



Sufa Education & Welfare Society's

# DSR COLLEGE OF EDUCATION

## B.Ed., M.Ed. & Ph.D. (Education) Research Centre

Gut no. 17, Near Sharnapur Railway Crossing, Wanjarwadi Road, Daulatabad, T Point, Chh. Sambhajinagar (Aurangabad) - 431002

**Permitted by** Government of Maharashtra | **Recognized by** NCTE, New Delhi

**Affiliated to** Dr. Babasaheb Ambedkar Marathwada University, Chh. Sambhajinagar (Aurangabad)

**Date: 21-06-2025**

### Under Criteria 1 (1.1.1)

**Following documents has been uploaded:**

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment List of Four Documents for Effective Planning and Delivery of the Curriculum:

- ✓ At least one Principal Meeting with HoDs
- ✓ At least one HoD meeting with teaching staff (HoD and teaching staff of respective Department)
- ✓ Course file by each teacher for each course having following all the documents (viz. list of the students, syllabus of the course, teaching plan, list of slow learners and advanced learners of that particular course, details of the extra academic activities conducted for slow learners and advanced learners and details of the record and analysis of Continuous Internal Assessment (CIA))
- ✓ Time Table of all respective Departments/ entire college



**Principal**  
**Principal**

DSR College of Education (B.Ed., M.Ed.)  
Ph.D. (Education) Research Centre  
Chh. Sambhajinagar (Aurangabad)

# DSR College of Education (B.Ed. & M.Ed.)

Meeting Minutes -Principal with HoDs.  
Academic Year 2024-25



## Meeting Notice

Date: 12 August 2024

To:

- HoD, Philosophy -Dr. Syeda Qudsia
- HoD, Psychology -Dr. Qaiser Jahan
- HoD, Administration -Dr. Shaikh Mohammadi

From: Principal, DSR College of Education

**Subject:** *Departmental Meeting for Academic Planning – 2024–25*

You are hereby informed that a departmental meeting has been scheduled with the Principal to discuss academic planning and execution strategies for the upcoming academic session 2024–25.

### Meeting Details:

**Date:** 16 August 2024

**Time:** 11:00 AM

**Venue:** Principal's Chamber

**Chairperson:** Principal, DSR College of Education

### Agenda:

1. Review and finalization of Annual Teaching Plans
2. Syllabus distribution and workload allocation
3. Planning for interdisciplinary activities and seminars
4. Student mentoring, counselling and remedial programs
5. IQAC/NAAC documentation responsibilities

All concerned department heads are requested to attend the meeting with updated records, department files, and academic plans. Your presence and input are highly valued.

Principal

A handwritten signature in blue ink, appearing to read "Syed Azaz Ali".

Dr. Syed Azaz Ali

Principal

Sufia Educational & Welfare Society's  
DSR College of Education,  
Aurangabad

## Academic Calendar B.Ed. II Year 2024-2025



| Sr. No         | Month     | Date     | Activities                                                                                               |
|----------------|-----------|----------|----------------------------------------------------------------------------------------------------------|
| <b>III Sem</b> |           |          |                                                                                                          |
| 1              | June      |          | IQAC Meeting                                                                                             |
| 2              | July      |          | Students Induction program<br>Psychology experiment 1&2<br>NEP 2020 Awareness program<br>Actual teaching |
| 3              | August    |          | Internship<br>Actual teaching<br>Psychology experiment no 03<br>Class test                               |
|                |           | 12/08/24 | National Library Day                                                                                     |
|                |           | 15/08/24 | Independence Day                                                                                         |
|                |           | 23/08/24 | University Foundation Day                                                                                |
|                |           | 26/08/24 | Anti-Ragging Day                                                                                         |
| 4              | September |          | Internship<br>Actual teaching<br>Seminar<br>Psychology experiment 04<br>Class test<br>Staff meeting      |
|                |           | 05/09/24 | Celebration of teacher's day                                                                             |
|                |           | 14/09/24 | Celebration of Hindi devas                                                                               |
| 5              | October   |          | IQAC Meeting<br>Practicum<br>Psychology experiment no 05<br>Class test<br>Staff meeting                  |
|                |           | 02/10/24 | Celebration of Gandhi Jayanti with Swachh Bharat Abhiyan [Campus cleanliness]                            |
|                |           | 15/10/24 | National Reading Day                                                                                     |
| 6              | November  |          | Actual teaching<br>Class test<br>Prelim exam                                                             |
|                |           | 09/11/24 | World Urdu Day                                                                                           |
|                |           | 11/11/24 | National Education Day                                                                                   |
|                |           | 19/11/24 | National integration day                                                                                 |
|                |           | 26/11/24 | Constitution day                                                                                         |
| 7              | December  |          | International Aids Day<br>Submission of practical records<br>University exam 3 semester                  |



| IV Sem |          |          |                                                                                                                   |
|--------|----------|----------|-------------------------------------------------------------------------------------------------------------------|
| 8      | December |          | Internship<br>Actual teaching<br>Class test<br>Staff meeting                                                      |
| 9      | January  |          | Internship<br>IQAC meeting<br>Assignment<br>Seminar<br>Understanding the self<br>Class test                       |
|        |          | 26/01/25 | Republic day                                                                                                      |
|        |          | 14/01/25 | University renaming day                                                                                           |
| 10     | February |          | Final lesson<br>Actual teaching<br>Class test                                                                     |
|        |          | 28/02/25 | National Science Day                                                                                              |
|        |          | 27/02/25 | Celebration of Marathi Day                                                                                        |
| 11     | March    |          | Actual Teaching<br>Class test<br>Staff meeting                                                                    |
|        |          | 08/03/25 | Women's Day                                                                                                       |
| 12     | April    |          | IQAC Meeting<br>Practicum<br>Submission of practical record<br>Prelim exam<br>Farewell program<br>University exam |
|        |          | 14/04/25 | Celebration of Ambedkar Jayanti                                                                                   |

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DSR College of Education, Aurangabad**

# Academic Calendar

## B.Ed. I Year 2024-2025



| Sr. No                     | Month          | Date     | Activities                                                                                                                                                                                                                  |
|----------------------------|----------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>1<sup>st</sup> Sem.</b> |                |          |                                                                                                                                                                                                                             |
| 1                          | August 2024    |          | Actual teaching<br>Anti-Ragging Day<br>Staff Meeting                                                                                                                                                                        |
| 2                          | September 2024 |          | Students Induction program<br>03 Days work shop on Teaching aids, Craft, Drawing.<br>Micro Teaching + Bridge Lesson and Integrated lesson.<br>Psychology Experiment. 1 & 2<br>Class test<br>ICT workshop<br>Tree Plantation |
|                            |                | 05/09/24 | Celebration of Teacher's Day                                                                                                                                                                                                |
|                            |                | 14/09/24 | Celebration of Hindi Divas                                                                                                                                                                                                  |
|                            |                | 17/09/24 | Mukti-Sangram Day                                                                                                                                                                                                           |
|                            |                | 21/09/24 | Work shop on Yoga Day                                                                                                                                                                                                       |
| 3                          | October 2024   |          | Actual teaching<br>Staff Meeting<br>Psychology Experiment no-03<br>Class Test<br>Practicum Assignment, Seminar.                                                                                                             |
|                            |                | 02/10/24 | Celebration of Gandhi Jayanti with Swachh Bharat Abhiyan (Campus cleanliness)                                                                                                                                               |
|                            |                | 15/10/24 | National reading day                                                                                                                                                                                                        |
|                            |                | 21/10/24 | Workshop on Academic bank of credit                                                                                                                                                                                         |
| 4                          | November 2024  |          | Actual teaching<br>Class test<br>Staff Meeting                                                                                                                                                                              |
|                            |                | 09/11/24 | Celebration of World Urdu Day                                                                                                                                                                                               |
|                            |                | 11/11/24 | Celebration of National Education Day                                                                                                                                                                                       |
|                            |                | 26/11/24 | Celebration of Constitution Day                                                                                                                                                                                             |
| 5                          | December 2024  |          | Actual teaching<br>Submission of Practical of I semester<br>Prelim exam<br>University exam (First Sem)                                                                                                                      |
| <b>2<sup>nd</sup> Sem.</b> |                |          |                                                                                                                                                                                                                             |
| 6                          | Jan-2024       |          | Workshop of lesson planning [4 days]<br>Workshop of Evaluation [3 days]                                                                                                                                                     |



|   |                                                        |          |                                                                                                             |
|---|--------------------------------------------------------|----------|-------------------------------------------------------------------------------------------------------------|
|   | 6 <sup>th</sup> to 31 <sup>st</sup><br>January<br>2024 |          | Internship [4 weeks]<br>Actual teaching<br>Class test<br>Staff Meeting                                      |
|   |                                                        | 14/01/25 | University Renaming Day                                                                                     |
|   |                                                        | 26/01/25 | Republic Day                                                                                                |
| 7 | February<br>2024                                       |          | Internship<br>Drama and art in education<br>Class test<br>Psychology experiment - 04                        |
|   |                                                        | 27/02/25 | Marathi day                                                                                                 |
|   |                                                        | 28/02/25 | National science day                                                                                        |
| 8 | March<br>2024                                          |          | Actual teaching<br>Practicum, Assignment Seminar<br>Class test<br>Psychology experiment 05<br>Staff meeting |
|   |                                                        | 08/03/25 | Celebration of women's day                                                                                  |
| 9 | April 2024                                             |          | Submission of practical record [2 semester]<br>Prelim exam<br>University exam                               |

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**DSR College of Education, B.Ed. M.Ed.,**  
**Aurangabad**

Academic Calendar (2024-25)  
M.Ed. (Second Year) 3<sup>rd</sup> & 4<sup>th</sup> Semester



| Months                         | Dates                                 | Activities                                                                                                                                                                                                         |
|--------------------------------|---------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>3<sup>rd</sup> Semester</b> |                                       |                                                                                                                                                                                                                    |
| June 2024                      |                                       | IQAC Meeting                                                                                                                                                                                                       |
| July 2024                      | 22 <sup>nd</sup> July to 31 July 2024 | Admission process                                                                                                                                                                                                  |
| August 2024                    | 12 <sup>th</sup> Aug 24               | National library day                                                                                                                                                                                               |
|                                | 15 <sup>th</sup> Aug 24               | Independence Day                                                                                                                                                                                                   |
|                                | 23 <sup>rd</sup> Aug 24               | University Foundation Day                                                                                                                                                                                          |
|                                | 26 <sup>th</sup> Aug 24               | Anti-ragging day                                                                                                                                                                                                   |
|                                |                                       | Orientation of different courses<br>Practicum<br>Continuous Internal Assessment [CIA]                                                                                                                              |
| September 2024                 | 5 <sup>th</sup> Sep 24                | Teacher's day                                                                                                                                                                                                      |
|                                | 14 <sup>th</sup> Sep 24               | Hindi divas                                                                                                                                                                                                        |
|                                |                                       | Orientation of assignment<br>Seminar presentation<br>Dissertation workshop<br>Use of computer in research<br>Continuous Internal Assessment [CIA]<br>Application of statistical for data analysis<br>Staff meeting |
| October 2024                   | 2 <sup>nd</sup> Oct 24                | Gandhi Jayanti                                                                                                                                                                                                     |
|                                | 15 <sup>th</sup> Oct 24               | National reading day                                                                                                                                                                                               |
|                                |                                       | IQAC Meeting<br>Continuous Internal Assessment [CIA]<br>Seminar presentation<br>Actual teaching                                                                                                                    |
| November 2024                  | 9 <sup>th</sup> Nov 24                | World Urdu day                                                                                                                                                                                                     |
|                                | 11 <sup>th</sup> Nov 24               | National education day                                                                                                                                                                                             |
|                                | 19 <sup>th</sup> Nov 24               | National Integration Day                                                                                                                                                                                           |
|                                | 26 <sup>th</sup> Nov 24               | Constitution day                                                                                                                                                                                                   |
|                                |                                       | Submission of Assignments<br>Continuous Internal Assessment [CIA]<br>Diwali vacation's [15 <sup>th</sup> Oct to 15 <sup>th</sup> Nov 24]                                                                           |
| December 2024                  |                                       | University exam [III semester]                                                                                                                                                                                     |



| 4 <sup>th</sup> Semester |                         |                                                                                                               |
|--------------------------|-------------------------|---------------------------------------------------------------------------------------------------------------|
| December<br>2024         | 1 <sup>st</sup> Dec 24  | International AIDS Day                                                                                        |
|                          |                         | Orientation courses<br>Continuous Internal Assessment [CIA]<br>Internship<br>NET SET guidance program         |
| January<br>2025          | 26 <sup>th</sup> Jan 25 | Republic Day                                                                                                  |
|                          | 14 <sup>th</sup> Jan 25 | University re-naming day                                                                                      |
|                          |                         | IQAC meeting<br>Actual teaching<br>Continuous Internal Assessment [CIA]<br>Assignment<br>Seminar presentation |
| February<br>2025         | 27 <sup>th</sup> Feb 25 | Marathi Day                                                                                                   |
|                          | 28 <sup>th</sup> Feb 25 | National science day                                                                                          |
|                          |                         | Actual teaching<br>Submission of dissertation<br>Seminar presentation<br>Continuous Internal Assessment [CIA] |
| March<br>2025            | 8 <sup>th</sup> Mar 25  | Women's Day                                                                                                   |
|                          |                         | Actual teaching<br>Staff meeting<br>Seminar presentation                                                      |
| April<br>2025            | 14 <sup>th</sup> Apr 25 | Dr. B Ambedkar Jayanti                                                                                        |
|                          |                         | IQAC Meeting<br>Submission of Assignments<br>University exam IV semester                                      |

  
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# DSR College of Education, B.Ed. M.Ed.,

Aurangabad

Academic Calendar (2024-25)

M.Ed. (First Year) 1<sup>st</sup> & 2<sup>nd</sup> Semester



| Month                          | Date                                                    | Activities                                                                                                                                                                                  |
|--------------------------------|---------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>1<sup>st</sup> Semester</b> |                                                         |                                                                                                                                                                                             |
| August                         | 21 <sup>st</sup> August to 31 <sup>st</sup> August 2024 | Orientation of different courses<br>Actual teaching<br>Staff meeting                                                                                                                        |
| September 2024                 | 5 <sup>th</sup> Sep 24                                  | Teachers Day                                                                                                                                                                                |
|                                | 9 <sup>th</sup> Sep 24                                  | Communication skill                                                                                                                                                                         |
|                                | 14 <sup>th</sup> Sep 24                                 | Hindi divas                                                                                                                                                                                 |
|                                | 17 <sup>th</sup> Sep 24                                 | Mukti Sangram din                                                                                                                                                                           |
|                                |                                                         | Orientation of assignments and seminars<br>Actual teaching<br>Continuous Internal Assessment [CIA]<br>Expository writing                                                                    |
| October 2024                   | 2 <sup>nd</sup> Oct 24                                  | Gandhi Jayanti                                                                                                                                                                              |
|                                | 15 <sup>th</sup> Oct 24                                 | National reading day                                                                                                                                                                        |
|                                |                                                         | Research proposal workshop<br>Actual teaching<br>Workshop on academic bank credit<br>Continuous Internal Assessment [CIA]<br>Practicum<br>Submission of assignments<br>Seminar presentation |
| November 2024                  | 9 <sup>th</sup> Nov 24                                  | World Urdu day                                                                                                                                                                              |
|                                | 11 <sup>th</sup> Nov 24                                 | National education day                                                                                                                                                                      |
|                                | 26 <sup>th</sup> Nov 24                                 | Constitution day                                                                                                                                                                            |
|                                |                                                         | Staff meeting<br>Actual teaching<br>Continuous Internal Assessment [CIA]<br>ICT workshop<br>Prelim exam                                                                                     |
| December 2024                  | 1 <sup>st</sup> Dec 24                                  | World AIDS day                                                                                                                                                                              |
|                                |                                                         | Actual teaching<br>Research guidance<br>Submission of records<br>University exam                                                                                                            |

| <b>2<sup>nd</sup> Semester</b> |                          |                                                                                                                                                   |
|--------------------------------|--------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
|                                | 14 <sup>th</sup> Jan 25  | University renaming day                                                                                                                           |
|                                | 26 <sup>th</sup> Jan 25  | Republic day                                                                                                                                      |
| January 2025                   |                          | Orientation of assignments and seminars<br>Actual teaching<br>Internship<br>Continuous Internal Assessment [CIA]<br>Dissertation<br>Staff meeting |
| February 25                    | 27 <sup>th</sup> Feb 25  | Marathi day                                                                                                                                       |
|                                | 28 <sup>th</sup> Feb 25  | National science day                                                                                                                              |
|                                |                          | Actual teaching<br>Seminar<br>Assignment<br>Continuous Internal Assessment [CIA]                                                                  |
| March 2025                     | 8 <sup>th</sup> March 25 | International Women's Day                                                                                                                         |
|                                |                          | Actual teaching<br>Staff meeting<br>Practicum<br>Continuous Internal Assessment [CIA]<br>Academic writing                                         |
| April 2025                     | 14 <sup>th</sup> Apr 25  | Dr. B. Ambedkar Jayanti                                                                                                                           |
|                                |                          | Continuous Internal Assessment [CIA]<br>Submission of practical record<br>Actual teaching                                                         |
| May 2025                       |                          | University exam                                                                                                                                   |

  
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 Suha Educational & Welfare Society's  
 MSR College of Education, Aurangabad

# DSR College of Education (B.Ed. & M.Ed.)

Meeting Minutes -Principal with HoDs.  
Academic Year 2024-25

 **Date:** 16th August 2024

 **Time:** 11:00 AM – 12:30 PM

 **Venue:** Principal's Chamber

 **Chairperson:** Principal, DSR College of Education



## Participants:

- HoD, Philosophy - Dr. Syeda Qudsia
- HoD, Psychology - Dr. Qaiser Jahan
- HoD, Administration - Dr. Shaikh Mohammadi
- Principal - Dr. Syed Azaz Ali

## Meeting Objective:

To plan departmental goals and academic activities for academic year 2024–25.

## Agenda & Discussion Summary:

| S. No | Agenda Item                | Discussion Summary                                                                                      | Responsible                  |
|-------|----------------------------|---------------------------------------------------------------------------------------------------------|------------------------------|
| 1     | Annual Teaching Plan       | All departments submitted initial plans; Principal advised integration of ICT tools.                    | All HoDs                     |
| 2     | Syllabus Distribution      | Workload and paper allotments finalized for all semesters.                                              | Academic Coordinator         |
| 3     | NEP 2020 Implementation    | Philosophy to include Indian Knowledge Systems; Psychology to focus on formative assessment techniques. | Respective HoDs              |
| 4     | Interdisciplinary Events   | Joint student seminar in August                                                                         | Philosophy & Psychology HoDs |
| 5     | Guest Lectures             | Series of lectures planned across semesters; suggested resource persons to be finalized.                | Administration HoD           |
| 6     | Student Support Mechanisms | Plan for remedial classes, mentoring sessions, and student counselling programs initiated.              | All HoDs                     |
| 8     | NAAC/IQAC Work             | Department files, outcome-based education documentation, and best practices to be updated monthly.      | All HoDs                     |

## Key Decisions:

- Each department will nominate a “Documentation Coordinator” to monitor NAAC/IQAC file readiness.
- Feedback from previous year to be analysed and presented by the next meeting.
- Internal academic audits to be held quarterly.

**Principal**  
**Principal**  
Sufa Educational & Welfare Society's  
DSR College of Education,  
Aurangabad

# Academic Year 2024-25

|          |  |
|----------|--|
| Page No. |  |
| Date     |  |

Meeting Minutes of 15 June 2024.

The meeting was held on  
15/June/2024 Saturday.

Venue :- DSR college, Principal office.

College Reopen -

The following matters were  
discussed in the meeting.

- 1) Semester Exam of B.Ed. & B.M.Ed.
- 2) Getting permissions from Schools  
for final lessons.
- 3) preparing Time - Table for B.Ed  
final lessons.
- 4) Distribution of classes for final  
lessons.
- 5) Completion & correction of all  
B.Ed & M.Ed activities.
- 6) Guidance to students Regarding  
final lessons & Teaching Aids.

Principal  
DSR College of Education (B.Ed. & M.Ed.)  
P.O. (Education) Research Centre  
(Aurangabad)



7 Members of Meeting:-

1) Dr Syed Azaz Ali *[Signature]*

2) Dr Syeda Qudsia *[Signature]*

3) Dr Shaikh Mohammadi - *[Signature]*

4) Khan Sherein *[Signature]*

5) Dr Chandharsi Daisar *[Signature]*

6) Anjum Sultana *[Signature]*

7) Sameer Munshi *[Signature]*

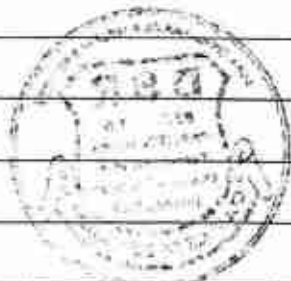


*[Signature]*

Principal

Principal

DSR College of Education (B.Ed., M.Ed.)  
Ph.D. (Education) Research Centre  
Chh. Sambhajinagar (Aurangabad)





\* Meeting Minutes of 19 / Aug / 2024 -

\* Student Induction programme \*

Regarding "Student Induction programme" the meeting was held in principal office, DSR College of Education;

The meeting was initiated by IQAC Incharge, Dr. Shaikh Mohammadi informing the details of "Student Induction programme. Specific duties & Responsibilities Assigned to staff members.

- 1) Dr. Syeda Qudsiya - Introducing B Ed program
- 2) Khan Shireen co-curricular & cultural activities
- 3) Dr. Raisa Jahan - Infra structure facility
- 4) Dr. Shaikh Mohammadi - Skills in Teaching process
- 5) Dr. Syed Azaz Ali - History of college & Achievement

# \* Membess of Meeting:-

1) Dr. Syed Azaz Ali

2) Dr Syeda Qudsia

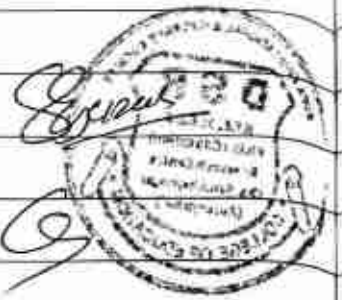
3) Khan Shireen

4) Dr Shaikh Mohammadi

5) Dr Chaudhary Qaisar

6) Anjum Sultana

7) Sameer Munshi



Shereen

Dr. Shaikh Mohammadi

Qaisar

Anjum

Munshi



*Signature*

Principal

Principal  
DSR College of Education (B.Ed., M.Ed.)  
Ph.D (Education) Research Centre  
Chh. Sambhajinagar (Aurangabad)

\* Meeting minutes of 01/10/2024:



Internship for B.Ed & M.Ed.

The meeting was held on 1/10/2024 Tuesday.

Venue- DSR college of Education.

The meeting was initiated by Internship incharge Dr. Shaikh Mohammadi. She informed the staff the list of schools assigned for Internship of B.Ed & M.Ed. in different sessions.

The list of Supervisors & group of students were distributed. The list of activities during Internship are-

- 1- Attending & conducting morning assembly,
- 2- Conducting practice Teaching lessons.
- 3- preparing daily plan, lesson plan, Unit plan & year plan.
- 4- Getting acquainted with School Records.
- 5- Conducting computer class, SUPW & Drawing.

6- Celebration of Days

7- Getting experts Guidance the school teachers.



\* Members of Meeting :-

- |                        |         |
|------------------------|---------|
| 1) Dr Syed Azaz Ali    | Eggar   |
| 2) Dr Syeda Qudsia     | G       |
| 3) Dr Shaikh Mohammadi | Sh      |
| 4) Khan Shireen        | Shereen |
| 5) Dr Chaudhary Qaiser | Qaiser  |
| 6) Anjum Sultana       | Anjum   |
| 7) Sameer Munshi       | Munshi  |



*Signature*

Principal

DSR College of Education (B.Ed., M.Ed.)  
Ph.D (Education) Research Centre  
Chh. Sambhajinagar (Aurangabad)

16/12/24

Page No.

Date

# \* Meeting Minutes of 16/12/24:

## "B.Ed and M.Ed Examination"

The meeting was held on 16<sup>th</sup> Dec 2024.

Venue: DSR College of Education.

The meeting was initiated by Examination Incharge Dr. Chaudhary Paise. She informed the staff regarding beginning of B.Ed (I-sem), B.Ed (III-sem), M.Ed (I-sem) and M.Ed (III-sem) examinations are scheduled from 17 of Dec. 2024 to 06<sup>th</sup> of Jan. 2025.

She informed the staff about the centres allotted.

