



Sufa Education & Welfare Society's

DSR COLLEGE OF EDUCATION

B.Ed., M.Ed. & Ph.D. (Education) Research Centre

Gut no. 17, Near Sharnapur Railway Crossing, Wanjarwadi Road, Daulatabad, T Point, Chh. Sambhajinagar (Aurangabad) - 431002

Permitted by Government of Maharashtra | **Recognized by** NCTE, New Delhi

Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Chh. Sambhajinagar (Aurangabad)

Date: 21-06-2025

Under Criteria 1 (1.1.1)

Following documents has been uploaded:

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment List of Four Documents for Effective Planning and Delivery of the Curriculum:

- ✓ At least one Principal Meeting with HoDs
- ✓ At least one HoD meeting with teaching staff (HoD and teaching staff of respective Department)
- ✓ Course file by each teacher for each course having following all the documents (viz. list of the students, syllabus of the course, teaching plan, list of slow learners and advanced learners of that particular course, details of the extra academic activities conducted for slow learners and advanced learners and details of the record and analysis of Continuous Internal Assessment (CIA))
- ✓ Time Table of all respective Departments/ entire college



Principal
Principal

DSR College of Education (B.Ed., M.Ed.)
Ph.D. (Education) Research Centre
Chh. Sambhajinagar (Aurangabad)

Sufa Educational & Welfare Society's
DSR College of Education, Aurangabad
 B.Ed. Second Year – 2021-22



Sr. No.	Date	Activities/ Programs
		III Semester
1	22 nd July to 31 st July 2021	• Student Induction Program and Information about Syllabus • Content Test (Method A+B) • Psychology Experiment ○ Learning Curve ○ Intelligence Test ○ Suggestibility
2	August 2021	• Internship (10 weeks 9+1) • Practice Teaching + Lesson Observation • Working with Community (1 week) • Celebration of Independence Day
3	September 2021	• Internship • Reading and Reflecting Workshop • Class Test • Yoga Education Workshop • Seminar • Celebration of Teacher's Day
4	October 2021	• Practicum • Psychology Experiment ○ Perception ○ Memory • Academic Bank of Credit Workshop • Prelim Exam • Correction of Practical Work

Diwali Vacation

Academic Calendar I/C
 Dr. Syeda Qudsia

Principal

Principal
PRINCIPAL
 Sufa Educational & Welfare Society's
 DSR College of Education, Aurangabad

Sufa Educational & Welfare Society's
DSR College of Education, Aurangabad
B.Ed. Second Year – 2021-22



Sr. No.	Date	Activities/ Programs
1	16 th November 2021	IV Semester
		• Internship – (5+1 weeks) • Practice Teaching Lesson and Lesson Observation • Class Test
2	December 2021	• Internship • Assignments • Seminar
3	January 2022	• Practicum • Celebration of Republic Day • Celebration of University Day • Understanding the self
4	February 2022	• Prelim Exam • Correction of Practical Work • Final Lesson
5	March 2022	• University Exam

Academic Calendar I/C
Dr. Syeda Qudsia

Principal

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DSR College of Education, Aurangabad

Sufa Educational & Welfare Society's
DSR College of Education, Aurangabad
 B.Ed. First Year – 2021-22



Sr. No.	Date	Activities/ Programs
1	16 th August to 31 st August 2021	I Semester
		• Classes starts for I Semester • Student Induction Program • orientation program & information about syllabus & practical of I Semester • Actual Teaching • Content Test
2	September 2021	• Actual Teaching • Micro Teaching, Bridge Lesson and Integrated Lesson • Psychology Experiment – 1 & 2 • Critical understanding of ICT – Workshop & Orientation, Guidance • Yoga Education (Guest Lecturer) • Workshop – Teaching aids, Craft & Drawing • Class Test • Celebration of Teacher's Day
3	October 2021	• Actual Teaching • Class Test • Psychology Experiment – 3 • Practicum, Assignments, Seminar
4	November 2021	• Actual Teaching • Celebration of National Education Day • Psychology Experiment – 4 & 5
5	December 2021	• Submission of Practical of I Sem • Actual Teaching • Orientation and Guidance Program for Academic Bank of Credits (ABC) Account • Prelim Examination • University Exam

