



Sufa Education & Welfare Society's

DSR COLLEGE OF EDUCATION

B.Ed., M.Ed. & Ph.D. (Education) Research Centre

Gut no. 17, Near Sharnapur Railway Crossing, Wanjarwadi Road, Daulatabad, T Point, Chh. Sambhajinagar (Aurangabad) - 431002

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Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Chh. Sambhajinagar (Aurangabad)

Date: 21-06-2025

Under Criteria 1 (1.1.1)

Following documents has been uploaded:

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment List of Four Documents for Effective Planning and Delivery of the Curriculum:

- ✓ At least one Principal Meeting with HoDs
- ✓ At least one HoD meeting with teaching staff (HoD and teaching staff of respective Department)
- ✓ Course file by each teacher for each course having following all the documents (viz. list of the students, syllabus of the course, teaching plan, list of slow learners and advanced learners of that particular course, details of the extra academic activities conducted for slow learners and advanced learners and details of the record and analysis of Continuous Internal Assessment (CIA))
- ✓ Time Table of all respective Departments/ entire college



**Principal
Principal**

DSR College of Education (B.Ed., M.Ed.)
Ph.D. (Education) Research Centre
Chh. Sambhajinagar (Aurangabad)

Sufa Educational welfare Society's
DSR College of Education

Academic Calendar 2022-2023
B.Ed. 2nd Year



Month	Date	Activities
3rd Semester		
September 2022	1 st Sept. to 15 th Oct 22	2 nd year Admission process
October 2022	20 th Oct to 3 rd Nov 22	Winter-vacation
November 2022	4 th Nov 22	Re opening of the college
	09/11/22	World Urdu Day
	11/11/22	National Education Day
	19/11/22	National Integration Day
	26/11/22	Constitution day
		Students Induction program Actual teaching Psychology Exp. 1 & 2 Class test
December 2022	01/12/22	International AIDS Day Internship Actual teaching Psychology Exp. 3 Class test
January 2023	26/01/23	Republic day
		Internship Actual teaching Seminar Psychology Exp. 4 Class test Staff meeting
February 2023	28/02/23	National science day
	27/02/23	Celebration of Marathi day
		Actual teaching Practicum Psychology Exp. 05 Class test Staff meeting
March 2023	08/03/23	Women's Day
		Actual teaching
April 2023	14/04/23	Dr. B. Ambedkar Jayanti
		Class test
		Staff meeting Actual teaching



		IQAC Meeting Submission of practical record of 3 semester Prelim exam University exam
May 2023	01/05/23	Maharashtra day
02 May 2023 to 15 June 2023		Summer Vacation
4th Semester		
June 2023		15 th June 23 summer vacation Actual teaching Internship
July 2023		Actual teaching Class test Staff meeting Final lesson Prelim exam Submission of records
August 2023		Actual teaching Practicum Farewell program University Exam


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DSR College of Education

Academic Calendar 2022-2023

B.Ed. 1st Year



MONTH	DATE	ACTIVITIES
1st Semester		
January 2023	02/01/23	Introduction and Welcome of New Students
	03/01/23	Orientation Program
	14/01/23	University renaming day
	26/01/23	Republic day
		Actual teaching 3 Days workshop on Teaching Aids, Craft, Drawing Staff meeting Micro teaching Bridge lesson, Integrated lesson. ICT workshop Tree plantation Class test Psychological experiment I & II
	27/02/23	Marathi day
	28/02/23	National science day
February 2023		Actual teaching Workshop on Yoga Psychological experiment 3 rd 4 th Class test
	08/03/23	Women's day
March 2023		Staff meeting Workshop on academic bank of credit Actual teaching Practicum, Assignment, Seminar
	14/04/23	Dr. B. Ambedkar Jayanti
April 2023		Submission of practical of 1 st Semester Prelim exam University exam of 1 semester
	01/05/23	Maharashtra day
2nd May to 15th June 23		Summer Vacations
2nd Semester		
June 2023	21/06/23	Celebration of international Yoga Day
		Actual teaching Staff meeting Tree plantation Workshop of lesson planning [04 days]



		Workshop of Evaluation [03 days]
July 2023		Internship of 4 weeks Actual teaching Drama and Art in education Class Test
August 2023	15/08/23	Independence Day
		Actual teaching Practicum Staff meeting Class test
September 2023	05/09/23	Teachers Day
	14/09/23	Hindi divas
	17/09/23	Marathwada Mukti Sangram Din
		Actual Teaching Class Test Assignment
October 2023	02/10/23	Gandhi Jayanti
		Actual teaching Class test Seminar Staff meeting Prelim exam Submission of Practical records II semester
November 2023		Action research [ISB] BREAK University exam Winter/Diwali vacation


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Academic Calendar (2022-23)

M.Ed. (Second Year) Semester 3 & 4



Month	Activities
October 2022	• University exam of II semester • Admissions
November 2022	• Orientation of different courses of Semester III and practicum • Diwali Break
December 2022	• Orientation of Assignments and Seminar Presentation • Dissertation Workshop • Use of Computer in Research • Applications of Statistics for data analysis
January 2023	• Submission of Assignments • Seminar Presentation • Class test • Republic Day Celebration
February 2023	• SEM III University exam • Orientation of different courses of Semester IV for Second year • Orientation about Elective Courses • Celebration of National Science day • Internship
March 2023	• Women's Day Celebration • Orientation of Assignments and Seminar presentation
April 2023	• Submission of Dissertation • Submission of Assignments • Seminar Presentation • Class Test
May/June 2023	• Semester IV University Exam


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Academic Calendar (2022-23)

M.Ed. (First Year) Semester 1 & 2



Month	Activities
October 2022	• Admissions
November 2022	• Orientation of different courses of Semester I and practicum • Diwali Break
December 2022	• Orientation of Assignments and Seminar Presentation • Workshop on ICT based Practical
January 2023	• Research Proposal Workshop • Submission of Assignments • Seminar Presentation • Class test • Republic Day Celebration
February 2023	• SEM I University exam • Orientation of different courses of Semester II for First year • Celebration of National Science day • Internship
March 2023	• Women's Day Celebration • Orientation of Assignments and Seminar presentation
April 2023	• Dissertation Guidance • Submission of Assignments • Seminar Presentation • Class Test
May/June 2023	• Semester II University Exam


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DSR College of Education (B.Ed. & M.Ed.)

Meeting Minutes -Principal with HoDs.
Academic Year 2022-23

Date: 15/06/2022

Meeting Notice

To:
All Heads of Departments (HoDs)

From:
Principal, DSR College of Education

Subject: *Notice of HoD Meeting*



All Heads of Departments are hereby informed that a meeting with the Principal is scheduled as per the details below:

Date: 17/06/2022

Time: 11 A.M.

Venue: Principal's Office

Chairperson: Principal

Agenda:

1. Review of Academic Progress and Syllabus Completion
2. Planning for Internship and Practicum Activities
3. NAAC/IQAC Documentation and Criteria Progress
4. Feedback from Students and Remedial Strategies
5. Discussion on Upcoming Workshops/Seminars
6. Any other matter with the permission of the chair

Your presence is mandatory and punctuality is expected. Kindly come prepared with relevant departmental updates.

For any clarifications, contact the undersigned.

Principal

Dr. Syed Azaz Ali

Principal
Sufa Educational & Welfare Society's
DSR College of Education,
Aurangabad

Meeting Report: Principal's Meeting with Heads of Departments (HoDs)

Institution: DSR College of Education

Date: 17/06/2022

Time: 11 a.m.

Venue: Principal's Office

- HoD, Philosophy -Dr. Syeda Qudsia
- HoD, Psychology -Dr. Qaiser Jahan
- HoD, Administration -Dr. Shaikh Mohammadi
- Principal- Dr. Syed Azaz Ali



Agenda:

1. Academic Planning and Curriculum Coverage
2. Review of Internship and Practicum Progress
3. Student Performance and Remedial Measures
4. Infrastructure and Resource Requirements
5. NAAC/IQAC Documentation and Compliance
6. Planning for Workshops, Seminars, and Guest Lectures
7. Feedback Review and Action Plan

Meeting Highlights:

- **Welcome Address:** The Principal welcomed all the HoDs and emphasized the importance of collaborative efforts for quality enhancement in teacher education.
- **Academic Review:** Each HoD presented a brief report on syllabus completion and class engagement. The principal stressed the need for innovative and inclusive teaching methods.
- **Internship Updates:** Discussion was held on the progress of B.Ed. internships, school collaborations, and maintaining reflective journals by students.
- **Student Feedback:** Feedback received from students was discussed. Action points were noted for areas requiring improvement.
- **Upcoming Activities:** A calendar of academic and co-curricular activities was reviewed and finalized.
- **Documentation:** The Principal reminded HoDs to update all documentation related to IQAC and NAAC.
- **Conclusion:** The meeting concluded with a collective agreement on strengthening mentoring, enhancing academic rigor, and supporting faculty capacity-building.

Action Points:

S. No	Item	Responsibility
1	Submit syllabus progress report	All HoDs
2	Organize student remedial classes	Subject Teachers
3	Plan guest lectures for Semester II	Academic Coordinator
4	Update NAAC files	Documentation In-charge


Principal
Principal
Sufa Educational & Welfare Society's
DSR College of Education,
Aurangabad

MINUTES OF MEETING
M. Ed & B. Ed Dept. meeting detail
DSR. College of Education, B. Ed.
Aurangabad (M.S.)

Academic Year
2022-23

Meeting Minutes of 2nd August 2022

The meeting was held on 2nd August, 2022 in B.Sd Dept DSR college of Education Aurangabad. The meeting was initiated by Dr. Sjar Sir, Incharge principal of College.

The following matters were discussed in the meeting.

A meeting was conducted with the presence of Dr. Sayed Sjar to discuss the following points:-

- * Distribution of syllabus & procedure of assignments evaluation
- * Fees to Students Accomodation.
- * Admission procedure for New session.
- * Arrangement of program for 15th August, Independence Day Celebration.

Members of Meeting:-

- 1) Dr. Sayyad Sjar
 - 2) Dr. Qudsia
 - 3) Dr. Mohamadi
 - 4) Mrs. Choudhary
- Signature
- Qaisar Jahan

Meeting minutes 08 August 2022

The meeting was held on 08th August 2022 in B. Ed Dept of Education BSR College Aurangabad. The meeting was initiated by Dr. Ajar sir, Incharge Principal of the College.

The following matters were discussed in the meeting.

- * Classes of New Academic session to be started from month of September.
- * Planning of subject & task distribution.
- * Discussion was made on writing articles & publishing papers.

Members of Meeting :-

- 1) Dr. Sayyad Ajar
- 2) Dr. Qudsia
- 3) Dr. Mohiaddin
- 4) Mrs. Choudhary Anwar

[Signature]
[Signature]
[Signature]

[Signature]

I/C PRINCIPAL
Sufa Educational & Welfare Society's
BSR College of Education, Aurangabad

Minutes of Meeting 13th August 2022

minutes of the meeting held on
13/08/2022 At 11:00 AM in the principal
office of DSR College of Education Albad.

Members present :-

List of members present

- 1) Chairman of DSR College :- Dr. Ramzan sir
- 2) Incharge principal :- Dr. Sayyad Ajae
- 3) Dr. Qudsia mam
- 4) Dr. Mohamaddi
- 5) Mrs. Choudhary Raisa Jahan
- 6) Mr. Fuzal
- 7) Mr. Mo'in
- 8) Mr. Kakasaheb

Initiating the discussion, Chairman informed the institution that this year programme will not be held on a large scale due to prevalence of COVID-19 & it is imperative to follow the protective health protocols issued by the ministry of Health & family welfare while celebrating the Independence Day in a manner befitting the occasion.

Therefore, Dr. Ramzan sir, Chairman of DSR College, Albad.

After thorough discussion, the programme for celebration of Independence Day is chalked out as follows:

Venue :- DSR College of Education
 — Aurangabad, College play ground.
 Programme for celebration of
 INDEPENDENCE DAY - 2022. 15/08/2022

7.00 AM :- Playing of patriotic songs
 through students of DSR college.

8.30 AM :- Hoisting of National flag
 on ground.

8.55 AM :- Azadi Ka Amrit Mahotsav
rally.

Specific Duties & Responsibilities Assigned
 to different staff members.

1) Preparation of parade ground :-
 madam, Mrs. Kakasaheb will be the over all
 in charge of the arrangements to
 be made in the ceremonial parade
 ground.

2) Cleaning of parade Ground :-
 Kakasaheb, fuza Sir, & Aslam Sir

3) Seating Arrangements :- Dr. Sayad Ajar
 Sir will look after & make
 necessary seating arrangements for
 Independence Day celebration programme.

4) Conduct of Programme :-
 Dr. Jayyed Ajae Sir will incharge of conduct of announcement award distribution etc. during ceremonial function. With the help of staff members. They will liaise with all concerned & check out the programme in detail & engage persons for announcement award prize & distribution etc.

5) Singing of National Anthem :-
 Incharge principal is requested to arrange proper rehearsal so that duration of singing of National Anthem is ensured as per norms.

6) Distribution of Awards etc.
 Dr. Ramzan sir will liaise with other staff members for distribution of award etc.

7) Distribution of fruits / sweets & snacks :-
 Distribution of fruits & snacks to the students & staff.

8) Supply of Drinking water :- Mr. mom & Aslam will arrange supply of pure drinking water & sufficient number of disposable glasses at ground. on the day of ceremonial flag hosting on 15th August 2022

The meeting ended with a vote of thanks from the chair.

Dr. Ramzan Sir
Chairman of DSR college Albur
Dated :- 13/08/2022.

Members of Meeting :-

- 1) Dr. Sayyad Ajaz
- 2) Dr. Andriya
- 3) Dr. Mohammad
- 4) Mr. Choudhary Gausar Jahan
- 5) Mr. Fuzal
- 6) Mr. Moin
- 7) Mr. Karsahab

[Signature]

VC PRINCIPAL
Safa Educational & Welfare Society's
DSR College of Education, Aurangabad

Meeting Minutes of 30 August 2022.

The meeting was held on 30 August, 2022 in the 3rd Dept of Teacher Education, DSR College of Education Aurangabad.

The meeting was initiated by Dr. Sayyad Ajaz, Incharge principal of the college.

The following matters were discussed in the meeting.

- 1. Teachers to be punctual to the college.
- 2. Be on time to the class.
- 3. Medium of instruction in the class.
- 4. Do not be partial with any students.
- 5. Submission of assignments by the students on the given dates.

Members of Meeting :-

- 1) Dr. Sayyad Ajaz
- 2) Dr. Qudsia
- 3) Dr. Mohmmadi
- 4) Mrs. Choudhary Qaisar Jahan.

[Signature]

VC PRINCIPAL
Sufa Educational & Welfare Society's
DSR College of Education, Aurangabad

* Meeting minutes of 10 Sep 2022 *

The meeting was held on 10 Sep 2022 in DSR College of Education, Principal's office regarding the selection of teaching staff.

As per University letter the University Selection Committee is schedule to conduct the interviews of the candidates on 14 of Sep. 2022.

The meeting was conducted in the presence of chairman Dr. Shaikh Ramzan Sir, I/c principal Dr. Sayed Azaz Ali Sir and all the staff members.

Points Discussed were :-

- 1) Seating arrangements for University Selection Committee.
- 2) Seating arrangements for Candidates
- 3) Documents Verification, of Candidates

Members attended the meeting:-

- 1) Chairman - Dr. Shaikh Ramzan
- 2) Principal - Dr. Naseem Mandani
- 3) I/c Principal - Dr.
- Dr. Sayed Ejaz Ali *Ghani*
- 4) Dr. Qudsiya Aliam
- 5) Dr. Mohammadi Shaikh
- 6) Khan Shireen

Ghani

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CSR College of Education, Aurangabad

Meeting minutes of 03 September:

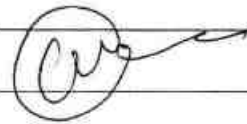
The meeting was held on 03 September 2022 in DSR College of Education, principal office regarding the "Celebration of Teachers' Day."

The meeting was initiated by Dr. Sayed Azam Ali.

The following matters were discussed.

- 1) Organization of "Teachers' Day."
- 2) Distribution of Teachers' Day duties & responsibilities to Students.
- 3) Monitoring the extra-pupil-Teachers Schedule of programme.
- 4) Conduct of Teacher Day programme

Members of Meeting:-

- 1) Dr Syed Azaz Ali 
- 2) Dr Sayeda Qudsia 
- 3) Dr Mohammadi Shaikh 
- 4) Khan Shiron 
- 5) Qaiser Jahan 



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Meeting Minutes of 30 September:

The meeting was on 30 Sep. 22 in DSR College of Education, principal office, regarding the B. Ed Second year Internships.