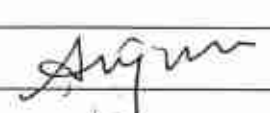
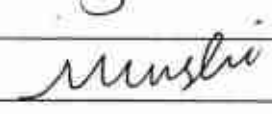
Discussion was continued about the correction & submission of record of B.Ed (I) sem & (III) sem & also the correction & submission of M.Ed (I) sem & M.Ed (III) sem.

The "Practical Record Checking" has been done before theory exams.

Principal  
DSR College of Education, B.Ed, M.Ed  
P.O. (Education) Research Centre  
(B.Ed, M.Ed, B.A., B.Sc. (Hons.))



## \* Members of Meeting:-

- 1) Dr Syed Azar Ali 
- 2) Dr. Syeda Qudsia 
- 3) Dr Shaikh Mohammadi 
- 4) Dr chandhri Qaïses 
- 5) Khan Shirin 
- 6) Anjum Sultana 
- 7) Sameer Munshi 



Principal

DSR College of Education (B.Ed., M.Ed.)  
Ph.D (Education) Research Centre  
Chh. Sambhajinagar (Aurangabad)

# Meeting Minutes of 27/Jan/25

## " B.Ed Final Lessons"

2024-2025

B.Ed. II year.

Venue :- DSR College of Education.

The meeting was initiated by IBAC Incharge Dr. Shaikh Mohammadi. She informed about the schedule of B.Ed. II year Final lessons. Final lessons are scheduled from 3<sup>rd</sup> of Feb 2025 to 07<sup>th</sup> of Feb 2025.

She informed the name of schools to the staff which have give permission to conduct the final lessons.

The time table was prepared and informed to the students. also methodwise.

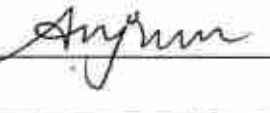
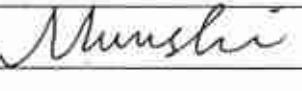
The list is displayed on Notice Board.

For any query of Students teachers should help the students.

Principal  
DSR College of Education  
B.Ed. II year  
Final Lessons  
2024-2025



## Members of Meeting:-

- 1) Dr Syed Azaz Ali 
- 2) Dr. Syeda Qudsia 
- 3) Dr chandhuri Qaiser 
- 4) Dr Shaikh Mohammadi 
- 5) Khan Shirin Jaman 
- 6) Anjum Sultana 
- 7) Sameer Munshi 




Principal.

**Principal**

DSR College of Education (B.Ed., M.Ed.)  
Ph.D (Education) Research Centre  
Chh. Sambhajinagar (Aurangabad)



## Meeting Minutes of 04/April/2025

B.Ed II & IV Semester Exam  
 M.Ed II & IV Semester exam  
 M.Ed Dissertation Submission -  
 Conducting Prelim Examination -  
 Venue - DSR College of Education.

The meeting was initiated by Examination Incharge Dr. Qaiser Jahan. She informed about the tentative date of examination of B.Ed & M.Ed declared by the University that Exams will be scheduled in first week of May.

All the activities of B.Ed & M.Ed were conducted smoothly.

All the records were completed by the students.

Dissertation work by M.Ed second year students were also completed.

Prelim Exams for both B.Ed & M.Ed will be scheduled from 15<sup>th</sup> April to 19<sup>th</sup> April.

Concerned Subject teachers will prepare prelim question papers.

Seating arrangements for students were finalized.

# \* Members of Meeting:-

- 1- Dr Syed Azaz Ali *Ejaz*
- 2- Dr- Syeda Qudsia *Q*
- 3- Dr Qaisar Jahan *QJ*
- 4- Dr. Shaikh Mohammadi - *Shahid*
- 5- Anjum Sultana *Anjum*
- 6- Siddiqui Farheen *Farheen*
- 7- Dr Reena wadhwa *Reena*
- 8- Dr. Nidhi Sharma *N*
- 9- Jameer Munshi *Munshi*

*Ejaz*

Principal  
Principal



2ed FIRST SEM-

Contemporary India & Education

EDUCE-II



Unit

Sub-Unit

Unit - I

Concept of Education and philosophy

- a) - Education - meaning nature and scope.
- b) Philosophy - meaning and nature.
- c) Interrelation between philosophy and education
- d) Educational Thinkers and their contribution in developing principles of education Pestalozzi, John Dewey, Froebel - The Play Way - method, Montessori, The didactic apparatus, Mahatma Gandhi, Sri Aurobindo - Man making education, Maulana Abul Kalam Azad, Dr Babasaheb Ambedkar, A.P.J. Abul Kalam and Mahatma Phule

Unit II and

Unit 4.

2) Education in India during the pre-Independence Era.

- a) Education during the Vedic, Buddhist and Medieval period reference to objectives, character, size, method of teaching, literature, subject taught, centers, merits and limitations
- b) Education during the British pre Independence Era.



| Objective of Teaching | Method of Teaching | Marked | Sign. |
|-----------------------|--------------------|--------|-------|
|-----------------------|--------------------|--------|-------|

Explain about the relationship between philosophy education & implication of philosophy on education

Lectures  
can  
Discussion

20

1) Anglicist and orientalist controversy on education in India.

— 11 —

20

2) Macaulay Minutes.

3) Woods Dispatch

4) Indian Education commission.

Hunter commission 1882

5) Movement for National Education

6) Wardha scheme of Education

— 11 —



## Unit-3)

## Sub unit

iii) Education in India during the post-Independence period

- 1) Kothari Commission
- 2) National Education policy 1986, Revised NEP-1992
- 3) National Knowledge Commission - 2005
- 4) National Curriculum Framework - 2009
- 5) Sarva-Shiksha Abhiyan
- 6) Rashtriya Uchha Shiksha Abhiyan - RUSA.

## Unit IV

Social Diversity and Universalization of Education.

- a) Concept of Social Diversity: types of diversity with respect to regions, languages, religions, caste, tribes etc.
- b) Indian contribution - preamble, constitutional articles related to education, fundamental rights & directives, principles of states policy.
- c) Constitutional values related to aims of Education.
- d) Impediments in the way to achieve universalization of Education.
- e) Achieving a Learning Society: distance education, continuing education.



Objective of Teaching

Method of Teaching marks

Show the contribution of various major committees and commissions on education set up from time to time.

Lectures & Discussion on the topic

20

Tell that the development of education is influenced by socio-political forces of the time.

Lectures discussion, etc.

20

Answer



B.ed. FIRST SEMESTER

EPC-I

ENHANCING PROFESSIONAL CAPACITIES  
CRITICAL UNDERSTANDING OF ILT



| Unit                                                           | Sub - Unit                                                                                                                                                                                                                              |
|----------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Unit - I<br>Understanding and integration of ICT in Education. | a. concept and nature of ICT<br>b. Application of ICT in education<br>i) Teaching - Learning ii Evaluation<br>iii) Administration iv) Research<br>c. publication & challenges and barriers to the integration of ICT in Indian schools. |
| Unit - II<br>Agencies promoting ICT.                           | a) National mission of education through ICT (NMEICT) Sakshat portal.<br>b) NPTEL, NKN, INFLIBNET, VIF<br>c) Legal and ethical issues in use of ICT - Hacking, violation of copyright, Netiquettes, Plagiarism.                         |
| Unit - III -<br>ICT supported Advanced Teaching Strategies.    | a) Smart classrooms. Nature, feature - Advantages.<br>b. online learning resources c. library e learning<br>c. Video conferencing webinars                                                                                              |



Object of teaching

Method of teaching

Marks

Sign

understand the concept,  
need and importance of ICT  
and its application in  
education.

Lectures  
Method,

10

understand the efforts  
of the Govt. in promoting  
education through ICT.

discussion,

10

understand ICT based  
teaching-learning strate  
gies & resources.

Lectures,

10

Cont



B.ed. FIRST SEMESTER

EPC-II

Enhancing professional Capacities. yoga  
and Health Education



| Unit                                         | Sub-unit                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|----------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Unit - I<br>Introduction to yoga             | <ul style="list-style-type: none"><li>a) yoga - meaning, importance, need &amp; principles of yoga &amp; healthy living.</li><li>b) History of yoga as a discipline.</li><li>c) Types of yoga.</li><li>d) Rajayoga &amp; Hata yoga - introductory part, its importance.</li></ul>                                                                                                                                                                                                                                                                      |
| Unit - II<br>Introduction to yoga practices. | <ul style="list-style-type: none"><li>a) understanding Ashtanga yoga of Patanjali - Introduction, meaning of various Ashtangas, importance of Ashtanga yoga, Benefit of yoga to mankind.</li><li>b) Asana's method and Kriya's - Bandha - classification, importance and benefits.</li><li>c) Suryanamaskar - Introduction and its benefits to human body.</li><li>d) process of Inhaling &amp; Exhaling, importance and practice.</li><li>e) pranayam - Types, Importance and benefits.</li><li>f) meditation process in Patanjali's sutra.</li></ul> |



Objective of Teaching

Method of Teaching

Marks

Sign

understand the  
Importance of yoga &  
Health.

10

understand the  
meaning of yoga &  
yogic practices.

10

Continue



unit

sub-unit

unit - III  
Yoga and Health

- a) Concept of Health and Diet - importance of vitamins, minerals, fibres and micronutrients to human body.
- b) Sources of vitamins, minerals, fibres and micronutrients
- c) integrated approach of Yoga for Health & Stress Management.



| Objective of Teaching | Method of Teaching | Months | Sign. |
|-----------------------|--------------------|--------|-------|
|-----------------------|--------------------|--------|-------|

|                                                          |                        |    |        |
|----------------------------------------------------------|------------------------|----|--------|
| understand the practice of Asma pranayama and meditation | Lectures<br>discussion | 10 | C.V.M. |
|----------------------------------------------------------|------------------------|----|--------|



B.ed. FIRST SEM-

EDUCC-III

Language Across the curriculum.



Unit

sub unit

Unit - I

Knowing language across the curriculum, challenges and strategies for multilingual classrooms

- a) Language across the curriculum meaning, scope and significance
- b) Language as a determinant of access, a tool for communication in variety context and across different disciplines.
- c) Creating sensitivity to the language diversity.
- d) challenges and issue in multilingual classrooms.
- e) strategies for multilingual classroom - role play, discussion, debates, questioning, illustration and other pedagogic communication strategies.

Unit - II

Acquisition of Language skills

- a) Listening skills. Developing pronunciation by Phonetic Drills Developing vocabulary by listening to the language of new words in different context and meaning
- b) i) Reading and writing.  
ii) Relationship between Reading and writing
- ii) oral and silent Reading of Expository texts. Strategic comprehension pre-Reading and post Reading activity.



| Objective of Teaching | Method of Teaching | marks | Sign |
|-----------------------|--------------------|-------|------|
|-----------------------|--------------------|-------|------|

|                                                                                                             |         |    |  |
|-------------------------------------------------------------------------------------------------------------|---------|----|--|
| develop<br>Sensitivity and<br>competency<br>towards catering<br>to a multilingual<br>audience in<br>school. | lecture | 20 |  |
|-------------------------------------------------------------------------------------------------------------|---------|----|--|

|                                                           |            |    |            |
|-----------------------------------------------------------|------------|----|------------|
| understand the<br>nature and<br>structure of<br>language. | discussion | 20 | Cr. V mark |
|-----------------------------------------------------------|------------|----|------------|



BED, SECOND SEMESTER

EDUCC-IV

Assessment for Learning



Unit

Sub-unit

Unit-I  
Fundamentals of  
Assessment

- a) Perspective of Assessment:  
Assessment for learning, Assessment of learning and Assessment as learning.
- b- Types of assessment: meaning and feature, formative, summative and diagnostic.
- c- Continuous comprehensive evaluation meaning, need, characteristics, implementation, procedure and problem.
- d) Taxonomy of Education objectives  
Revised Bloom's taxonomy and R.H. Dave)
- e- Learning Experience (Types and Issues)
- f- Use of ICT in Assessment and Evaluation.



| Objective of Teaching                   | Method of Teaching     | Marks | Sign      |
|-----------------------------------------|------------------------|-------|-----------|
| 1) Understand fundamentals Teachers to. | discussion<br>lectures | 20    | C. V. Mun |

Unit

Sub-Unit

Unit - II

Tools and Techniques  
of assessment

a) Norm reference assessment and criterion referenced assessment.

b) - Characteristics of good test reliability, validity, objectivity, discrimination power usability and adequacy

c) Tools & techniques of Assessment. Qualitative, written, oral and practical types of question. Short long marks covering all three domain of learning cognitive, affective and psychomotor.

d) Tools & technique of Assessment. Qualitative observation techniques scale and checklist reporting technique interview and questionnaire projective techniques, sociometric techniques sociogram and graphs (who writing diary and thematic appreciation test. TAT. Draw a picture.



| Objective of teaching                                          | Method of Teaching          | Marks | Sign        |
|----------------------------------------------------------------|-----------------------------|-------|-------------|
| Get acquainted with various tools and techniques of assessment | Lectures<br>&<br>Discussion | 20    | C. V. V. V. |
|                                                                |                             |       |             |



Unit

Sub Unit

Unit - IIIrd.  
Statistical method  
and interpretation  
of data.

- a) Need and importance of statistic in assessment.
- b) Tabulation of data, Graphical representation of data - Histogram, frequency polygon and Pie-diagram.
- c) Measures of central tendency mean, mode and median (Characteristics, limitations application and computation).
- d) Measures of Variability - Range, quartile deviation and Standard deviation (Characteristics, limitations application and computation).
- e) Percentile and Percentile rank (Characteristics, limitation, application and computation).

Unit - IV  
Statistical method  
and Action Research

- a) Meaning and interpretation test score - raw, standard scores Z scores and T scores.
- b) Coefficient of correlation by using Spearman's Rank Difference method and its interpretation.



| Objective of teaching | Method of teaching | Marks | Sign |
|-----------------------|--------------------|-------|------|
|-----------------------|--------------------|-------|------|

|                                                             |                         |    |        |
|-------------------------------------------------------------|-------------------------|----|--------|
| develop skill and competencies for use of assessment tools. | discussion<br>lectures. | 20 | C.V.M. |
|-------------------------------------------------------------|-------------------------|----|--------|



Unit 6 - ~~ED~~

- c) Normal probability curve (properties and uses).
- d) Action Research - meaning, concept, nature and proposal
- e) Action Research - Report writing.



BEd.

III Sem

EDUCC - VIII B

Pedagogy of school subject.

Mathematics

Unit

Sub unit

Unit I

School curriculum

Text book

a) Principles of curriculum construction

b) Present curriculum &amp; syllabus. (Sec. &amp; Higher secondary)

c) Characteristics of textbook

d) Analysis of maths Textbook.

Unit II

Professional develop.

of mathematics teacher &amp;

Planning for

T. &amp; L. of

mathematics.

a) Qualities of good mathematic teacher.

b) Content knowledge &amp; professional develop. of mathematic teacher.

c) Content cum methodology. - meaning, concept &amp; str

of maths &amp; content analysis.

d) SE Model.



## Objectives of Teaching

Method  
of  
Teaching

Marks

Sign.

To understand the principles of good curriculum of maths.

Lecture  
~~20~~  
method.

20

Q

- To develop qualities of maths teacher for prof. develop.

Lecture  
method 20

Q



B.Ed

III<sup>rd</sup> SEMESTER

LEARNING AND TEACHING

UNIT      PLAN



B.Ed

III<sup>rd</sup> SEMESTER

LEARNING AND TEACHING

UNIT      PLAN



unit

sub unit

unit - I

understanding the  
Learner

a) psychology of diversified  
Learner - Dimensions of difference  
in psychological attribute cognition

b) understanding learners from the  
perspective of multiple  
intelligences - focus Gardner  
Theory of multiple intelligences  
with a focus

c) Implications for Tg-Lg in  
the light of changing concept  
of intelligence, including emotional  
intelligence social intelligence.

d) Difference in learner based  
on or predominant lg style  
and types of lg styles.

e) understanding difference based  
on range of cognitive abilities,  
lg difficulties, slow learner  
dyslexia, intellectual deficiency.

unit - II

understanding Learning &  
Learning  
Strategies

a) Meaning and factors of learning

b) Perspectives on Human lg

i) Pavlov

ii) Thorndike

iii) Skinner

c) Role of teacher in tg-lg  
situation as i) transmitter  
of kn ii) Facilitator, negotiator



## Objectives of Learning Methods of Teaching Marks Sign.

|                                                                                                                                                                           |                                                               |    |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|----|--|
| To develop an understanding about differential learning needs of the learner with regard to abilities, lg styles, socio-cultural difference, language and lg difficulties | Lecture + discussion method<br><br>group discussion           | 20 |  |
| Gain an understanding of different theoretical perspectives of learning including the constructivist perspective                                                          | Individual<br>group<br>assigned<br>Self study<br>Presentation | 20 |  |

## unit III

Learning in  
"Constructivist"  
perspective

Constructivist approach of  
Learning and its educational  
Implications

- a) 5E Model
- b) Bruner (cognitive constructivism)
- c) vy gotsky social constructivism
- d) Asperl Meaningful  
Verbal Lg Theory
- e) T<sub>2</sub> as a facilitator for  
construction of knowledge  
and Lg as transmission of  
knowledge.
- (i) experiential Lg and reflection
- (ii) social mediation
- (iv) cognitive negotiability
- (v) situated Lg & cognitive  
apprenticeship
- 5) Meta - cognition.

## unit IV

Teaching as  
a  
profession

- a) Meaning of Tg with respect to  
practice, activity & performance.
- b) Tg as a complex activity
- c) Reflective Tg to enhance Lg
- d) Tg as profession.
- e) professional development  
of teachers
- f) Teacher autonomy and  
accountability.
- g) Teacher aptitude and  
Attitude and Mental  
health for professional  
efficacy.



# Objective of Learning Methodology of Tg

Marks Signs

Develop awareness of the different contents of Tg.

→ Gain an understanding of different theoretical perspectives of learning including the constructivist perspective.

Lecture cum

discussion method

Project method

20



Develop understanding about the concept of teaching from various perspectives

Self-study

Presentation

Project method

Seminar presentation

20





B. Ed

Third Semester

EDVCC - VIII + I

Pedagogy of school subject - English

unit Plan.

## unit I

Language Acquisition  
and Teaching of  
Grammar,  
Comprehension  
of Vocabulary.

1. Listening - concept, significance  
Activities & Method to develop  
listening
- 2) speaking - concept,  
significance Activities and  
methods to develop speaking.
3. Reading - concept, method  
types -
- 4) Writing - types of composition
- 5] Method of Teaching grammar  
and Comprehension
- 6] Teaching of vocabulary in  
context

## unit II

Language,  
Literature and  
Activities &  
professional  
development of  
an English  
Teacher.

- Language, Literature and
1. Different creative forms of  
English Language
  - 2) understanding different forms  
of literature, literature in  
the school curriculum.
  - 3) Translation script role  
& relevance of media. need  
translation as a creative activity.
  - 4) Qualities of an English Teacher
  - 5) Professional growth of  
English teacher
  - 6) Concept of 5E model  
and its importance



Objectives of Learning

Methods of  
Tg

Marks

Sign.

To develop language  
acquisition skills

20

Enrich the knowledge  
of Eng. Language  
for professional  
development.

Lecture +

discussion  
method

group discussion

get acquainted  
w essential aspects  
of Eng. grammar  
comprehension  
E VocabularyIndividual  
group assigned  
self study

20

get acquainted  
w language  
literature &  
AestheticsPresentation  
Project method  
and  
seminar  
presentation



B.Ed IV  
Semester  
Gender, School.  
&  
Society

Unit

Suby unit

Unit

Gender

Issues:

key

concepts

a) Gender :- meaning, Definition and difference between gender and sex

b) Gender related sex concepts equality & equity.

c) Influence of family, caste religion, culture, religion

d) Gender-based violence meaning, forms and types

Unit - II

Gender

issue &

Role of

Education

and

Constitution

a) Role of Schools, peers, Teacher, curriculum book & Gender issue

b) Gender bias in Education Teacher and parent Role to combat gender bias

c) Role of Institutions redressing sexual harassment & sexual abuse

d) Constitutional and legal provision protect women and protection

|    | Objective of Learning                                               | Method of Teaching  | Marks | Sign |
|----|---------------------------------------------------------------------|---------------------|-------|------|
| 20 | To understand the Concept of gender                                 | Method Lecture<br>+ | 20    |      |
| *  | To know the Influence of family, cast & religion                    | Group Discussion    |       | B    |
| *  | To know the Gender issue face by schools, Teachers, & Curricula.    | Lecture method<br>+ | 20    |      |
| *  | To understand the Role of Institution for reducing sexual treatment | Group Discussion    |       | B    |



B.Ed  
IV Semester

Creative An Inclusive  
Classroom



Unit

Sub unit

Unit - I

Understanding  
Inclusive  
Education  
&  
Inclusive  
practices

- a) Concept of inclusive -  
visually impaired learning
- b) Types of inclusion in  
schools individualized
- c) Understanding Diversity  
i) physical disabilities - visually  
ii) Intellectual - mentally challenged  
& creative children  
iii) learning disabilities -  
dyslexia, dysgraphia -
- d) Socially - free  
environment.
- e) Pedagogical strategies,  
peer tutoring, buddy system
- f) Barrier-free environment

Unit - II

Government  
policy,  
perspective &  
support  
services of  
Inclusive  
Education

- a) National policy of Ed<sup>n</sup> NEP  
2020
- b) Rehabilitation Council of  
India Act - 1992
- c) Sarva Shiksha Abhiyan  
(SSA - 2000)
- d) RMSEA (Rashtriya madhyamik  
Sarva Shiksha Abhiyan - 2009)
- e) Persons with disabilities  
Act (RPWD - Act 2016)
- f) The Right of Person Rule 2019 - 2016
- g) Support services - special  
teacher
- h) Classroom management and  
organization



|   | Objective of Learning                                       | Method of Teaching  | Mark | Sign |
|---|-------------------------------------------------------------|---------------------|------|------|
| * | understanding the nature, causes, disabilities and barriers | Lecture method<br>+ | 20   | B    |
| * | To know the concept of inclusive education                  | Group Discussion    |      |      |
| * | To know the Government Policy. Supported to Education       | Lecture method<br>+ | 20   | B    |
| * | To understand the different types of Act Related to PwD.    | Group Discussion    |      |      |



B. Ed .

IV - Semester

Environmental  
Education



Page No.:

Date: / /

Unit

Sub unit

Unit-I

Nature of  
Environmental  
Education

- a) Environmental - meaning  
Biotic and Abiotic  
b) Definition, Scope and  
importance of Environment  
Education  
I) Objective of Environmental  
Education  
J) Factors of Environment  
Atmosphere - Biosphere

Unit-II

Environmental  
Hazards and  
Global atmosphere  
change

- a) Nature of Hazards -  
Earthquake - Flood  
b) Manmade hazards. soil  
erosion, pollution of ocean  
c) Impact of Environmental.  
Life physical, psychological  
social & economic.  
d) Biodiversity - meaning -  
Definition, structure &  
function  
e) Conservation of Biodiversity  
Ex-situ & In situ.

Unit-III

Education  
for Sustainable  
Development

- a) Sustainable Development  
meaning, need & Sustainable  
b) Sustainable environment  
c) ecosystem - meaning and its  
types - (Genetic, Species)  
e) Conservation of Biodiversity -



| Objective of Learning |                                                   | Method of Teaching | Marks | Sign |
|-----------------------|---------------------------------------------------|--------------------|-------|------|
| *                     | To understanding the meaning of Environment.      | Lecture Method     | 20    | B    |
| *                     | To know the objective of Environment of Education | + Group Discussion |       |      |
| <hr/>                 |                                                   |                    |       |      |
| *                     | To know the Nature of Hazard -                    | Lecture method     | 20    | B    |
| *                     | To understand the Global atmosphere               | + Group Discussion |       |      |
| <hr/>                 |                                                   |                    |       |      |
| *                     | To understand the Sustainable Development         | Lecture method     | 20    | B    |
| *                     | To know the ecosystem and type of Genetic         | + Group Discussion |       |      |



Page No.:

Date: / /

Unit

Sub Unit

Unit - IV

Role of School,  
Teacher, and Law  
in Environmental  
Education

a) Co-Relation of Environmental  
education with school  
subject

b) Role of teacher in  
Environmental education

c) Integrating environmental  
education

d) Law of conservation and  
protection: Environmental  
protection Act, wild life  
protection Act



B.ed first year

I semester

EDUCC-I

Childhood and Growing up.

Unit

Sub Unit

Unit I

Growth & Development and its theoretical perspective of Development

a) Growth and Development - meaning and Differences

b) principles of Development - Relationship between development and learning

c) Factors influencing Growth and Development: Innate and acquired perspective for environment

d) Nature and Nurture

e) Stages of Development: with focus on various stages from infancy to post adolescence.

f) Theories: Jean Piaget (Cognitive Development), Lawrence Kohlberg (moral Development), Level of Learning - Gagne.

