



DSR College of Education, B.Ed. & M.Ed. Aurangabad

Date: 15-09-2022

Village: Raipur Nasik Highway Aurangabad

Report: Extension & Outreach Program

Year: 2022-23

1. Introduction

As part of the curriculum-based community outreach program, B.Ed. 2nd year students from DSR College of Education conducted a week-long awareness campaign in RAIPUR village. The program aimed to sensitize villagers on key social, health, and safety issues through interactive sessions, demonstrations, and cultural activities.

Objectives:

- To spread awareness about the use of toilets and hygiene.
- To promote physical and mental well-being through games and sports.
- To educate girls and women on self-defence.
- To train villagers in basic first aid.
- To dispel superstitions through scientific thinking.
- To highlight the consequences of early marriage.
- To promote the value of forgiveness in building a peaceful community.
- The student-teachers of the institute stayed in the village for SIX days and carried-out different activities.

They were engaged in activities like conducting educational survey of the village (Educational, Economical, cultural, etc., case-study of the families, awareness programmes on literacy, sanitation, AIDS through organizing cultural programmes, etc., promoting 'Swachha Bharat campaign', etc.

2. SWATCH BHARAT ABHIYAN

The trainees were earlier divided in to ten groups. Each group has a group leader. Ten areas in the village were identified. Each group was allotted a specific site of the village. The trainees were given basket, spade, rake, gloves and mask. Each group was escorted by a faculty to the allotted area. The trainees cleaned the areas. At the same time interacted and discussed with village people about the usefulness of cleanliness. The trainee groups continued this cleaning operation every day at different places of the village from 10 am to 2.30 pm. The second day onwards, it was observed many young people of the village joined with our trainees in the swatchha bharat activity. Many elderly people came out of house and interacted with trainees. They all appreciated the behavior and attitude of our trainees in Raipur goan.



3. NEED AND IMPORTANCE

- Foundation of all learning – lays the base for literacy, numeracy, and life skills.
- Helps reduce dropout rates and promotes gender equality in education.
- Empowers children from underprivileged backgrounds
- Improves awareness of hygiene, health, and civic sense.
- The community-learning is a powerful pedagogical tool which enhances the complex process of teacher preparation while at the same time promoting and raising awareness about local community needs.
- B.Ed. students play a vital role in promoting early education through awareness and tutoring support.

4. SURVEY

For survey activities, trainees were divided into **10** groups. Each group was given responsibility of one survey activity. Each day only one survey activity was taken up. All the trainees of all 10 groups were given questionnaire of only one survey activity each day. All 10 groups visit different areas of the village. In each group again small groups were formed of 8 TO 10 members. Each small group visited a house one after another and interacted with the family members. While one trainee was interacting, other members were recording. In the evening, all the trainees were assembling near school office. All 10 groups of trainees were sitting separately and analyzing the data collected. After analysis, they were handing it over the the group leader to which that activity was assigned. The group leader/Supervisor along with other members of that group was compiling all the data and was preparing the final report of that survey activity. This process continued for six days **for 6 survey activities.**

1. Forgiveness and Social Harmony:
2. Health and Hygiene of the Community
3. First Aid Training:
4. Games and Sports
5. Self-Defence Training
6. Early Marriage Awareness

5. Awareness program Conducted:

1. Use of Toilet & Hygiene Awareness

SLOGAN =

1. *"CLEAN TOILET HEALTHY LIEF"*
2. *"BUILD A TOILET BUILD FUTURE"*
3. *"SANITATION IS EVEVRONCS RIGHT-USE A TOILET DAY AND NIGHT"*

Door-to-door campaigns and skits were conducted to emphasize the importance of sanitation.

Posters and demonstrations were used to explain the health risks of open defecation.



2. Games and Sports

SLOGAN

1. *"Play hard, play fair never quit"*
2. *"Team work makes the dream work"*
3. *"One team one dream"*

Objective: To motivate children for different physical game and sports and also to teach the need of warm-up before game and sports.

Traditional games and team sports were organized to encourage physical activity. Children and youth actively participated, promoting unity and enjoyment.

3. Self-Defence Training

Objective: To teach girls how to protect themselves in various situations and attack if someone is trying to harm them.

Basic techniques were demonstrated, especially for adolescent girls and women. Sessions focused on building confidence and ensuring safety.

4. First Aid Training:

Practical demonstrations were held on handling minor cuts, burns, and CPR.

First-aid kits were shown and explained.

5. Awareness on Superstition:

SLOGAN

1. *"BREAK THE CHAIN OF BLIND BELIEF"*
2. *"SUPERSTITION IS DARKNESS-EDUCATION IS LIGHT"*

Street plays and discussions debunked common myths and superstitions. Scientific explanations were given to encourage rational thinking.

6. Early Marriage Awareness:

Sessions on child rights, health effects, and legal aspects were conducted.

Real-life stories and role plays were used for better understanding.

7. Forgiveness and Social Harmony:

SLOGAN

1. *"EDUCATE GIRLS DON'T MARRY THEM EARLY"*
2. *"A PEN IN HER HAND IS BETTER THAN A RING ON HER FINGER"*

Group discussions and story-sharing sessions on the importance of forgiveness. Focus was laid on conflict resolution and mental peace.

Community Participation:

The villagers responded positively, with active participation from children, women, and elderly members. Local leaders appreciated the initiative and extended their support.

Principal

A handwritten signature in blue ink, appearing to read "S. S. S.", written over the printed name "Principal".

PRINCIPAL
Sri. Educational & Welfare Society's
DSR College of Education, Aurangabad