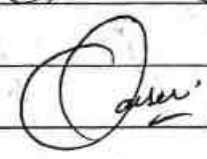
The meeting was initiated by Dr. Sayed Azad Ali, Incharge Principal of the college.

The following matters were discussed in the meeting.

- 1) Distribution of Groups:
- 2) Activities during Internships.
 - a) Attending and conducting assembly.
 - b) conducting practice teaching lessons under the supervision of mentor & method masters.
 - c) preparing daily plan, Unit plan & preparing & conducting Unit test on the units taught.
 - d) Preparing progress report using Statistical measure.
 - e) Getting acquainted with School records.
 - f) Field visits to Support Services in the School.
 - g) Conducting computer classes, SUPW & drawing classes.

- 1) Preparing Students for cultural activities.
- 2) Celebrating the days.
- 3) Getting expert guidance from the senior teachers & preparing a record of all these activities.
- 4) Arranging P.T.M.
- 5) Arranging health-check up camps. Yoga & Meditation.
- 6) Arranging social gatherings.
- 7) Preparing year plan, conducting Action Researched projects.

Members of Meeting:-

- 1) Dr Syed Azaz Ali 
- 2) Dr Sayeda Qudsia 
- 3) Dr Mohammad Shaikh 
- 4) Qaiser Jahan 
- 5) Khan Shikin 
- 6) Dr Leena



* Meeting Minutes of 04 Nov. 22.

The meeting was held on 04 Nov 2022 in DSR College of Principal office regarding implementation of M. Ed activities.

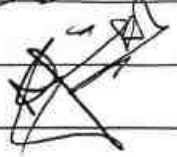
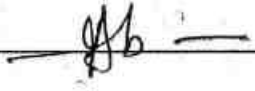
- 1) Workshop on selection of topic for dissertation.
- 2) To arrange Guest Lectures
On -
* Preparation of Research Proposal.
* NEP 2020.
* Preparation of Psychological Tool.
- 3) To organize "Quality Assurance programme" Regarding
Preparation of
* SET / NET Exams.
* Workshop on Discussion on Analysis & Interpretation of Data
- 4) Workshop on "Research Methodology."
- 5) Presentation for a Seminar
- 6) Preparation of pre-Synopsis for Dissertation.

* Meeting Minutes of 04 Nov. 22.

The meeting was held on 04 Nov 2022 in DSR College of Principal office regarding imple-
mentation of M.Ed activities.

- 1) Workshop on selection of topic for dissertation.
- 2) To arrange Guest Lectures
On -
* Preparation of Research Proposal.
* NEP 2020.
* Preparation of Psychological Tool.
- 3) To Organize "Quality Assurance programme" Regarding preparation of
* SET / NET Exams.
* Workshop on Discussion on Analysis & Interpretation of Data
- 4) Workshop on "Research Methodology."
- 5) Presentation for a Seminar
- 6) Preparation of pre-Synopsis for Dissertation.

* Members of Meeting :-

- 1) Dr. Sayed Azaz Ali 
- 2) Dr. Mohammadi Shaikh 
- 3) Dr. Qaiser Jahan 
- 4) Dr. Qudsia 
- 5) Khan Chirin 
- 6) Dr. Leena
- 7) Mr. Faheem Anwar
- 8) Dr. Prem Khadkikar 



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* Meeting Minutes of 23 of Jan:-

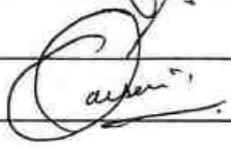
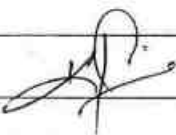
The meeting was held on 23 of Jan 2023 in TSR College of Education, Principal office regarding the preparation of "Republic Day".

The meeting was initiated by Dr. Syed Azaz Ali, Incharge Principal of the College.

The following matters were discussed in the meeting.

- 1) Preparation of parade ground-
- 2) Cleaning of parade ground-
- 3) Seating arrangement.
- 4) Conduct of Programme
- 5) Flag Hoisting.
- 6) Distribution of Snacks.

* Members of Meeting:-

- 1) Dr. Sayed Azag Ali 
- 2) Dr. Mohammadi Shaikh 
- 3) Dr. Sayeda Qudsiya 
- 4) Dr. Qaiser Jahan 
- 5) Khan Sherin 
- 6) Khan Moir 
- 7) Fuzail Ahmed Khan 
- 8) Kaka Sahab 
- 9)



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Meeting Minutes of 17 April 2023

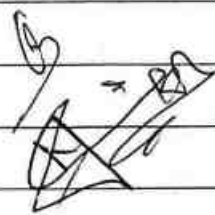
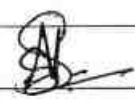
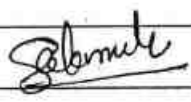
The meeting was held on 17th of April 2023 in DSR College of Education, principal office regarding the discussion of all activities of B.Ed & M.Ed.

The meeting was initiated by Dr. Syed Azaz Ali, Incharge principal of the College.

The following matters were discussed in the meeting.

- 1) Completion of all activities of B.Ed I year Semester-I.
- 2) Completion & Submission of B.Ed II year activities.
- 3) Conduction of Research proposal workshop & Dissertation workshop of M.Ed I & II year.
- 4) Discussion Regarding the Summer Vacation & IOR.
- 4) ~~Guidance~~ Program regarding "Academic Bank of Credit" Account Creation.

Members of Meeting:-

- 1- Dr. Sayed Azag Ali - 
- 2- Dr. Qaiser 
- 3- Dr. Qudsiya 
- 4- Dr. Mohammadi Shaikh 
- 5- Dr. Nidhi Sharma 
- 6- Dr. Patel Javed Khan 
- 7- Dr. Jahid Anwar
- 8- Dr. Shadnullah 
- 9- Dr. Leena Wadnere
- 10- Khan Shkir 
- 11- SK. Arshiya Naaz 





महाराष्ट्र शासन
शिक्षण संचालनालय, (उच्च शिक्षण)
महाराष्ट्र राज्य, मध्यवर्ती इमारत, पुणे 411001.

फोन नं. 020/26051512

Web: www.dhepune.gov.in

क्र.प्रवेश मान्यता-3722/प्र.क्र.(57/ 513)/सीईटीसेल/5746

दिनांक : 9 MAY 2023

प्रति,

प्राचार्य,

DSR College Of Education

Gut No.17, Near Sharnapur Railway Crossing, Wanjarwadi
Road

विषय : केंद्रीय प्रवेश प्रक्रिया शैक्षणिक वर्ष 2022-23 मध्ये व्यावसायिक अभ्यासक्रमासाठी
प्रवेशित विद्यार्थ्यांचे प्रवेश प्रमाणित करणेबाबत.

संदर्भ : संचालनालयाचे परिपत्रक क्र.बी.एड-3722/प्र.क्र.57/सीईटीसेल/14312, दि.07.12.2022

उपरोक्त विषयांकित प्रकरणी, केंद्रीय प्रवेश प्रक्रिया शैक्षणिक वर्ष 2022-23 मध्ये व्यावसायिक अभ्यासक्रमासाठी प्रवेशित विद्यार्थ्यांचे प्रवेश प्रमाणित करणेबाबत संचालनालयाद्वारे निर्गमित संदर्भीय परिपत्रकाचे अनुषंगाने आपणाद्वारे ऑनलाईन पद्धतीने प्रवेश प्रमाणित करणेसाठी पोर्टलवर सादर केलेल्या कागदपत्रांची तपासणी संचालनालय स्तरावर करण्यात आली आहे. त्यास अनुसरून आपले महाविद्यालयामध्ये B.Ed. अभ्यासक्रमासाठी प्रवेशित विद्यार्थ्यांचे प्रवेशाबाबतचा तपशिल पुढीलप्रमाणे

सांकेतांक	अभ्यासक्रम	प्रवेश क्षमता	प्रवेशित विद्यार्थी	संचालनालयाद्वारे प्रमाणित प्रवेश	महाविद्यालय स्तरावर रद्द प्रवेश	वृत्तीमध्ये दर्शविण्यात आलेले प्रवेश
1201210713	B.Ed.	100 + 0 EWS	83	83	0	0

उपरोक्त तक्त्यात नमूद केल्याप्रमाणे विद्यार्थ्यांची यादी सोबत जोडलेली आहे. त्यामधील प्रवेश हे आपणाद्वारे पडताळणीसाठी सादर केलेल्या कागदपत्रांच्या आधारे प्रमाणित करण्यात आले आहेत. यापुढील कालावधीमध्ये सदरहू प्रवेशाबाबत चुकीची/ खोटी माहिती सादर केल्याचे निदर्शनास आल्यास, त्यामुळे सदरहू विद्यार्थ्यांचा प्रवेश रद्द झाल्यास त्याबाबतची सर्वस्वी जबाबदारी आपली राहिल.

सन 2015 चा महाराष्ट्र अधिनियम क्र. 28 मधील कलम (9) (5) (दोन) मधील तरतुदीच्या अनुषंगाने सोबतच्या यादीमधील विद्यार्थ्यांच्या प्रवेशाला प्रवेश नियामक प्राधिकरणाची अंतिम मान्यता घेण्याची जबाबदारी महाविद्यालयाचे प्राचार्यांची असून त्यानुषंगाने आवश्यक ती कार्यवाही करण्यात यावी.



(डॉ. प्रकाश पच्छाव)
सहसंचालक
शिक्षण संचालनालय (उच्च शिक्षण)
महाराष्ट्र राज्य, पुणे-१

प्रत आवश्यक कार्यवाहीसाठी -

1. मा. सचिव, प्रवेश नियामक प्राधिकरण, न्यू एक्सेलसिएर इमारत, फोर्ट, मुंबई
2. Registrar, Dr. Babasaheb Ambedkar Marathwada University

Centralized Admission Process Academic Year 2022-23

Name of the College : DSR College Of Education

Name of the Course : B.Ed.

College Code : 1201210713

College Status : Un-Aided Minority

Intake Capacity : 100 + 0 EWS

List of the Admissions Certified by Directorate of Higher Education, Pune

Sr. No.	Application No	Name of the Candidate	Gender	Candidate Category	Candidature Type	Round	Allotted Category	CET Marks	Remark
1	BD22151845	QURESHI MUSAIB KHAN GULAB KHAN	Female	OBC	MS - Type A	Round -I	OPEN	32	Certified
2	BD22140202	FIRDOUS JAHAN RAFIQ SHAHBAZ	Female	OPEN	MS - Type A	Round -I	OPEN	32	Certified
3	BD22149976	MOHAMMED ABDUL BAKHTIYAR MOHAMMED ABDUL KHALEQE	Male	OPEN	MS - Type A	Round -I	OPEN	33	Certified
4	BD22144973	SHEEBA PARVIN ABDUL RAHEMAN KHAN	Female	OPEN-EWS	MS - Type A	Round -I	OPEN	35	Certified
5	BD22116226	SHAIKH HUZAIFA AHMED SHAIKH AJAZ AHMED	Male	OPEN	MS - Type A	Round -I	OPEN	44	Certified
6	BD22150510	SHAHZEB AHMED ABDUL SAGEER	Male	OPEN	OMS	Round -I	OPEN	50	Certified
7	BD22136232	KHAN ARSHIYA KHANAM FEROZ KHAN	Female	OPEN	MS - Type A	Round -I	OPEN	52	Certified
8	BD22122352	TALAT FATIMA RANA MOHAMMAD RAISUDDIN	Female	OPEN	MS - Type A	Round -I	OPEN	55	Certified
9	BD22138958	UMMAY AMMARA SOHEL AHMED KHAN	Female	OPEN	MS - Type A	Round -I	OPEN	57	Certified
10	BD22140996	WARSHIL AJIT RAMDAS	Male	SC	MS - Type A	Round -I	OPEN	61	Certified
11	BD22132612	SHAIKH HUZAIFA RAIYAN RAIS	Male	OPEN	MS - Type A	Round -I	OPEN	69	Certified
12	BD22143892	SAYED SAHER ANJUM MUSARRAT ALI	Female	OPEN	MS - Type A	Round -II	OPEN	18	Certified
13	BD22148153	SAMREEN FATEMA SAYED ASHFAQ ALI	Female	OPEN	MS - Type A	Round -II	OPEN	21	Certified
14	BD22122127	MAKHDOOM ASHRAF	Male	OPEN	OMS	Round -II	OPEN	21	Certified
15	BD22117357	MOHD AABID MOHD SHAREEF	Male	OPEN	MS - Type A	Round -II	OPEN	26	Certified


(Dr. Prakash Bachhav)

Joint Director

**Directorate of Higher Education
Maharashtra State, Pune-1**

Centralized Admission Process Academic Year 2022-23

Name of the College : DSR College Of Education

Name of the Course : B.Ed.

College Code : 1201210713

College Status : Un-Aided Minority

Intake Capacity : 100 + 0 EWS

List of the Admissions Certified by Directorate of Higher Education, Pune

Sr. No.	Application No	Name of the Candidate	Gender	Candidate Category	Candidature Type	Round	Allotted Category	CET Marks	Remark
16	BD22125016	KHAN ALIYA KHURSHEED AJAZ AHMED KHAN	Female	OPEN	MS - Type A	Round -II	OPEN	30	Certified
17	BD22156204	SHAIKH SUFIYAN SHAIKH AFSAR	Male	OPEN	MS - Type A	Round -II	OPEN	30	Certified
18	BD22152076	SHAIKH ABBAS SHAIKH CHAND	Male	OBC	MS - Type A	Round -II	OPEN	31	Certified
19	BD22130050	SAYYED ADNAN DANISH AASIF ALI	Male	OPEN	MS - Type A	Round -II	OPEN	32	Certified
20	BD22153611	TALHA ABBAS ABDUL NAIM	Male	OBC	MS - Type A	Round -II	OPEN	32	Certified
21	BD22106633	FAIZAN KHAN ZAMIR KHAN	Male	OPEN	MS - Type A	Round -II	OPEN	34	Certified
22	BD22143673	SAYED MOHD SAQUIB ANWAR MOHD HANEEF	Male	OPEN	MS - Type A	Round -II	OPEN	34	Certified
23	BD22149338	HUSNA AARA MOHAMMAD HAROON	Female	OPEN	MS - Type A	Round -II	OPEN	35	Certified
24	BD22155568	NAUSHEEN AARA JAWED IQBAL	Female	OPEN	MS - Type A	Round -II	OPEN	36	Certified
25	BD22111803	MD KEFAYATULLAH	Male	OPEN	OMS	Round -II	OPEN	36	Certified
26	BD22157378	SHAHID KHAN SHARIF KHAN	Male	OPEN	MS - Type A	Round -II	OPEN	37	Certified
27	BD22130939	MUBASHIR KHAN ZAKIRULLAH KHAN	Male	OPEN	MS - Type A	Round -II	OPEN	37	Certified
28	BD22110588	SHAIKH SUMAYYA PARVEEN SHAIKH JABIR	Female	OPEN	MS - Type A	Round -II	OPEN	37	Certified
29	BD22112155	TASLEEMA IQBAL TADVI	Female	ST	MS - Type A	Round -II	OPEN	37	Certified
30	BD22145253	SAYED BIBI AAISHA SIDDIQUA MOHAMMAD HANEEF	Female	OPEN	MS - Type A	Round -II	OPEN	39	Certified
31	BD22126561	SANOBAR JAHAN RASOOL AHMAD SHAH	Female	OBC	MS - Type A	Round -II	OPEN	40	Certified


(Dr. Prakash Bachhav)
Joint Director
Directorate of Higher Education
Maharashtra State, Pune-1

Centralized Admission Process Academic Year 2022-23

Name of the College : DSR College Of Education

Name of the Course : B.Ed.