Unit II

Understanding Childhood and Adolescence: Socio-Cultural perspective

a) Characteristics of Childhood stage with reference to physical, mental, emotional and social and moral dimensions

b) Childhood and Growing up in the context of - marginalization

| Objective of Teaching                                                                                                          | Method of Teaching                    | Marks     | Sign |
|--------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|-----------|------|
| <p>Reflecting on the role of Socio-Culture Context in Shaping human development especially with respect to Indian Context.</p> | <p>Lecture and Discussions Method</p> | <p>20</p> |      |

| Unit                                            | Sub unit                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Objective of Teaching                                          | Method of Teaching    | Marks | Sign |
|-------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|-----------------------|-------|------|
| Unit II                                         | <p>Stereotyping, Issues and Implications of Changing family structures and parenting on growing up with respect to Attachment and bonding, Childhood in difficult-circumstances.</p> <p>① Characteristics of Adolescence</p> <p>Children with reference to Physical, Mental, Emotional Social and Moral dimensions</p> <p>② Issues and Concern of adolescent children. Problem of adjustment, Understanding of emotional disturbances and risk behavior, Identity Crisis, Parent child Conflict, Drug addiction and Abuse, Bullying, Juvenile delinquency, Child abuse.</p> | <p>Situational child development in Socio-Culture Context.</p> | Brain Storming Method | 20    |      |
| Unit III<br>Personality of child and Motivation | <p>① Personality - Meaning, definition nature.</p> <p>② Development of Personality</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                |                       |       |      |

| Unit                                                             | Sub Unit                                                                                                                                                                                                                                                                                                                         | Objective of Teaching                                          | Method of Teaching | Marks | Sign |
|------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|--------------------|-------|------|
| Unit 14<br>Individual differences, Group Dynamics and Role Media | <p>③ Role of family, School and Society.</p> <p>④ Carl Jung's Trait approach of Personality, Sigmund Freud approach of Personality.</p> <p>⑤ Role of teacher in development of Personality of the child.</p> <p>⑥ Motivation - Meaning, def. types and sources.</p> <p>⑦ Maslow's Theory of Motivation and its implications.</p> | <p>Understanding individual differences among the learners</p> | Blended Teaching   | 20    |      |
| Unit 14<br>Individual differences, Group Dynamics and Role Media | <p>③ Individual differences - Concept, meaning types Inter and intra individual differences.</p> <p>④ Group Dynamic Concept Meaning types Inter and Intra Personal relation</p> <p>⑤ Role of teacher to Facilitate the various</p>                                                                                               |                                                                |                    |       |      |

| Unit    | Sub Unit                                                                                                                                                                                                                                  | Objectives of teaching                                                        | Methods of teaching | Mark | Sign |
|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|---------------------|------|------|
| Unit IV | <p>The various aspects of individual differences.</p> <p>① Influences of mobile addiction and social networking on development of child</p> <p>② Role of teacher in resolving problem with respect to social media and peer relation.</p> | <p>Understanding Cognitive processes and effective processes in learners.</p> | Lecture Method      | 20.  |      |

# EDUC-II - Contemporary India & Education.

| Unit                                                          | Sub Unit                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Objectives of Teaching                                                                                                                                                         | Methods of Teaching                         | marks | Sign |
|---------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|-------|------|
| Unit I<br>Concept of Education and Philosophy.                | <p>① Education - Meaning, Nature and Scope.</p> <p>② Philosophy - Meaning and Nature</p> <p>③ Interrelation between Philosophy and Education</p> <p>④ Educational thinkers and their Contribution in developing principles of education</p> <p>Pestalozzi, John Dewey, Froebel</p> <p>- The play-way method - Montessori</p> <p>Ssari - the didactic apparatus</p> <p>Mahatma Gandhi, Swami Vivekananda - Man making Education, Maulana Abul Kalam Azad, Dr. Babasaheb Ambedkar. Dr. A. P. J. Abdul Kalam and Mahatma Phule.</p> | <p>all the Contributions of great educators to the field of education</p> <p>Relationship between Philosophy &amp; Education &amp; implications of Philosophy on Education</p> | Lecture -<br>Sem-Diss<br>Cassian<br>method. | 20    |      |
| Unit II<br>Education in India during the pre-Independent Era. | <p>① Education during the vedic Buddhist and Medieval period with reference to objectives, characteristics, method of teaching literature</p>                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                |                                             |       |      |

| End unit   | Sub Unit                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Objectives of teaching                                    | Methods of teaching    | Marks | Sign |
|------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|------------------------|-------|------|
| Unit - II  | <p>Subjects taught, Centres merits and limitations.</p> <p>⑥ Education during the British period Pre-Independence - Era</p> <ol style="list-style-type: none"> <li>1) Anglicist and orientalist Controversy on Education in India</li> <li>2) Macaulay's minutes</li> <li>3) Wood Dispatch</li> <li>4) India Education Commission - Hunter Commission 1882</li> <li>5) Movement for National Education</li> <li>6) Wardha Scheme of Education</li> </ol> | Contribution of great educators to the field of education | Brain storming method. | 20    |      |
| Unit - III | <p>Education in India during the Post-Independent period.</p> <ol style="list-style-type: none"> <li>1) Kothari Commission.</li> <li>2) National Education Policy 1986, Revised NEP in 1992</li> <li>3) National Knowledge Commission - 2005</li> </ol>                                                                                                                                                                                                  |                                                           |                        |       |      |

| Unit                                                          | Sub Unit                                                                                                                  | Objective of teaching                                                       | Methods of teaching                        | Mark | Sign |
|---------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|--------------------------------------------|------|------|
| Unit - 4.<br>Social Diversity and<br>utilisation of Education | 4) National Curriculum<br>Frame Work - 2009<br>5) Sarva - Shiksha Abhiyan -<br>6) Rashtriya Ucha Shiksha<br>Abhiyan - RSA | Explain the development<br>in Indian education in<br>post-independence era. | Lectures<br>Seminar<br>Storying<br>Project | 20   |      |

Bed Ind semester

EDUCC-V

KNOWLEDGE AND CURRICULAM.

Unit

Sub-unit

Unit - I

Knowledge and  
Knowing

a) concept of knowledge meaning and Importance

b) Genesis of knowledge: Sensory Experience, Reasoning, Verbal testimony of authority, institution, Experimental, Revelation.

c) process of construction of knowledge given by Jean Piaget, Jerome Bruner and Vygotsky.

d) Knowledge according to Buddhist Jain and Islamic Philosophy

e) Knowledge according to Socrates Plato and John Locke.

f) Differences between information and knowledge, Belief and Reason.

Unit - II

Sources and kinds  
of knowledge.

Facts of knowledge

a) Facets of knowledge, local and universal, Theoretical and practical contextual, school and out of school, with an example on industry special attribute of school knowledge

b) kinds of knowledge, Indigenous knowledge, Disciplinary knowledge, Global knowledge

| Objective of Teaching | Method of Teaching | marks | sign. |
|-----------------------|--------------------|-------|-------|
|-----------------------|--------------------|-------|-------|

understand epistemological and social basis of edu.

to equip them to consciously decide about the educational and pedagogical practices with increased autonomy and clarity.

discussion  
lectures

20

The basic concept and process of curriculum planning, preparation of syllabi and development of text books at different levels.

Lectures.

20

Unit

Sub-Unit

Unit III

Concept and  
Approaches of  
Curriculum.

- a) Meaning, Nature, concept and importance of Curriculum.
- b) Concept of core curriculum, hidden curriculum and spiral curriculum. School knowledge, its reflection in form of curriculum, syllabus and textbooks.
- c) Curriculum framework, curriculum and syllabus; its significance in school education.
- d) - Curriculum visualised at different levels: national, state, school class related issues.
- e) Approaches and type to Curriculum developed: Subject centered and behaviorist competency based to curriculum.
- f) - process of making curriculum. Teachers role in developing Curriculum. Transacting Curriculum and in generating dynamic Curriculum experience.

| Objective of teaching | Method of teaching | marks | Sign. |
|-----------------------|--------------------|-------|-------|
|-----------------------|--------------------|-------|-------|

The basic concepts and process of curriculum

Lectures

20

Planning, preparation of syllabi, and development discussion of text books at different levels.

Unit

Sub-Unit

Unit - IV

Models of  
Curriculum  
Development

a) Curriculum in Idealism, realism, naturalism and pragmatism.

b) Sociological, psychological, scientific, and cognitive determinants of curriculum

c) Role of teacher in selection and development of learning resources

d) Role of teachers in development implementation and research of curriculum.

e) process of Curriculum Evaluation and Revision.

f) Technical and Scientific approach  
Tyler's model, Hilda tube, model, Saylor and Alexander model, Nicholls and Nicholls cyclic model of Curriculum development

g) Non-technical and non Scientific approaches. Franklin Bobbit, Philip W. Jackson views on the model of Curriculum development.

| Objective of Teaching | Method of<br>recruiting | marks | Sign. |
|-----------------------|-------------------------|-------|-------|
|-----------------------|-------------------------|-------|-------|

|                                                                                                                                             |          |    |  |
|---------------------------------------------------------------------------------------------------------------------------------------------|----------|----|--|
| Analyze text book<br>and related educational<br>materials in the context<br>of aims and objectives<br>of education and learning<br>outcome. | Lectures | 20 |  |
|---------------------------------------------------------------------------------------------------------------------------------------------|----------|----|--|

B.Ed. Third Semester.

Pedagogy of School

Subject

History.

Unit-

Sub Unit

Objective of learning

Method of teaching

Dates

Sign.

Curriculum Syllabus and Text book of History.

② Curriculum and Syllabus - Meaning, Concept and difference.

③ Importance and organization of relevant curriculum.

④ Curriculum of Secondary and higher Secondary level.

⑤ Syllabus of Secondary and higher education.

Characteristic of a good text book of history.

⑥ A critical study of a first book of history with reference to curriculum syllabus and characteristic.

History Teacher and Content Curriculum methodology.

⑦ Qualities of a good history teacher.

⑧ Professional growth of history teacher.

⑨ Content knowledge enrichment of history teacher.

⑩ ISE Model Concept

⑪ Economics and Social Religion, Indian Freedom movement.

⑫ World Peace movement - Election from

⑬ Make the structure of history subject.

⑭ Learning experiences and instructional materials teaching and while teaching history.

⑮ Techniques of teaching history

Lesson 20

Discussion

*[Signature]*

Lesson 20

Discussion

*[Signature]*

B-Ed. Third Semester

Pedagogy Of School  
Subject -

Science:

## Unit

## Sub Unit

## Objective of learning.

## Method of Teaching.

## Marks.

## Sign.

1. Techniques and D  
Strategies of Teaching  
Science and learning  
resources in Science.

① Approaches and Strategies of teaching  
Expository approach, experiential  
learning, concept mapping.

② Preparing learners for lifelong learning  
stimulating creativity and curiosity  
is science by using various learning  
resources like text book, Field Trip,  
Science club, Science Exhibition.

③ Role of Science teacher in facilitation  
science learning with the help of ICT  
tools and social networking sites.

④ SE Model Concept and importance.

① Enable pupil to explore lecture  
various ways of teaching  
science through using  
various resources of science.

② pupil to gain insight into  
context of school science  
text book.

③ learner to make use of  
ICT tools in learning of  
science.

④ acquaint pupil teacher  
on techniques to enhance  
own professional development.

20.

✓

2. Content transaction and  
professional development as a profession need for presence  
of science teacher.

① Professional development of science  
teacher through peer interaction,  
reading, attending training.  
② Ecosystem and its types.  
③ Force and motion and work done  
④ Thermodynamic process.



M. Ed - I - Semester

Philosophical Foundation of Education

Philosophical Foundation of Education

Unit Plan



Unit

Sub-unit

Objectives of Teaching

Methods of Teaching

Marks

Sign

Philosophy and Education

- Philosophy - meaning, need, Scope and function
- Philosophy: Education meaning & Scope

Unit I

- Meta physics (related to Nature, Man & Society) and Education
- Epistemology and Education, knowledge and method: acquiring knowledge with special reference to:
  - Dialectical approach, Scientific Inquiry and Yoga.
  - Hinduism and Education: contribution of Jainism, Buddhism and Islam to value Education.

Unit II

Impact of

Eastern and Western School of Philosophy on Education.

With special reference to ontology, epistemology and axiology; aims, curriculum, teaching-learning pedagogy, class / school environment, assessment, role of teachers, discipline and value formation.

To understand scope and Philosophy of Education

Lecture Method

20

To Discuss the contribution of Jainism, Buddhism and Islam to value to

Signature

To understand impact of Eastern and Western School of Philosophy on Education.

Observational Studies and activities.

20

Signature

| Unit     | Sub - unit                                                                                                                                                                                                                                                                   | Objectives of Teaching                                                                                                                                        | Methods of Teaching                                                 | Marks | Sign |
|----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|-------|------|
| Unit II  | <p>a] Eastern School of Philosophy.</p> <p>i) unanished (ii) Jain</p> <p>iii) Buddhist C iv) Islam.</p> <p>b] Western School of Philosophy</p> <p>i] Re - constructionism</p> <p>ii] Existentialism</p> <p>iii] Perennialism &amp; Essentialism</p> <p>(iv) Marxism</p>      |                                                                                                                                                               | <p>Observation Method and activity</p> <p>Library Books reading</p> |       |      |
| Unit III | <p>Contribution of Educational thoughts and practices made by great thinkers and critical appreciation with reference to their views on thinkers</p> <p>Ravindranath Tagore</p> <p>Dr Babasaheb Ambedkar</p> <p>Malatma Gandhi</p> <p>Plato ;</p> <p>Malatma Plutle. and</p> | <p>To know the changing nature of globe society and role reading of education.</p> <p>and the Contribution of the Educational of the Educational Thinkers</p> | <p>Library</p> <p>Documenting the dialogues</p>                     | 20    |      |

Unit.

Sub-unit

Objectives of Teaching

Methods of Teaching

Marks

Sign

Unit IV

Educational & Development Sectors.

a] Socio-cultural Scenario a global perspective.

b] link age between Education and other.

Sector:

The Role of the Educational Transformation in the national development, Concept of quality and excellence of education and knowledge-based Society.

To know the Impact Discussion of Socio-political, economic, ideologies on Education.

20



M.Ed. I Semester

Unit Plan

Psychological Foundation of  
Education

| Unit                                   | Sub Unit                                                                                                                                                                                                                                | Objectives of Teaching                                               | Methods of Teaching                                         | Works | Sign. |
|----------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|-------------------------------------------------------------|-------|-------|
| Unit I<br>Learner and Learning Process | <p>a) Definition of learner and learning</p> <p>b) Nature of learning</p> <p>c) Levels &amp; Types of learning</p> <p>d) Co-operative learning - Concept and applications</p> <p>e) Benefits of Co-operative learning for students.</p> | <p>To understand the concept, nature level and types of learning</p> | <p>Lecture cum Discussion Method.</p>                       | 20.   |       |
| Unit II<br>Learning Environment        | <p>a) Physical Environment</p> <p>Instructional 'Time', Discipline, Classroom Management.</p> <p>b) Diversity in learning content.</p>                                                                                                  | <p>To understand how to structure children learn framework.</p>      | <p>Individual &amp; group assignment through self study</p> | 20    |       |

| Unit                             | Sub unit                                                                                                                                                                                 | Objective of Teaching                                                                         | Methods of Teaching              | Marks | Sign |
|----------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|----------------------------------|-------|------|
| Unit III<br>Brain Based Learning | <p>c] Social Diversities in language and culture.</p> <p>d] Inclusive Environment in the classroom for all types of learners.</p>                                                        | <p>To understand the concept of brain base learning and function of right and left brain.</p> | <p>Seminar Study in library.</p> | 20    |      |
|                                  | <p>a] Concept and principles of Brain Based learning</p> <p>b] Function of Right and left Brain</p> <p>c] Learning style</p> <p>d] Educational applications of Brain based Learning.</p> |                                                                                               |                                  |       |      |

Unit

Sub Unit

Objective of Teaching

Methods of Teaching

Marks

Signature

Unit IV

Personality Development and its educational application

a) Concept

b) Freud Theory of Personality

c) Carl Rogers Theory of Personality

d) Gordon Allport Theory of Personality

e) Maslow's Hierarchy Theory of Personality

f) Kurt Lewin Theory of Personality

To acquire the concept of Personality and its theory

Preparing reflective diaries

Self Study in library

Seminar etc.

20



Date \_\_\_\_\_  
Page \_\_\_\_\_



Date \_\_\_\_\_  
Page \_\_\_\_\_

M.Sc  
I - Semesters

Educational Studies  
Unit Plan

| Unit    | Sub Unit                                                                                                                                                                                                                                                                                                                                                                                                        | Objective of Teaching                                                                                                                           | Methods of Teaching                                           | Marks | Sign |
|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|-------|------|
| Unit I  | Foundation and Nature of Interdisciplinary Education                                                                                                                                                                                                                                                                                                                                                            | To understand the importance of Interdisciplinary in Education                                                                                  | Lecture cum discussion Method                                 | 20    |      |
|         | a) Describe the changing pattern of Education<br>b) Concept of Interdisciplinary<br>c) Important of Interdisciplinary<br>d) Scope and limitation of India Education system<br>e) Interdisciplinary nature of Education: relationship with disciplines. Such as Philosophy, psychology, Biology, Management, Economics and anthropology<br>f) Interdisciplinary: View - Education theory, Research and practice. |                                                                                                                                                 | Group discussion                                              |       |      |
| Unit II | Education of Different Section of Society                                                                                                                                                                                                                                                                                                                                                                       | To prepare Students to provide Social Service and Leadership in culturally diverse economically challenged democratic society through Education | Individual and Group assignment<br>Self Study<br>Presentation | 20    |      |
|         | a) Minority Studies<br>b) Multi-Cultural Studies<br>c) Peace Education<br>d) Deprived Education                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                 |                                                               |       |      |

Unit.

Sub-Unit

Objective of Teaching

Methods of Teaching

Marks

Sign

Unit III

a) Education for democratic values

Education and

b) Political Education

Democracy

c) Terrorism and Education

d) Education for Secularism

e) Education for Nationalism

To encourage students to think critically and creatively the process of teaching and learning about the place of education in society.

Preparing the reflective diaries, lecture term, discussion

20

Using Project Method

✍

Unit IV

a) Role of the teacher to provide social service

b) Role of the teacher in online education

Changing pattern of Education for developing

c) Use and Impact of Technology by Teacher and Student

To understand the use and impact of teaching in education

Using Project Method

✍

To understand the use of online education

Presentation in Seminar

Unit

Sub-unit

Objective of Teaching Methods of Teaching

Marks Sign

Unit IV

d) Challenges of changing pattern of Education

e) Factors influencing aims of Education

Observation — discussion in a group

Library Study and project work

✓

✓



Date \_\_\_\_\_  
Page \_\_\_\_\_



Date \_\_\_\_\_  
Page \_\_\_\_\_

Msd  
I - Semester

Unit Plan  
Self-Development & Yoga

Unit

Sub Unit

Objective of Teaching

Methods of Teaching

Marks Sign

Unit I

Philosophy of Yoga  
and its Relationship  
to individual &  
social upliftment

a) The meaning & definition  
of Yoga

b) Yoga as a way to  
healthy living.

c) Yoga as a way to  
spiritual enlightenment

To understand the  
concept & relationship  
of Yoga

Lecture  
+  
Demonstration  
method.

10

Unit II

Different types  
of Yoga systems  
or characteristics  
of Yoga practices

a) Jnana Yoga, Bhakti  
Yoga & Karma Yoga

b) Bhagavad Gita  
by Lord Krishna

c) Ashtanga or modern  
of Shakti of Yoga  
Characteristics of  
practices of Yoga.

To understand  
different types  
of Yoga

Lecture  
+  
Discursive  
+  
Demo. method.

10

Unit III

Ashtanga Yoga  
of Patanjali  
The instrument  
of Yoga  
Sadhana

a) The Five Yamas  
(abstentions)

b) The Five Niyamas  
(observances)

c) Asanas - The right  
posture.

To understand  
the knowledge of  
different asana

Lecture  
+  
Discursive  
+  
Demo.  
method.

10

d) Pranayama -

Controlling of breath

e) Pratyahara - Withdrawal

Unit ..

Sub-unit

Objective of Teaching

Methods of Teaching

Notes Sign

# Unit IV

Scientific basis of yoga -  
yoga & mental

a) Therapeutic values of yoga

by different Asanas to  
promote a sound  
physical & mental  
Health.

c) Dhyana as its  
therapeutic value

To understand the

knowledge of  
different Asana.

To motivate

Students for  
Practicing yoga  
in daily life.

Group

Discussion

10

lect. method

- Demonstration.

Unit

Sub Unit

Objectives of Teaching Methods of Teaching

Marks Sign

Date \_\_\_\_\_  
Page \_\_\_\_\_

Date \_\_\_\_\_  
Page \_\_\_\_\_



M.Sd  
I - Semester

Unit Plan

Constitution of India

| Unit     | Sub - Unit                                                                                                                                                                                                                                                                                      | Objectives of Teaching                           | Method of Teaching          | Marks | Sign |
|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|-----------------------------|-------|------|
| Unit I   | History of making of Indian Constitution<br>a) History<br>b) Drafting Committee<br>(Composition & working)                                                                                                                                                                                      | To understand History of Indian Constitution     | Lecture + Discussion method | 10    |      |
| Unit II  | Philosophy of the Indian Constitution<br>a) Preamble<br>b) Salient features                                                                                                                                                                                                                     | To understand the concept of Indian Constitution | Lecture method              | 05    |      |
| Unit III | Contents of Constitution at rights & Duties<br>a) Fundamental Rights<br>i) Right to equality<br>ii) Right to freedom<br>iii) Right against exploitation<br>iv) Right to freedom of Religion<br>v) Cultural & Educational Rights<br>vi) Right to educational minority<br>b) Directive Principles | To understand constitution Rights & Duties       | Lecture method              | 15    |      |

Signature

Signature

Unit

Sub-Unit

Objectives  
Teaching

Method  
of  
Teaching

Marks

Sign

Unit IV

Organs of  
Governance  
Parliament

a) Composition  
b) Qualification &  
Dis Qualification.

Powers & functions

Executive

a) President b) Governor

c) Council ministers.

Judiciary

a) Appointments &

term for a judges.

b) Qualification

c) Powers & functions

To understand

Organs of

Governance -

Lecture

+

Discussion

Method.

20

Signature



Unit

Sub Unit

Unit-I  
Educational  
Research

- a) Scientific Thinking and Research
- b) Concept and Characteristics of Research in Education
- c) Philosophical, Psychological and Sociological Orientation of Educational Research
- d) Types of Educational Research: Fundamental, Applied and Action Research
- e) Quantitative and Qualitative Research
- f) Interdisciplinary Educational Research

Unit-II  
Method of Educational  
Research

- a) Historical
- b) Descriptive-Survey
- c) Experimental
- d) Case Study
- e) Developmental and Genetic
- f) Ethnographic

Unit-III

Research Problem  
and Research Proposal

- a) Source and Selection of Research Problem.
- b) Statement and Definition of Research Problem.
- c) Review of Related

Med. II Sem.

