



Sufa Educational and Welfare Society's  
**DSR College of Education (B.Ed. & M.Ed.), Aurangabad**

Academic Year: 2021-22

Date: 13/09/2021

**Report Management of the degradable  
& non-degradable wastes**

In the modern era, waste management has become a crucial aspect of sustainable development. Educational institutions play a significant role in promoting environmental responsibility among students and staff. Proper waste management not only maintains cleanliness and hygiene but also educates future teachers about sustainable practices. This report outlines the methods adopted by the DSR college of Education for managing various types of degradable and non-degradable waste effectively.

**Types of Waste Generated:**

- **Degradable Waste:**
  - 1) Food waste from the canteen
  - 2) Garden waste (leaves, twigs)
  - 3) Paper waste (used notebooks, tissues)
  - 4) Kitchen waste from staff quarters (if any)
- **Non-Degradable Waste:**
  - 1) Plastic bottles and wrappers
  - 2) Thermocol, polythene bags
  - 3) Broken glass or lab equipment
  - 4) Electronic waste (used batteries, damaged gadgets)
  - 5) Sanitary waste

● **Waste Management Practices in the College:**

- Separate dustbins (green and blue) are installed in all classrooms, corridors, and common areas. Green bins are used for degradable waste, while blue bins are used for non-degradable waste.
- A compost pit is constructed in the college garden.
- Daily food and garden waste is collected and deposited in the pit.
- After proper decomposition, the compost is used as organic manure for college plants and gardens.
- Waste paper is collected separately.
- Reusable pages from notebooks are repurposed into notepads for office and student use.

☞ **Non-Degradable Waste Management:**

- Monthly plastic collection campaigns are held in collaboration with local NGOs.
- Students are encouraged to bring used plastic items from home.
- E-waste is collected and stored safely in a separate box.
- Regular maintenance and safe ash disposal are ensured.
- Reusable plastic items like bottles and folders are collected and distributed among economically weaker students.



Effective management of degradable and non-degradable waste in the DSR college of Education has fostered a culture of environmental responsibility among staff and students. It not only maintains a clean and healthy campus but also prepares future educators to instill eco-conscious values in the coming generations. Continued efforts and community participation will further enhance the impact of sustainable waste management.

**Principal**

A handwritten signature in blue ink, appearing to read "S. S. S.", written over the printed name of the Principal.

**PRINCIPAL**

**Safa Educational & Welfare Society's  
DSR College of Education, Aurangabad**



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**DSR College of Education (B.Ed. & M.Ed.), Aurangabad**  
Academic Year:2021-22

Date: 22/02/2022

**Report on**  
**Disabled-Friendly and Barrier-Free (Plastic-Free) Environment**

A truly inclusive and sustainable educational institution ensures accessibility for all students, including those with disabilities, and promotes environmental responsibility. Our college has taken major initiatives towards building a disabled-friendly, barrier-free environment and simultaneously promoting a plastic-free campus. These efforts support equality, sustainability, and a healthy learning environment.

**Objectives of the Initiative:**

- To provide a safe and accessible environment for students with physical, sensory, or learning disabilities.
- To eliminate the use of single-use plastics and reduce environmental harm.
- To promote awareness about inclusion and environmental responsibility among teacher trainees.
- To ensure compliance with government norms on inclusivity and environmental safety in educational institutions.

**Disabled-Friendly and Barrier-Free Facilities:**

- **Wheelchair Ramps:** Ramps with handrails have been built at all major entry and exit points of classrooms, library, and administration offices.
- **Accessible Toilets:** Specially designed toilets with support bars and wide doors for wheelchair access have been constructed.
- **Tactile Paths:** Tactile ground surface indicators have been laid in key areas to guide visually impaired students.
- **Wide Corridors and Doorways:** Structural changes have been made to allow smooth wheelchair movement.
- **Special Needs Resource Room:** A dedicated space with learning materials and counselling is available for differently-abled students.



- Orientation programs are held for faculty and students on inclusive education.
- Guest lectures and workshops are conducted on teaching strategies for children with special needs.
- Rallies, poster exhibitions, and street plays have been conducted to spread awareness about the dangers of plastic pollution.
- "Say No to Plastic" pledge campaigns are organized during Environment Day and Earth Day celebrations.
- Cloth and jute bags are distributed and promoted.

Creating a disabled-friendly and barrier-free plastic-free environment is not only a reflection of institutional responsibility but also a moral and social commitment. Our DSR College of Education is proud to lead these changes and contribute to the development of an inclusive and sustainable academic culture. These efforts are helping prepare teacher trainees to become advocates of equity and environmental care in the schools they will serve.

  
Principal

**PRINCIPAL**  
**Srifa Educational & Welfare Society's**  
**DSR College of Education, Aurangabad**



Date:13/10/2021

### **Report: Plastic-Free Program**

In alignment with the nationwide movement towards environmental sustainability and in response to the urgent need to reduce plastic pollution, DSR College of Education organized a comprehensive **Plastic-Free Program**. The initiative aimed to raise awareness among students, faculty, and staff about the harmful effects of single-use plastics and to encourage sustainable practices within the college premises and beyond.

#### **2. Objectives of the Program**

- To educate students and staff about the environmental hazards of plastic.
- To promote the use of eco-friendly alternatives.
- To reduce and eliminate single-use plastic items on campus.
- To engage students in environmental action through practical activities.

#### **3. Pre-Program Activities**

Prior to the main event, the following preparatory steps were taken:

- **Awareness Campaigns:** Posters and banners with anti-plastic messages were displayed around the college.
- **Classroom Sessions:** Special lectures and discussions were conducted in Environmental Studies classes.
- **Student Volunteers Enrollment:** A group of enthusiastic students volunteered to take the lead in organizing and executing the event.

#### **4. Main Activities Conducted**

##### **a. Inauguration Ceremony**

The program began with a formal inauguration in the college multipurpose hall. The Principal, Dr. Syed Azaz Ali, addressed the gathering and emphasized the significance of sustainable practices. All participants took a *Plastic-Free Pledge* committing to reduce, reuse, and refuse plastic products in their daily lives.



#### **b. Campus Clean-Up Drive**

Students and staff participated in a mass clean-up of the college premises. Special attention was given to removing plastic waste. The collected waste was later segregated into recyclable and non-recyclable categories.

#### **c. Eco-Friendly Alternatives Exhibition**

An exhibition of eco-friendly alternatives such as cloth bags, bamboo toothbrushes, metal straws, and biodegradable cutlery was organized. Vendors and local entrepreneurs showcased sustainable products.

#### **d. Poster Making & Slogan Writing Competition**

Students took part in creative competitions with the theme *Say No to Plastic*. The best posters and slogans were awarded and later displayed around the college.

#### **e. Plastic Waste Collection Drive**

Students were encouraged to bring plastic waste from their homes. The collected plastic was sent to authorized recycling units.

### **5. Outcomes of the Program**

- Increased awareness among students and faculty about plastic pollution.
- Significant reduction in the use of single-use plastics in the campus canteen and offices.
- Students committed to adopting eco-friendly practices at home and in their communities.
- Strengthened student involvement in environmental initiative.

The Plastic-Free Program at DSR College of Education was a resounding success, promoting environmental consciousness and sustainable habits. It stands as a testament to the power of education and community action in creating a greener future. The college aims to build on this momentum by organizing follow-up events and integrating sustainability into campus policies.

**Principal**

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