College Code : 1201210713

College Status : Un-Aided Minority

Intake Capacity : 100 + 0 EWS

List of the Admissions Certified by Directorate of Higher Education, Pune

Sr. No.	Application No	Name of the Candidate	Gender	Candidate Category	Candidature Type	Round	Allotted Category	CET Marks	Remark
32	BD22116375	SANA SADAF SHAIKH ZAMEER	Female	OPEN-EWS	MS - Type A	Round -II	OPEN	40	Certified
33	BD22106933	AATIF BIN ANEES CHAUSE	Male	OPEN-EWS	MS - Type A	Round -II	OPEN	41	Certified
34	BD22126367	SHAIKH IRAM TABASSUM ABDUL HAFEEZ	Female	OPEN-EWS	MS - Type A	Round -II	OPEN	42	Certified
35	BD22153598	SAYYED MUKHTADIR SAYYED BASHIR	Male	OPEN	MS - Type A	Round -II	OPEN	42	Certified
36	BD22119273	SALEHA SADAF SHAIKH ZAHED	Female	OPEN	MS - Type A	Round -II	OPEN	42	Certified
37	BD22109827	MOHAMMED LATIF GULAM ALI	Male	OPEN	MS - Type A	Round -II	OPEN	48	Certified
38	BD22117456	ISHRAT JAHAN SAJID ALI KHAN	Female	OPEN	MS - Type A	Round -II	OPEN	50	Certified
39	BD22157688	SHAIKH SIDDIQ SHAIKH DURANI	Male	OPEN-EWS	MS - Type A	Round -II	OPEN	53	Certified
40	BD22110358	SHAIKH ASRA BEGUM MOHD ZAHEERUDDIN	Female	OPEN-EWS	MS - Type A	Round -II	OPEN	54	Certified
41	BD22133176	MUSAIB MUQEEM PATEL NIYAZ PATEL	Male	OPEN	OMS	Inst.Ro und	OPEN	27	Certified
42	BD22122137	MUJAHID BAIG MAZHAR BAIG	Male	OPEN	MS - Type A	Inst.Ro und	OPEN	31	Certified
43	BD22138891	SHIFA MAHEVISH SYED SALEEM QUADRI	Female	OPEN	MS - Type A	Inst.Ro und	OPEN	33	Certified
44	BD22158089	ANSARI MOHAMMAD KASIF MD ILYAS	Male	OBC	MS - Type A	Inst.Ro und	OPEN	35	Certified
45	BD22151460	SANA PARVEEN SHAIKH RAEES	Female	OBC	MS - Type A	Inst.Ro und	OPEN	35	Certified
46	BD22151372	MOHAMMED JUNED MOHAMMED NAIM	Male	OPEN	MS - Type A	Inst.Ro und	OPEN	36	Certified
47	BD22157706	SHAIKH SADIYA FIRDOUS GULAMALI	Female	OPEN	MS - Type A	Inst.Ro und	OPEN	38	Certified


(Dr. Prakash Bachhav)

Joint Director

Directorate of Higher Education
Maharashtra State, Pune-1

Centralized Admission Process Academic Year 2022-23

Name of the College : DSR College Of Education

Name of the Course : B.Ed.

College Code : 1201210713

College Status : Un-Aided Minority

Intake Capacity : 100 + 0 EWS

List of the Admissions Certified by Directorate of Higher Education, Pune

Sr. No.	Application No	Name of the Candidate	Gender	Candidate Category	Candidature Type	Round	Allotted Category	CET Marks	Remark
48	BD22153618	QURESHI AASEM QURESHI HAFIZ ABDUL QADEER	Male	OPEN	MS - Type A	Inst.Ro und	OPEN	39	Certified
49	BD22158053	SANIA MEHVASH AQUIL SHEIKH	Female	OPEN-EWS	MS - Type A	Inst.Ro und	OPEN	39	Certified
50	BD22121464	QURESHI ATEEKH RAFIKH	Male	OBC	MS - Type A	Inst.Ro und	OPEN	39	Certified
51	BD22137882	SARA FIRDOUS SHAIKH YUNUS	Female	OPEN	MS - Type A	Inst.Ro und	OPEN	40	Certified
52	BD22155279	SHAIKH MALIHA MEHVISH SHAIKH QAMRUDDIN	Female	OPEN	MS - Type A	Inst.Ro und	OPEN	42	Certified
53	BD22121392	QURESHI TAUFIQ QURESHI RAFIQ	Male	OBC	MS - Type A	Inst.Ro und	OPEN	43	Certified
54	BD22110073	SHAIKH SHOEB SHAIKH SABIR	Male	OPEN	OMS	Inst.Ro und	OPEN	44	Certified
55	BD22141179	SHAIKH FARDEEN YOUSUF	Male	OPEN	MS - Type A	Inst.Ro und	OPEN	46	Certified
56	BD22157173	SYED AZHAR ALI SYED IFTEKHAR ALI	Male	OPEN-EWS	MS - Type A	Inst.Ro und	OPEN	47	Certified
57	BD22106802	SHARMA OM DARSHAN	Male	OBC	MS - Type A	Inst.Ro und	OPEN	47	Certified
58	BD22106393	BABAR AKSHAY BALASAHEB	Male	OPEN	MS - Type A	Inst.Ro und	OPEN	51	Certified
59	BD22149954	MUBEELA MUSAF MOHSIN NAYYAR	Female	OPEN	MS - Type A	Inst.Ro und	OPEN	52	Certified
60	BD22124659	SIDDIQUI SAIMUDDIN SALEEMUDDIN	Male	OPEN	MS - Type A	Inst.Ro und	OPEN	56	Certified
61	BD22157219	MOHAMMAD AADIL MOHAMMAD SHAKIL	Male	OPEN	MS - Type A	Inst.Ro und	OPEN	60	Certified
62	BD22152024	AHER ANIKET JAGANNATH	Male	OBC	MS - Type A	Inst.Ro und	OPEN	62	Certified
63	BD22156214	KHAJA MISBAHAUDDIN MUNTAJEEBUDDIN	Male	OPEN	MS - Type A	Inst.Ro und	OPEN	26	Certified
64	BD22158351	FATIMA IQBAL	Female	OPEN	OMS	Inst.Ro und	OPEN	27	Certified


(Dr. Prakash Bachhav)

Joint Director

**Directorate of Higher Education
Maharashtra State, Pune-1**

Centralized Admission Process Academic Year 2022-23

Name of the College : DSR College Of Education

Name of the Course : B.Ed.

College Code : 1201210713

College Status : Un-Aided Minority

Intake Capacity : 100 + 0 EWS

List of the Admissions Certified by Directorate of Higher Education, Pune

Sr. No.	Application No	Name of the Candidate	Gender	Candidate Category	Candidature Type	Round	Allotted Category	CET Marks	Remark
65	BD22134929	SHAIKH MUKHTAR MOOSA	Male	OPEN	MS - Type A	Inst.Ro und	OPEN	34	Certified
66	BD22157139	SHAIKH SHAKIR KADAR BHAI	Male	OPEN	MS - Type A	Inst.Ro und	OPEN	36	Certified
67	BD22150408	GHAZAALA BI MAHEMOOD BAIG	Female	OPEN	MS - Type A	Inst.Ro und	OPEN	36	Certified
68	BD22154796	GAUSIYA PARVEEN SHAIKH YUSUF	Female	OPEN	MS - Type A	Inst.Ro und	OPEN	37	Certified
69	BD22150154	SHAH SAMEER ZAMEER SHAH	Male	OBC	MS - Type A	Inst.Ro und	OPEN	38	Certified
70	BD22157717	ABDUL RAZZAQUE KHAN M ASRAR KHAN	Male	OPEN	MS - Type A	Inst.Ro und	OPEN	40	Certified
71	BD22132774	SHEKH NAYYUM SHEKH KAYYUM	Male	OPEN	MS - Type A	Inst.Ro und	OPEN	41	Certified
72	BD22158343	FAIZAN KHAN ISMAIL KHAN	Male	OPEN	MS - Type A	Inst.Ro und	OPEN	46	Certified
73	BD22146819	UMBARKAR APEKSHA TEJRAO	Female	OBC	MS - Type A	Inst.Ro und	OPEN	47	Certified
74	BD22148555	SHAIKH UZMA JABEEN ABDUL BARI	Female	OPEN	MS - Type A	Inst.Ro und	OPEN	47	Certified
75	BD22130040	SAYYED MUSTAQEEM SAYYED SALIM	Male	OPEN	MS - Type A	Inst.Ro und	OPEN	51	Certified
76	BD22116416	FARKUNDE PRAGATI RAVINDRA	Female	OBC	MS - Type A	Inst.Ro und	OPEN	51	Certified
77	BD22128608	MARJEENA PARVEEN SHAIKH RAIS	Female	OPEN	MS - Type A	Inst.Ro und	OPEN	52	Certified
78	BD22158166	PATHAN NAAZIYA TABASSUM KHURSHEED AHMED KHAN	Female	OPEN	MS - Type A	Inst.Ro und	OPEN	52	Certified
79	BD22140854	MIRZA IZHARULLA BAIG MIRZA AKHTAR BAIG	Male	OPEN	MS - Type A	Inst.Ro und	OPEN	53	Certified
80	BD22158337	MARYAM IQBAL	Female	OPEN	OMS	Inst.Ro und	OPEN	55	Certified


(Dr. Prakash Bachhav)

Joint Director

**Directorate of Higher Education,
Maharashtra State, Pune-1**

Centralized Admission Process Academic Year 2022-23

Name of the College : DSR College Of Education

Name of the Course : B.Ed.

College Code : 1201210713

College Status : Un-Aided Minority

Intake Capacity : 100 + 0 EWS

List of the Admissions Certified by Directorate of Higher Education, Pune

Sr. No.	Application No	Name of the Candidate	Gender	Candidate Category	Candidature Type	Round	Allotted Category	CET Marks	Remark
81	BD22158112	PRASAD JOTISH KUMAR	Male	OPEN	OMS	Inst.Round	OPEN	57	Certified
82	BD22116656	BHADE NEHA GAJANAN	Female	NT 2 (NT-C)	MS - Type A	Inst.Round	OPEN	58	Certified
83	BD22122303	FAROOQUI ATEEQ MOINUDDIN RAFIUDDIN	Male	OPEN	MS - Type A	Inst.Round	OPEN	79	Certified

**(Dr. Prakash Bachhav)****Joint Director****Directorate of Higher Education
Maharashtra State, Pune-1**



महाराष्ट्र शासन
शिक्षण संचालनालय, (उच्च शिक्षण)
महाराष्ट्र राज्य, मध्यवर्ती इमारत, पुणे 411001.

फोन नं. 020/26051512

Web: www.dhepune.gov.in

क्र.प्रवेश मान्यता-3722/प्र.क्र.(57/ 363)/सीईटीसेल/ 4958

दिनांक : 18 APR 2023

प्रति,

प्राचार्य,

Dsr Post Graduate College Of Education

Gut No.17, Near Sharnapur Railway Crossing, Wanjarwadi

Road

विषय : केंद्रीय प्रवेश प्रक्रिया शैक्षणिक वर्ष 2022-23 मध्ये व्यावसायिक अभ्यासक्रमासाठी
प्रवेशित विद्यार्थ्यांचे प्रवेश प्रमाणित करणेबाबत.

संदर्भ : संचालनालयाचे परिपत्रक क्र.बी.एड-3722/प्र.क्र.57/सीईटीसेल/14312, दि.07.12.2022

उपरोक्त विषयांकित प्रकरणी, केंद्रीय प्रवेश प्रक्रिया शैक्षणिक वर्ष 2022-23 मध्ये व्यावसायिक अभ्यासक्रमासाठी प्रवेशित विद्यार्थ्यांचे प्रवेश प्रमाणित करणेबाबत संचालनालयाद्वारे निर्गमित संदर्भीय परिपत्रकाचे अनुषंगाने आपणाद्वारे ऑनलाईन पद्धतीने प्रवेश प्रमाणित करणेसाठी पोर्टलवर सादर केलेल्या कागदपत्रांची तपासणी संचालनालय स्तरावर करण्यात आली आहे. त्यास अनुसरून आपले महाविद्यालयामध्ये M.Ed. अभ्यासक्रमासाठी प्रवेशित विद्यार्थ्यांचे प्रवेशाबाबतचा तपशिल पुढीलप्रमाणे

सांकेतांक	अभ्यासक्रम	प्रवेश क्षमता	प्रवेशित विद्यार्थी	संचालनालयाद्वारे प्रमाणित प्रवेश	महाविद्यालय स्तरावर रद्द प्रवेश	ट्रुटीमध्ये दर्शविण्यात आलेले प्रवेश
1200510712	M.Ed.	50 + 0 EWS	28	28	0	0

उपरोक्त तक्त्यात नमूद केल्याप्रमाणे विद्यार्थ्यांची यादी सोबत जोडलेली आहे. त्यामधील प्रवेश हे आपणाद्वारे पडताळणीसाठी सादर केलेल्या कागदपत्रांच्या आधारे प्रमाणित करण्यात आले आहेत. यापुढील कालावधीमध्ये सदरहू प्रवेशाबाबत चूकीची/ खोटी माहिती सादर केल्याचे निदर्शनास आल्यास, त्यामुळे सदरहू विद्यार्थ्यांचा प्रवेश रद्द झाल्यास त्याबाबतची सर्वस्वी जबाबदारी आपली राहिल.

सन 2015 चा महाराष्ट्र अधिनियम क्र. 28 मधील कलम (9) (5) (दोन) मधील तरतुदीच्या अनुषंगाने सोबतच्या यादीमधील विद्यार्थ्यांच्या प्रवेशाला प्रवेश नियामक प्राधिकरणाची अंतिम मान्यता घेण्याची जबाबदारी महाविद्यालयाचे प्राचार्यांची असून त्यानुषंगाने आवश्यक ती कार्यवाही करण्यात यावी.



(डॉ. प्रकाश बच्छाव)
सहसंचालक
शिक्षण संचालनालय (उच्च शिक्षण)
महाराष्ट्र राज्य, पुणे-१

प्रत आवश्यक कार्यवाहीसाठी -

1. मा. सचिव, प्रवेश नियामक प्राधिकरण, न्यू एक्सेलसिएर इमारत, फोर्ट, मुंबई
2. Registrar, Dr. Babasaheb Ambedkar Marathwada University

Centralized Admission Process Academic Year 2022-23

Name of the College : Dsr Post Graduate College Of Education

Name of the Course : M.Ed.

College Code : 1200510712

College Status : Un-Aided Minority

Intake Capacity : 50 + 0 EWS

List of the Admissions Certified by Directorate of Higher Education, Pune

Sr. No.	Application No	Name of the Candidate	Gender	Candidate Category	Candidature Type	Round	Allotted Category	CET Marks	Remark
1	MD22100820	SHAIKH SANIYA BEGUM SHAIKH AKHEEL	Female	OPEN	MS - Type A	Round -I	OPEN	33	Certified
2	MD22100361	SIDDIQUI FARHIN MOMINODINE	Female	OPEN	MS - Type A	Round -I	OPEN	34	Certified
3	MD22101253	TASNEEM SULTANA MD SHAMSUL HASSAN	Female	OPEN	MS - Type A	Round -I	OPEN	40	Certified
4	MD22101029	ASRA ANJUM MOHD HANEEF	Female	OPEN	MS - Type A	Round -I	OPEN	41	Certified
5	MD22100978	JAIWAL RAKHEE ISHWARLAL	Female	OPEN	MS - Type A	Round -I	OPEN	41	Certified
6	MD22100778	BIDVE RUPALI BHASKARRAO	Female	OBC	MS - Type A	Round -I	OPEN	42	Certified
7	MD22101077	DURRANI FARHEEN BEGUM	Female	OPEN	MS - Type A	Round -I	OPEN	42	Certified
8	MD22100373	NASREEN AYAAN KHAN	Female	OPEN	MS - Type A	Round -I	OPEN	42	Certified
9	MD22101197	SHAIKH NAZIYA BEGUM SHAIKH MOIN	Female	OPEN	MS - Type A	Round -I	OPEN	43	Certified
10	MD22101212	KHANAM FARAH MUJIB	Female	OPEN	MS - Type A	Round -I	OPEN	43	Certified
11	MD22101634	QURESHI UBAID SHAHEZAD KHAN GULAB KHAN	Male	OBC	MS - Type A	Round -I	OPEN	47	Certified
12	MD22100368	SHAIKH ABDUL GAFFAR KASAM	Male	OPEN	MS - Type A	Round -I	OPEN	48	Certified
13	MD22100359	DILSHAD ANJUM GULAM AMBIYA KHAN	Female	OPEN	MS - Type A	Round -I	OPEN	54	Certified
14	MD22101304	RATHOD AASHISH PRAKASH	Male	OPEN	MS - Type A	Round -I	OPEN	56	Certified
15	MD22100101	FATEMA BEGUM SHAIKH ABDULLAH	Female	OPEN	MS - Type A	Round -I	OPEN	59	Certified
16	MD22101426	SYED FAIZAN SYED NAJMUL HASAN	Male	NT 1 (NT- B)	MS - Type A	Round -II	OPEN	41	Certified
17	MD22100645	ABHISHEK PRAKASH RATHOD	Male	OPEN	MS - Type A	Round -II	OPEN	47	Certified


(Dr. Prakash Bachhav)
Joint Director
Directorate of Higher Education
Maharashtra State, Pune-1

Centralized Admission Process Academic Year 2022-23

Name of the College : Dsr Post Graduate College Of Education

Name of the Course : M.Ed.