Sociological foundation of  
Education

Unit Plan

| Unit     | Sub Unit                                                                                                                                                                                                | Objectives of Teaching                                                                                                           | Method of Teaching                    | Marks | Self |
|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|-------|------|
| Unit I   | <p>a) Concept, Scope &amp; nature of Sociology of Education</p> <p>b) Difference between educational sociology &amp; sociology of Education</p> <p>c) Social change - Factors and role of Education</p> | <p>To analyse &amp; describe the concept of sociological foundation of Education</p>                                             | Lecture method.                       | 20    |      |
| Unit II  | <p>a) Meaning of Culture, role of education in Cultural context, Education &amp; cultural changes</p> <p>b) Socialization: meaning, role of teacher &amp; Eln. in Socialization process</p>             | <p>To understand the role of Eln. in cultural context</p> <p>To understand role of c.t.s. and Eln. in Socialization process.</p> | Lecture method.<br>Discussion method. | 20    |      |
| Unit III | <p>a) Equality in Education</p> <p>b) Inequality in Indian Social change.</p> <p>c) Education Democracy</p> <p>d) Constitutional provisions for Education</p>                                           | To understand equality of educational opportunity and excellence in education                                                    | Lecture method.                       | 20    |      |

| Unit    | Sub-unit                  | Objectives                                                                                                                                                                                                                                                                                                         | Method<br>Teaching | Marks | Signs |
|---------|---------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|-------|-------|
| Unit IV | Modern views in Education | To understand need importance & objectives of Distance Education -<br>a) Continuous education & need importance & objectives<br>b) Distance education - concept & progress in India<br>c) Education for disadvantaged need & objectives<br>d) Education for oppressed & the views Paulo Freire<br>e) De-Schooling. | Lecture<br>Method  | 20    |       |



M.Ed Semester-II  
Basic Research &  
Statistics in Education

| Unit              | Sub Unit                                                                                                                                                                                                                                                         | Objectives of Learning                                                             | Methods of Teaching                           | Mark | Sign |
|-------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-----------------------------------------------|------|------|
| Unit - IV         | a) Structure Role and Responsibilities of Various agencies in Quality of Teacher Education                                                                                                                                                                       | To understand the Scientific Research method their Characteristics, Concept Types, | Lecture<br>method<br>+<br>Group<br>Discussion | 20   |      |
| Teacher Education | i) Local / District level agencies - DIET, CTE, IASE, University etc<br>ii) State level agencies - STET, SCERT, STET, Regional Center, STET, STET etc.<br>iii) National level agencies - NCET, NCERT, UGC, NDEPA, etc<br>iv) International level agency - UNESCO | To know the appropriate level method methodology in Research.                      | Lecture<br>method<br>+<br>Group<br>Discussion | 20   |      |

To acquire the knowledge between Preparation of Research Proposal + Group Discussion

20

20

Unit

Sub Unit

Objective of  
Learning

Method of  
Teaching

Unit - IV

Basic  
Statistical  
for Research

- a) Types of Data (Concepts)
  - i) Quantitative & Qualitative
  - ii) Descriptive & Experimental Data
  - iii) Primary & Secondary data
- b) Data - nominal, Interval and Ratio Scale
- c) Data Analysis
  - i) Tabulation of data
  - ii) Graphical Representation of data.
  - iii) Measure of Central Tendency - Mean, Median and mode
  - iv) Measure of Variability Range, Quartile, Deviation Standard Deviation
  - v) Measure of Relationship, Concept of Correlation
  - vi) Normal Probability Curve and Displacement

To understand the  
different Statistical  
we for Research.

20  
Lecture 20  
+  
Group  
method

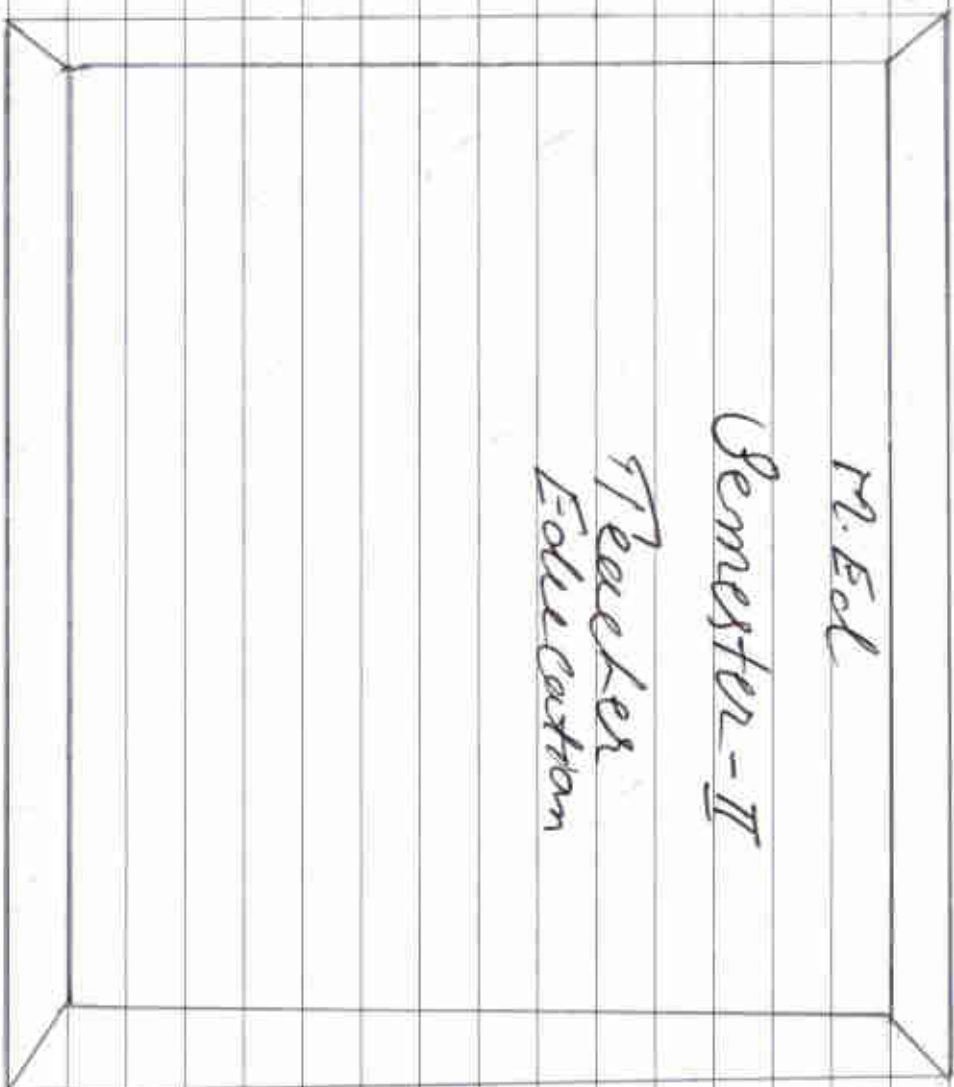
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M. Ed

Semester - II

Teacher  
Education



Unit

Sub Unit

Objective and Learning

Method of Teaching

Mark

Elem

Unit - I

Introduction to Teacher Education

- Difference between Teacher Training and Teacher Education
- Teacher education meaning, Nature, and importance.
- Aims and Objectives of teacher Education

- To know the teacher training and Teacher Education
- To understand the meaning Nature and importance of Teacher Education

Lecture + Group

20

Unit - II

Teacher Education in India

- National Policy on Education 1986
- Report of Yashpal Committee - 1993
- National Knowledge Commission - 2005
- New Education Policy - 2020

- To understand the different policy of Indian Education

Lecture + Group Discussion

20

Unit - III

Professional Development of the Teacher

- Teaching as profession - Concept of profession.
- Changing Role of teacher and their Responsibility
- Professional Ethics for Teachers
- Orientation & Refresher Courses
- Teacher appraisal and accountability
- Current issue in Teacher Education

- To understand the what is profession
- To know the Teacher Orientation courses
- To know the challenges in the Teacher Education

Lecture + Group

20



Objective of Learning - 1

Method of Teaching

Mark 20

- To know the different agencies about key the Teacher element
- To understand the work of local & District (DIET) CTS

Lecture Method

20

Group Discussion



M.Ed  
Semester - II

Secondary & Higher  
Secondary Education

Unit

Sub Unit

Objective of Learning

Method of Teaching

Mark

Sign

Unit-1

Secondary Education and High Secondary Education

- Secondary Education - Concept, meaning, nature, objectives and importance
- The Role and Function of Secondary-High Secondary education in child development
- Structure of School Education and Secondary High Secondary educational changes

To understand the different perspective and context of secondary and High Secondary education.

Lecture method + Group Discussion 20

Unit-2

Curriculum and Assessment at Secondary High Secondary Level

- Various Boards of Education and their role
- Revision of NCF-2005
- SCF-2010 in the current curriculum
- Capacity building teaching process meaning
- Kudrathur and evolution, Evolution Tools
- State National, State national level Assessment

To know the different assessment Board of Education. Use State, National and International level

Lecture method + Group Discussion 20

| Unit       | Sub Units                                                                                                                                                                                                                                                              | Objective of Learning                                                                                                                | Method of Teaching               | Mark | Seq |
|------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|------|-----|
| Unit - III | a) School Program Sharepoint<br>b) Community participation<br>c) Action Research & innovation nature, need & teacher role<br>d) Total Quality management in Education<br>e) Various online portals related Secondary and Higher Secondary education<br>SMAYAM, DIKSHA, | * To know the different committees involved in the Higher Secondary Education.<br>* To understand the Action Research and innovation | Lecture<br>+<br>Group Discussion | 20   |     |



Date \_\_\_\_\_  
Page \_\_\_\_\_



Date \_\_\_\_\_  
Page \_\_\_\_\_

DGR College of Education

M.Ed.

Environmental Education.

III Sem.



| Month | Unit      | Sub-Unit                                                                                                                                                                                    | Objectives of Teaching                                                                                          | Methods of Teaching  | Marks | Sign |
|-------|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|----------------------|-------|------|
|       | Unit - I  | Basics of Environment                                                                                                                                                                       |                                                                                                                 |                      |       |      |
|       |           | Meaning of Environment.<br>Conservation of Natural Resources.<br>Concepts: need & ways of<br>conservation: Refuse, Reduce,<br>Recycle, Repair, Repare,<br>Restore, Regenerate &<br>Reshape. | To develop an<br>understanding of<br>foundations in envt<br>in terms of the<br>concept & principles<br>of envt. | Lecture<br>methods   | 20    |      |
|       |           | (a) Ecosystem - (Components<br>(Biological & Physical)<br>Types of ecosystem & function<br>of ecosystem, Energy flow<br>in the ecosystem                                                    |                                                                                                                 |                      |       |      |
|       |           | (b) Env't & Man & Ecological<br>balance: Meaning causes of<br>imbalance, Approaches towards<br>eco-balance.                                                                                 |                                                                                                                 |                      |       |      |
|       |           | (c) Environmental Health &<br>International Conference<br>1972, 1992, 2002.                                                                                                                 |                                                                                                                 |                      |       |      |
|       | Unit - II | ENVIRONMENTAL Meaning, Goals, Objective<br>Education                                                                                                                                        | To develop an<br>understanding of<br>envt conservation<br>& Sustainable<br>development.                         | Discussion<br>method | 20    |      |



Month

Unit

Sub-Unit

Objectives of Teaching

Methods of Teaching

Marks

Sign

Unit-III

Sustainable Development

- \* Sustainable Devt.
- \* Mg. Principles of Need
- \* Sustainable Practices (i.e. Reduce, Reuse, Recycle, Revalue & Restructure)
- \* Edu. for Sustainable Devt.
- \* Role of Govt. agencies in Sustainable devt.
- \* Guiding Principles - Forest Policy.
- \* Role of the R. School & media in Enviro. Edu.

To develop an Understanding of Environmental management & role of transmedia.

Seminar  
Workshop  
20

Unit-IV

Environmental Movement, Acts & Disasters Management

- \* Enviro. Movement
- i) Airoto, Silent Valley & Western Ghats Bachad.
- ii) Role of Enviro. Movement in Enviro. Conservation.
- b) Enviro. Acts: Wild. Act, Air Act, Enviro. Cons. Act, Protn. Act.
- c) Enviro. Disasters: Mg., Natural & Man-made Disasters & their Management.
- d) Natural Disasters & their Mgnt. - Earthquake, Volcano, Cyclones, Flood & Drought. their Causes, Effects & Management.

To develop an Understanding of Enviro. disasters & their management.

PPTs.  
Workshop  
&  
Methods  
20

DSR College of Education

M.ed.

Unit / Yg Plan

Advance & Statistics in Edn II  
Research & Methodology

Sem - III



| Month | Unit                                 | Sub-Unit                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Objectives of Tg                                                                | Methods of Tg          | Tg Sign | Marks |
|-------|--------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|------------------------|---------|-------|
|       | Unit-I<br>Sampling Technique         | <p>(a) Population Sample-Concept<br/>(b) Sample Sampling Unit<br/>(c) Sampling frame Sample Size, represent active &amp; biased Samples.<br/>(d) Random Sampling-techniques- Simple random Sampling, Systematic Sampling, Stratified random Sampling, Clusters Sampling &amp; anti multi stage Sampling.<br/>(e) Non-Random Sampling Techn. Convenience Sampling, Purposive Sampling, Quota Sampling, Snowball Sampling, the Critical Sampling incidental Sampling.</p>                        | <p>To understand &amp; apply different tools &amp; techniques for Research.</p> | <p>Lecture Methods</p> |         |       |
|       | Unit-II<br>Tools for Data Collection | <p>(a) Tests, inventories &amp; scales-types Construction &amp; Uses<br/>(b) Tools for identifying a tool using reliability &amp; validity info<br/>(c) Questionnaire forms, Principles of Constr. and their Scope in Educat Research-administrative<br/>(d) Questionnaire of interviews-types. Characts &amp; applicability, guidelines for conducting interviews.<br/>(e) Observation Qualitative Process &amp; Quantitative Process- steps for use of the check list &amp; notebook the</p> | <p>To select appropriate Statistical Methods in Educat Research.</p>            |                        |         |       |

Month

Unit

Sub-Unit

Objective of  
Tg.

Methods of  
Tg.

TS  
Sign

Marks



Unit - III

For essential  
Statistics  
for  
Quantitative  
Data

- ③ Hypothesis-Meaning, types, formulation of Hypothesis for different methods of Research.
- ④ Concept of Parametric & Statistical, Sampling errors, Sampling distribution, Standard error of mean.
- ⑤ Use of Statistics for Hypothesis testing.
- ⑥ Parametric Tests - t-test for independent and correlated samples.
- ⑦ Concept of Analysis of Variance.
- ⑧ Non Parametric Tests: Chi-Square.
- ⑨ One-Tailed and two Tailed Tests.

To understand the use of

20

Unit - IV

Use of  
Computers  
in Data  
Analysis and  
Report  
Writing.

- ② Excel-Data Entry & Processing on the Data
- ③ Use of Computer for Preparing on the Data
- ④ Preparation of Research Report of Dissertation Thesis Sections- Preliminary, Main body, References.
- ⑤ Preparation of Research Report for Journal and Conference.
- ⑥ Prep of Research Abstract & Research & Conference Synopsis.

To understand the use of Computers & Software applications for data analysis.

To Prepare & Present Research Report

20

# DSR College of Education

M.ed.

## Unit / Tq Plan

### Sub- Teachers Education

#### Semester - III



| Month | Unit                                                  | Sub-Unit                                                                                                                                                                                                                                                                                                                                                           | Objectives of Tg                                                                                                                                                                   | Methods of Tg      | Marks | Sign |
|-------|-------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|-------|------|
|       | Unit-I<br>Pre Service & In-Service Teachers Education | a) Pre-Service Teachers Education<br>i) Meaning & importance<br>ii) Teaching Strategies To enable the students-<br>lectures, Demonstrati-<br>workshop, Project, Seminar<br>iii) Field-based experience. Service & In-Service Practice Tg & Inherently with eds.<br>iv) Impact ICT on mode.<br>v) Pre-Service teachers eds.<br>(e-B.Ed) vi) Assessment & Evaluation | To enable the students-<br>To Understand Conceptual background of Pre-Service & In-Service<br>To know & Understand innovations in eds.<br>To know & Understand innovations in eds. | Lecture<br>Methods | 20    |      |
|       | Unit-II<br>Innovations in Teachers                    | a) Pre-Primary & Primary (D.T.Ed) Level.<br>b) Secondary & Higher Secondary in eds.<br>(e-B.ed) Level                                                                                                                                                                                                                                                              | To know & Understand innovations in eds.<br>To know & Understand innovations in eds.                                                                                               |                    | 20    |      |

| Month | Unit                                                  | Sub-Unit                                                                                                                                                                                                                                                                                                                                              | Objectives of Pg                                                           | Directions of Pg          | Steps | Marks |
|-------|-------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|---------------------------|-------|-------|
|       | Unit-III<br>Researches in Teachers Education          | (a) Pre-Service Teachers Education<br>(b) In-Service Teachers Edn<br>(c) Professional Development Programmes<br>(d) Field based Experiences & its Evaln.                                                                                                                                                                                              | To Perceive the information of Researches in Teachers Education            | Lecture Method            |       | 20    |
|       | Unit-IV<br>Issues & Problems of Teachers Edn in India | (a) Issues in Teachers Edn<br>(b) Imbalance between Demand & Supply of Teachers<br>(c) Surplus Placement agencies & Procedures for Selecting them<br>(d) Negligence towards Quality Teachers Edn<br>(e) Problems in Pre-Service Edn<br>(f) In-Service Edn<br>(g) Conducting field based Experiences<br>(h) Evaln & Assessment of Teachers Performance | To identify the issues & Problems of Teachers Education at various levels. | Lecture Method<br>Seminar |       | 20    |



DSR College of Education

Unit / ~~Th~~<sup>M.ed</sup> Plan

PC-5 Curriculum Studies

Semester - III

| Month | Unit                             | Sub-Unit                                                                                                                                                                                                                                                     | Objectives of Tg                                                                                                                                | Methods of Tg | Tr's Sign | Marks |
|-------|----------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|---------------|-----------|-------|
|       | <u>Unit - I</u>                  |                                                                                                                                                                                                                                                              |                                                                                                                                                 |               |           |       |
|       | <u>Curriculum</u>                | <p>a) Meaning, Concept and determinants of Curriculum</p> <p>b) Curriculum as a body of Organized Knowledge</p> <p>c) Components of Currm: Objectives, Contents, Texts, materials, mode &amp; eval.</p> <p>d) Currm Devt: Principles &amp; Strategies</p>    | <p>To develop understanding of trainees regarding determinants &amp; strategies of Currm foundation</p> <p>b) All teachers to Currm Studies</p> |               |           | 20    |
|       | <u>Unit - II</u>                 |                                                                                                                                                                                                                                                              |                                                                                                                                                 |               |           |       |
|       | <u>Foundations of Curriculum</u> | <p>a) Philosophical, Sociological, Psychological, Cultural &amp; Political &amp; Economical Foundations of Curriculum.</p> <p>b) Different Approaches to Currm Devt: Subject centered, Environmentalist, Behaviorist, Competency Based, Process centered</p> | <p>To develop an understanding of trainees regarding inquiry in Currm Studies</p> <p>Models of Currm Devt.</p>                                  |               |           | 20    |

| Month | Unit                                                                             | Sub Unit                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Objectives of<br>Tg                                                                                                                                                              | Methods of<br>Tg | This Sign<br>Marks |
|-------|----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|--------------------|
|       | Unit III<br>Agencies of<br>Curriculum<br>Development                             | <p>① Tytles-1949, Hilda<br/>Taba 1962, Nicholls<br/>&amp; Nicholls-1972 &amp;<br/>Wiles &amp; Bondi 1989<br/>model.</p> <p>② Need Assessment<br/>Model &amp; Futuristic<br/>Model.</p> <p>③ Vocational Training<br/>Model</p> <p>④ Evaluation of Curric: Need<br/>for Continuous Evaln<br/>of Curric, Process of<br/>Curric Evaln, overviews<br/>of Curric Evaln</p> <p>⑤ State &amp; National<br/>level Agency - Maharashtra<br/>Academic Authority<br/>(formerly<br/>CEERT), NCERT.</p> | <p>To develop an<br/>understanding of<br/>organizational<br/>learning<br/>experiences.</p> <p>To develop an<br/>understanding of<br/>training<br/>issues in<br/>curric devt.</p> |                  | 20                 |
|       | Unit - IV<br>Issues &<br>Recent develop-<br>ment in<br>Curriculum<br>Development | <p>① Centralized Vs<br/>Decentralized Curric</p> <p>② Problems faced by<br/>Teachers in<br/>Curric Development</p> <p>③ Recent Devts and<br/>Research Areas<br/>in Curric</p>                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                  |                  | 20                 |



Date \_\_\_\_\_  
Page \_\_\_\_\_

1 Month

Unit

Sub-Unit

Obj. of Pg

Teacher's Sign

Master

Date \_\_\_\_\_  
Page \_\_\_\_\_



DSR College of Education  
M.ED.

Women Education In India.

IV Sem.



Unit

Sub unit

Objectives of Teaching

Methods of Teaching

Marks

Signi

Unit I

Women Education in India

a) Women Education, Meaning Concept and Characteristics

b) Present Status and Problems of women education in India

c) Constitutional provision and Scheme for women development

d) Changing role of women in Indian context

e) Role of Education in women Development

Unit II

Status, Problems & Issues of Girls Education in India

a) Present Status, problems and issues of girls education in India

b) Impact of caste, class, community and gender on girls education

20

Lecture cum discussion

And the issues of girls education in India

20

Individual and group assignment through self study



| Unit                             | Sub unit                                                                                                                                                                                                                                                                                                                                       | Objectives of Teaching                                               | Methods of Teaching                                                           | Themes | Sign. |
|----------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|-------------------------------------------------------------------------------|--------|-------|
| Unit II                          | c] Co - Education Impact<br>d] Community participation for education of the girl child.                                                                                                                                                                                                                                                        |                                                                      |                                                                               |        |       |
| Unit III<br>Women<br>Empowerment | a] Women Empowerment, Concept meaning and objective.<br>b] Aspect of women Empowerment education, social, economic, political status<br>c] National policy of women Empowerment<br>d] Various Theories of feminism liberal & socialist<br>e] Women entrepreneurship concept and importance.<br>f] Women Empowerment Issue & Remedies in India. | To know the function group as a unit of NAO's for women development. | Observation?<br>group as a unit of situation in school and out of the school. | PO.    |       |



| Unit                                           | Sub Unit                                                                                                                                                                                                                                                                              | Objectives of Teaching                                                   | Methods of Teaching         | Marks             | Sign |
|------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|-----------------------------|-------------------|------|
| Unit IV<br>Women and<br>Various<br>Agencies :- | a] Issues related to women.<br>Safety and various act<br>b] National and State women.<br>Commission<br>c] Human Rights and women.<br>development<br>d] Role and function of NGOs<br>for women.<br>e] Evaluation of Centrally and<br>State Sponsored schemes on<br>girls' Education :- | Understanding the<br>Co-education, the<br>its educational<br>implication | Using<br>Project<br>Method. | 20                |      |
| Total                                          |                                                                                                                                                                                                                                                                                       | Practical                                                                |                             | 80<br>+ 20<br>100 |      |



DSR College of Education.

\*M.Ed.\*

IV - Sem.

Special Education.



| Unit                                                        | Sub Unit                                                                                                                                                                                                                                                                                                                      | Objectives of Teaching                                                                                                | Methods of Teaching           | Marks | Signs |
|-------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|-------------------------------|-------|-------|
| I<br>Unit<br>Special Education<br>and mentally<br>Retarded. | a) Meaning and Scope of Special Education.<br>b) Needs and objectives of Special Edu.<br>c) Meaning and characteristics of mentally retarded.<br>d) Causes and types of mentally retarded.<br>e) Educational programmes for mentally retarded.<br>f) RPWD Act 2016.<br>g) The National Trust Scheme<br>h) Hidden disabilities | To students understand the nature of Special Education.<br>To understand the meaning and concept of special children. | Lecture Method<br>Documentary | 20    |       |
| Unit II<br>Education for Visually and Hearing Impaired      | A) Visually Impairment<br>i) Meaning and characteristics<br>ii) Types and causes of Visual imp<br>iii) Educational programme for Visually.<br>iv) Prevention & Rehabilitation for Visually impaired                                                                                                                           | To understand the meaning, concept, characteristics, types, causes, educational programme, prevention                 | Visual-audio device           | 20    |       |



II

B) Hearing Impairment

- i) Meaning and Characteristics of hearing impaired
- ii) Types and causes of hearing impaired
- iii) Educational programmes for hearing impaired
- iv) Prevention and Rehabilitation for hearing impaired.

and rehabilitation of various types of special children.

Unit III

Education for Gifted, Creative and Orthopedically Handicapped Children

a) Meaning and Characteristics of gifted and Creative children.

- b) Need and Significance of Special Education for gifted and Creative children.
- c) Enrichment programme for gifted and Creative children.

To enable to analyse data and identifying various type of special child.

Presentations activities

20

Lecture Method

To understand the significance of enrichment programme for various types special children.

Months.

Unit

Sub unit

Objectives of Teaching

Methods of Teaching

Marks

Sign.



d) Importance of special education for gifted and creative children.

e) Causes and types of orthopedically handicap.

f) Educational programmes for orthopedically handicap.

g) Prevention and rehabilitation for orthopedically handicap.

## Unit IV

### Education for Juvenile Delinquents.

a) Meaning and characteristics of Juvenile delinquency.

b) Types and causes of Juvenile delinquency.

c) Causes and Remedies of Anti-social character disorders.

d) Education programme and Rehabilitation for Juvenile delinquency.

To understand prevention and rehabilitation programme of various types of special children in group.

20.



D.S.R College of Education  
MED

IV Sem.