College Code : 1200510712

College Status : Un-Aided Minority

Intake Capacity : 50 + 0 EWS

List of the Admissions Certified by Directorate of Higher Education, Pune

Sr. No.	Application No	Name of the Candidate	Gender	Candidate Category	Candidature Type	Round	Allotted Category	CET Marks	Remark
18	MD22101410	WAMIQUE UR REHMAN KHAN	Male	OPEN-EWS	MS - Type A	Inst.Round	OPEN	43	Certified
19	MD22101562	MOHAMMAD SHARIQUE MOHAMMAD ZAKIR	Male	OBC	MS - Type A	Inst.Round	OPEN	45	Certified
20	MD22101622	ANTARA MALLICK	Female	OPEN	OMS	Inst.Round	OPEN	49	Certified
21	MD22100112	FADIA KRISHI NIKHIL	Female	OPEN	MS - Type A	Inst.Round	OPEN	49	Certified
22	MD22100863	SIDDIQUI FARHA YASMEEN MOHD SHUJAUDIN	Female	OPEN	MS - Type A	Inst.Round	OPEN	50	Certified
23	MD22101318	KHANDALKAR SHRIKANT SANJAY	Male	OPEN	MS - Type A	Inst.Round	OPEN	52	Certified
24	MD22100432	SHAHEZAD AHMED A SAYEED	Male	OPEN	OMS	Inst.Round	OPEN	30	Certified
25	MD22101641	SIDDIQUI MOHD SHADAB MASOOD SIDDIQUI MOHD MAHMOOD	Male	OPEN	MS - Type A	Inst.Round	OPEN	35	Certified
26	MD22101118	PATHAN SAMEER AMIRKHAN	Male	OPEN	MS - Type A	Inst.Round	OPEN	49	Certified
27	MD22100578	FATIMA KHAN YOUSUF KHAN	Female	OPEN-EWS	MS - Type A	Inst.Round	OPEN	50	Certified
28	MD22101125	KHAN RAHAT KHAN AMIR PATHAN	Female	OPEN	MS - Type A	Inst.Round	OPEN	53	Certified


(Dr. Prakash Bachhav)
Joint Director
Directorate of Higher Education
Maharashtra State, Pune-4



Red FIRST SEM-

Contemporary India & Education

EDUCC-II



Unit

Sub-Unit

Unit - I

Concept of Education and philosophy.

- a) - Education - meaning nature and scope.
- b) Philosophy - meaning and nature.
- c) Interrelation between philosophy and education
- d) Educational Thinkers and their contribution in developing Principles of education Pestalozzi, John Dewey, Froebel - The Play Way - method, Montessori, The didactic apparatus, Mahatma Gandhi, Sri Aurobindo - Man making education, Maulana Abul Kalam Azad, Dr Babasaheb Ambedkar, A.P.J. A Kalam and Mahatma Phule

Unit II and

Unit II -

2) Education in India during the pre-Independence Era.

- a) Education during the vedic, Buddhist and Medieval period reference to objectives, charakasastra, method of teaching, literature, subject taught, centers, merits and limitations
- b) Education during the British pre Independence Era -



Objective of Teaching	Methods Method of Teaching	Sign. Matter
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Explain about the relationship between philosophy education & implication of philosophy on education

Lecture
and
Discussion

20

1) Anglicist and orientalist controversy on education in India.

— 11 —

20

2) Macaulay Minutes.

3) Woods Dispatch

4) Indian Education Commission -

Hunter Commission 1882

5) Movement for National Education

6) Wardha Scheme of Education

— 11 —



Unit - 3)

Sub unit

iii) Education in India during the post-Independence period

- 1) Kothari Commission
- 2) National Education policy 1986, Revised NEP-1992
- 3) National Knowledge Commission - 2005
- 4) National Curriculum Framework - 2009
- 5) Sarva-Shiksha Abhiyan
- 6) Rashtriya Uchha Shiksha Abhiyan - RUSA.

Unit IV

Social Diversity and Universalization of Education.

- a) Concept of social Diversity: types of diversity with respect to regions, languages, religions, caste tribes etc.
- b) Indian contribution - preamble constitutional articles related to education, fundamental rights & directives principles of states policy
- c) Constitutional values related to aims of Education.
- d) Impediments in the way to achieve universalization of Education.
- e) Achieving a learning society: distance education, continuing education



Objective of Teaching

Method of Teaching

Pages

Show the contribution of various major committees and commissions on education set up from time to time.

Lectures & Discussion on the topic

20

Tell that the development of education is influenced by socio-political forces of the time.

Lectures discussion, etc.

20

Answer



B.ed. FIRST SEMESTER

EPC - I

ENHANCING PROFESSIONAL CAPACITIES
CRITICAL UNDERSTANDING OF ILT



Unit	Sub-Unit
Unit - I Understanding and integration of ICT in Education.	a. Concept and nature of ICT b. Application of ICT in education i) Teaching - Learning ii) Evaluation iii) Administration iv) Research c) Publication c challenges and barriers to the integration of ICT in Indian schools.
Unit - II Agencies promoting ICT.	a) National Mission of education through ICT (NMEICT) Sakshat portal. b) NPTEL, NKN, INFLIBNET, VLE c) Legal and ethical issues in use of ICT - Hacking, violation of copyright, Netiquettes, Plagiarism.
Unit - III ICT supported Advanced Teaching Strategies.	a) Smart classrooms - Nature, feature - Advantages. b - online learning resources c. Library e learning c. Video conferencing Webinars



object of teaching

method of teaching

Marks

sign

understand the concept,
need and importance of ICT
and its application in
education.

Lectures
Method,

10

understand the efforts
of the Govt. in promoting
education through ICT.

discussion

10

understand ICT based
teaching learning strate
gies & resources.

Lectures,

10

Cont



B.ed. FIRST SEMESTER

EPC-II

Enhancing professional capacities. yoga
and Health education



Unit	Sub-unit
Unit - I Introduction to yoga	a) yoga - meaning, importance, need & principles of yoga & healthy living. b) History of yoga as a discipline. c) Types of yoga. d) Rajayoga & Hata yoga - introductory part, its importance.
Unit - II Introduction to yoga practices.	a) Understanding Ashtanga yoga of Patanjali - Introduction, meaning of various Ashtangas, importance of Ashtanga yoga, Benefit of yoga to mankind. b) Asana's method and Kriya's Bandha - classification, importance and benefits. c. Suryanamaskar - Introduction and its benefits to human body. d. process of inhaling & Exhaling importance and practice. e. pranayam - Types, Importance and benefits. f. meditation process in Patanjali's sutra.



Objective of Teaching

Method of Teaching

Marks

Signature

understand the importance of yoga & health.

10

understand the meaning of yoga & yogic practices.

10

Continued



unit

sub-unit

unit - III
Yoga and Health

- a) Concept of Health and Diet - importance of vitamins, minerals, fibres and micronutrients to human body.
- b) Sources of vitamins, minerals, fibres and micronutrients
- c) integrated approach of Yoga for Health & Stress Management.



Objective of Teaching	Method of Teaching	Marks	Sign.
understand the practice of Asana pranayama and meditation	Lectures discussion	10	C-v mm



B.ed. FIRST SEM-

EDUCC-III

Language Across the curriculum.



Unit

sub unit

Unit - I

Knowing language across the curriculum, challenges and strategies for multilingual classrooms

- a) Language across the curriculum meaning, scope and significance
- b) Language as a determinant of access, a tool for communication in variety context and across different disciplines.
- c) Creating sensitivity to the language diversity.
- d) Challenges and issue in multilingual classrooms.
- e) Strategies for multilingual classroom - role play, discussion, debates, questioning, illustration and other pedagogic communication strategies.

Unit - II

Acquisition of Language skills

- a) Listening skills. Developing pronunciation by Phonic Drills Developing vocabulary by listening to the language of new words in different context and meaning
- b) i) Reading and writing.
ii) Relationship between Reading and writing
ii) oral and silent Reading of Expository texts. Strategic comprehension pre-Reading and post Reading activity.



Objective of Teaching	Method of Teaching	Marks	Sign
-----------------------	--------------------	-------	------

develop Sensitivity and competency teachers catering to a multilingual audience in school.	Lecture	20	
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understand the nature and structure of language.	discussion	20	Correct
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BED, SECOND SEMESTER

EDUCC-IV

Assessment for Learning



Unit

Sub-unit

Unit - I
Fundamentals of
Assessment

a) Perspective of Assessment:

Assessment for Learning, Assessment of Learning and Assessment as Learning.

b) Types of assessment: meaning and feature, formative, summative and diagnostic.

c) Continuous comprehensive evaluation meaning, need, characteristics, implementation, procedure and problem.

d) Taxonomy of Education objectives Revised Bloom's taxonomy and R.H. Dave)

e) Learning Experiences (TYPES and SOURCES)

f) Use of ICT in Assessment and Evaluation.



Objective of Teaching	Method of Teaching	Marks	Signature
1) Understand fundamentals Teachers to.	discussion lectures	20	C. V. Mun...

Unit

Sub-Unit

Unit - II
Tools and Techniques
of assessment

- a) Norm reference assessment and criterion referenced assessment.
- b) - Characteristics of good test reliability, validity, objectivity, discrimination power usability and adequacy
- c) Tools & techniques of Assessment. Qualitative, written, oral and practical types of question - Short long MCQ's covering all three domain of learning Cognitive, affective and psychomotor.

- d) Tools & technique of Assessment. Qualitative observation techniques scale and checklist reporting technique interview and questionnaire projective techniques, sociometric techniques Sociogram and group (who writing diary and thematic appreciation test TAT. Draw a picture.



Objective of teaching	Method of Teaching	Marks	Sign
Get acquainted with various tools and techniques of assessment	Lectures & Discussion	20	C. V. V. V.



Unit

Sub Unit

Unit - IIIrd.
Statistical method
and interpretation
of data.

- a) Need and importance of statistic in assessments.
- b) Tabulation of data, Graphical representation of data - Histogram, frequency polygon and Pie-diagram.
- c) Measures of central tendency mean, mode and median (Characteristics, limitations application and computation).
- d) Measures of Variability - Range, quartile deviation and Standard deviation (Characteristics, limitations application and computation).
- e) Percentile and Percentile rank (Characteristics, limitation, application and computation).

Unit - IV
Statistical method
and Action Research

- a) Meaning and interpretation test score - raw, standard scores Z scores and T scores.
- b) Coefficient of correlation by using Spearman's Rank Difference method and its interpretation.



Objective of teaching	Method of teaching	marks	Sign
-----------------------	--------------------	-------	------

develop skill and competencies for use of assessment tools.	discussion lectures.	20	C.V.M.
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Unit 6 - ~~ED~~

- c) Normal probability curve (properties and uses).
- d) Action Research - meaning, concept, nature and proposal
- e) Action Research - Report writing.



BEd.

III Sem

EDUCC - VIII B

Pedagogy of school subject.

Mathematics

Unit

Sub unit

	a) Principles of curriculum construction
Unit I	b) Present curriculum & syllabus. (Sec. & Higher secondary)
School curriculum	c) Characteristics of textbook
↙	d) Analysis of maths Textbook.
Text book	

Unit II	a) Qualities of good mathematic teacher.
Professional develop.	b) Content knowledge & professional develop. of mathematic teacher.
of mathematics teacher &	c) Content cum methodology.
Planning for	- meaning, concept & str
T. & L. of	of maths & content analysis.
mathematics,	d) SE Model.



Page No.:

Date: / /

Objectives of Teaching

Method
of
Teaching

Marks

Sign.

To understand the principles of good curriculum of maths.

Lecture
~~20~~
method.

20

- To develop qualities of maths teacher for prof. develop.

Lecture
method 20



B.Ed

IIIrd SEMESTER

LEARNING AND TEACHING

UNIT PLAN



B.Ed

IIIrd SEMESTER

LEARNING AND TEACHING

UNIT PLAN



unit

sub unit

unit - I

understanding the
Learner

a) psychology of diversified
Learner - Dimensions of difference
in psychological attribute cognition

b) understanding learners from the
perspective of multiple
intelligences & focus Gardner's
Theory of multiple intelligences
with a focus

c) Implications for Tg-Lg in
the light of changing concept
of intelligence, including emotional
intelligence social intelligence.

d) Difference in learners based
on & predominant lg style
and types of lg styles.

e) understanding differences based
on range of cognitive abilities
lg difficulties, slow learner
dyslexia, intellectual deficiency.

unit - II

understanding Learning &
Learning
Strategies

a) Meaning and factors of Learning

b) Perspectives on Human Lg

i) Pavlov

ii) Thorndike

iii) Skinner

c) Role of teacher in Tg-Lg
situation as i) Transmitter
& ii) Facilitator, Negotiator

Objectives of Learning Methods of Teaching Marks Sign.

To develop an understanding about differential learning needs of the learner with regard to abilities, lg styles, socio-cultural difference, language and lg difficulties

Lecture + discussion method

20

group discussion

Gain an understanding of different theoretical perspectives of learning including the constructivist perspective

Individual group assignment

20

Self study

Presentation



unit III

Learning in
"Constructivist"
perspective

Constructivist approach of
Learning and its educational
Implications

- a) 5E Model
- b) Bruner (cognitive constructivism)
- c) vy gotsky social constructivism
- d) Piaget Meaningful
verbal Lg Theory
- e) Tg as a facilitator for
construction of knowledge
and Lg as transmission of
knowledge
- (i) experiential Lg and reflection
- (ii) social mediation
- iv) cognitive negotiability
- (iv) situated Lg & cognitive
apprenticeship
- 5) Meta-cognition

unit IV

Teaching as
a
profession

- a) Meaning of Tg with respect to
practice, activity & performance
- b) Tg as a complex activity
- c) Reflective Tg to enhance Lg
- d) Tg as profession
- e) professional development
of teachers
- f) Teacher autonomy and
accountability
- g) Teacher aptitude and
Attitude and Mental
health for professional
efficiency



Objective of Learning Methodology of Tg

Marks signs

Develop awareness of the different contexts of Tg.

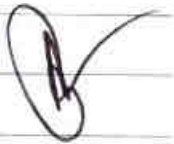
→ Gain an understanding of different theoretical perspectives of learning including the Constructivist perspectives.

Lecture cum

discussion method

Project method

20



Develop understanding about the concept of teaching from various perspectives.

Self-study

Presentation

Project method

Seminar presentation

20





B. Ed

Third Semester

EDVCC - VIII A

Pedagogy of school subject - English

unit Plan.

Unit I

Language Acquisition
and Teaching of
Grammar,
Comprehension
of Vocabulary.

1. Listening - concept, significance
activities & Method to develop
listening
2. Speaking - concept,
significance activities and
methods to develop speaking.
3. Reading - concept, method
type -
4. Writing - types of composition
5. Method of Teaching grammar
and Comprehension
6. Teaching of vocabulary in
context.

Unit II

Language,
Literature and
Acquisition &
Professional
development of
an English
Teacher.

- Language, Literature and
Acquisition
1. Different creative forms of
English Language
 2. Understanding different forms
of literature, literature in
the school curriculum.
 3. Translation importance
& relevance of media. need
translation as a creative activity.
 4. Qualities of an English Teacher
 5. Professional growth of
English teacher
 6. Concept of 5E model
and its importance



Objectives of Learning

Methods of
Tg

Marks | sign

To develop language acquisition skills

20

A ✓

Enrich the knowledge of Eng. Language for professional development.