I.C.T in Education.



| Contents | Unit                         | Sub Unit                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Objectives of Teaching                                                                       | Methods of Teaching      | Marks | Sign. |
|----------|------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|--------------------------|-------|-------|
|          | <b>Unit I</b>                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                              |                          |       |       |
|          | ICT in Education             | <ul style="list-style-type: none"><li>* Concept, Need and Importance of ICT in Education</li><li>* Applications of ICT in Education:<ul style="list-style-type: none"><li>i] Teaching Learning</li><li>ii] Research</li><li>iii] Publication</li><li>iv] Administration</li><li>v] Evaluation</li></ul></li><li>* Challenges and barriers to integration of ICT in Indian Schools</li><li>* Safe use of ICT and Virus/Illegal and Ethical Issues awareness regarding cyber acts.</li></ul> | To enable the student teacher to understand the concept need & importance of ICT.            | Lecture Method           | 20    |       |
|          | <b>Unit II</b>               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                              |                          |       |       |
|          | Teaching Learning Strategies | <ul style="list-style-type: none"><li>A] E-Learning (Online-Offline) Concept features and Educational applications</li><li>B] Co-operative and Collaborative Learning - Concept, features and Educational applications</li></ul>                                                                                                                                                                                                                                                           | To enable student teacher to get acquainted with ICT supported Teaching Learning Strategies. | Group Discussion Method. | 20    |       |



Unit II

a] Project based Learning - Concept features and educational applications.

b] Communication Tools - Mobil - Email Chat online conferencing, Blog, Wiki Internet forum, News Groups, Various Educational mobile apps, E-group, Social Networking as an effective communication tools.

Brain Storming Method

Unit III

New Trends in ICT

a] Virtual Classroom - Concept, elements advantages and limitations.

b] Smart Class Room - Concept, elements advantages and limitations.

c] E-Learning - Concept, elements, advantages and limitations.

Presentation, 20

Seminar Presentation Method.

To enable the students teacher to prepare the students to select to appropriate ICT facilities.



## Unit IV

### Role and Application of Multimedia

- A) Online Learning Resources E-library, websites, Apps and MOODS
- B) Flipped Classroom concept, elements and limitations.

- a) Concept and Type of Educational Media
- b) Application of Educational Media
- c) Educational Use of different Media
- d) Concept and use of Multimedia
- e) Role of web-based Multimedia & Social Sites [online & educational app]

To enable the students teacher to develop skill of using 'Multimedia' in Education.

MEd. IV Sem.

Service Course

Unit Plan.





Unit

Sub Unit

(Unit: 4)

Health management

- (i) Health - Good  
Bad Habits
- (ii) Types of  
Prakrit
- (iii) Ahara (Food  
Yoga)
- (iv) Practice and  
importance of  
Asanas



Page No.:  
Date: / /

Unit

Sub - Unit

1 Meaning nature and importance of life skills

- (i) Meaning and nature of life skills
- (ii) 10 life skills according to WHO
- (iii) Importance of life skill

(Unit:1)

(Unit:2)

Interpersonal Relationship & Decision making

- (i) Relation Ship with peer, Teachers
- (ii) Resolving conflicts
- (iii) Decision making Factors affected and Decision

(Unit:3) Management of emotional stress

- (i) Management of emotions and stress
- (ii) Use of Yogic practice for controlling emotion and stress
- (iii) Type and Advantages of Pranayama

Objectives

Learning

To know about Life skill and its importance in today's age

Method

Teaching

Lecture Method

20

Marks  
Sign

To Develop

healthy

relationship

with surround  
-ding peoples

lecture  
method

20

To inculcate lecture

20

Yogic knowledge

method

For stress

management

-not

Objectives  
Teaching

Method  
Teaching

Marks

Sign

To give knowledge about health Science  
Lecture Method 20





**Sufa Educational & Welfare Society**

**DSR COLLEGE OF EDUCATION (B.Ed. & M.Ed.)**

**Academic year 2024-25**

**(1.1.1) List of Slow learners and Advance learners**

**SLOW LEARNERS**

| SR. NO | NAME OF THE STUDENTS               |
|--------|------------------------------------|
| 1      | SD SAMEER SD WAZIR                 |
| 2      | SHAIKH SARA KULSUM MOHAMMAD ARSHIL |
| 3      | SHAIKH HUMAIRA EJAZ                |
| 4      | SHAIKH MUJAHED SHAIKH NAZIM        |
| 5      | JAVERIYA IRAM SYED MOHSIN          |
| 6      | TELI RANI SHYMLAL                  |
| 7      | MOHAMMAD RAZA SHAIKH ISRAIL        |

**ADVANCED LEARNERS**

| SR. NO | NAME OF THE STUDENTS  |
|--------|-----------------------|
| 1      | SALVE DEKSHA          |
| 2      | IMAM KHAN             |
| 3      | IQRA MOHAMMAD RAFIQ   |
| 4      | NAHRI SYED FARAZUDDIN |
| 5      | KHAN ASIYA PS KHAN    |
| 6      | SHAIKH AFSANA GAFFAR  |

  
**Principal**  
**Sufa Educational & Welfare Society's**  
**DSR College of Education,**  
**Aurangabad**



**Sufa Educational & Welfare Society**

## **DSR COLLEGE OF EDUCATION (B.Ed. & M.Ed.)**

**M.Ed. Academic year 2024-2025**

**(1.1.1) List of Slow learners and Advance learners**

### **SLOW LEARNERS**

| <b>SR. NO</b> | <b>NAME OF THE STUDENTS</b> |
|---------------|-----------------------------|
| 1             | PRASAD JOTISH KUMAR         |
| 2             | SYED ADNAND DANISH          |
| 3             | SANAP KIRTI RAMESH          |
| 4             | LANDGE MADHURI PARLAD       |

### **ADVANCED LEARNERS**

| <b>SR. NO</b> | <b>NAME OF THE STUDENTS</b>          |
|---------------|--------------------------------------|
| 1             | WYLIE OLIVE CYRIL                    |
| 2             | SHAIKH SHIREEN FATEMA MOHAMMAD SAJID |
| 3             | ISANI TABASSUM BANO MOHD FAROOQUE    |
| 4             | SYEDA HAJRA BEGUM QUADRUDDIN         |

A handwritten signature in blue ink, likely belonging to the Principal, is placed above the official stamp.

**Principal**  
**Sufa Educational & Welfare Society's**  
**DSR College of Education,**  
**Aurangabad**

# DSR COLLEGE OF EDUCATION, B.Ed. & M.Ed.

## B.Ed. First Year 2024-25



| Roll No. | Name of Students                       | C. TEST 1 | C. TEST 2 | C. TEST 3 | C. TEST 4 | C. TEST 5 | C. TEST 6 | C. TEST 7 | C. TEST 8 | P. EX 80 | P. EX 80 | P. EX 40 | P. EX 80 | P. EX 80 | P. EX 40 | P. EX 40 |
|----------|----------------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|----------|----------|----------|----------|----------|----------|----------|
| 1        | NAFISA KHAN P S KHAN                   | 6         | 8         | 6         | 7         | 8         | 7         | 6         | 5         | 45       | 44       | 23       | AB       | 54       | 30       | 24       |
| 2        | SHAIKH SANIYA SANOVER                  | 7         | 7         | 7         | 8         | 7         | 8         | 7         | 7         | 55       | 54       | 22       | 34       | 34       | 33       | 21       |
| 3        | FAIZAN KHAN SADIQUE KHAN               | 6         | 6         | AB        | 7         | 6         | 5         | 6         | 7         | 45       | 34       | 25       | 55       | 45       | 32       | 23       |
| 4        | SHAIKH SADAF SALIM                     | 5         | 4         | 5         | 6         | 4         | AB        | 5         | 8         | 54       | 53       | 27       | 46       | 46       | 29       | AB       |
| 5        | SHAIKH SAHERISH SHAIKH AKBAR           | 6         | 5         | 6         | 9         | 5         | 6         | 6         | 9         | 43       | 33       | 25       | 46       | 48       | 23       | 16       |
| 6        | JAVERIYA IRAM SYED MOHSIN              | AB        | 7         | 6         | 5         | 7         | 8         | 8         | 6         | 56       | 43       | 24       | 28       | 5        | 26       | 22       |
| 7        | NASEEBA BANO ANSAR AHMED               | 7         | 8         | 8         | 7         | 8         | AB        | 7         | 6         | 54       | 36       | AB       | 56       | 33       | 28       | 24       |
| 8        | KHAN AQSA NAAZ MOHITUL ANWAR KHAN      | 8         | 4         | 4         | 8         | 4         | 9         | 5         | 7         | 45       | 29       | 33       | 43       | 29       | 32       | 24       |
| 9        | YASMIN BEE KHAN P S KHAN               | 8         | AB        | 7         | 8         | 6         | 6         | 7         | 6         | 32       | 54       | 22       | 45       | 34       | 29       | 23       |
| 10       | FARAHA BEGUM NAWAB KHAN                | 5         | 7         | 6         | 5         | 7         | AB        | 8         | 4         | 36       | 43       | 24       | 65       | AB       | 26       | 19       |
| 11       | SHAH SADAF AMEEN SHAH                  | 4         | 3         | AB        | 7         | 3         | 6         | 4         | 8         | 45       | 45       | 25       | 45       | 56       | 23       | 16       |
| 12       | TEJI RANI SHYAMLAL                     | 4         | 5         | 5         | 7         | AB        | 8         | 4         | 6         | 48       | 33       | 26       | 44       | 54       | 32       | 23       |
| 13       | ABDUL REHAN ABDUL RAUF                 | 5         | 8         | 7         | 5         | 8         | AB        | 5         | 6         | 53       | 43       | 20       | 38       | 43       | 29       | 24       |
| 14       | KHAN BUSHRA YASMEEN MASOOD KHAN        | 6         | 6         | 9         | 8         | 6         | 5         | 6         | 8         | 28       | 29       | 22       | 39       | 22       | 10       | 23       |
| 15       | QURESHI ALI AHMAD WAQAR AHMAD          | 7         | 5         | 5         | 9         | 5         | 6         | 7         | 5         | 32       | 37       | 25       | 34       | 19       | 22       | 22       |
| 16       | SAYED MARIYA IRAM FARHAT ALI           | 7         | 4         | 7         | 6         | 4         | 7         | 7         | 6         | AB       | 41       | 26       | 32       | 34       | 27       | 26       |
| 17       | ARJUMAND BANO MIRZA ABDULLAH BAIG      | 5         | 7         | AB        | 9         | 7         | 8         | 5         | 8         | 33       | 38       | 28       | 56       | 54       | 34       | 25       |
| 18       | SAYED RAPAT AEJAZ                      | 9         | 8         | 5         | 7         | 8         | 4         | 9         | 9         | 42       | 36       | 24       | 66       | 50       | 26       | 23       |
| 19       | NOOR US SAHER JAVED IQBAL SAUDAGAR     | 6         | 8         | 8         | 6         | 8         | 5         | 6         | 4         | 36       | 43       | 24       | 43       | 43       | 32       | 22       |
| 20       | MOHAMMAD IMRAN M A BASHEER             | 5         | 4         | 9         | 8         | 4         | 8         | 5         | 5         | 44       | 34       | 23       | 45       | 32       | 30       | 32       |
| 21       | MOHAMMAD SHAHBUDDIN MOHAMMAD AZIZUDDIN | 6         | 6         | 5         | 6         | 6         | 7         | 6         | 7         | 36       | 56       | 22       | 56       | 56       | 28       | 25       |
| 22       | SHAIKH ASMA KAUSER SHAIKH              | 7         | 6         | 6         | 5         | 6         | 6         | 7         | 9         | 37       | 57       | 20       | 43       | 43       | 19       | 24       |
| 23       | SD SAMIR SD WAZIR                      | 8         | 6         | 8         | 8         | AB        | 9         | 8         | 6         | 52       | 46       | 19       | AB       | 35       | 15       | 31       |
| 24       | SHAIKH MUSAIB SHAIKH HUSNODDIN         | 4         | AB        | 7         | 6         | 4         | 7         | 4         | 7         | 43       | 43       | 23       | 32       | 23       | 20       | 33       |
| 25       | SALVE SHWETA AMBADAS                   | 4         | 9         | 5         | 4         | 9         | 5         | 4         | 6         | 44       | 37       | 21       | 46       | 47       | 22       | 21       |
| 26       | SAMRA AMAN MIR AMANULLAH               | 7         | 6         | 5         | 7         | 3         | AB        | 5         | 8         | 47       | 42       | 23       | 65       | 48       | 35       | 32       |
| 27       | MOMIN MAIMOONA MOMIN MUJEEB            | 5         | 5         | 6         | 7         | 5         | 7         | 5         | 7         | 52       | 47       | 24       | AB       | AB       | 32       | 35       |
| 28       | SYED AASIF ABDUL MANNAN                | 8         | 7         | AB        | 6         | 7         | 9         | 8         | 9         | 33       | 54       | 25       | 60       | 34       | 30       | 23       |
| 29       | SABLE NARENDRA DADAJI                  | 9         | 9         | 7         | 8         | 8         | 7         | 9         | 6         | 42       | 43       | 23       | 56       | 45       | 26       | 22       |
| 30       | SABLE PRIYANKA LAXMAN                  | 4         | 2         | 6         | 7         | 2         | 8         | 4         | 6         | 55       | 55       | 25       | 67       | 56       | 32       | AB       |
| 31       | TODSAM DINESH NILKANTH                 | 3         | 4         | 9         | AB        | 4         | 8         | 6         | 5         | 43       | 18       | 26       | 43       | 65       | 36       | 23       |
| 32       | SHADAB AALAM KHAN SARFARAZ KHAN        | 5         | 8         | 9         | 8         | 8         | 6         | 5         | AB        | 32       | AB       | 32       | 4        | 45       | 26       | 19       |
| 33       | SHAIKH SARA KULSOOM HASHAM             | AB        | 7         | 8         | 7         | 7         | AB        | 9         | 7         | 42       | 45       | 29       | 45       | 33       | 24       | 20       |
| 34       | ABDUL RAHMAN KHAN ISHAQ KHAN           | 7         | 6         | 5         | 6         | 6         | 8         | 7         | 8         | 55       | 45       | 34       | 65       | 29       | 20       | 20       |

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| Roll No. | Name of Students                            | C. TEST 1 | C. TEST 2 | C. TEST 3 | C. TEST 4 | C. TEST 5 | C. TEST 6 | C. TEST 7 | C. TEST 8 | P. EX 80 | P. EX 80 | P. EX 40 | P. EX 80 | P. EX 40 | P. EX 40 |    |
|----------|---------------------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|----------|----------|----------|----------|----------|----------|----|
| 35       | SIDDIQUI AYESHA ANAM JAMEELUDDIN SIDDIQUI   | 5         | 5         | 5         | 8         | AB        | 6         | 5         | 6         | 45       | 54       | 32       | 33       | 36       | 19       | 20 |
| 36       | SAYYED YUSUF ILIYAS                         | 4         | 8         | 6         | 7         | 8         | 8         | 4         | 8         | 37       | 33       | 22       | 36       | 33       | 12       | 29 |
| 37       | SHAIKH SANA TAJAJUB JAVED                   | 7         | 4         | AB        | 5         | 4         | 7         | 7         | 9         | 35       | 65       | 19       | 39       | 37       | 14       | 27 |
| 38       | SHAIKH RAHEEM AHMAD SHAIKH AZEEM AHMAD      | 6         | 8         | 4         | 7         | 8         | 9         | 6         | 7         | 47       | 43       | 18       | 23       | 49       | 15       | 25 |
| 39       | NAHRI SYED FARAZUDDIN NAHRI SYED QUTUBUDDIN | 9         | 6         | 5         | 8         | AB        | 6         | 9         | AB        | 35       | 34       | 21       | 34       | 57       | 19       | 22 |
| 40       | KHAN AFROZ AHMED KHAJA PASHA                | AB        | 4         | 6         | 5         | 4         | 7         | 5         | 7         | 40       | 36       | 24       | 57       | 51       | 22       | 20 |
| 41       | NABEELA TAZEEN SK QAYYUM                    | 6         | 3         | 7         | 7         | 3         | 9         | 6         | 6         | 42       | 45       | 28       | 45       | 10       | 21       | 19 |
| 42       | TAHERA TAILOR FIROJ HUSAIN                  | 8         | 8         | 8         | 6         | 8         | AB        | 8         | 7         | 50       | 61       | 22       | 64       | 45       | 21       | 22 |
| 43       | TAHSEEN MUMTAZ                              | AB        | 9         | 5         | 6         | 9         | 7         | 9         | 8         | 34       | 42       | 33       | 32       | AB       | 23       | 18 |
| 44       | SHAIKH NAZERA ANJUM SHAIKH MATEEN UDDIN     | 5         | 6         | 6         | 5         | 6         | 6         | 5         | 6         | 34       | 34       | 24       | 46       | 54       | 25       | 18 |
| 45       | KHAN IRAM NAAZ SIRAJ KHAN                   | 8         | 8         | 8         | 4         | 9         | 7         | 8         | 8         | 62       | 45       | 26       | 55       | 67       | 26       | 17 |
| 46       | KHANUM AFRREN MOHD AYUB KHAN                | 5         | 6         | 4         | 6         | 6         | AB        | 5         | 9         | 43       | 33       | 25       | 47       | 65       | 20       | 19 |
| 47       | AMRIN FATEMA SAJJAD ALI                     | 8         | 5         | 8         | 7         | 5         | 4         | 8         | 6         | 33       | 48       | 26       | 27       | 45       | 21       | 25 |
| 48       | HODBANE PARASRAM VITTHALRAO                 | 4         | AB        | 5         | 8         | 4         | 8         | 4         | 7         | 54       | 56       | AB       | 29       | 48       | 22       | 27 |
| 49       | KHAN ASIYA P S KHAN                         | 6         | 7         | 6         | AB        | 7         | 6         | 6         | 8         | 30       | 46       | 35       | 36       | 53       | 23       | 25 |
| 50       | SHAIKH ATEEQUE MOHAMMAD GANI                | 7         | 6         | 7         | 5         | AB        | 9         | 7         | 8         | 33       | 54       | 32       | AB       | 59       | 24       | 23 |
| 51       | SHOEB KHAN RASHID KHAN                      | 8         | 5         | AB        | 8         | 5         | 8         | AB        | 6         | 42       | 34       | 31       | 39       | 54       | AB       | 22 |
| 52       | SHAIKH SULEMAN SULTAN                       | 4         | 5         | 9         | 5         | 5         | 6         | 4         | 7         | 37       | 33       | 10       | 45       | 43       | 25       | AB |
| 53       | UZAIB AHMAD SHAIKH AMEEN                    | 9         | 6         | 4         | 7         | 6         | 5         | 7         | 8         | 54       | 45       | 22       | 46       | 35       | 26       | 22 |
| 54       | IMAM KHAN FIROZ KHAN                        | 3         | AB        | 7         | 6         | 7         | 8         | 3         | 6         | 44       | 42       | 20       | 43       | AB       | 27       | 22 |
| 55       | PATHAN NAZNEEN BANO AJMER KHAN              | 7         | 3         | 6         | 9         | 3         | AB        | 7         | 8         | 29       | 33       | 22       | 48       | 45       | 13       | 22 |
| 56       | ALFIYA SAJEDEE ABDUL SAJJAD                 | AB        | 4         | 7         | AB        | 4         | 7         | 4         | 6         | 20       | 46       | 18       | 45       | 43       | 17       | 23 |
| 57       | HUMA BENAZEER SYED HAMEED                   | 5         | 4         | 7         | 9         | 4         | 5         | 8         | 5         | 30       | 43       | 17       | 46       | 32       | 19       | 23 |
| 58       | SADIYA ANJUM MOHD HANEEF                    | 6         | 5         | 9         | 7         | 5         | 7         | 6         | 9         | 36       | 55       | 18       | 54       | AB       | 23       | 23 |
| 59       | SAYYED SIRAJODDIN SAYYED RAZIUDDIN          | 5         | 5         | 8         | 8         | 5         | 9         | 5         | 6         | 54       | 57       | 23       | AB       | 36       | 32       | 25 |
| 60       | SHAIKH JAVED SHAIKH ABDUL WAHID             | 8         | 7         | 6         | 5         | 7         | AB        | 8         | 5         | 45       | 43       | 22       | 53       | 26       | 28       | 27 |
| 61       | MOHAMMAD ZUBAIR MOHAMMAD RAFIQUE            | 7         | AB        | 7         | 6         | 8         | 6         | 7         | 6         | 43       | 50       | 25       | 34       | 38       | 33       | 23 |
| 62       | MOHAMMAD ARSHIL MOHAMMAD ILYAS              | 6         | 9         | 8         | 9         | 9         | 8         | 6         | AB        | 45       | 45       | 22       | 65       | 32       | 24       | 23 |
| 63       | MUZAMMIL RAZA MOHAMMAD ABID                 | 7         | 6         | 5         | AB        | 6         | 9         | 7         | 8         | 38       | 32       | 19       | 34       | 44       | 25       | 32 |
| 64       | SHAIKH HUMERA EJAZ                          | 5         | 7         | 4         | 6         | 7         | 5         | AB        | 9         | 45       | 34       | AB       | 55       | 65       | 26       | 30 |
| 65       | SHABNUM SABAHAT SYED YUNUS                  | 8         | 4         | 7         | 5         | 4         | 8         | 8         | 8         | 49       | 54       | 32       | 39       | 61       | 28       | AB |
| 66       | MADAVI VAISHALI VASANT                      | 5         | 7         | AB        | 6         | 7         | 7         | 5         | 9         | 34       | 56       | AB       | 65       | 36       | 24       | 26 |
| 67       | UROOJ FATEMA AJJAZ AHMED KHAN               | 4         | 8         | 5         | AB        | 8         | 9         | 4         | 9         | 43       | 37       | 22       | 55       | 53       | 26       | 2  |
| 68       | IQRA MOHAMMAD RAFIQ                         | 6         | 5         | 6         | 8         | 5         | 6         | AB        | 6         | 54       | 42       | 23       | 43       | 54       | 27       | 23 |

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| Roll No. | Name of Students                    | C. TEST 1 | C. TEST 2 | C. TEST 3 | C. TEST 4 | C. TEST 5 | C. TEST 6 | C. TEST 7 | C. TEST 8 | P. EX 80 | P. EX 80 | P. EX 40 | P. EX 80 | P. EX 80 | P. EX 40 | P. EX 40 |
|----------|-------------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|----------|----------|----------|----------|----------|----------|----------|
| 69       | SHAIKH BILAL SHAIKH IQBAL           | 9         | 7         | 6         | 6         | 7         | 5         | 8         | 5         | AB       | 34       | 25       | 45       | 33       | 28       | 20       |
| 70       | KHAN MOHAMMED NAVID MOHAMMED YUNUS  | 5         | 9         | 8         | 8         | 9         | 7         | 5         | 7         | 49       | 54       | 26       | 54       | 34       | 22       | AB       |
| 71       | MOHAMMAD FAIZ ABDUL MATEEN          | 5         | AB        | 4         | 6         | AB        | 9         | 5         | 8         | 40       | 56       | 27       | 34       | 54       | 22       | 25       |
| 72       | ASHFAQUE KHAN AZIZ KHAN             | 6         | 5         | 7         | 7         | 5         | 6         | 6         | 6         | 50       | 43       | 28       | 44       | AB       | 25       | 23       |
| 73       | SHAIKH NAVED SHAIKH HARQON          | 7         | 6         | 5         | 8         | 6         | 8         | 7         | 8         | 44       | 33       | 21       | 36       | 39       | 30       | 31       |
| 74       | SHAIKH MUJAHID SHAIKH NAZIM         | 8         | 3         | 8         | 7         | 3         | 9         | 8         | 9         | 35       | 44       | 22       | 48       | 45       | 19       | 19       |
| 75       | SHAHIRUKH SYED YOUSUF SYED          | AB        | 7         | 5         | 8         | 7         | AB        | 2         | 7         | 32       | 38       | 23       | 56       | 36       | 12       | 27       |
| 76       | SHAIKH FAZIL SHAIKH TAAJ            | 5         | 5         | 4         | 9         | 5         | 5         | 5         | 6         | 45       | 43       | 24       | 46       | 37       | 24       | 23       |
| 77       | IFRA NAUSHEEN MOHAMMED ASHFAQUE     | 6         | 7         | 5         | AB        | 7         | 8         | 6         | 9         | 29       | 45       | 35       | 48       | 38       | AB       | 28       |
| 78       | FAROOQUI MOHAMMAD KAIF IMRAN AKHTAR | 4         | 9         | 6         | 5         | 9         | 6         | 4         | 8         | 36       | 34       | AB       | 48       | 33       | 32       | 20       |
| 79       | SYED UMAR ALI SYED MAZHER ALI       | 7         | 3         | 8         | 4         | 3         | 7         | 7         | 6         | 40       | 35       | 32       | 43       | 45       | 27       | 22       |
| 80       | QURESHI FARHAN AHMAD SATTAR KHAN    | 6         | 5         | 9         | 5         | 5         | 5         | 6         | 5         | 51       | 49       | 23       | 55       | 47       | 26       | 32       |
| 81       | SHAIKH AFSANA GHAFAR                | 8         | 7         | 3         | 6         | 7         | 8         | 8         | 8         | 34       | 18       | 24       | 46       | AB       | 25       | 23       |
| 82       | MOMIN MUNAZZA TAHREEM MOMIN         | 6         | 6         | 7         | 6         | 6         | 9         | AB        | 5         | AB       | 35       | 25       | 61       | 35       | 30       | AB       |
| 83       | ABDUL MATEEN ABDUL GANI             | 7         | AB        | 4         | 9         | AB        | 6         | 7         | 6         | 43       | 29       | 15       | 43       | 43       | 28       | 20       |
| 84       | SAMREEN BILAL SHAIKH                | 8         | 9         | 7         | 8         | 6         | 5         | 8         | 8         | 34       | 34       | 12       | 45       | 66       | 26       | 32       |
| 85       | KHANSA AFREEN JAVED AALAM           | 6         | 4         | 8         | 7         | 4         | 4         | 6         | AB        | 46       | 46       | 18       | 33       | 50       | 28       | 23       |
| 86       | SYED TAMEEM SYED ZAKIR              | 9         | 6         | 9         | 6         | 6         | 8         | AB        | 7         | 43       | 52       | 17       | 58       | 48       | 32       | 21       |
| 87       | ABDUL WASAY ABDUL HAROON            | 5         | 7         | AB        | 9         | 7         | AB        | 5         | 8         | 35       | 47       | 21       | 56       | 39       | 34       | 26       |
| 88       | PATHAN SAGIRKHA RASHIDKHA           | 6         | 8         | 4         | 8         | 8         | 6         | 6         | 9         | 47       | 45       | 22       | 57       | 43       | 22       | 25       |
| 89       | SHAIKH SAQUIB SHAIKH SALIM          | 7         | 6         | 5         | 6         | 6         | 8         | 7         | 6         | AB       | 56       | 22       | 51       | 23       | 26       | 23       |
| 90       | AZMIN BI ABDUL WAHAB MOMIN          | 5         | 5         | 6         | 4         | 5         | 5         | 5         | 7         | 42       | AB       | 23       | 40       | AB       | 26       | 21       |
| 91       | SHAHIRUKH KHAN IBRAHIM KHAN         | 7         | 4         | 7         | 7         | 4         | AB        | 7         | 5         | 32       | 43       | AB       | 39       | 34       | 29       | 24       |
| 92       | FARHANA BEGUM ABDUL RAUF            | 5         | AB        | 8         | 5         | 8         | 6         | 5         | 7         | AB       | 28       | 15       | 47       | 43       | 20       | 23       |
| 93       | ASMA PARVEEN ABDUL WAHEED           | AB        | 9         | 3         | AB        | 9         | 5         | 7         | 8         | 46       | 34       | 19       | 51       | 56       | 25       | 19       |
| 94       | SAYYED ZUBER AHMAD JALEEL AHMAD     | 8         | 4         | 7         | 7         | 6         | 7         | 8         | 5         | 56       | 45       | AB       | 48       | 43       | 23       | 12       |
| 95       | SHAIKH AYESHA ANJUM ABRAR           | 6         | 5         | 9         | 6         | 5         | 8         | 6         | 8         | 50       | 39       | 20       | 58       | 45       | 32       | 32       |
| 96       | ARSHIYA TARANNUM MOHD YUSUF         | 7         | 6         | 8         | 5         | 6         | 7         | AB        | 9         | 55       | 44       | 21       | AB       | 33       | 23       | AB       |
| 97       | MASRAT JABEEN AMANULLAH KHAN        | 8         | 7         | AB        | 4         | 7         | 6         | 8         | 5         | 58       | AB       | 19       | AB       | 32       | 25       | 23       |
| 98       | TARANNUM JAHAN SHAIKH ANWER         | AB        | 7         | 6         | 8         | 8         | 5         | 7         | 6         | AB       | 45       | 16       | 56       | 54       | 25       | 26       |
| 99       | MOHAMMAD RAZA SHAIKH ISRAIL         | 7         | 6         | 6         | 7         | AB        | 4         | 7         | 6         | 44       | 47       | AB       | 55       | 44       | 22       | 22       |
| 100      | AADIL KHAN HAFIZ KHAN               | 8         | 7         | AB        | 6         | 7         | 8         | 8         | 7         | AB       | 54       | 22       | 45       | 34       | 19       | 18       |

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|----------|-------------------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|---------|---------|---------|---------|---------|---------|
| 1        | Kasima Nafees Khaled Bin Awaz             | 6           | 8           | 6           | 7           | 8           | 7           | 6           | AB          | 45      | 23      | AB      | 30      | 24      | 54      |
| 2        | Bajayam Mona Begum Talib Sayeed           | 7           | 7           | 7           | 8           | 7           | 8           | 7           | 7           | 55      | 22      | 34      | 33      | 21      | 34      |
| 3        | Yafai Warda Mohammed Yafai                | 6           | 6           | AB          | 7           | 6           | 5           | 6           | 7           | 45      | 25      | 55      | 32      | 23      | 45      |
| 4        | Shinde Neha Sachin                        | 5           | 4           | 5           | 6           | 4           | AB          | 5           | 8           | 54      | 27      | 46      | AB      | 46      | 37      |
| 5        | Shaikh Sohail Shakil                      | 6           | 5           | 6           | 9           | 5           | 6           | 6           | 9           | 43      | 25      | 46      | 16      | 48      | 45      |
| 6        | Zanwar Padma Madanlalji                   | AB          | 7           | 6           | 5           | 7           | 8           | 8           | 6           | 56      | 24      | 28      | 22      | 5       | 41      |
| 7        | Nazmeen Shaikh Sansar                     | 7           | 8           | 8           | 7           | 8           | AB          | 7           | 6           | 54      | AB      | 56      | 24      | 33      | 39      |
| 8        | Panad Shubhangi Narendra                  | 8           | 4           | 4           | 8           | 4           | 9           | 5           | 7           | 45      | 33      | 43      | 24      | 29      | 56      |
| 9        | Rani Kisan Ingole                         | 8           | AB          | 7           | 8           | 6           | 6           | 7           | 6           | 32      | 22      | 45      | 23      | 34      | 55      |
| 10       | Pathan Majid Khan Shafi Khan              | 5           | 7           | 6           | 5           | 7           | AB          | 8           | 4           | 36      | 24      | 65      | 19      | AB      | 49      |
| 11       | Salve Diksha Ambadas                      | 4           | 3           | AB          | 7           | 3           | 6           | 4           | AB          | 45      | 25      | 45      | 16      | 56      | 61      |
| 12       | Khan Abuzer Asad                          | 4           | 5           | 5           | 7           | AB          | 8           | 4           | 6           | 48      | 26      | 44      | 23      | 54      | 39      |
| 13       | Patel Lalu Gulab                          | 5           | 8           | 7           | 5           | 8           | AB          | 5           | 6           | 53      | 20      | 38      | AB      | 43      | 47      |
| 14       | Ali Haidar Shah                           | 6           | 6           | 9           | 8           | 6           | 5           | 6           | 8           | 28      | 22      | 39      | 23      | 22      | 52      |
| 15       | Shaikh Anam Saher Shaikh Noor             | 7           | 5           | 5           | AB          | 5           | 6           | 7           | 5           | 32      | 25      | 34      | 22      | 19      | 34      |
| 16       | Saima Jabeen Ashfaq Meer Khan             | 7           | 4           | 7           | 6           | AB          | 7           | 8           | 6           | AB      | 26      | 32      | 26      | 34      | 45      |
| 17       | Shaikh Saba Rasheed                       | 5           | 7           | AB          | 7           | 7           | 8           | 5           | 8           | 33      | 28      | 56      | 25      | 54      | 51      |
| 18       | Shaista Nuzhat Mohd Jafar                 | 9           | 8           | 5           | 6           | 8           | 4           | AB          | 9           | 42      | 24      | 66      | 23      | 50      | 40      |
| 19       | Nimkar Puja Rajendrapant                  | 6           | 8           | 8           | 6           | 8           | 5           | 6           | 4           | 36      | 24      | 43      | 22      | 43      | 48      |
| 20       | Jaya Ramkrushna Solanke                   | 5           | 4           | 9           | 8           | 4           | 8           | 5           | AB          | 44      | 23      | 45      | 30      | 32      | 32      |
| 21       | Tidke Keshav Fakira                       | 6           | 6           | 5           | 6           | 6           | 7           | 6           | 7           | 36      | 22      | 56      | 28      | 25      | 56      |
| 22       | Mohd Shoeb Raheman                        | 7           | 6           | AB          | 5           | 6           | AB          | 7           | 9           | 37      | 20      | 43      | 19      | 24      | 43      |
| 23       | Syed Shaheen Khatoun Syed Gulam Ur Rahman | 8           | 6           | 8           | 8           | AB          | 9           | 8           | 6           | 52      | 19      | AB      | AB      | 31      | 35      |
| 24       | Shaikh Anees Shaikh Haneef                | 4           | AB          | 7           | 6           | 4           | 7           | 6           | 7           | 43      | 23      | 32      | 20      | 33      | 23      |
| 25       | Saeed Ahmed Khan Ismail Khan Pathan       | 4           | 9           | 5           | 4           | 9           | 5           | 7           | 6           | 44      | 21      | 46      | 22      | 21      | 47      |
| 26       | Shaikh Samrin Fatema Asim Zafer           | 7           | 6           | 5           | 7           | 3           | AB          | 5           | 8           | 47      | 23      | 65      | 35      | 32      | 48      |
| 27       | Mohammed Ateeq Mohammed Aziz              | 5           | 5           | 6           | 7           | 5           | 7           | 5           | 7           | 52      | 24      | AB      | 32      | 35      | AB      |

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| Roll No. | Name of Students                      | C.TEST<br>1 | C.TEST<br>2 | C.TEST<br>3 | C.TEST<br>4 | C.TEST<br>5 | C.TEST<br>6 | C.TEST<br>7 | C.TEST<br>8 | P.EX 80 | P.EX 40 | P.EX 40 | P.EX 40 | P.EX 40 | P.EX 80 |
|----------|---------------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|---------|---------|---------|---------|---------|---------|
| 28       | Puja Prakashrao Kalpande              | 8           | 7           | AB          | 6           | 7           | 9           | 8           | 9           | 33      | 25      | 60      | AB      | 23      | 34      |
| 29       | Aleena Anam Abdul Saleem Ansari       | 9           | 9           | 7           | 8           | 8           | 7           | 7           | 6           | 42      | 23      | 56      | 26      | 22      | 45      |
| 30       | Arish Fatema Dr Mahmood               | 4           | 2           | 6           | 7           | 2           | 8           | 4           | 6           | 55      | 25      | 67      | 32      | AB      | 56      |
| 31       | Amreena Viqar Mohsin                  | 3           | 4           | 9           | AB          | 4           | 8           | 6           | 5           | 43      | 26      | 43      | 25      | 23      | 65      |
| 32       | Chaoos Neha Naaz Jamil Ahmed          | 5           | 8           | 9           | 8           | 8           | 6           | 5           | AB          | 32      | 32      | 4       | 26      | 19      | 45      |
| 33       | Ali Nida Muzammil                     | AB          | 7           | 8           | 7           | 7           | AB          | 8           | 7           | 42      | 29      | 45      | 24      | 20      | 33      |
| 34       | Hamid Anwar                           | 7           | 6           | 5           | 6           | 6           | 8           | 7           | 8           | 55      | 34      | 65      | 20      | 20      | 45      |
| 35       | Mundewadi Mizba Mohmed Salim          | 5           | 5           | 5           | 8           | AB          | 6           | 5           | 6           | 45      | 32      | 33      | 21      | 20      | AB      |
| 36       | Shaikh Lubna Shireen Mohammad Rafeeqe | 4           | 8           | 6           | 7           | 8           | 8           | 4           | 8           | 37      | 22      | 36      | 25      | 29      | 33      |
| 37       | Mohammad Faizan Mohd Mumtaz           | 7           | 4           | AB          | 5           | 4           | 7           | 7           | 9           | 35      | 19      | 39      | 14      | 27      | 37      |
| 38       | Yasmeen Firdaus Asifuddin             | 6           | 8           | 4           | 7           | 8           | 9           | 6           | 7           | 47      | 18      | 23      | 15      | 25      | 49      |
| 39       | Ataur Rahman M Naseem Ahmad           | 9           | 6           | 5           | 8           | AB          | 6           | 8           | AB          | 35      | 21      | 34      | 19      | 22      | 46      |
| 40       | Muzammil Shah Ansar Shah              | AB          | 4           | 6           | AB          | 4           | 7           | 5           | 7           | 40      | 24      | 57      | 22      | 20      | 51      |
| 41       | Mohd Azeem Ahsan Mohd Nazim           | 6           | 3           | 7           | 7           | 3           | 9           | 6           | 6           | 42      | 28      | 45      | AB      | 19      | 38      |
| 42       | Sayyed Mohammad Awais Mohammad Sabir  | 8           | 8           | 8           | 6           | 8           | AB          | 8           | 7           | 50      | 22      | 58      | 21      | 22      | 45      |
| 43       | Gangurde Lasu Chilya                  | AB          | 9           | 5           | 6           | 9           | 7           | 7           | 8           | 34      | 33      | 32      | 23      | 18      | AB      |
| 44       | Shaikh Umar Shaikh Aleemuddin         | 5           | 6           | 6           | 5           | 6           | 6           | 5           | 6           | 34      | 24      | 46      | AB      | 18      | 54      |
| 45       | Sana Farooqui Shahed Naveed Farooqui  | 8           | 8           | 8           | 4           | 9           | 7           | 8           | 8           | 62      | 26      | 55      | 26      | 17      | 57      |
| 46       | Saba Anjum                            | 5           | 6           | 4           | 6           | 6           | AB          | 5           | 9           | 43      | 25      | 47      | 20      | 19      | 55      |
| 47       | Syed Kashif Hashmi Syed Sarwar Hashmi | 8           | 5           | 8           | 7           | 5           | 4           | 8           | AB          | 33      | 26      | 27      | 21      | 25      | 45      |
| 48       | Vetti Amit Dameshwar                  | 4           | AB          | 5           | 8           | 4           | 8           | 4           | 7           | 54      | AB      | 29      | 22      | 27      | 48      |
| 49       | Bibi Hajera Shaikh Sajid              | 6           | 7           | 6           | AB          | 7           | 6           | 6           | 8           | 30      | 35      | 36      | 23      | 25      | 53      |
| 50       | Deshmukh Mohammad Suhail Akram        | 7           | 6           | 7           | 5           | AB          | 9           | 7           | 8           | 33      | 32      | AB      | 24      | 23      | 46      |
| 51       | Madhuri Ramesh Raut                   | 8           | 5           | AB          | 8           | 5           | 8           | AB          | 6           | 42      | 31      | 39      | AB      | 22      | 54      |
| 52       | Dhondage Kishor Dilip                 | 4           | 5           | 9           | 5           | 5           | 6           | 4           | 7           | 37      | 10      | 45      | 25      | AB      | 43      |
| 53       | Khan Ashfiya Anwar Ali Khan           | 9           | 6           | 4           | 7           | 6           | 5           | 7           | 8           | 54      | 22      | 46      | 26      | 22      | 35      |
| 54       | Humera Fatema Sayyed Hafiz            | 3           | AB          | 7           | 6           | 7           | 8           | 3           | 6           | 44      | 20      | 43      | 27      | 22      | AB      |

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# DSR COLLEGE OF EDUCATION B.ED. M.ED.

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| Roll No. | Name of Students                               | C.TEST<br>1 | C.TEST<br>2 | C.TEST<br>3 | C.TEST<br>4 | C.TEST<br>5 | C.TEST<br>6 | C.TEST<br>7 | C.TEST<br>8 | P.EX 80 | P.EX 40 | P.EX 40 | P.EX 40 | P.EX 40 | P.EX 80 |
|----------|------------------------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|---------|---------|---------|---------|---------|---------|
| 55       | Divya Jugalkishor Arya                         | 7           | 3           | 6           | 9           | 3           | AB          | 7           | 8           | 29      | 22      | 48      | 23      | 22      | 45      |
| 56       | Nilofer Begum Abdul Qadeer                     | AB          | 4           | 7           | AB          | 4           | 7           | 4           | 6           | 20      | 18      | 45      | 30      | 23      | 43      |
| 57       | Shaikh Nida Anjum Dilshad                      | 5           | 4           | 7           | 9           | 4           | 5           | 8           | AB          | 30      | 17      | 46      | AB      | 23      | 32      |
| 58       | Michael Payne                                  | 6           | 5           | 9           | 7           | 5           | 7           | 6           | 9           | 36      | 18      | 54      | 23      | 23      | AB      |
| 59       | Khan Asma Dost Mohd                            | 5           | 5           | 7           | 8           | 5           | 9           | 5           | 6           | 54      | 23      | AB      | 32      | 25      | 36      |
| 60       | Sana Fatema Shaikh Dastagir                    | 8           | 7           | 6           | 5           | 7           | AB          | 8           | 5           | 45      | 22      | 53      | 28      | 27      | 26      |
| 61       | Syeda Samreen Syed Qamar                       | 7           | AB          | 7           | 6           | 8           | 6           | 7           | 6           | 43      | 25      | 34      | 33      | 23      | 38      |
| 62       | Siddiqui Iram Hameedullah Siddiqui             | 6           | 9           | 8           | 9           | 9           | 8           | 6           | AB          | 45      | 22      | 45      | 24      | 23      | 32      |
| 63       | Rathod Avinash Ashok                           | 7           | 6           | 5           | AB          | 6           | 9           | 7           | 8           | 38      | 19      | 34      | 25      | 32      | 44      |
| 64       | Mubashir Khan Tasawer Khan                     | 5           | 7           | 4           | 6           | 7           | 5           | AB          | 9           | 45      | AB      | 55      | 26      | 30      | 55      |
| 65       | Shifa Begum Sk Hafeez                          | 8           | 4           | 7           | 7           | AB          | 8           | 9           | 6           | 49      | 32      | 39      | 28      | AB      | 51      |
| 66       | Nausheen Sadaf Khwaja Habeeb Ali               | 5           | 7           | AB          | 6           | 7           | 7           | 5           | 9           | 34      | AB      | 54      | 24      | 26      | 36      |
| 67       | Shireen Kausar Mohammad Nizam                  | 4           | 8           | 5           | AB          | 8           | 9           | 4           | 9           | 43      | 22      | 55      | 26      | 2       | 53      |
| 68       | Pendor Ramprasad Shamrao                       | 6           | 5           | 6           | 8           | 5           | 6           | AB          | 6           | 54      | 23      | 43      | 27      | 23      | 54      |
| 69       | Aatram Nikhil Subhash                          | 9           | 7           | 6           | 6           | 7           | 5           | 8           | 5           | AB      | 25      | 45      | 28      | 20      | 33      |
| 70       | Ghodam Pavan Shrawan                           | 5           | 9           | 8           | 8           | 9           | 7           | 5           | 7           | 49      | 26      | 54      | 22      | AB      | 34      |
| 71       | Shaikh Fariha Anam Shaker Husain               | 5           | AB          | 4           | 6           | AB          | 9           | 5           | 8           | 40      | 27      | 34      | 28      | 25      | 54      |
| 72       | Sayed Aaliya Farhat Ali                        | 6           | 5           | 7           | 7           | 5           | 6           | 6           | 6           | 50      | 28      | 44      | 25      | 23      | AB      |
| 73       | Neha Kausar Syed Sadique                       | 7           | 6           | 5           | 8           | 6           | 8           | AB          | AB          | 44      | 21      | 36      | 30      | 31      | 39      |
| 74       | Syed Imran Ali Hashmi Syed Mukarram Ali Hashmi | 8           | 3           | 8           | 7           | 3           | 9           | 8           | 9           | 35      | 22      | AB      | 20      | 19      | 45      |
| 75       | Syeda Nuzhat Fatema Syed Mohammad Ali          | AB          | 7           | 5           | 8           | 7           | AB          | 2           | 7           | 32      | 23      | 56      | AB      | 27      | 36      |
| 76       | Sayyed Ayesha Firdous Sayyed Jamil             | 5           | 5           | 4           | 9           | 5           | 5           | 5           | 6           | 45      | 24      | 46      | 24      | AB      | 37      |
| 77       | Shaikh Imran Basharat                          | 6           | 7           | 5           | AB          | 7           | 8           | 6           | 9           | 29      | 35      | 48      | AB      | 28      | 38      |
| 78       | Tauhid Patel Mohammad Ilyas Patel              | 4           | 9           | 6           | 5           | 9           | 6           | 4           | AB          | 36      | AB      | 48      | 32      | 20      | 33      |
| 79       | Qureshi Rehan Shabbir                          | 7           | 3           | 8           | 4           | 3           | 7           | 7           | 6           | 40      | 32      | 43      | 27      | 22      | 45      |
| 80       | Sayyed Asma Asifin Asif Ali                    | 6           | 5           | 9           | 5           | 5           | 5           | 6           | 5           | 51      | 23      | 55      | AB      | 32      | 47      |
| 81       | Muskan Parveen Azmatullah Khan                 | 8           | 7           | 3           | 6           | 7           | 8           | 8           | 8           | 34      | 24      | 46      | 25      | 23      | AB      |

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| Roll No. | Name of Students                         | C.TEST<br>1 | C.TEST<br>2 | C.TEST<br>3 | C.TEST<br>4 | C.TEST<br>5 | C.TEST<br>6 | C.TEST<br>7 | C.TEST<br>8 | P.EX 80 | P.EX 40 | P.EX 40 | P.EX 40 | P.EX 40 | P.EX 80 |
|----------|------------------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|---------|---------|---------|---------|---------|---------|
| 82       | Siddiqui Shaziya Sultana Fasiuddin       | 6           | 6           | 7           | AB          | 6           | 9           | AB          | 5           | AB      | 25      | AB      | 30      | AB      | 35      |
| 83       | Syed Hannan Syed Musa                    | 7           | AB          | 4           | 9           | AB          | 6           | 7           | 6           | 43      | 15      | 43      | 28      | 20      | 43      |
| 84       | Munazza Parveen Qayyum Khan              | 8           | 9           | 7           | 8           | 6           | 5           | 8           | 8           | 34      | 12      | 45      | 26      | 32      | 66      |
| 85       | Mahvish Fatima Baig Imran Ali Baig       | 6           | 4           | 8           | 7           | 4           | 4           | 6           | AB          | 46      | 18      | 33      | 28      | 23      | 50      |
| 86       | Abdul Masood Abdul Wajid                 | 9           | 6           | 9           | 6           | 6           | 8           | AB          | 7           | 43      | 17      | 58      | 32      | 21      | 48      |
| 87       | Khan Arbaz Khan Feroz Khan               | 5           | 7           | AB          | 9           | 7           | AB          | 5           | 8           | 35      | 21      | 56      | 34      | AB      | 39      |
| 88       | Mirza Usaid Mirza Naim                   | 6           | 8           | 4           | 8           | 8           | 6           | 6           | 8           | 47      | 22      | 57      | AB      | 25      | 43      |
| 89       | Sayyed Zarrin Naaz Asifali               | 7           | 6           | 5           | AB          | 6           | 8           | 7           | 6           | AB      | 22      | 51      | 26      | 23      | 23      |
| 90       | Shabina Mohammad Irfan                   | 5           | 5           | 6           | 4           | 5           | 5           | 6           | 7           | 42      | 23      | 40      | 26      | 21      | AB      |
| 91       | Qureshi Nusrat jahan Shaikh Khalil       | 7           | 4           | 7           | 7           | 4           | AB          | 7           | 5           | 32      | AB      | 39      | 29      | 24      | AB      |
| 92       | Ghogale Rekha Duttatray                  | 5           | AB          | 8           | 5           | 8           | 6           | 5           | 7           | AB      | 15      | 47      | 20      | 23      | 43      |
| 93       | Ayesha Aqsa Hidayat Ali Siddiqui         | AB          | 9           | 3           | AB          | 9           | 5           | 7           | 8           | 46      | 19      | 51      | 25      | 19      | 56      |
| 94       | Shaikh Mohammad Ishraque Mohammad Ashfaq | 8           | 4           | 7           | 7           | 6           | 7           | 8           | 5           | 56      | AB      | 48      | AB      | 24      | 43      |
| 95       | Shoeb Gulam Patel                        | 6           | 5           | 9           | 6           | 5           | 8           | 6           | AB          | 50      | 20      | 58      | 32      | 32      | AB      |
| 96       | Irfana Bi Sk Gani                        | 7           | 6           | 8           | 5           | 6           | 7           | AB          | 6           | 55      | 21      | AB      | 23      | AB      | 33      |
| 97       | Rawalkar Mangala Bhivsan                 | 8           | 7           | AB          | 4           | 7           | 6           | 8           | 5           | 58      | 19      | AB      | 25      | 23      | 32      |
| 98       | Hande Shivani Ishwar                     | AB          | 7           | 7           | 8           | 8           | 5           | 7           | 6           | AB      | 16      | 56      | 25      | 26      | 54      |
| 99       | Anam Saher Afroz Ali Khan                | 7           | 6           | 6           | 7           | AB          | 4           | 7           | 6           | 44      | AB      | 55      | 22      | 22      | AB      |
| 100      | Mohammad Ubaid Shaikh Zaheer             | 8           | 7           | AB          | AB          | 7           | 8           | 8           | 7           | AB      | 22      | 45      | 21      | 18      | 43      |