Lecture +

discussion method

group discussion

get acquainted
w essential aspects
of Eng. grammar
comprehension
& vocabulary

Individual
group assignment
self study

20

A ✓

get acquainted
w language,
literature &
Aesthetics

Presentation
Project method
and
seminar
presentation



B.Ed IV
Semester
Gender, School.
&
Society

Unit	Subj unit
Unit Gender issues: key concepts	a) Gender:- meaning, Definition and difference between gender and sex b) Gender related sex concepts, equality & equity. c) Influence of family, caste, religion, culture, religion d) Gender-based violence meaning, forms and types

Unit - II Gender issue & Role of Education and Constitution	a) Role of schools, peers, Teacher, curriculum, book & Gender issue b) Gender bias in Education Teacher and parent role to combat gender bias c) Role of Institution redressing sexual harassment & sexual abuse d) Constitutional and legal provision protect women and protection
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	objective of learning	method of Teaching	Marks	Sign
∞	To understand the Concept of gender	Method Lecture +	20	B
*	To know the Influence of family, cast & religion	Group Discussion		
*	To know the Gender issue face by schools, Teachers, & curriculum.	Lecture method +	20	B
*	To understand the Role of Institution for realizing sensual treatment	Group Discussion		



B.Ed
IV Semester

Creative An Inclusive
Classroom



Unit

Sub unit

Unit - I

Understanding
Inclusive
Education
&
Inclusive
practices

- a) Concept of inclusive -
visually impaired learning
- b) Types of inclusion in
schools individualized
- c) Understanding Diversities
 - i) physical disabilities - visually
 - ii) Intellectual - mentally challenged
& creative children
 - iii) learning disabilities -
dyslexia, dysgraphia -
- d) Socially - free
environment.
- e) Pedagogical strategies,
peer tutoring, buddy system
- f) Barriers-free environment

Unit - II

Government
policy,
perspective &
support
services of
Inclusive
Education

- a) National policy of Edⁿ NEP
2020
- b) Rehabilitation Council of
India Act - 1992
- c) Sarva Shiksha Abhiyan
(SSA - 2000)
- d) RMSEA (Rashtriya madhyamik
Sarva Shiksha Abhiyan - 2009)
- e) Persons with disabilities
Act (RPWD - Act 2016)
- f) The Right of Person Rule 2019 - 2019
- g) Support services - special
needs
- h) Classroom management and
organization



Objective of Learning	Method of Teaching	Mark	Sign
* understanding the nature, causes, disabilities and barriers	Lecture method +	20	B
* To know the concept of inclusive education	Group Discussion		
* To know the Government Policy. Supported to Education	Lecture method +	20	B
* To understand the different types of Act Related to PwD.	Group Discussion		



B. Ed .

IV - Semester

Environmental
Education



Page No.:

Date. / /

Unit	Sub unit
Unit-I Nature of Environmental Education	g) Environmental - meaning Biotic and Abiotic h) Definition, Scope and importance of Environment Education I) Objective of Environmental Education J) Factors of Environment Atmosphere - Biosphere
Unit-II Environmental Hazards and Global atmospheric change	a) Nature of Hazards - Earthquake - Flood b) Manmade hazards - soil erosion, pollution of ocean c) Impact of Environmental. life physical, psychological social & economic. d) Biodiversity - meaning - Definition, structure & function e) Conservation of Biodiversity Ex-situ & In situ.
Unit-III Education for Sustainable Development	a) Sustainable Development meaning, need & Sustainable b) Sustainable environment c) ecosystem - meaning and its types - (Genetic, Species) e) Conservation of Biodiversity -



	Objective of Learning	Method of Teaching	Marks	Sign
*	To understanding the meaning of Environment.	Lecture Method	20	B
*	To know the objective of Environmenta of Education	+ Group Discussion		
*	To know the Nature of Hazard -	Lecture method	20	B
*	To understand the Global atmosphere	+ Group Discussion		
*	To understand the Sustainable Development	Lecture method	20	B
*	To know the ecosystem and type of Genetic	+ Group Discussion		



Unit

Sub Unit

Unit - IV

Role of School,
Teacher, and Law
in Environmental
Education

a) Co-Relation of Environmental
education with school
subject

b) Role of teacher in
Environmental education

c) Integrating environmental
education

etc) Law of conservation and
protection : Environmental
protection Act, wild life
protection Act

B.ed first year

I semester

EDUCC-I

Childhood and Growing up.

Unit

Sub Unit

Unit I

Growth & Development
and its Theoretical
perspective of Development

(a) Growth and Development - meaning and Differences

(b) Principles of Development - Relationship between development and learning

(c) Factors influencing Growth and Development: Innate and acquired for environment

(d) Nature and Nurture

(e) Stages of Development: with focus on various stages from infancy to post adolescence.

(f) Theories: Jean Piaget (Cognitive Development), Lawrence Kohlberg (Moral Development), Level of Learning - Gagne.

Unit II

Understanding
Childhood and
Adolescence in
Socio and Social and Moral dimensions
Culture perspective

(a) Characteristics of Childhood stage with reference to physical, Mental, Emotional and Social and Moral dimensions

(b) Childhood and Growing up in the Context of - Marginalization

Objective of Teaching	Method of Teaching	Marks	Sign
Reflecting on the role of Socio-Culture Context in Shaping human development especially with respect to Indian Context.	Lecture and Discussions Method	20	

Unit	Sub unit	Objective of Teaching	Method of Teaching	Darks Sign
Unit II	Stereotyping, Issues and Implications of Changing family structures and parenting on growing up with respect to Attachment and bonding, Childhood in difficult-circumstances. Characteristics of Adolescence Children with reference to physical, Mental, Emotional Social and Moral dimensions Issues and Concern of adolescent children - problem of adjustment, understanding of emotional disturbances and risk behavior, Identity Crisis, Parent child conflict, Drug addiction and Abuse, Bullying, Juvenile delinquency, child abuse.	Situate child development in Socio-Culture Context.	Brain Streaming Method	20
Unit III	Personality of child and Motivation Personality - Meaning, definition nature. Development of Personality			

Unit	Sub Unit	Objective of Teaching	Method of Teaching	Marks	Sign
Unit IV Individual differences, Group Dynamics and Role Media	⑥ Role of family, School and Society. ⑦ Carl Jung's Trait approach of Personality, Sigmund Freud approach of Personality. ⑧ Role of teacher in development of Personality of the child. ⑨ Motivation - Meaning, def. types and sources. ⑩ Maslow's Theory of Motivation and its implications.	Understanding individual differences among the learners	Blended Teaching	20	
Unit IV	⑪ Individual differences - Concept, meaning types Inter and intra individual differences. ⑫ Group Dynamic Concept Meaning types. Inter and Intra Personal relation. ⑬ Role of teacher to Facilitate the various				

Unit	Sub Unit	Objectives of teaching	Methods of teaching	Mark	Sign
Unit IV	The various aspects of Involvement differences. ① Influences of mobile addiction - and Social networking on development of child ② Role of teacher in resolving problem with respect to Social media and peer relation.	Understanding Cognitive processes and effective processes in Learners.	Lecture Method	20.	

EDUC-II - Contemporary India & Education.

Unit	Sub Unit	Objectives of Teaching	Methods of Teaching	Marks	Sign
Unit I Concept of Education and Philosophy.	① Education - Meaning, Nature and Scope. ② Philosophy - Meaning and Nature ③ Interrelation between Philosophy and Education ④ Educational thinkers and their Contribution in developing principles of education Pestalozzi, John Dewey, Froebel - The play-way method - Montessori Sseri - the didactic apparatus Mahatma Gandhi, Swami Vivekananda - Man making Education, Maulana Abul Kalam Azad, Dr. Babasaheb Ambedkar. Dr. A.P.J. Abdul Kalam and Mahatma Phule.	all the Contributions of great educators to the field of education Relationship between Philosophy & Education & implications of Philosophy on Education	Lecture - Cam-Diss Cassian method.	20	
Unit II Education in India during the Pre-Independent Era.	① Education during the Vedic Buddhist and Medieval period with reference to Objectives, characteristics, method of teaching literature				

End Unit	Sub Unit	Objectives of teaching	Methods of teaching	Marks	Sign
Unit - II	Subjects taught, Centres merits and limitations. ⑥ Education during the British period pre-Independence - Era 1) Anglicist and orientalist Controversy on Education in India 2) Macaulay's minutes 3) Wood Dispatch 4) India Education Commission - 1882 5) Movement for National Education - 6) Wardha Scheme of Education.	Contribution of great educators to the field of education	Brain storming Method.	20	
Unit - III	1) Kothari Commission. 2) National Education Policy 1986, Revised NEP in 1992 3) National Knowledge Commission - 2005				
Educational in India during the Post-Independent Period.					

Unit	Sub Unit	Objective of teaching	Methods of teaching	Mark	Sign
Unit - 4. Social Diversity and utilisation of Education	4) National Curriculum Frame Work - 2009 5) Sarva-Shiksha Abhiyan- 6) Rashtriya Ucha Shiksha Abhiyan - RSA	Explain the development in Indian education in post-independence era.	Lectures Seminar Storying Project	20	

B ed IInd semester

EDUCC-V

KNOWLEDGE AND CURRICULAM.

Unit

Sub-unit

Unit - I

Knowledge and
Knowing

a) concept of knowledge meaning and Importance.

b) Genesis of knowledge: Sensory Experience, Reasoning, Verbal testimony of authority, institution, Experimental, Revelation.

c) process of construction of knowledge given by Jean Piaget, Jerome Bruner and Vygotsky.

d) Knowledge according to Buddhist Jain and Islamic Philosophy

e) Knowledge according to Socrates Plato and John Locke.

f) Differences between information and knowledge, Belief and Reason.

Unit - II

Sources and kinds
of knowledge.

Facts of knowledge

a) facets of knowledge, local and universal, Theoretical and practical contextual, school and out of school, with an example on industry special attribute of school knowledge

b) kinds of knowledge, Indigenous knowledge, Disciplinary knowledge, Global knowledge

Objective of Teaching	Method of Teaching	marks	sign.
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understand epistemological and social basis of edu.
to equip them to consciously decide about the educational and pedagogical practices with increased autonomy and clarity.

discussion
lectures

20

The basic concept and process of curriculum
Planning, preparation of syllabi and development of text books at different levels.

Lectures,

20

Unit

Sub-Unit

Unit III

Concept and
Approaches of
Curriculum.

- a) Meaning, Nature, concept and importance of Curriculum.
- b) Concept of core curriculum, hidden curriculum and spiral curriculum school knowledge, its reflection in form of curriculum, syllabus and textbooks
- c) Curriculum framework, curriculum and syllabus its significance in school education.
- d) - Curriculum visualised at different levels national, state, school class related issues.
- e) Approaches and type to Curriculum developed: Subject centered and behaviorist competency based to curriculum.
- f) - process of making curriculum Teachers role in developing Curriculum Transacting Curriculum and in generating dynamic Curriculum experience.

Objective of teaching	Method of teaching	marks	Sign.
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The basic concepts and process of curriculum	Lectures	20	
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Planning, preparation of syllabi, and development discussing of text books at different levels.

Unit

Sub-Unit

Unit - IV

Models of
Curriculum
Development

a) Curriculum in Idealism, realism, naturalism and pragmatism.

b) Sociological, psychological, scientific and cognitive determinants of curriculum

c) Role of teacher in selection and development of learning resources

d) Role of teachers in development implementation and research of curriculum.

e) process of Curriculum Evaluation and Revision.

f) Technical and scientific approach
Tyler's model, Hilda Taba's model, Saylor and Alexander model, Nicholls and Nicholls cyclic model of Curriculum development

g) Non-technical and non scientific approaches. Franklin Bobbit, Philip W. Jackson views on the model of Curriculum development.

Objective of Teaching	Method of Teaching	marks	Sign.
Analyze text book and related educational materials in the context of aims and objectives of education and learning outcome.	Lectures	20	

B.Ed. Third Semester.

Pedagogy of School

Subject

History.

Unit

Sub Unit

Objective of learning

Method of teaching

Mark

Sign.

Curriculum Syllabus and Text book of History.

② Curriculum and Syllabus - Meaning, concept and difference.

③ Importance and organization of relevant curriculum.

④ Curriculum of Secondary and higher secondary levels.

⑤ Syllabus of Secondary and higher education.

⑥ Characteristics of a good text book of history.

⑦ A critical study of a first book of history with reference to curriculum syllabus and characteristic.

History Teacher and Content cum methodology.

⑧ Qualities of a good history teacher.

⑨ Professional growth of history teacher.

⑩ Content knowledge enrichment of history teacher.

⑪ ISE Model Concept

⑫ Economic and Social Religion, Indian Freedom movement.

⑬ World Peace movement - Election from

② Master the structure of history subject.

③ Learning experiences and instructional materials teaching and while teaching history.

④ Techniques of teaching history

Lesson

20

Discussion

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Lesson

20

Discussion

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B-Ed. Third Semester

Pedagogy Of School
Subject -

Science:

Unit

Sub Unit

Objective of learning.

Method of Teaching.

Marks.

Sign.

1. Techniques and D Strategies of Teaching Science and learning resources in Science.

Approaches and Strategies of teaching Expository approach, experiential learning, concept mapping.

Preparing learner for lifelong learning stimulating creativity and curiosity Science by using various learning resources like Text book, Field Trip, Science club, Science Exhibition.

Role of Science teacher in facilitation science learning with the help of ICT tool and social networking sites.

5E Model Concept and importance.

Enable pupil to explore various ways of teaching science through various resources of science.

Pupil to gain insight into content of school science text book.

Learner to make use of ICT tool in learning of science.

Account pupil teacher on techniques to enhance own professional development.

2. Content transaction and Professional development as a profession need for presence of science teacher.

Professional development of science teacher through peer interaction, reading, attending training, Ecosystem and its type, force and motion and work done Thermodynamics.

Lecture

20.

✓

✓



Sufa Educational & Welfare Society

DSR COLLEGE OF EDUCATION (B.Ed. & M.Ed.)

Academic year 2022-23

(1.1.1) List of Slow learners and Advance learners

SLOW LEARNERS

SR. NO	NAME OF THE STUDENTS
1	TASLEEMA IQBAL TADVI
2	MD KEFAYATULLAH
3	SHAIKH ABBAS SHAIKH CHAND
4	HUSNA AARA MOHAMMAD HAROON
5	ABDUR RAZZAQUE KHAN
6	FATIMA IQAL
7	MOHAMMAD ABDUL BAQTIYAR
8	NEHA GAJANAND BHADRE

ADVANCED LEARNERS

SR. NO	NAME OF THE STUDENTS
1	SAYED BIBI AAISHA SIDDIQUA MOHAMMAD HANEEF
2	ISHRAT JAHAN SAJID ALI KHAN
3	BABAR AKSHYA BALA SAHEB
4	KHAN ALIYA KHURSHEED
5	BAIG GAZALA BEE
6	AHER ANIKET JAGANNATH
7	MOHAMMAD LATEEF GULAM
8	SANA PARVEEN SHAIKH RAJEES


Principal
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Aurangabad



Sufa Educational & Welfare Society

DSR COLLEGE OF EDUCATION (B.Ed. & M.Ed.)

M.Ed. Academic year 2022-2023

(1.1.1) List of Slow learners and Advance learners

SLOW LEARNERS

SR. NO	NAME OF THE STUDENTS
1	ASRA ANJUM MOHD HANEEF
2	SYED FAIZAN
3	FATEMA KHAN YUSUF KHAN
4	SIDDIQUI FARHEEN MOINUDDIN
5	PATHAN SAMEER AMER KHAN
6	RATHOD ABHISHAK
7	SIDDIQUI MOHD SHADAB MASOOD

ADVANCED LEARNERS

SR. NO	NAME OF THE STUDENTS
1	TASLEEM SULTANA MD SHAMSHUL HASSAN
2	ANTRA MALLICK
3	KHAN RAHAT KHAN AMER PATHAN
4	DILSHAD ANJUM GULAM AMBIYA
5	NASREEN AYYAN KHAN
6	SIDDIQUI FARHA YASMEEN

A handwritten signature in blue ink, likely belonging to the Principal.

Principal
Sufa Educational & Welfare Society
DSR College of Education,
Aurangabad

DSR COLLEGE OF EDUCATION (B.Ed. & M.Ed.)