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| Roll No. | Students Name                                  | C.Test 1 | C.Test 2 | C.Test 3 | C.Test 4 | C.Test 5 | C.Test 6 | C.Test 7 | C.Test 8 | P.EX 80 | P.EX 80 | P.EX 80 | P.EX 40 | P.EX 40 | P.EX 80 | P.EX 80 | P.EX 80 |    |
|----------|------------------------------------------------|----------|----------|----------|----------|----------|----------|----------|----------|---------|---------|---------|---------|---------|---------|---------|---------|----|
| 1        | SHAIKH UNAIZA NAZNEEN MD.ABDUL RAZZAK          | 8        | 9        | 7        | 7        | 7        | 6        | 4        | 8        | 55      | 44      | 48      | 29      | 30      | 44      | 54      | 34      | 45 |
| 2        | WYLIE OLIVE CYRIL                              | 7        | 8        | 6        | 6        | 6        | 5        | 9        | 7        | 55      | 39      | 44      | 26      | 32      | 55      | 46      | 56      | 43 |
| 3        | SHAIKH SHIREEN FATEMA MD SAJID                 | 6        | 7        | 7        | 7        | 7        | 8        | AB       | 5        | 65      | 55      | 44      | 23      | 25      | AB      | AB      | 65      | 45 |
| 4        | CHISHTY SALMA NOOR SALEEMUDDIN CHISHTY         | 8        | AB       | 8        | 8        | 8        | 9        | 8        | 7        | 55      | AB      | 55      | 25      | 25      | 32      | 54      | 55      | 49 |
| 5        | FATIMA NASREEN ABDUL GANI                      | 8        | 9        | 7        | 7        | 7        | 6        | 4        | 8        | 48      | 44      | 3       | 26      | 25      | 58      | 56      | 70      | 57 |
| 6        | ISANI TABASSUM BANO MOJID FAROOQUE ISANI       | 7        | 8        | 6        | 6        | 6        | 5        | 9        | 7        | AB      | 34      | 44      | 27      | 27      | 43      | 34      | AB      | 55 |
| 7        | KHAN MOHAMMED RAIS MOHAMMED SHAFI KHAN         | 6        | 7        | 6        | 7        | 7        | 8        | AB       | 6        | 55      | 36      | AB      | 21      | 22      | 44      | 56      | 72      | 55 |
| 8        | SHAIKH MUBEEN SHAIKH MOHIUDDIN                 | 5        | 6        | 7        | 8        | 8        | 8        | 9        | 5        | AB      | 45      | 54      | 17      | 21      | 42      | 67      | 43      | AB |
| 9        | LANDGE MADHURI PRAJHAD                         | 5        | 7        | 6        | 7        | 8        | 8        | 6        | 5        | 7       | AB      | 45      | 22      | 19      | 38      | 45      | AB      | AB |
| 10       | SHAIKH ANJUM LADDU                             | 6        | 7        | 4        | 6        | 7        | 8        | 7        | 8        | 55      | 44      | 45      | 17      | 24      | 44      | 54      | 34      | 45 |
| 11       | NAZMUSENAR HAFIZ ABDUL KADIR                   | AB       | 6        | 7        | 5        | AB       | 7        | 8        | 8        | 55      | 7       | 44      | AB      | 23      | 55      | 46      | 54      | 41 |
| 12       | ANSARI ABDUL RAHMAN MOHAMMED FAROOQUE          | 7        | 8        | 6        | 5        | 7        | 5        | 7        | 6        | 45      | 66      | 44      | 33      | 30      | AB      | AB      | 38      | 38 |
| 13       | NEHA TABASSUM SHAMSHEER KHAN                   | 5        | 6        | 7        | 8        | 9        | AB       | 6        | 7        | 55      | AB      | 55      | 23      | 29      | 32      | 54      | 55      | 45 |
| 14       | SYEDA HAJERA BEGUM QUADRUDDIN                  | 6        | AB       | 7        | 7        | 6        | 8        | 7        | AB       | 48      | 44      | 3       | 25      | 23      | 55      | 56      | 44      | 43 |
| 15       | NIDA SHARMEEN SYED JAVEED HASHMI               | 7        | 7        | 6        | AB       | 6        | 8        | 7        | 6        | AB      | 34      | 44      | 27      | 23      | 43      | 34      | AB      | 48 |
| 16       | SYD ANAM AATEFA SYD ASIF                       | AB       | 8        | 7        | 7        | 5        | 7        | 6        | 5        | 55      | 45      | AB      | 23      | 23      | 44      | 56      | 42      | 46 |
| 17       | BEGUM GAUHAR SHAIKH IMAM                       | 8        | 6        | AB       | 6        | 5        | 7        | 9        | 7        | 39      | 55      | 45      | AB      | AB      | 33      | 45      | 38      | 42 |
| 18       | SANAP KIRTI RAMESH                             | 7        | 7        | 5        | 7        | 6        | AB       | 0        | 8        | 55      | 45      | 67      | 29      | 26      | 66      | 33      | 49      | AB |
| 19       | ZUBIYA RUHI ANWARUDDIN CHISHTY                 | 6        | 6        | 6        | 8        | 7        | 8        | 6        | 7        | 65      | 34      | 65      | 25      | 22      | AB      | 34      | 45      | 34 |
| 20       | SAYYED ADNAN DANISH AASIF ALI                  | 7        | 7        | 7        | 7        | AB       | 6        | 7        | 6        | 56      | 33      | 44      | 29      | 25      | 66      | 44      | 43      | AB |
| 21       | SAYED BIHI AAISHA SIDDIQUA MOHAMMAD HANEEF     | 5        | 7        | 4        | 9        | 4        | 6        | 6        | 7        | 54      | AB      | AB      | 25      | 22      | 50      | 39      | AB      | AB |
| 22       | SAYED MOHD SAQIB ANWAR MOHD HANEEF             | 6        | AB       | 8        | 8        | 6        | AB       | 9        | AB       | 45      | 44      | 33      | 23      | AB      | 55      | AB      | 35      | 43 |
| 23       | KHAN ARSHIYA KHANAM PEROZ KHAN                 | AB       | 5        | 7        | AB       | 8        | 7        | 8        | 6        | 32      | 71      | 45      | 30      | 21      | 43      | 43      | 34      | 34 |
| 24       | SAYYED SUMAYYA JABEEN SAYYED TAHER             | 8        | 6        | 6        | 6        | 8        | 5        | 7        | 7        | 55      | 45      | 45      | AB      | 19      | 45      | AB      | 45      | 54 |
| 25       | ZERA TABASSUM SHAIKH ABDUL BARI                | 8        | 6        | AB       | 6        | 5        | 7        | 9        | 7        | AB      | AB      | 45      | 29      | 29      | 56      | 27      | 34      | 32 |
| 26       | ANIKET AHER JAGANNATH                          | 7        | 7        | 5        | 7        | 6        | AB       | 6        | 8        | 45      | 44      | 43      | 29      | AB      | 55      | AB      | 45      | 43 |
| 27       | PRASAD JOTISH KUMAR                            | 6        | 6        | 6        | 8        | 7        | 8        | 6        | 7        | 32      | 71      | 45      | 28      | 29      | 43      | 54      | 34      | 34 |
| 28       | QUADRI NIYAZNEEN JALALUDDIN                    | 7        | 7        | 6        | 7        | AB       | 8        | 7        | 6        | 55      | 45      | 45      | AB      | 25      | 45      | AB      | 45      | 48 |
| 29       | LOKHANDE CHANDRA JYOTI SURYABHAN               | 5        | 7        | 4        | 6        | 7        | 8        | 7        | 8        | 55      | 44      | 48      | 17      | 24      | 44      | 54      | 34      | 45 |
| 30       | QUADRI ONUSHA ANAM FATIMA MOHAMMED MINHAJUDDIN | AB       | 6        | 7        | 5        | AB       | 7        | 8        | 8        | 55      | 48      | 44      | AB      | 23      | 55      | 46      | 54      | 41 |
| 31       | WATHORE SUNITA SUDARSHAN                       | 7        | 8        | 6        | 5        | 7        | 5        | 7        | 6        | 59      | 49      | 44      | 33      | 30      | AB      | AB      | 38      | 38 |
| 32       | KANNUR ANAND ARVINDRAO                         | 5        | 6        | 7        | 8        | 9        | AB       | 6        | 7        | 55      | AB      | 55      | 23      | 29      | 32      | 54      | 55      | 45 |
| 33       | NAGAWKAR SOLEHA SAMEER AHMED                   | 6        | AB       | 7        | 7        | 6        | 8        | 7        | AB       | 45      | 44      | 3       | 25      | 23      | 55      | 56      | 44      | 43 |
| 34       | MOHD FARHAN MOHD NIZAM                         | 7        | 7        | 6        | AB       | 6        | 8        | 7        | 6        | AB      | 34      | 44      | 27      | 23      | 43      | 34      | AB      | 48 |
| 35       | QAZI JAVERIA QAZI SHAHAB                       | AB       | 8        | 7        | 7        | 5        | 7        | 6        | 5        | 55      | 45      | AB      | 23      | 23      | 44      | 56      | 42      | 46 |
| 36       | SHAIKH QURRATUL AIN NASIRUDDIN SHAIKH          | 8        | 6        | AB       | 6        | 5        | 7        | 9        | 7        | 45      | 55      | 70      | AB      | AB      | 33      | 45      | 56      | 42 |

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| Roll No. | Students Name                                  | C.Test 1 | C.Test 2 | C.Test 3 | C.Test 4 | C.Test 5 | C.Test 6 | C.Test 7 | C.Test 8 | P.EX 80 | P.EX 80 | P.EX 80 | P.EX 80 | P.EX 80 | P.EX 80 | P.EX 80 | P.EX 80 |
|----------|------------------------------------------------|----------|----------|----------|----------|----------|----------|----------|----------|---------|---------|---------|---------|---------|---------|---------|---------|
| 1        | SHAIKH UNAIZA NAZNEEN MD ABDUL RAZZAK          | 5        | 6        | 7        | 6        | 7        | 5        | 6        | 7        | AB      | 45      | 51      | 45      | 56      | 55      | 34      | 54      |
| 2        | WYLIE OLIVE CYRIL                              | 6        | 6        | 5        | AB       | 6        | 7        | 8        | 9        | 51      | 34      | 53      | 55      | 54      | 54      | 45      | 57      |
| 3        | SHAIKH SHIREEN FATEMA MD SAJD                  | 8        | 7        | 6        | 7        | 8        | AB       | AB       | 7        | 56      | 49      | 47      | AB      | 39      | 34      | 45      | 55      |
| 4        | CHISHTY SALMA NOOR SALEEMUDDIN CHISHTY         | 7        | 7        | 6        | AB       | 7        | 5        | 6        | 6        | 45      | 55      | 45      | AB      | 38      | 44      | 37      | 37      |
| 5        | FATIMA NASREEN ABDUL GANI                      | 8        | 6        | 8        | 4        | 6        | 7        | 8        | 8        | 55      | 45      | 54      | 56      | 33      | 47      | AB      | 55      |
| 6        | ISANI TABASSUM BAND MOHD FAROOQUE ISANI        | 8        | AB       | 7        | 8        | 7        | 5        | 6        | 7        | AB      | 34      | 48      | 55      | 34      | 45      | 34      | 45      |
| 7        | KHAN MOHAMMED RAIS MOHAMMED SHAFI KHAN         | 9        | 6        | 6        | 7        | 8        | 9        | 7        | 6        | 56      | 55      | 44      | 56      | 44      | 43      | AB      | 45      |
| 8        | SHAIKH MUBEEN SHAIKH MOHIUDDIN                 | AB       | AB       | 6        | 7        | 7        | 6        | AB       | 7        | AB      | AB      | 45      | 49      | 33      | 34      | 56      | 47      |
| 9        | LANDGE MADHURI PRALHAD                         | 6        | 7        | 7        | 8        | 8        | AB       | 7        | 5        | AB      | AB      | AB      | AB      | AB      | AB      | AB      | AB      |
| 10       | SHAIKH ANJUM LADDU                             | 7        | 6        | 7        | 6        | AB       | 5        | 5        | 6        | AB      | AB      | 45      | 43      | 49      | 34      | 34      | 43      |
| 11       | NAZMUSEHAR HAFIZ ABDUL KADIR                   | 8        | 7        | AB       | 6        | 7        | 6        | 7        | 9        | 45      | 45      | 45      | AB      | AB      | 45      | 43      | AB      |
| 12       | ANSARI ABDUL RAHMAN MOHAMMED FAROQUE           | 7        | AB       | 6        | 7        | 8        | 5        | 6        | 8        | AB      | 48      | 44      | 44      | 34      | AB      | 45      | 43      |
| 13       | NEHA TABASSUM SHAMSHEER KHAN                   | 6        | 8        | 5        | 6        | AB       | 6        | 7        | 8        | 45      | 46      | 55      | 38      | 45      | 54      | 55      | 34      |
| 14       | SYEDA HAJERA BEGUM QUADRUDDIN                  | AB       | 7        | 6        | 7        | 8        | 7        | 7        | 8        | 44      | AB      | 54      | 34      | 45      | 54      | AB      | 55      |
| 15       | NIDA SHARMEEN SYED JAVEED HASMI                | 6        | 6        | 8        | AB       | 6        | 7        | AB       | 5        | 34      | 45      | 55      | 44      | 33      | 54      | 43      | 47      |
| 16       | SYD ANAM AATEFA SYD ASIF                       | AB       | 7        | AB       | 6        | 8        | 7        | 6        | 7        | AB      | 45      | 53      | 39      | 54      | 33      | 27      | AB      |
| 17       | BEGUM GAUHAR SHAIKH IMAM                       | 7        | 6        | 4        | 5        | 7        | 8        | 6        | 8        | AB      | 34      | 48      | 55      | 34      | 45      | 37      | 45      |
| 18       | SANAP KIRTI RAMESH                             | 6        | 8        | 4        | 5        | AB       | AB       | 7        | 8        | 54      | 55      | 44      | 56      | 44      | 43      | AB      | 45      |
| 19       | ZUBIYA RUHI ANWARUDDIN CHISHTY                 | 7        | 6        | AB       | 8        | 7        | 6        | AB       | 6        | AB      | AB      | 45      | 56      | 48      | 34      | 56      | 50      |
| 20       | SAYYED ADNAN DANISH AASIF ALI                  | 8        | 7        | 6        | 6        | 8        | 4        | 6        | 7        | AB      | AB      | AB      | AB      | AB      | AB      | AB      | AB      |
| 21       | SAYED BIBI AAISHA SIDDIQUA MOHAMMAD HANEEF     | 7        | 6        | 8        | 7        | 6        | 5        | 7        | 6        | AB      | AB      | 45      | 43      | 66      | 34      | 34      | 43      |
| 22       | SAYED MOHD SAQUIB ANWAR MOHD HANEEF            | 6        | 7        | 7        | 8        | 7        | 6        | 8        | 8        | 65      | 45      | 45      | AB      | AB      | 45      | 54      | AB      |
| 23       | KHAN ARSHIYA KHANAM FEROZ KHAN                 | 8        | AB       | 6        | AB       | AB       | 7        | 7        | 5        | AB      | 44      | 44      | 44      | 55      | AB      | 45      | 43      |
| 24       | SAYYED SUMAYYA JABEEN SAYYED TAHER             | AB       | AB       | AB       | AB       | AB       | AB       | AB       | 9        | 45      | 43      | 64      | 56      | 39      | 46      | 55      | 34      |
| 25       | ZEBA TABASSUM SHAIKH ABDUL BARI                | 9        | 8        | 9        | 4        | 7        | 8        | 6        | 2        | 44      | AB      | 54      | 34      | 45      | 54      | AB      | 39      |
| 26       | ANIKET AHER JAGANNATH                          | 7        | 7        | 8        | 6        | 5        | 7        | AB       | 6        | 34      | 45      | 55      | 44      | 33      | 54      | 43      | 42      |
| 27       | PRASAD JOTISH KUMAR                            | 6        | 6        | 7        | 7        | 6        | 9        | 8        | 5        | 51      | 34      | 43      | 55      | 54      | 44      | 45      | 51      |
| 28       | QUADRI NIYAZNEEN JALALUDDIN                    | 5        | 7        | 6        | 8        | 5        | 6        | 6        | 8        | 56      | 54      | 47      | AB      | 56      | 34      | 45      | 44      |
| 29       | LORHANDE CHANDRA JYOTI SURYABHAN               | 6        | 8        | 5        | AB       | AB       | 8        | 5        | 5        | 45      | 55      | 35      | AB      | 45      | 56      | 57      | 56      |
| 30       | QUADRI ONUSHA ANAM FATIMA MOHAMMED MINHAJUDDIN | 5        | 9        | 4        | 6        | 5        | AB       | AB       | 3        | 55      | 45      | 45      | 56      | 33      | 65      | AB      | 55      |
| 31       | WATHORE SUNITA SUDARSHAN                       | AB       | 7        | 6        | 7        | 5        | 8        | 6        | 8        | AB      | 34      | 54      | 55      | 34      | 45      | 34      | 45      |
| 32       | KANNUR ANAND ARVINDRAO                         | 6        | 7        | 8        | 5        | 6        | 8        | 6        | 7        | 34      | 45      | 55      | 44      | 33      | 65      | 43      | 55      |
| 33       | NAGAWKAR SOLEHA SAMEER AHMED                   | 7        | 9        | 7        | 8        | 9        | 5        | 6        | 8        | 51      | 34      | 45      | 33      | 58      | 54      | 45      | 48      |
| 34       | MOHD FARHAN MOHD NIZAM                         | 8        | 6        | AB       | AB       | 6        | 5        | 8        | 6        | 56      | 43      | 47      | AB      | 52      | 34      | 45      | 55      |
| 35       | QAZI JAVERIA QAZI SHAHAB                       | 5        | 6        | 5        | 7        | 8        | 6        | 7        | 6        | 45      | 55      | 43      | 52      | 45      | 56      | 47      | 50      |
| 36       | SHAIKH QURRATUL AIN NASIRUDDIN SHAIKH          | 4        | 5        | 7        | 8        | AB       | 6        | 7        | 8        | 55      | 45      | 39      | 56      | 33      | 55      | AB      | 55      |

*[Signature]*

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Aurangabad

# DSR COLLEGE OF EDUCATION, AURANGABAD

## M.Ed. First Semester Time Table 2024-25

| Period      | Time          | Monday               | Tuesday              | Wednesday            | Thursday             | Friday               | Saturday             |
|-------------|---------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| I           | 07:40 - 08:20 | PC-1<br>(DSA)        | PC-1<br>(DSA)        | PC-1<br>(DSA)        | PC-1<br>(DSA)        | PC-1<br>(DSA)        | PC-1<br>(DSA)        |
| II          | 08:20 - 09:00 | PC-2<br>(FA)         | PC-2<br>(FA)         | PC-2<br>(FA)         | PC-2<br>(FA)         | PC-2<br>(FA)         | PC-2<br>(FA)         |
| III         | 09:00 - 09:40 | PC-4<br>(DSM)        | PC-4<br>(DSM)        | PC-4<br>(DSM)        | PC-4<br>(DSM)        | PC-4<br>(DSM)        | PC-4<br>(DSM)        |
| IV          | 09:40 - 10:20 | TCP-1<br>(DLW)       | TCP-1<br>(DLW)       | TCP-1<br>(DLW)       | TCP-1<br>(DLW)       | TCP-1<br>(DLW)       | TCP-1<br>(DLW)       |
| Long Recess |               |                      |                      |                      |                      |                      |                      |
| V           | 10:50 - 11:30 | SP-B<br>(DGS)        | SP-B<br>(DGS)        | SP-B<br>(DGS)        | SP-B<br>(DGS)        | SP-B<br>(DGS)        | SP-B<br>(DGS)        |
| VI          | 11:30 - 12:10 | Research<br>Guidance | Research<br>Guidance | Research<br>Guidance | Research<br>Guidance | Research<br>Guidance | Research<br>Guidance |
| VII         | 12:10 - 12:50 | Research<br>Guidance | Research<br>Guidance | Research<br>Guidance | Research<br>Guidance | Research<br>Guidance | Research<br>Guidance |

| Name of the Lecturers   | Initials | Papers                                     |
|-------------------------|----------|--------------------------------------------|
| 1. Dr. Ganesh Shetkar   | DGS      | SP-B Constitution of India                 |
| 2. Dr. Syed Azaz Ali    | DSA      | PC-1 Philosophical Foundation of Education |
| 3. Dr. Shaikh Mohammadi | DSM      | PC-4 Educational Studies                   |
| 4. Dr. Leena Wadnere    | DLW      | TCP-1 Self Development & Yoga              |
| 5. Mr. Faheem Anwar     | FA       | PC-2 Psychological Foundation of Education |
| 6. Shaikh Saima         | SS       | Research Guidance                          |

  
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# DSR COLLEGE OF EDUCATION, AURANGABAD

## M.Ed. Second Semester Time Table 2024-25

| Period | Time          | Monday               | Tuesday              | Wednesday            | Thursday             | Friday               | Saturday             |
|--------|---------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| I      | 07:40 - 08:20 | TE-1<br>(DSA)        | TE-1<br>(DSA)        | TE-1<br>(DSA)        | TE-1<br>(DSA)        | TE-1<br>(DSA)        | TE-1<br>(DSA)        |
| II     | 08:20 - 09:00 | PC-3<br>(FA)         | PC-3<br>(FA)         | PC-3<br>(FA)         | PC-3<br>(FA)         | PC-3<br>(FA)         | PC-3<br>(FA)         |
| III    | 09:00 - 09:40 | SPHE<br>(DSM)        | SPHE<br>(DSM)        | SPHE<br>(DSM)        | SPHE<br>(DCQ)        | SPHE<br>(DCQ)        | SPHE<br>(DCQ)        |
| IV     | 09:40 - 10:20 | TC-1<br>(DLW)        | TC-1<br>(DLW)        | TC-1<br>(DLW)        | Research<br>Guidance | Research<br>Guidance | Research<br>Guidance |
|        | 10:20 - 10:50 | Long Recess          |                      |                      |                      |                      |                      |
| V      | 10:50 - 11:30 | Research<br>Guidance | Research<br>Guidance | Research<br>Guidance | TC-1<br>(SS)         | TC-1<br>(SS)         | TC-1<br>(SS)         |
| VI     | 11:30 - 12:10 | Research<br>Guidance | Research<br>Guidance | Research<br>Guidance | Research<br>Guidance | Research<br>Guidance | Research<br>Guidance |
| VII    | 12:10 - 12:50 | Research<br>Guidance | Research<br>Guidance | Research<br>Guidance | Research<br>Guidance | Research<br>Guidance | Research<br>Guidance |

### Name of the Lecturers

### Papers

|                         |     |                                                |
|-------------------------|-----|------------------------------------------------|
| 1. Dr. Ganesh Shetkar   | DGS | Research Guidance                              |
| 2. Dr. Syed Azaz Ali    | DSA | TE-1 Teacher Education-I                       |
| 3. Dr. Shaikh Mohammadi | DSM | SPHE-Secondary and Higher Secondary Education  |
| 4. Dr. Choudhari Qaisar | DCQ | SPHE-Secondary and Higher Secondary Education  |
| 5. Dr. Leena Wadnere    | DLW | TC-1 Adv. Research and Statistics in Education |
| 6. Mr. Faheem Anwar     | FA  | PC-3 Sociological Foundation of Education      |
| 7. Shaikh Salma         | SS  | TC-1 Adv. Research and Statistics in Education |



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# DSR COLLEGE OF EDUCATION, AURANGABAD