B.Ed. First Year 2022-23

Roll No.	Name of Students	C:Test 1	C:Test 2	C:Test 3	C:Test 4	C:Test 5	C:Test 6	C:Test 7	C:Test 8	P.Ex 80	P.Ex 40	P.Ex 80	P.Ex 40	P.Ex 80	P.Ex 40
1	MUBASHSHIR KHAN ZAKIRULLAH KHAN	5	7	AB	5	7	4	6	6	43	33	34	32	34	16
2	MOHD AABID MOHD SHAREEF	6	AB	5	6	6	5	5	7	45	15	43	45	24	15
3	SAYED SAHER ANJUM MUSARRAT ALI	4	7	6	7	5	6	5	8	66	AB	66	43	34	20
4	SAMREEN FATEMA SAYED ASHFAQ ALI	5	8	7	4	4	7	7	AB	54	17	45	55	27	AB
5	SAYYED ADNAN DANISH AASIF ALI	7	6	8	7	8	5	8	7	34	28	55	29	31	23
6	TALHA ABBAS ABDUL NAIM	6	5	AB	6	5	6	9	7	64	AB	22	43	22	27
7	SHAIKH SUFIYAN SHAIKH AFSAR	AB	4	4	4	6	7	9	8	75	29	28	AB	18	22
8	TASLEEMA IQBAL TADVI	7	7	6	AB	5	8	8	6	AB	19	34	AB	34	20
9	MD KEFAYATULLAH	6	8	AB	6	6	6	8	5	44	21	43	44	29	17
10	MAKHOOM ASHRAF	8	6	9	6	7	7	7	6	47	AB	34	65	AB	15
11	MOHAMMED ABDUL BAKHTIYAR MOHAMMED ABDUL KHALEQE	5	7	5	AB	5	8	AB	7	34	23	54	66	34	AB
12	SHEEBA PARVIN ABDUL RAHMAN KHAN	5	8	5	8	7	6	7	8	49	19	66	67	45	25
13	QURESHI MUSAIB KHAN GULAB KHAN	7	5	8	5	5	AB	6	9	34	26	AB	AB	33	32
14	SHAHZEB AHMED ABDUL SAGEER	9	6	6	5	6	5	5	5	37	21	54	54	37	24
15	FIRDOUS JAHAN RAFIQ SHAHBAZ	AB	7	5	7	AB	6	AB	6	36	26	56	AB	47	31
16	SHAIKH HUZAIFA AHMED SHAIKH AJAZ AHMED	4	4	4	8	6	7	7	7	33	28	45	44	48	25
17	SHAIKH FARDEEN YOUSUF	7	5	6	4	7	5	7	5	45	AB	45	45	47	AB
18	SYED AZHAR ALI SYED IFTKHAR ALI	9	8	AB	5	5	6	5	AB	37	32	AB	34	30	32
19	SANA PARVEEN SHAIKH RAEES	6	5	9	8	6	7	AB	8	38	30	45	AB	47	29
20	SIDDIQI SAIMUDDIN SALEEMUDDIN	4	6	5	7	7	6	6	7	34	28	43	43	32	23
21	SHAIKH SADIYA FIRDOUS GULAM ALI	7	3	5	6	8	5	5	6	AB	23	33	66	46	26
22	QURESHI AASEM QURESHI HAFIZ ABDUL QADEER	9	5	8	4	6	5	6	7	45	AB	45	71	30	23
23	SANIA MEHVASH AQUIL SHEIKH	AB	7	6	6	AB	7	4	8	65	23	54	70	28	18
24	GAUSIYA PARVEEN SHAIKH YUSUF	6	8	7	8	6	8	5	9	47	19	55		34	19
25	PATHAN NAAZIYA TABASSUM KHURSHEED AHMED KHAN	6	7	8	6	7	76	6	7	29	18	65	45	54	21
26	FATIMA IQBAL	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB
27	SHAIKH MUKHTAR SHAIKH MUSA	5	8	9	5	6	7	6	7	66	15	33	45	23	32
28	KHAJA MISBAHUDDIN KHAJA MUNTAJIBUDDIN	7	6	6	4	8	8	7	6	54	19	45	64	54	21
29	GHAZAALA BI MAHEMOOD BAIG	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB
30	SHAIKH SHAKIR KADAR BHAI	8	4	7	4	6	5	7	5	54	12	34	27	43	20

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Surfa Educational & Welfare Society's
DSR College of Education,
Aurangabad

DSR COLLEGE OF EDUCATION (B.Ed. & M.Ed.)

B.Ed. First Year 2022-23

Roll No.	Name of Students	C.Test 1	C.Test 2	C.Test 3	C.Test 4	C.Test 5	C.Test 6	C.Test 7	C.Test 8	P.Ex 80	P.Ex 40	P.Ex 80	P.Ex 40	P.Ex 80	P.Ex 40
31	ABDUL RAZZAQUE KHAN M ASRAR KHAN	7	7	4	7	5	5	6	6	46	23	26	35	17	19
32	SAYYED MUKHTADIR SAYYED BASHIR	6	6	8	6	8	6	5	7	58	18	56	AB	15	24
33	SHAIKH UZMA JABEEN ABDUL BARI	9	4	6	8	6	5	6	8	35	27	44	65	32	27
34	SANA SADAF SHAIKH ZAMEER	5	7	6	5	7	AB	7	6	20	33	23	34	25	32
35	SUMAYYA PARVEEN SHAIKH JABIR	6	7	7	6	4	5	9	5	55	AB	30	43	32	23
36	FAIZAN KHAN ZAMIR KHAN	7	9	8	7	5	4	9	6	46	15	19	66	AB	27
37	AATIF BIN ANEES CHAUSE	4	AB	8	5	5	6	8	7	48	17	33	45	31	22
38	SHAIKH ABBAS SHAIKH CHAND	7	7	6	AB	8	7	7	8	37	21	26	55	25	20
39	SHAIKH SIDDIQ SHAIKH DURANI	AB	6	7	5	6	5	6	6	AB	18	65	22	AB	17
40	HUSNA AARA MOHAMMAD HAROON	8	5	6	6	AB	6	5	7	47	34	45	38	32	15
41	NAUSHEEN AARA JAWED IQBAL	9	5	7	7	5	7	6	5	37	20	33	34	29	32
42	SHAIKH IRAM TABASSUM ABDUL HAFEEZ	6	6	6	8	9	7	6	6	65	21	33	43	23	AB
43	TALAT FATIMA RANA MOHAMMAD RAISUDDIN	5	7	AB	5	6	8	7	AB	37	21	45	43	26	AB
44	MOHAMMAD AADIL MOHAMMAD SHAKIL	7	6	7	AB	7	5	8	9	54	33	45	45	23	23
45	SHAIKH SHOEAB SHAIKH SABIR	6	7	6	6	7	AB	6	8	29	18	43	66	18	27
46	FAIZAN KHAN ISMAIL KHAN	7	6	5	7	6	7	5	7	33	33	45	54	21	22
47	SHAHID KHAN SHARIF KHAN	8	5	6	5	5	7	8	6	31	21	33	34	23	20
48	SHIFA MAHEVASH SYED SALEEM QUADRI	5	6	7	4	6	6	7	5	29	23	36	64	24	17
49	KHAN ALIYA KHURSHEED AJAZ AHMED KHAN	6	AB	5	6	4	5	6	6	19	33	42	75	25	15
50	SAYED BIBI AAISHA SIDDIQUA MOHAMMAD HANEEF	5	AB	4	7	7	7	AB	9	AB	23	38	AB	23	32
51	ISHRAT JAHAN SAJID ALI KHAN	6	9	6	5	6	6	5	7	43	24	45	44	27	17
52	SAYED MOHD SAQUIB ANWAR MOHD HANEEF	6	8	7	5	5	5	6	6	45	19	47	47	22	19
53	SHAIKH HUZAIFA RAIYAN RAIS	5	5	8	7	8	4	6	5	33	32	48	34	20	32
54	MUJAHID BAIG MAZHAR BAIG	7	5	5	5	7	AB	7	4	36	24	47	43	17	26
55	MUSAIB MUQEEM PATEL NIYAZ PATEL	AB	7	4	AB	6	6	6	6	42	36	62	66	15	28
56	SARA FIRDOUS SHAIKH YUNUS	7	9	4	5	7	5	AB	8	38	37	34	45	32	27
57	QURESHI TAUFIQ QURESHI RAFIQ	7	8	7	5	6	7	6	6	45	32	66	55	23	25
58	QURESHI ATEEKH RAFIKH	4	7	7	6	AB	9	7	5	47	14	70	22	27	AB
59	SAYYED MUSTAQEEM SAYYED SALIM	7	AB	8	7	9	7	6	AB	48	21	24	18	22	32
60	MARJEENA PARVEEN SHAIKH RAIS	6	5	6	8	8	6	8	6	47	19	20	34	20	23
61	FAROOQUI ATEEQ MOINUDDIN RAFIUDDIN	8	6	5	8	7	5	7	5	47	16	37	43	17	27

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Principal
Sufta Educational & Welfare Society's
DSR College of Education,

DSR COLLEGE OF EDUCATION (B.Ed. & M.Ed.)

B.Ed. First Year 2022-23

Roll No.	Name of Students	C.Test 1	C.Test 2	C.Test 3	C.Test 4	C.Test 5	C.Test 6	C.Test 7	C.Test 8	P.Ex 80	P.Ex 80	P.Ex 40	P.Ex 80	P.Ex 40	P.Ex 80	P.Ex 40
62	APEKSHA TEJRAO UMBARKAR	6	0	AB	4	6	6	6	6	47	46	21	45	15	45	22
63	FARKUNDE PRAGATI RAVINDRA	5	9	5	5	5	7	5	7	48	71	19	61	33	33	20
64	SANOBAR JAHAN RASOOL AHMAD SHAH	6	6	7	4	AB	6	6	6	65	24	34	59	29	29	17
65	SHAIKH ASRA BEGUM MOHD ZAHEERUDDIN	7	6	8	7	7	8	7	5	44	53	20	AB	32	32	15
66	KHAN ARSHIYA KHANAM FERAZ KHAN	5	8	6	8	5	8	6	6	41	34	24	43	42	21	32
67	UMMAY AMARA SOHEL AHMED KHAN	8	8	5	4	6	AB	5	7	40	32	19	34	56	27	22
68	AHER ANIKET JAGANNATH	7	6	6	5	5	5	7	7	33	54	21	43	34	22	24
69	BABAR AKSHAY BALASAHEB	AB	5	5	6	8	7	8	7	54	63	21	45	AB	27	34
70	SHARMA OM DARSHAN	6	5	6	7	7	5	6	AB	47	24	19	33	44	AB	22
71	ANSARI MOHAMMAD KASIF MD ILYAS	7	8	7	5	6	7	5	9	38	23	23	36	32	23	27
72	NEHA GAJANAN BHADRE	5	7	8	4	5	8	7	8	46	54	24	42	34	27	22
73	SALEHA SADAF SHAIKH ZAHED	8	7	5	6	5	5	6	7	39	AB	20	38	43	22	26
74	MOHAMMED LATIF GULAM ALI	6	6	7	7	AB	6	9	6	43	45	34	45	66	20	34
75	MUBEELA MUSAF MOHSIN NAVYAR	5	9	AB	5	6	7	7	6	46	AB	23	47	45	17	28
76	SHAIKH MALIHA MEHVISH SHAIKH QAMRUDDIN	8	8	7	4	5	5	5	AB	59	45	19	48	55	15	28
77	MOHAMMED JUNEED MOHAMMED NAIM	6	7	7	6	8	6	8	5	61	35	34	47	AB	32	24
78	PRASAD JOTISH KUMAR	8	6	4	7	7	7	6	6	50	65	24	45	18	21	AB
79	MIRZA IZHARULLA BAIG MIRZA AKHTAR BAIG	7	7	8	4	6	8	7	7	49	60	25	65	34	24	21
80	MARYAM IQBAL	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	43	34	25
81	WARSHIL AJIT RAMDAS	5	8	6	7	6	6	5	5	71	45	AB	54	66	28	19
82	SHAH SAMEER ZAMEER SHAH	6	7	6	5	AB	7	7	AB	55	45	24	34	35	20	31
83	SHEKH NAYYUM SHEIKH KAYYUM	AB	6	6	6	6	AB	6	6	AB	65	21	32	36	20	25



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Sufia Educational & Welfare Society's
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Aurangabad

DSR COLLEGE OF EDUCATION, AURANGABAD

B.Ed. Second Year 2022-23

Roll No.	Candidate Name	C.TEST 1	C.TEST 2	C.TEST 3	C.TEST 4	C.TEST 5	C.TEST 6	C.TEST 7	C.TEST 8	P.EX 80	P.EX 40	P.EX 40	P.EX 40	P.EX 80	P.EX 40	P.EX 40	P.EX 80
1	MOHAMMAD HATIF SHAIKH HATAM	6	8	6	7	8	7	6	5	45	30	14	23	25	65		
2	SHAIKH FAHED AHMED RIYAZUDDIN	7	7	7	8	7	8	7	7	65	33	21	23	AB	44		
3	MOHAMMAD HAARIS MOHAMMAD AARIF	6	6	AB	7	6	7	6	6	AB	32	23	13	21	56		
4	MOHD. SAEDUZZAMAKHAN LIYAQUAT ALI KHAN	5	4	5	6	4	AB	5	8	55	29	AB	18	16	43		
5	AHFAZ KHAN MANSOOR KHAN	6	5	6	9	5	6	6	9	43	23	16	21	23	34		
6	SHAIKH REHAN SHAIKH ISMAIL	AB	7	7	5	7	7	8	5	56	26	22	25	26	AB		
7	SAYED MOHD SAQUIB QAISAR ALI	7	8	8	7	8	AB	7	6	54	28	10	13	21	55		
8	AKRAM PATEL BANA PATEL	8	4	4	8	4	9	8	7	45	32	16	AB	AB	32		
9	SYED SAAD AHMAD SYED RAJA SAHEB	8	AB	7	7	6	6	8	6	32	29	23	24	33	34		
10	SHAIKH SHADAB SHAIKH SHAFIULLAH	5	7	7	5	7	AB	5	4	45	26	19	22	24	AB		
11	SHAIKH SUFIYAN SHAIKH SAJID	4	3	AB	9	3	6	4	9	45	23	16	24	33	45		
12	MOHD MUSADDIQ A MUJEEB	4	5	5	7	AB	8	4	6	48	32	23	19	32	64		
13	DANISH REHEAR SHAIKH GAFFAR	5	8	7	5	8	AB	5	7	53	29	24	16	21	72		
14	SAHEBE AALAM SAYED ABU TAHER	6	6	9	8	6	5	6	8	54	10	23	AB	26	34		
15	SHAIKH SHAHID SHAIKH JAINUDDIN	7	5	5	9	5	6	7	5	32	22	22	16	23	43		
16	DARAKHSHAN PARVEEN MOHAMMAD SAIED	7	4	7	6	4	7	7	6	42	24	20	25	16	66		
17	FARHAN AHMAD KHAN ISRAR AHMAD KHAN	5	7	AB	9	7	8	5	8	55	20	20	AB	22	54		
18	MOHAMMAD AFTAB MOHD RAZIQUE	9	8	5	7	8	4	9	9	45	19	20	21	21	43		
19	AMTUL ARSHI SIDDIQUI MOHAMMED SALEEM ULHAQ	6	8	8	6	8	5	6	4	26	12	29	18	26	61		
20	QURESHI ZUBER KHAN BURHAN KHAN	5	4	9	8	4	8	5	5	35	14	27	10	24	28		
21	SHOEB KHAN AZEEM KHAN	6	6	5	6	6	7	6	7	47	15	25	21	27	44		
22	WASEEM SHAH RAZIQUE SHAH	7	6	6	5	6	6	7	9	35	19	22	4	26	47		
23	KHAN FAIZAN AMAN	8	6	8	8	AB	9	8	6	40	22	20	9	AB	45		
24	SOFIYA NAAZ IL-AHI MOHAMMAD NOOR ILAHI	4	AB	7	6	4	7	4	7	42	21	19	23	23	45		
25	SAYED INZEMAMUL HAQUE	4	9	5	4	9	5	4	6	50	21	12	16	22	43		
26	AAFIYA BANO AZIZ ULLAH KHAN	9	6	6	7	5	8	5	9	34	23	18	32	19	56		
27	MOHD ABUBAKAR SIDDIQ MOHD SALIM	5	5	6	7	5	7	5	7	55	25	15	15	21	57		



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Sufia Educational & Welfare Society's
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DSR COLLEGE OF EDUCATION, AURANGABAD

B.Ed. Second Year 2022-23

Roll No.	Candidate Name	C.TEST 1	C.TEST 2	C.TEST 3	C.TEST 4	C.TEST 5	C.TEST 6	C.TEST 7	C.TEST 8	P.EX 80	P.EX 40	P.EX 40	P.EX 40	P.EX 80	
28	MOHAMMAD FAIZAN MOHAMMAD YUSUF	8	7	AB	6	7	9	8	9	62	26	17	AB	24	65
29	JAVEED KHAN JAMIL KHAN	7	6	8	9	6	6	8	5	33	24	23	17	32	54
30	ADIBA FIRDOUS MOHD SAYEEDULLAH	4	2	6	7	2	8	4	6	42	AB	22	18	21	51
31	MOHAMMED NAVED MOHD AB WAHID	3	4	9	AB	4	9	3	5	37	25	AB	19	27	34
32	SAIMA SAMREEN ABDUL RAFIQUE	5	8	9	8	8	6	5	AB	54	26	22	21	26	56
33	ARSHI ANAM MOHD MUSHTAQUE	AB	7	8	7	7	AB	9	7	44	27	22	26	22	71
34	DANIYA FARMEEN SHAHID ALI KHAN	7	6	3	6	6	8	7	8	29	13	22	11	21	46
35	ANAM FATEMA MOHAMMAD AYAZ NAWAZ	5	5	5	8	AB	6	5	6	33	24	23	17	32	54
36	SHAIKH DANISH ABDUL HAROON	4	8	6	7	8	8	4	8	42	AB	22	18	21	51
37	QAZI MOHD MOHIBULLAH QAZI KALEEMULLAH	7	4	AB	5	4	7	7	9	37	25	AB	19	27	34
38	FARHEEN FIRDOUS MOHD ZAMEER	6	8	4	7	8	9	6	7	54	26	22	21	26	56
39	MOHD SAQUIB A KALEEM	9	6	5	8	AB	6	9	AB	44	27	22	26	22	71
40	SHAIKH ARBAZ SHAIKH AHMAD	AB	4	6	5	4	7	5	7	29	13	22	11	21	46
41	SAYYAD PARVIN HABIBSAB	6	3	7	7	3	9	6	6	45	32	16	AB	AB	32
42	BUSHRA FEHMI TASKHEER AHMED	8	8	8	6	8	AB	8	7	32	29	23	24	33	34
43	MIR ASHRAF ALI MIR ANWAR ALI	AB	9	5	6	9	7	9	8	45	26	19	22	24	AB
44	QUAZI MOHTESIB IQBAL QAZI MUJEEBUDDIN	5	6	6	5	6	6	5	6	45	23	16	24	33	45
45	PATHAN NILOFER NISAR AHMED	8	9	8	4	9	7	8	8	48	32	23	19	32	64
46	SHAIKH RAYEES AHMED SHAIKH ABDUL MAJEED	5	6	4	6	6	AB	5	9	53	29	24	16	21	72
47	MOHD FAISAL SIDDIQUI MUJIBUR RAHMAN SIDDIQUI	8	5	8	9	5	4	8	6	54	10	23	AB	26	34
48	MOHD JUNAID KHAN ABDUL AZIZ KHAN	4	AB	5	9	4	8	4	7	32	22	22	16	23	43
49	PATHAN NAVEED KHAN HAMEED KHAN	6	7	6	AB	7	6	6	8	33	24	23	17	32	54
50	TAHNIYAT FATEMA MOHD SADIQUE NADVI	7	6	7	5	AB	9	7	8	42	AB	22	18	21	51
51	MOHD WASEEM SK. MOBIN	8	5	AB	8	5	8	AB	6	37	25	AB	19	27	34
52	MOHAMMAD ATHER BAGBAN MOHAMMAD ARBER RAGBAN	4	5	9	5	5	6	4	7	54	26	22	21	26	56
53	ARSHAD AWAIZ ANEES AHMAD	9	6	4	7	6	5	9	8	44	27	22	26	22	71
54	MOHAMMAD IRFAN AHMAD SHAIKH IMAM	3	AB	7	6	9	8	3	6	29	13	22	11	21	46



Principal
Sufia Educational & Welfare Society
DSR College of Education,
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DSR COLLEGE OF EDUCATION, AURANGABAD

B.Ed. Second Year 2022-23

Roll No.	Candidate Name	C.TEST 1	C.TEST 2	C.TEST 3	C.TEST 4	C.TEST 5	C.TEST 6	C.TEST 7	C.TEST 8	P.EX 80	P.EX 40	P.EX 40	P.EX 40	P.EX 80
55	OWAIS SAFI WASEEMODDIN	7	3	6	9	3	AB	7	8	45	28	27	AB	12
56	ABDUL RAHMAN ABDUL SABIR	AB	4	7	AB	4	7	6	6	43	33	23	35	15
57	SAYYED ASAD ALI ASIF ALI	5	9	5	5	6	5	4	8	45	24	23	21	16
58	MOHAMMAD MUSAB ABDUL QUADER	6	5	9	7	5	7	6	9	38	25	32	22	19
59	SHAIKH AAFRIN BEGUM ABDUL RAZZAQUE	8	6	7	4	AB	5	8	5	45	32	30	17	17
60	MOHD MUSHAHID RAZA MOHD MUSTAFA	8	7	6	5	7	AB	5	5	49	28	AB	18	17
61	SHOAIB FAISAL ABDUL SALIM	7	AB	7	6	3	6	7	6	34	24	26	16	27
62	MOHAMMED ANSAR MOHAMMED ASEF	6	9	8	9	9	8	6	AB	35	14	27	10	24
63	SHOYEB AKHTAR SHAIKH SALEEM	7	6	5	AB	6	9	8	8	47	15	25	21	27
64	FAIQUA FARHAT ABDUL RAHMAN	5	7	4	6	7	5	AB	9	35	19	22	4	26
65	GULAM SUBHANI GULAM RABBANI	8	4	7	5	4	8	8	8	40	22	20	9	AB
66	AJMAL KHAN ASHRAF KHAN	5	7	AB	6	7	7	5	9	42	21	19	23	23
67	SADIYA DINAZ MOHAMMAD YUNUS	4	8	5	AB	8	8	4	9	50	21	12	16	22
68	SHAIKH ASHRAFODDIN SHAIKH SHARFODDIN	6	5	6	8	5	6	AB	6	34	23	18	32	19
69	MOHD SULEMAN MOHD IBRAHIM BAGWAN	9	7	5	6	7	5	9	5	55	25	15	15	21
70	SAYYED NADEEM AHMED SAYYED WASIM AHMED	5	9	8	AB	9	7	5	7	62	26	17	AB	24
71	MOHD KHIZAR KHAN KHAWJA AHMAD KHAN	5	AB	4	6	AB	9	5	8	53	29	24	16	21
72	SUMAIYYA NIKHAT MOHD SABIR	6	5	7	7	5	6	6	6	54	10	23	AB	26
73	UZMA BEGUM MOHAMMAD AREF	7	6	5	8	6	8	7	8	32	22	22	16	23
74	ISANI TABASSUM BANO MOHD FAROOQUE ISANI	8	3	8	7	3	9	8	9	45	28	27	AB	12
75	MOHD NAJEEB ABDUL RASHID	AB	7	5	8	7	AB	5	7	43	33	23	35	15
76	NUSRA MAIMOONA SYED FAREED AHMAD NAHRI	5	5	4	9	5	5	5	6	45	24	23	21	16
77	SHAIKH AFSHA KAUSER SHAIKH AJAZ	6	7	5	AB	7	8	6	9	38	25	32	22	19
78	TABASSUM NAZ JAVID AHMED	4	9	6	5	9	6	4	8	45	32	30	17	17
79	HADIYA MOHD SHAHED MOIN	7	3	8	4	3	4	7	6	49	28	AB	18	17
80	KAHEKASHA FATEMA KHAN AKHTAR SALEEM	AB	AB	AB	AB	AB	AB	AB	AB	34	24	26	16	27
0	MOHAMMAD MUSHTAQ ABDUL SAMAD	8	7	3	6	7	8	8	8	37	25	AB	19	27



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DSR COLLEGE OF EDUCATION, AURANGABAD

B.Ed. Second Year 2022-23

Roll No.	Candidate Name	C.TEST 1	C.TEST 2	C.TEST 3	C.TEST 4	C.TEST 5	C.TEST 6	C.TEST 7	C.TEST 8	P.EX 80	P.EX 40	P.EX 40	P.EX 40	P.EX 80
82	TINGOTE RAJU KALUJI	6	6	7	6	6	9	AB	5	54	26	22	21	26
83	SYEDA FARHA TAMSREL SYED VIRASAT ALI	7	AB	4	9	AB	6	7	6	44	27	22	26	22
84	SHAIKH HAJISADAF MUJEEB	6	8	6	7	8	7	6	5	29	13	22	11	21
85	PATHAN SHIOEB KHAN AJMER KHAN	7	7	7	8	7	8	7	7	56	54	32	45	47
86	TUBA FIRDOUS SOHAIL AHMED DESHMUKH	6	6	AB	7	6	7	6	6	24	56	45	37	45
87	MOHAMMED AFREEN FATIMA AZMATULLA	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB
88	SAYED SHAGUFTA NAAZ MUBARAK	6	5	6	9	5	6	6	9	45	28	27	AB	12
89	SAYED SHAMSHODDIN KAMRODDIN	AB	7	7	5	7	7	8	5	43	33	23	35	15
90	NAZMEEN BEGUM SHAIKH MUJEEB	7	8	8	7	8	AB	7	6	45	24	23	21	16
91	SAYED MARIYA SAMREEN SALEEM	8	4	4	8	4	9	8	7	38	25	32	22	19
92	SHAIKH AKLEEM YOUSUF	8	AB	7	7	6	6	8	6	45	32	30	17	17
93	SANIYA TABASSUM MUHAMMAD MUMTAZ SHEIKH	5	7	7	5	7	AB	5	4	49	28	AB	18	17
94	SD USSAMA ABBAS SD YASEEN	6	8	6	AB	8	7	6	5	34	24	26	16	27
95	MEHVISH PARVEEN IBRAHIM KHAN	7	7	7	8	7	8	7	7	33	24	23	17	32
96	SANA TASNIF ABID KHAN	6	6	AB	7	6	7	6	6	42	AB	22	18	21
97	SHAIKH MADIHA MOHD SHAFI	5	4	5	6	4	AB	5	8	37	25	AB	19	27
98	QUAZI MOHD SAMI UDDIN SALEEMUDDIN	6	5	6	9	AB	6	6	9	54	26	22	21	26
99	NABEELA BEGUM HIFZULKABEER	AB	7	7	5	7	7	8	5	44	27	22	26	22
100	GHULE MRUNALINI RAJENDRA	7	8	8	7	8	AB	7	6	29	13	22	11	21



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DSR COLLEGE OF EDUCATION (B.Ed. & M.Ed.)

M.Ed. First Year 2022-23

Roll No.	Candidate Name	C.Test 1	C.Test 2	C.Test 3	C.Test 4	C.Test 5	C.Test 6	C.Test 7	C.Test 8	P.EX 80	P.EX 80	P.EX 40	P.EX 80	P.EX 80	P.EX 80	P.EX 80	P.EX 80
1	NASREEN AYAAN KHAN	8	9	7	7	7	6	4	8	55	44	24	25	44	54	34	45
2	SIDDIQUI FARHIN MOMINODINE	7	8	6	6	6	5	9	7	55	7	44	26	55	46	56	45
3	FATEMA BEGUM SHAIKH ABDULLAH	6	7	7	7	7	8	AB	5	65	66	44	25	27	AB	AB	45
4	SHAIKH NAZIYA BEGUM SHAIKH MOIN	8	AB	8	8	8	9	8	7	55	AB	55	35	37	32	54	45
5	DURRANI FARHEEN BEGUM	8	9	7	7	7	6	4	8	45	44	3	23	34	55	70	67
6	ASRA ANJUM MOHD HANEEF	7	8	6	6	6	5	9	7	AB	34	44	36	34	43	AB	55
7	SHAIKH SANIYA BEGUM SHAIKH AKHEEL	6	7	7	7	7	8	AB	6	55	45	AB	36	26	44	56	55
8	DILSHAD ANJUM GULAM AMBIYA KHAN	5	6	7	8	AB	8	9	5	AB	45	54	34	36	42	67	AB
9	JAIWAL RAKHEE ISHWARLAL	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB
10	RATHOD AASHISH PRAKASH	6	7	4	6	7	8	7	8	55	44	56	24	28	44	54	45
11	SHAIKH ABDUL GAFFAR KASAM	AB	6	7	5	AB	7	8	8	55	7	44	AB	26	55	46	45
12	QURESHI UBALD SHAHEZAD KHAN GULAB KHAN	7	8	6	5	7	5	7	6	65	66	44	35	27	AB	AB	45
13	BIDVE RUPALI BHASKARRAO	5	6	7	8	9	AB	6	7	55	AB	55	35	27	32	54	45
14	TASNEEM SULTANA MD SHAMSUL HASSAN	6	AB	7	5	6	8	8	AB	45	44	3	33	24	55	70	67
15	KHANAM FARAH MUJIB	7	7	6	AB	6	8	7	6	AB	34	44	26	24	43	34	55
16	SYED FAIZAN SYED NAJMUL HASAN	AB	8	7	7	5	7	6	5	55	45	AB	26	26	44	56	55
17	RATHOD ABHISHEK PRAKASH	8	6	AB	6	5	7	9	7	45	55	70	27	AB	33	45	77
18	SIDDIQUI FARHA YASMEEN MOHD SHUJAUDIN	7	7	5	7	6	AB	0	8	55	45	67	34	33	66	33	AB
19	RADIA KRISHI NIKHIL	6	6	6	8	7	8	6	7	65	34	65	33	24	AB	34	34
20	MOHAMMAD SHARIQUE MOHAMMAD ZAKIR	7	7	7	7	AB	6	7	6	56	33	44	34	31	66	44	AB
21	KHANDALKAR SHRIRANT SANJAY	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB
22	ANTARA MALLICK	6	AB	8	8	6	AB	9	AB	45	44	33	26	AB	55	AB	43
23	WAMIQUE UR REHMAN KHAN	AB	5	7	AB	8	7	8	6	32	71	45	23	25	43	66	34
24	KHAN RAHAT KHAN AMIR PATHAN	8	6	6	6	8	5	7	7	65	45	45	AB	25	45	AB	65
25	PATHAN SAMEER AMIRKHAN	8	6	AB	6	5	7	9	7	AB	AB	45	36	25	56	66	34
26	SIDDIQUI MOHD SHADAB MASOOD SIDDIQUI MOHD MAHMOOD	7	7	5	7	6	AB	0	8	45	44	33	36	AB	55	AB	43
27	FATIMA KHAN YOUSUF KHAN	6	6	6	8	7	8	6	7	32	71	45	23	25	43	66	34
28	SHAHEZAD AHMED A SAYEED	7	7	7	7	AB	6	7	6	65	45	45	AB	25	45	AB	65



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DSR COLLEGE OF EDUCATION (B.Ed. & M.Ed.)