## M.Ed. Third Semester Time Table 2024-25

| Period      | Time          | Monday               | Tuesday              | Wednesday            | Thursday             | Friday               | Saturday             |
|-------------|---------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| I           | 07:40 - 08:20 | PC-5<br>(DSM)        | PC-5<br>(DSM)        | PC-5<br>(DSM)        | PC-5<br>(DSM)        | PC-5<br>(DSM)        | PC-5<br>(DSM)        |
| II          | 08:20 - 09:00 | Guidance             | Guidance             | Guidance             | SPEL-A<br>(NS)       | SPEL-A<br>(NS)       | SPEL-A<br>(NS)       |
| III         | 09:00 - 09:40 | SPEL-A<br>(DCQ)      | SPEL-A<br>(DCQ)      | SPEL-A<br>(DCQ)      | Guidance             | Guidance             | Guidance             |
| IV          | 09:40 - 10:20 | TE-2<br>(FA)         | TE-2<br>(FA)         | TE-2<br>(FA)         | TE-2<br>(FA)         | TE-2<br>(FA)         | TE-2<br>(FA)         |
| Long Recess |               |                      |                      |                      |                      |                      |                      |
| V           | 10:50 - 11:30 | TC-2<br>(DGS)        | TC-2<br>(DGS)        | TC-2<br>(DGS)        | TC-2<br>(DGS)        | TC-2<br>(DGS)        | TC-2<br>(DGS)        |
| VI          | 11:30 - 12:10 | Research<br>Guidance | Research<br>Guidance | Research<br>Guidance | Research<br>Guidance | Research<br>Guidance | Research<br>Guidance |
| VII         | 12:10 - 12:50 | Research<br>Guidance | Research<br>Guidance | Research<br>Guidance | Research<br>Guidance | Research<br>Guidance | Research<br>Guidance |

### Papers

### Initials

### Name of the Lecturers

1. Dr. Ganesh Shetkar DGS TC-2 Advance Research & Statistics in Education - II

2. Dr. Syed Azaz Ali DSA Research Guidance

3. Dr. Shaikh Mohammadi DSM PC-5 Curriculum Studies

4. Dr. Choudhari Qaisar DCQ SP-EL A Environmental Education

5. Dr. Leena Wadnere DLW Research Guidance

6. Mr. Faheem Anwar FA TE-2 Teacher Education

7. Shaikh Saima SS

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# DSR COLLEGE OF EDUCATION, AURANGABAD

## M.Ed. Fourth Semester Time Table 2024-25

| Period      | Time          | Monday               | Tuesday              | Wednesday            | Thursday             | Friday               | Saturday             |
|-------------|---------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| I           | 07:40 - 08:20 | EC-5<br>(DLW)        | EC-5<br>(DLW)        | EC-5<br>(DLW)        | EC-5<br>(DLW)        | EC-5<br>(DLW)        | EC-5<br>(DLW)        |
| II          | 08:20 - 09:00 | PC<br>(DSA)          | PC<br>(DSA)          | PC<br>(DSA)          | PC<br>(DSA)          | PC<br>(DSA)          | PC<br>(DSA)          |
| III         | 09:00 - 09:40 | EC-1<br>(FA)         | EC-1<br>(FA)         | EC-1<br>(FA)         | EC-1<br>(FA)         | EC-1<br>(FA)         | EC-1<br>(FA)         |
| IV          | 09:40 - 10:20 | EC-8<br>(DGS)        | EC-8<br>(DGS)        | EC-8<br>(DGS)        | EC-8<br>(DGS)        | EC-8<br>(DGS)        | EC-8<br>(DGS)        |
| Long Recess |               |                      |                      |                      |                      |                      |                      |
| V           | 10:50 - 11:30 | Research<br>Guidance | Research<br>Guidance | Research<br>Guidance | Research<br>Guidance | Research<br>Guidance | Research<br>Guidance |
| VI          | 11:30 - 12:10 | Research<br>Guidance | Research<br>Guidance | Research<br>Guidance | Research<br>Guidance | Research<br>Guidance | Research<br>Guidance |
| VII         | 12:10 - 12:50 | Research<br>Guidance | Research<br>Guidance | Research<br>Guidance | Research<br>Guidance | Research<br>Guidance | Research<br>Guidance |

| Name of the Lecturers   | Initials | Papers                        |
|-------------------------|----------|-------------------------------|
| 1. Dr. Ganesh Shetkar   | DGS      | EC-8 Special Education        |
| 2. Dr. Syed Azaz Ali    | DSA      | PC-Service Course             |
| 3. Dr. Shaikh Mohammadi | DSM      | Research Guidance             |
| 4. Dr. Choudhari Qaisar | DCQ      | Research Guidance             |
| 5. Dr. Leena Wadnere    | DLW      | EC-5 Women Education in India |
| 6. Mr. Faheem Anwar     | FA       | EC-1 ICT in Education         |
| 7. Shaikh Saima         | SS       |                               |

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Chh. Sambhajinagar (Aurangabad)

# DSR COLLEGE OF EDUCATION, AURANGABAD

Section A

## B.Ed. First Semester Time Table 2024-25

| Period       | Time          | Monday              | Tuesday             | Wednesday           | Thursday            | Friday              | Saturday            |
|--------------|---------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| I            | 11:00 - 11:45 | EDUCC - I<br>(DSM)  | EDUCC - I<br>(DSM)  | EDUCC - I<br>(DSM)  | EDUCC - I<br>(DSM)  | EDUCC - I<br>(DSM)  | EDUCC - I<br>(DSM)  |
| II           | 11:45 - 12:30 | EDUCC-III<br>(DSI)  | EDUCC-III<br>(DSI)  | EDUCC-III<br>(DSI)  | EDUCC-III<br>(DSI)  | EDUCC-III<br>(DSI)  | EDUCC-III<br>(DSI)  |
| Short Recess |               |                     |                     |                     |                     |                     |                     |
| III          | 12:45 - 01:30 | EDUCC - II<br>(DSQ) | EDUCC - II<br>(DSQ) | EDUCC - II<br>(DSQ) | EDUCC - II<br>(DSQ) | EDUCC - II<br>(DSQ) | EDUCC - II<br>(DSQ) |
| IV           | 01:30 - 02:15 | Art & Music         | Art & Music         | Art & Music         | Art & Music         | Art & Music         | Art & Music         |
| Long Recess  |               |                     |                     |                     |                     |                     |                     |
| V            | 02:45 - 03:30 | Physical Education  | Physical Education  | Physical Education  | Physical Education  | Physical Education  | Physical Education  |

Sr Name of the Lecturers

1 Dr. Shaikh Mohammadi  
2 Dr. S. Irfanullah  
3 Mr. Masoom Ali  
4 Dr. Syeda Qudsiya Begum  
5 Dr. Anjali Pimparkar  
6 Mr. K.D. Gunjal  
7 Shirin Riyaz Patel  
8 Sayyad Anjum Sultana  
9 Shaikh Arshiya Naaz  
10 Mrs. K.D. Chavan  
11 Mr. K.H. Kathar

Initials

DSM  
DSI  
MA  
DSQ  
DAP  
KDG  
SRP  
SAS  
SAN  
KC  
KK

Papers

EDUCC-I Childhood & Growing Up  
EDUCC-III Language across the Curriculum  
EDUCC-II Contemporary India & Education  
Physical Education  
Art & Music



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# DSR COLLEGE OF EDUCATION, AURANGABAD

Section B

## B.Ed. First Semester Time Table 2024-25

| Period       | Time          | Monday             | Tuesday            | Wednesday          | Thursday           | Friday             | Saturday           |
|--------------|---------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| I            | 11:00 - 11:45 | EDUCC-III<br>(DSI) | EDUCC-III<br>(DSI) | EDUCC-III<br>(DSI) | EDUCC-III<br>(DSI) | EDUCC-III<br>(DSI) | EDUCC-III<br>(DSI) |
| II           | 11:45 - 12:30 | EDUCC-II<br>(DSQ)  | EDUCC-II<br>(DSQ)  | EDUCC-II<br>(DSQ)  | EDUCC-II<br>(DSQ)  | EDUCC-II<br>(DSQ)  | EDUCC-II<br>(DSQ)  |
| Short Recess |               |                    |                    |                    |                    |                    |                    |
| III          | 12:45 - 01:30 | Art & Music        | Art & Music        | Art & Music        | Art & Music        | Art & Music        | Art & Music        |
| IV           | 01:30 - 02:15 | EDUCC-I<br>(DSM)   | EDUCC-I<br>(DSM)   | EDUCC-I<br>(DSM)   | EDUCC-I<br>(DSM)   | EDUCC-I<br>(DSM)   | EDUCC-I<br>(DSM)   |
| Long Recess  |               |                    |                    |                    |                    |                    |                    |
| V            | 02:45 - 03:30 | Physical Education | Physical Education | Physical Education | Physical Education | Physical Education | Physical Education |

### Sr Name of the Lecturers

|    |                         |
|----|-------------------------|
| 1  | Dr. Shaikh Mohammadi    |
| 2  | Dr. S. Irfanullah       |
| 3  | Mr. Masoom Ali          |
| 4  | Dr. Syeda Qudsiya Begum |
| 5  | Shaikh Sameer Munshi    |
| 6  | Mr. K. D. Gunjal        |
| 7  | Shirin Riyaz Patel      |
| 8  | Sayyad Anjum Sultana    |
| 9  | Shaikh Arshiya Naaz     |
| 10 | Mrs. K.D. Chavan        |
| 11 | Mr. K.H. Kathar         |

### Initials

|     |
|-----|
| DSM |
| DSI |
| MA  |
| DSQ |
| SSM |
| KG  |
| SRP |
| SAS |
| SAN |
| KC  |
| KK  |

### Papers

|                                          |
|------------------------------------------|
| EDUCC-I Childhood & Growing Up           |
| EDUCC-III Language across the Curriculum |
| EDUCC-II Contemporary India & Education  |
| Physical Education                       |
| Art & Music                              |



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# DSR COLLEGE OF EDUCATION, AURANGABAD

Section A

## B.Ed. Second Semester Time Table 2024-25

| Period       | Time          | Monday             | Tuesday            | Wednesday          | Thursday           | Friday             | Saturday           |
|--------------|---------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| I            | 11:00 - 11:45 | EDUCC-IV<br>(DSM)  | EDUCC-IV<br>(DSM)  | EDUCC-IV<br>(DSM)  | EDUCC-IV<br>(DSM)  | EDUCC-IV<br>(DSM)  | EDUCC-IV<br>(DSM)  |
| II           | 11:45 - 12:30 | EDUCC-V<br>(DSI)   | EDUCC-V<br>(DSI)   | EDUCC-V<br>(DSI)   | EDUCC-V<br>(DSI)   | EDUCC-V<br>(DSI)   | EDUCC-V<br>(DSI)   |
| Short Recess |               |                    |                    |                    |                    |                    |                    |
| III          | 12:45 - 01:30 | Method - A         | Method - A         | Method - A         | Method - B         | Method - B         | Method - B         |
| IV           | 01:30 - 02:15 | Art & Music        | Art & Music        | Art & Music        | Art & Music        | Art & Music        | Art & Music        |
| Long Recess  |               |                    |                    |                    |                    |                    |                    |
| V            | 02:45 - 03:30 | Physical Education | Physical Education | Physical Education | Physical Education | Physical Education | Physical Education |

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| Sr | Name of the Lecturers   | Initials | Papers                           |
|----|-------------------------|----------|----------------------------------|
| 1  | Dr. Shaikh Mohammadi    | DSM      | EDUCC-IV Assessment for Learning |
| 2  | Dr. S. Irfanullah       | DSI      | EDUCC-V Knowledge & Curriculum   |
| 3  | Mr. Masoom Ali          | MA       | History                          |
| 4  | Dr. Syeda Qudsiya Begum | DSQ      | Science                          |
| 5  | Dr. Anjali Pimparkar    | DAP      | Geography                        |
| 6  | Mr. K.D. Gunjal         | KDG      | English                          |
| 7  | Shirin Riyaz Patel      | SRP      | Maths                            |
| 8  | Sayyad Anjum Sultana    | SAS      | Urdu                             |
| 9  | Shaikh Arshiya Naaz     | SAN      | Physical Education               |
| 10 | Mrs. K.D. Chavan        | KC       | Art & Music                      |
| 11 | Mr. K.H. Kathar         | KK       |                                  |

# DSR COLLEGE OF EDUCATION, AURANGABAD

Section B

## B.Ed. Second Semester Time Table 2024-25

| Period       | Time          | Monday             | Tuesday            | Wednesday          | Thursday           | Friday             | Saturday           |
|--------------|---------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| I            | 11:00 - 11:45 | EDUCC-IV<br>(DSM)  | EDUCC-IV<br>(DSM)  | EDUCC-IV<br>(DSM)  | EDUCC-IV<br>(DSM)  | EDUCC-IV<br>(DSM)  | EDUCC-IV<br>(DSM)  |
| II           | 11:45 - 12:30 | EDUCC - V<br>(DSI) | EDUCC - V<br>(DSI) | EDUCC - V<br>(DSI) | EDUCC - V<br>(DSI) | EDUCC - V<br>(DSI) | EDUCC - V<br>(DSI) |
| Short Recess |               |                    |                    |                    |                    |                    |                    |
| III          | 12:45 - 01:30 | Art & Music        | Art & Music        | Art & Music        | Art & Music        | Art & Music        | Art & Music        |
| IV           | 01:30 - 02:15 | Method - A         | Method - A         | Method - A         | Method - B         | Method - B         | Method - B         |
| Long Recess  |               |                    |                    |                    |                    |                    |                    |
| V            | 02:45 - 03:30 | Physical Education | Physical Education | Physical Education | Physical Education | Physical Education | Physical Education |

| Sr | Name of the Lecturers   | Initials | Papers                           |
|----|-------------------------|----------|----------------------------------|
| 1  | Dr. Shaikh Mohammadi    | DSM      | EDUCC-IV Assessment for Learning |
| 2  | Dr. S. Irfanullah       | DSI      | EDUCC-V Knowledge & Curriculum   |
| 3  | Mr. Masoom Ali          | MA       | History                          |
| 4  | Dr. Syeda Qudsiya Begum | DSQ      | Science                          |
| 5  | Dr. Anjali Pimparkar    | DAP      | Geography                        |
| 6  | Mr. K.D. Gunjal         | KDG      | English                          |
| 7  | Shirin Riyaz Patel      | SRP      | Maths                            |
| 8  | Sayyad Anjum Sultana    | SAS      | Urdu                             |
| 9  | Shaikh Arshiya Naaz     | SAN      | Physical Education               |
| 10 | Mrs. K.D. Chavan        | KC       | Art & Music                      |
| 11 | Mr. K.H. Kathar         | KK       |                                  |



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# DSR COLLEGE OF EDUCATION, AURANGABAD

Section A

## B.Ed. Third Semester Time Table 2024-25

| Period | Time          | Monday             | Tuesday            | Wednesday          | Thursday           | Friday             | Saturday           |
|--------|---------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| I      | 11:00 - 11:45 | Method A           | Method A           | Method A           | Method A           | Method A           | Method A           |
| II     | 11:45 - 12:30 | EDUCC VII (DSM)    | EDUCC VII (DSM)    | EDUCC VII (DSM)    | EDUCC VII (DSM)    | EDUCC VII (DSM)    | EDUCC VII (DSM)    |
|        | 12:30 - 12:45 | Short Recess       |                    |                    |                    |                    |                    |
| III    | 12:45 - 01:30 | Art & Music        | Art & Music        | Art & Music        | Art & Music        | Art & Music        | Art & Music        |
| IV     | 01:30 - 02:15 | Method B           | Method B           | Method B           | Method B           | Method B           | Method B           |
|        | 02:15 - 02:45 | Long Recess        |                    |                    |                    |                    |                    |
| V      | 02:45 - 03:30 | Physical Education | Physical Education | Physical Education | Physical Education | Physical Education | Physical Education |

| Sr | Name of the Lecturers   | Initials | Papers                            | Method A & B   |
|----|-------------------------|----------|-----------------------------------|----------------|
| 1  | Dr. Shaikh Mohammadi    | DSM      | EDUCC VII - Learning and Teaching | Maths          |
| 2  | Dr. S. Irfanullah       | DSI      | -----                             | English        |
| 3  | Mr. Masoom Ali          | MA       | -----                             | Urdu & History |
| 4  | Dr. Syeda Qudsiya Begum | DSQ      | -----                             | Science        |
| 5  | Dr. Anjali Pimparkar    | DAP      | -----                             | Hindi          |
| 6  | Mr. K.D. Gunjal         | KDG      | -----                             | Geography      |
| 7  | Shirin Riyaz Patel      | SRP      | -----                             | -----          |
| 8  | Sayyad Anjum Sultana    | SAS      | -----                             | -----          |
| 9  | Shaikh Arshiya Naaz     | SAN      | -----                             | Marathi        |
| 10 | Mrs. K.D. Chavan        | KC       | Physical Education                | -----          |
| 11 | Mr. K.H. Kathar         | KK       | Art & Music                       | -----          |

*(Signature)*

**Principal**

DSR College of Education (B.Ed., M.Ed.)  
Ph.D. (Education) Research Centre  
Chh. Sambhajnagar (Aurangabad)



# DSR COLLEGE OF EDUCATION, AURANGABAD

Section B

## B.Ed. Third Semester Time Table 2024-25

| Period       | Time          | Monday             | Tuesday            | Wednesday          | Thursday           | Friday             | Saturday           |
|--------------|---------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| I            | 11:00 - 11:45 | Method A           | Method A           | Method A           | Method A           | Method A           | Method A           |
| II           | 11:45 - 12:30 | Method B           | Method B           | Method B           | Method B           | Method B           | Method B           |
| Short Recess |               |                    |                    |                    |                    |                    |                    |
| III          | 12:45 - 01:30 | EDUCC VII (DSM)    | EDUCC VII (DSM)    | EDUCC VII (DSM)    | EDUCC VII (DSM)    | EDUCC VII (DSM)    | EDUCC VII (DSM)    |
| IV           | 01:30 - 02:15 | Art & Music        | Art & Music        | Art & Music        | Art & Music        | Art & Music        | Art & Music        |
| Long Recess  |               |                    |                    |                    |                    |                    |                    |
| V            | 02:45 - 03:30 | Physical Education | Physical Education | Physical Education | Physical Education | Physical Education | Physical Education |

| Sr | Name of the Lecturers   | Initials | Papers                            | Method         |
|----|-------------------------|----------|-----------------------------------|----------------|
| 1  | Dr. Shaikh Mohammadi    | DSM      | EDUCC VII - Learning and Teaching | A & B          |
| 2  | Dr. S. Irfanullah       | DSI      | -----                             | Maths          |
| 3  | Mr. Masoom Ali          | MA       | -----                             | English        |
| 4  | Dr. Syeda Qudsiya Begum | DSQ      | -----                             | Urdu & History |
| 5  | Dr. Anjali Pimparkar    | DAP      | -----                             | Science        |
| 6  | Mr. K.D. Gunjal         | KDG      | -----                             | Hindi          |
| 7  | Shirin Riyaz Patel      | SRP      | -----                             | Geography      |
| 8  | Sayyad Anjum Sultana    | SAS      | -----                             | -----          |
| 9  | Shaikh Arshiya Naaz     | SAN      | -----                             | -----          |
| 10 | Mrs. K.D. Chavan        | KC       | Physical Education                | Marathi        |
| 11 | Mr. K.H. Kathar         | KK       | Art & Music                       | -----          |



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# DSR COLLEGE OF EDUCATION, AURANGABAD

Section A

## B.Ed. Fourth Semester Time Table 2024-25

| Period       | Time          | Monday             | Tuesday            | Wednesday          | Thursday          | Friday            | Saturday          |
|--------------|---------------|--------------------|--------------------|--------------------|-------------------|-------------------|-------------------|
| I            | 11:00 - 11:45 | EDUCC XI<br>(MA)   | EDUCC XI<br>(MA)   | EDUCC XI<br>(MA)   | EDUCC XI<br>(MA)  | EDUCC XI<br>(MA)  | EDUCC XI<br>(MA)  |
| II           | 11:45 - 12:30 | EDUCC IX<br>(DSM)  | EDUCC IX<br>(DSM)  | EDUCC IX<br>(DSM)  | EDUCC IX<br>(DSM) | EDUCC IX<br>(DSM) | EDUCC IX<br>(DSM) |
| Short Recess |               |                    |                    |                    |                   |                   |                   |
| III          | 12:45 - 01:30 | EDUCC X<br>(DSI)   | EDUCC X<br>(DSI)   | EDUCC X<br>(DSI)   | EDUCC X<br>(DSI)  | EDUCC X<br>(DSI)  | EDUCC X<br>(DSI)  |
| IV           | 01:30 - 02:15 | Method A           | Method A           | Method A           | Method B          | Method B          | Method B          |
| Long Recess  |               |                    |                    |                    |                   |                   |                   |
| V            | 02:45 - 03:30 | Physical Education | Physical Education | Physical Education | Art & Music       | Art & Music       | Art & Music       |

| Sr | Name of the Lecturers   | Initials | Papers                                    | Method A & B   |
|----|-------------------------|----------|-------------------------------------------|----------------|
| 1  | Dr. Shaikh Mohammadi    | DSM      | EDUCC IX – Gender School & Society        | Maths          |
| 2  | Dr. S. Irfanullah       | DSI      | EDUCC X – Creating an Inclusive Classroom | English        |
| 3  | Mr. Masoom Ali          | MA       | EDUCC XI – Environment Education          | Urdu & History |
| 4  | Dr. Syeda Qudsiya Begum | DSQ      | _____                                     | Science        |
| 5  | Dr. Anjali Pimparkar    | DAP      | _____                                     | Hindi          |
| 6  | Mr. K.D. Gunjal         | KDG      | _____                                     | Geography      |
| 7  | Shirin Riyaz Patel      | SRP      | _____                                     | _____          |
| 8  | Sayyad Anjum Sultana    | SAS      | _____                                     | _____          |
| 9  | Shaikh Arshiya Naaz     | SAN      | _____                                     | Marathi        |
| 10 | Mrs. K.D. Chavan        | KC       | Physical Education                        | _____          |
| 11 | Mr. K.H. Kathar         | KK       | Art & Music                               | _____          |

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# DSR COLLEGE OF EDUCATION, AURANGABAD

Section B

## B.Ed. Fourth Semester Time Table 2024-25

| Period              | Time          | Monday            | Tuesday           | Wednesday         | Thursday           | Friday             | Saturday           |
|---------------------|---------------|-------------------|-------------------|-------------------|--------------------|--------------------|--------------------|
| I                   | 11:00 - 11:45 | EDUCC IX<br>(DSM) | EDUCC IX<br>(DSM) | EDUCC IX<br>(DSM) | EDUCC IX<br>(DSM)  | EDUCC IX<br>(DSM)  | EDUCC IX<br>(DSM)  |
| II                  | 11:45 - 12:30 | Method A          | Method A          | Method A          | Method B           | Method B           | Method B           |
| <b>Short Recess</b> |               |                   |                   |                   |                    |                    |                    |
| III                 | 12:45 - 01:30 | EDUCC X<br>(DSI)  | EDUCC X<br>(DSI)  | EDUCC X<br>(DSI)  | EDUCC X<br>(DSI)   | EDUCC X<br>(DSI)   | EDUCC X<br>(DSI)   |
| IV                  | 01:30 - 02:15 | EDUCC XI<br>(MA)  | EDUCC XI<br>(MA)  | EDUCC XI<br>(MA)  | EDUCC XI<br>(MA)   | EDUCC XI<br>(MA)   | EDUCC XI<br>(MA)   |
| <b>Long Recess</b>  |               |                   |                   |                   |                    |                    |                    |
| V                   | 02:45 - 03:30 | Art & Music       | Art & Music       | Art & Music       | Physical Education | Physical Education | Physical Education |

Method  
A & B

EDUCC IX – Gender School & Society  
EDUCC X – Creating an Inclusive Classroom  
EDUCC XI – Environment Education

| Sr | Name of the Lecturers  | Initials | Papers                                    | Method<br>A & B |
|----|------------------------|----------|-------------------------------------------|-----------------|
| 1  | Dr. Shaikh Mohammadi   | DSM      | EDUCC IX – Gender School & Society        | Maths           |
| 2  | Dr. S. Irfanullah      | DSI      | EDUCC X – Creating an Inclusive Classroom | English         |
| 3  | Mr. Masoom Ali         | MA       | EDUCC XI – Environment Education          | Urdu & History  |
| 4  | Dr. Syeda Qudsia Begum | DSQ      | -----                                     | Science         |
| 5  | Dr. Anjali Pimparkar   | DAP      | -----                                     | Hindi           |
| 6  | Mr. K.D. Gunjal        | KDG      | -----                                     | Geography       |
| 7  | Shirin Riyaz Patej     | SRP      | -----                                     | -----           |
| 8  | Sayyad Anjum Sultana   | SAS      | -----                                     | -----           |
| 9  | Shaikh Arshiya Naaz    | SAN      | -----                                     | Marathi         |
| 10 | Mrs. K.D. Chavan       | KC       | Physical Education                        | -----           |
| 11 | Mr. K.H. Kathar        | KK       | Art & Music                               | -----           |

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