M.Ed. Second Year 2022-2023

Roll No.	Candidate Name	C.Test 1	C.Test 2	C.Test 3	C.Test 4	C.Test 5	C.Test 6	C.Test 7	C.Test 8	P.EX 80	P.EX 80	P.EX 80	P.EX 80	P.EX 80	P.EX 80	P.EX 80	P.EX 80
1	NIMISHA SHARMA	7	5	6	8	8	7	8	6	55	45	66	45	45	55	44	AB
2	WASNIK NAGESHRI VINDO	AB	7	5	AB	7	8	8	6	51	34	65	55	55	34	54	45
3	HASHIMI HUMAIRA TABASSUM MEER MAUZAMUDDIN	7	6	5	7	5	7	6	8	56	65	47	AB	54	45	57	32
4	PATHAN NILOFER MANSUR SALIMA BANO	5	7	8	9	AB	6	7	6	45	55	70	AB	34	45	55	65
5	KHAN HINA MUJEEB	6	7	5	6	8	8	AB	7	55	45	67	34	AB	77	66	AB
6	KHAN FIRDOUS MAHVISH EJAZ AHMED KHAN	7	6	AB	6	8	7	6	AB	65	34	65	33	65	AB	55	45
7	MOHAMMED SHARIF ABDUL MAJEED	AB	7	7	5	7	6	5	5	56	33	44	34	45	34	45	44
8	SAYED UMME HABIBA OSMAN	8	AB	6	8	7	9	7	6	AB	AB	45	56	43	AB	45	34
9	NAZIYA NARGIS AYYUB KHAN	7	5	7	6	AB	7	8	AB	45	44	33	56	51	34	65	55
10	SHAIKH FAHAD SHAIKH ABDUL AZIZ	6	7	8	7	8	6	7	5	32	71	45	43	56	65	47	AB
11	FIRDOUS JAHAN ABDUL WAHEED	7	7	7	AB	6	7	6	4	65	45	45	AB	45	55	70	60
12	YUSUFZAI SHEEMA AMREEN WAHEED	7	8	7	7	6	8	5	9	AB	44	44	44	55	45	67	34
13	SHAIKH HUSNA NAAZ SHAIKH DABU	6	8	8	6	AB	9	AB	8	45	56	56	56	65	34	65	33
14	ASIA BEGUM SHAIKH NABEER PATEL	AB	7	AB	8	7	8	6	8	44	AB	54	34	56	33	44	34
15	MOHD ABUZAR ABDUL MAJEED	8	6	6	8	5	7	7	AB	34	45	55	44	AB	AB	45	56
16	KOKANE GITANJALI SHIVLING	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB
17	ANSARI SAIMA MOHAMMED SHAIKAT	8	7	7	7	6	4	8	8	AB	54	45	57	32	71	AB	43
18	MANDAKINI SURESH JADHAO	7	6	6	6	5	9	7	7	66	34	45	55	65	45	45	AB
19	TRIBHUVAN PRAVIN FARNICIS	6	7	7	7	8	2	6	6	45	56	77	66	AB	44	44	44
20	SALVE SNEHA SANTOSH	8	8	8	8	AB	8	7	AB	33	65	AB	55	45	56	56	56
21	SAYAD SHAH SAIMA SAYED SHAH SALEEM	8	7	6	5	6	7	8	7	34	45	34	45	44	AB	54	34
22	NITIN PANDURANG SHIRALE	7	6	7	7	AB	6	5	8	44	43	AB	45	34	45	55	44
23	BHALERAO REKHA CHANDRAKANT	AB	7	3	6	5	7	AB	7	66	34	32	65	AB	45	43	22



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DSR COLLEGE OF EDUCATION, AURANGABAD

B.Ed. First Year Time Table 2022-23

Period	Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
I	11:00 - 11:45	EDUCC - IV A (DSM)	EDUCC - IV A (DSM)	EDUCC - IV A (DSM)	EDUCC - IV A (DSM)	EDUCC - IV A (DSM)	EDUCC - IV A (DSM)
II	11:45 - 12:30	EDUCC - III (DSI)	EDUCC - III (DSI)	EDUCC - III (DSI)	EDUCC - III (DSI)	EDUCC - III (DSI)	EDUCC - III (DSI)
Short Recess							
III	12:45 - 01:30	EDUCC - II (MA)	EDUCC - II (MA)	EDUCC - II (MA)	EDUCC - II (MA)	EDUCC - II (MA)	EDUCC - II (MA)
IV	01:30 - 02:15	EDUCC - IV B (DSQ)	EDUCC - IV B (DSQ)	EDUCC - IV B (DSQ)	EDUCC - IV B (DSQ)	EDUCC - IV B (DSQ)	EDUCC - IV B (DSQ)
Long Recess							
V	02:45 - 03:30	EDUCC - I (DIK)	EDUCC - I (DIK)	EDUCC - I (DIK)	EDUCC - I (KG)	EDUCC - I (KG)	EDUCC - I (KG)
VI	03:30 - 04:15	Method A	Method A	Method B	Method B	Physical Education	Physical Education

Method

A & B

Maths

English

Urdu &

History

Science

Hindi

Geography

Marathi

Initials

DSM

DSI

MA

DSQ

CQ

DJK

KG

DAP

KC

SY

Name of the Lecturers

Dr. Shaikh Mohammadi

Dr. S. Irfanullah

Mr. Masoom Ali

Dr. Syeda Qudsiya Begum

Mrs. Chaudhari Qaisar

Dr. Patel Javed Khan

Mr. K. D. Gunjal

Dr. Anjali P. Pimparkar

Mrs. K.D. Chavan

Mr. S. N. Yesekar

Papers

EDUCC - IV A Language Across the Curriculum

EDUCC - III School Management and Education

EDUCC - II Contemporary India & Education

EDUCC - IV B Gender School & Society

EDUCC - I Childhood and Growing up

EDUCC - I Childhood and Growing up

Physical Education



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DSR COLLEGE OF EDUCATION, AURANGABAD

Section A

B.Ed. Second Year Time Table 2022-23

Period	Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
I	11:00 - 11:45	EDUCC VIII A (DSM)	EDUCC VIII A (DSM)	EDUCC VIII A (DSM)	EDUCC VIII A (DSM)	EDUCC VIII A (DSM)	Art & Music
II	11:45 - 12:30	EDUCC VI (CQ)	EDUCC VI (CQ)	EDUCC VI (CQ)	EDUCC VI (CQ)	EDUCC VI (CQ)	EDUCC VI (CQ)
Short Recess							
III	12:45 - 01:30	EDUCC VII (CP)	EDUCC VII (CP)	EDUCC VII (CP)	EDUCC VII (CP)	EDUCC VII (CP)	EDUCC VII (CP)
IV	01:30 - 02:15	EDUCC VIII B (DSI)	EDUCC VIII B (DSI)	EDUCC VIII B (DSI)	EDUCC VIII B (DSI)	EDUCC VIII B (DSI)	Art & Music
Long Recess							
V	02:45 - 03:30	Method A	Method A	Method A	Method B	Method B	Method B
VI	03:30 - 04:15	EDUEC I E (DAM)	EDUEC I E (DAM)	EDUEC I E (SY)	EDUEC I E (SY)	Physical Education	Physical Education

Sr	Name of the Lecturers	Initials	Papers	Method
1	Dr. Shaikh Mohammadi	DSM	EDUCC VIII A - Assessment for Learning	A & B
2	Dr. S. Irfanullah	DSI	EDUCC VIII B - Creating an Inclusive School	Maths
3	Mr. Masoom Ali	MA	-----	English
4	Dr. Syeda Qudsiya Begum	DSQ	-----	Urdu & History
5	Mrs. Chaudhari Qaisar	CQ	EDUCC VI - Knowledge and Curriculum	Science
6	Dr. Patel Javed Khan	DJK	-----	-----
7	Mr. K. D. Gunjal	KG	-----	Hindi
8	Dr. Anjali P. Pimparkar	DAP	-----	Geography
9	Mr. C. Pinjari	CP	EDUCC VII - Learning and Teaching	Marathi
10	Mr. S. N. Yesekar	SY	EDUEC I E - Environment Education	-----
11	Dr. A.U. More	DAM	EDUEC I E - Environment Education	-----
12	Mrs. K.D. Chavan	KC	Physical Education	-----
13	Mr. K.H. Kathar	KK	Art & Music	-----

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Section B

B.Ed. Second Year Time Table 2022-23

Period	Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
I	11:00 - 11:45	EDUCC VI (CQ)	EDUCC VI (CQ)	EDUCC VI (CQ)	EDUCC VI (CQ)	EDUCC VI (CQ)	EDUCC VI (CQ)
II	11:45 - 12:30	EDUCC VIII A (DIK)	EDUCC VIII A (DIK)	EDUCC VIII A (DIK)	EDUCC VIII A (DIK)	Art & Music	Physical Education
Short Recess							
III	12:45 - 01:30	EDUCC VIII B (DSQ)	EDUCC VIII B (DSQ)	EDUCC VIII B (DSQ)	EDUCC VIII B (DSQ)	Art & Music	Physical Education
IV	01:30 - 02:15	EDUCC VII (CP)	EDUCC VII (CP)	EDUCC VII (CP)	EDUCC VII (CP)	EDUCC VII (CP)	EDUCC VII (CP)
Long Recess							
V	02:45 - 03:30	EDUEC I E (SY)	EDUEC I E (SY)	EDUEC I E (SY)	EDUEC I E (DAM)	EDUEC I E (DAM)	EDUEC I E (DAM)
VI	03:30 - 04:15	Method A	Method A	Method A	Method B	Method B	Method B

Sr	Name of the Lecturers	Initials	Papers	Method A & B
1	Dr. Shaikh Mohammadi	DSM	----	Maths
2	Dr. S. Irfanullah	DSI	----	English
3	Mr. Masoom Ali	MA	----	Urdu & History
4	Dr. Syeda Qudsiya Begum	DSQ	EDUCC VIII B - Creating an Inclusive School	Science
5	Mrs. Chaudhari Qaisar	CQ	EDUCC VI - Knowledge and Curriculum	----
6	Dr. Patel Javed Khan	DJK	EDUCC VIII A - Assessment for Learning	Hindi
7	Mr. K. D. Gunjal	KG	----	Geography
8	Dr. Anjali P. Pimparkar	DAP	----	Marathi
9	Mr. C. Pinjari	CP	EDUCC VII - Learning and Teaching	----
10	Mr. S. N. Yesekar	SY	EDUEC I E - Environment Education	----
11	Dr. A.U. More	DAM	EDUEC I E - Environment Education	----
12	Mrs. K.D. Chavan	KC	Physical Education	----
13	Mr. K.H. Kathar	KK	Art & Music	----

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DSR COLLEGE OF EDUCATION, AURANGABAD

M.Ed. First Semester Time Table 2022-23

Period	Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
I	07:40 - 08:20	PC-1 (DSA)	PC-1 (DSA)	PC-1 (DSA)	PC-1 (DSA)	PC-1 (DSA)	PC-1 (DSA)
II	08:20 - 09:00	PC-2 (FA)	PC-2 (FA)	PC-2 (FA)	PC-2 (FA)	PC-2 (FA)	PC-2 (FA)
III	09:00 - 09:40	PC-4 (DLW)	PC-4 (DLW)	PC-4 (DLW)	PC-4 (DLW)	PC-4 (DLW)	PC-4 (DLW)
IV	09:40 - 10:20	TCP-1 (DPK)	TCP-1 (DPK)	TCP-1 (DPK)	TCP-1 (DPK)	TCP-1 (DPK)	TCP-1 (DPK)
Long Recess							
	10:20 - 10:50						
V	10:50 - 11:30	SP-B (DCM)	SP-B (DCM)	SP-B (DCM)	SP-B (DCM)	SP-B (DCM)	SP-B (DCM)
VI	11:30 - 12:10	Research Guidance	Research Guidance	Research Guidance	Research Guidance	Research Guidance	Research Guidance
VII	12:10 - 12:50	Research Guidance	Research Guidance	Research Guidance	Research Guidance	Research Guidance	Research Guidance

Name of the Lecturers

1. Dr. C.B. More
2. Dr. Syed Azaz Ali
3. Dr. Leena Wadnere
4. Mrs. Nidhi R. Sharma
5. Mr. Faheem Anwar
6. Mr. Vijay M. Bhoi
7. Dr. Prem Khadikar

Initials

DCM
DSA
DLW
NS
FA
VB
DPK

Papers

SP-B Constitution of India
PC-1 Philosophical Foundation of Education
PC-4 Educational Studies
Research Guidance
PC-2 Psychological Foundation of Education
Research Guidance
TCP-1 Self Development & Yoga



PRINCIPAL
Sufia Educational & Welfare Society's
DSR College of Education, Aurangabad



DSR COLLEGE OF EDUCATION, AURANGABAD

M.Ed. Second Semester Time Table 2022-23

Period	Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
I	07:40 - 08:20	TE-1 (DSA)	TE-1 (DSA)	TE-1 (DSA)	TE-1 (DSA)	TE-1 (DSA)	TE-1 (DSA)
II	08:20 - 09:00	PC-3 (FA)	PC-3 (FA)	PC-3 (FA)	PC-3 (FA)	PC-3 (FA)	PC-3 (FA)
III	09:00 - 09:40	SPHE (DLW)	SPHE (DLW)	SPHE (DLW)	SPHE (DLW)	SPHE (DLW)	SPHE (DLW)
IV	09:40 - 10:20	TC-1 (NS)	TC-1 (NS)	TC-1 (NS)	Research Guidance	Research Guidance	Research Guidance
	10:20 - 10:50	Long Recess					
V	10:50 - 11:30	Research Guidance	Research Guidance	Research Guidance	TC-1 (VB)	TC-1 (VB)	TC-1 (VB)
VI	11:30 - 12:10	Research Guidance	Research Guidance	Research Guidance	Research Guidance	Research Guidance	Research Guidance
VII	12:10 - 12:50	Research Guidance	Research Guidance	Research Guidance	Research Guidance	Research Guidance	Research Guidance

Name of the Lecturers

Initials

Papers

1. Dr. C.B. More
2. Dr. Syed Azaz Ali
3. Dr. Leena Wadnere
4. Mrs. Nidhi R. Sharma
5. Mr. Faheem Anwar
6. Mr. Vijay M. Bhoi
7. Dr. Prem Khadkikar

Research Guidance

TE-1 Teacher Education-I

SPHE-Secondary and Higher Secondary Education

TC-1 Adv. Research and Statistics in Education

PC-3 Sociological Foundation of Education

TC-1 Adv. Research and Statistics in Education

Research Guidance



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DSR COLLEGE OF EDUCATION, AURANGABAD.

M.Ed. Third Semester Time Table 2022-23

Period	Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
I	07:40 - 08:20	PC-5 (DLW)	PC-5 (DLW)	PC-5 (DLW)	PC-5 (DLW)	PC-5 (DLW)	PC-5 (DLW)
II	08:20 - 09:00	Guidance	Guidance	Guidance	SPEL-A (NS)	SPEL-A (NS)	SPEL-A (NS)
III	09:00 - 09:40	SPEL-A (NS)	SPEL-A (NS)	SPEL-A (NS)	Guidance	Guidance	Guidance
IV	09:40 - 10:20	TE-2 (VB)	TE-2 (VB)	TE-2 (VB)	TE-2 (VB)	TE-2 (VB)	TE-2 (VB)
	10:20 - 10:50	Long Recess					
V	10:50 - 11:30	TC-2 (DPK)	TC-2 (DPK)	TC-2 (DPK)	TC-2 (DPK)	TC-2 (DPK)	TC-2 (DPK)
VI	11:30 - 12:10	Research Guidance	Research Guidance	Research Guidance	Research Guidance	Research Guidance	Research Guidance
VII	12:10 - 12:50	Research Guidance	Research Guidance	Research Guidance	Research Guidance	Research Guidance	Research Guidance

Name of the Lecturers

1. Dr. C.B. More
2. Dr. Syed Azaz Ali
3. Dr. Leena Wadnere
4. Mrs. Nidhi R. Sharma
5. Mr. Faheem Anwar
6. Mr. Vijay M. Bhoi
7. Dr. Prem Khadikar

Initials

- | | |
|-----|--|
| DCM | Research Guidance |
| DSA | Research Guidance |
| DLW | PC-5 Curriculum Studies |
| NS | SP-EL A Environmental Education |
| FA | Research Guidance |
| VB | TE-2 Teacher Education |
| DPK | TC-2 Advance Research & Statistics in Education - II |

Papers

- | | | | | | | |
|-------------------------|---------------------------------|-------------------|------------------------|--|-------------------|-------------------|
| Research Guidance | Research Guidance | Research Guidance | Research Guidance | Research Guidance | Research Guidance | Research Guidance |
| PC-5 Curriculum Studies | SP-EL A Environmental Education | Research Guidance | TE-2 Teacher Education | TC-2 Advance Research & Statistics in Education - II | | |

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DSR COLLEGE OF EDUCATION, AURANGABAD

M.Ed. Fourth Semester Time Table 2022-23

Period	Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
I	07:40 - 08:20	EC-5 (FA)	EC-5 (FA)	EC-5 (FA)	EC-5 (FA)	EC-5 (FA)	EC-5 (FA)
II	08:20 - 09:00	PC (DSA)	PC (DSA)	PC (DSA)	PC (DSA)	PC (DSA)	PC (DSA)
III	09:00 - 09:40	EC-1 (VB)	EC-1 (VB)	EC-1 (VB)	EC-1 (VB)	EC-1 (VB)	EC-1 (VB)
IV	09:40 - 10:20	EC-8 (DCM)	EC-8 (DCM)	EC-8 (DCM)	EC-8 (DCM)	EC-8 (DCM)	EC-8 (DCM)
Long Recess							
	10:20 - 10:50						
V	10:50 - 11:30	Research Guidance	Research Guidance	Research Guidance	Research Guidance	Research Guidance	Research Guidance
VI	11:30 - 12:10	Research Guidance	Research Guidance	Research Guidance	Research Guidance	Research Guidance	Research Guidance
VII	12:10 - 12:50	Research Guidance	Research Guidance	Research Guidance	Research Guidance	Research Guidance	Research Guidance

Name of the Lecturers

Initials

Papers

1. Dr. C.B. More
2. Dr. Syed Azaz Ali
3. Dr. Leena Wadnere
4. Mrs. Nidhi R. Sharma
5. Mr. Faheem Anwar
6. Mr. Vijay M. Bhoi
7. Dr. Prem Khadikar

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|-------------------------------|
| EC-8 Special Education |
| PC-Service Course |
| Research Guidance |
| Research Guidance |
| EC-5 Women Education in India |
| EC-1 ICT in Education |
| Research Guidance |


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