Academic Calendar I/C
 Dr. Syeda Qudsia

Principal

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 Sufa Educational & Welfare Society's
 DSR College of Education, Aurangabad

Sufa Educational & Welfare Society's
DSR College of Education, Aurangabad
 B.Ed. First Year - 2021-22



Sr. No.	Date	Activities/ Programs
		II Semester
1	12 th January to 31 st January 2022	• Workshop lesson planning & evaluation • Internship - (4 weeks) ◦ Maintaining Diary ◦ Conducting Assembly ◦ Practice Teaching Lesson (5+5) and Lesson Observation • Class Test • Celebration of Republic Day
2	February 2022	• Internship ◦ Preparing Unit Plan, year plan ◦ Getting acquainted with school record • Field Visit • Conducting Computer, Drawing & Craft classes • Celebration of Marathi Day & National SC day • Actual Teaching • Class Test • Dram & Art in Education
3	March 2022	• Actual Teaching • Practicum • Class Test • Seminar • Assignments • Celebration of International Women's Day
4	April 2022	• Submission of Practical Records of Sem II • Prelim Exam • University Exam

Academic Calendar I/C
 Dr. Syeda Qudsia

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 Sufa Educational & Welfare Society's
 DSR College of Education, Aurangabad

Sufa Educational & Welfare Society's
DSR College of Education, Aurangabad
M.Ed. Second Year – 2021-22



Sr. No.	Date	Activities/ Programs
1	25 th July to 31 st July 2021	III Semester
		• Admissions
2	August 2021	• Orientation of different courses of Sem III and Practicum • Independence Day Celebration
3	September 2021	• Orientation of Assignments and Seminar presentation • Dissertation Workshop • Use of Computer in Research • Application of Statistics for Data Analysis
4	October 2021	• Submission of Assignments • Seminar Presentation • Class Test • Diwali Vacation


Academic Calendar I/C
Dr. Syeda Qudsia

Principal

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Sufa Educational & Welfare Society's
DSR College of Education, Aurangabad

Sufa Educational & Welfare Society's
DSR College of Education, Aurangabad
M.Ed. Second Year – 2021-22



Sr. No.	Date	Activities/ Programs
1	16 th November 2021	IV Semester
		• III Sem Exam • Orientation of different courses of Sem IV for Second Year
2	December 2021	• Orientation about Elective Courses • Internship
3	January 2022	• Republic day Celebration • Orientation of Assignment and Seminar Presentation
4	February 2022	• Submission of Dissertation • Submission of Assignments • Seminar Presentation • Class Test
5	March 2022	• Sem IV University Exam


Academic Calendar I/C
Dr. Syeda Qudsia

Principal

PRINCIPAL
Sufa Educational & Welfare Society's
DSR College of Education, Aurangabad

Sufa Educational & Welfare Society's
DSR College of Education, Aurangabad
M.Ed. First Year – 2021-22



Sr. No.	Date	Activities/ Programs
		I Semester
1	August 25 th to 31 st August 2021	• Orientation of different courses • Actual Teaching
2	September 2021	• Orientation of Assignments & Seminar • Actual Teaching • PC-1, PC-2, PC-4, TCP-1, TCP-2 • Weekly Test • Teacher's Day Celebration • Communication Skills • Expository Writing
3	October 2021	• Research Proposal Workshop • Actual Teaching • Practicum • Submission of Assignments • Seminar Presentation • Reading Inspiration Day (15th October) • Weekly Test • ICT Workshop and Practical
4	November 2021	• Actual Teaching • Celebration of National Education Day • Prelim Exam
5	December 2021	• Research Guidance • Actual Teaching • Sem-I University Exam


Academic Calendar I/C
Dr. Syeda Qudsia

Principal

PRINCIPAL
Sufa Educational & Welfare Society's
DSR College of Education, Aurangabad

Sufa Educational & Welfare Society's
DSR College of Education, Aurangabad
M.Ed. First Year – 2021-22



Sr. No.	Date	Activities/ Programs
1	January 5 th to 31 st January 2022	II Semester
		• Orientation of different courses • Dissertation Workshop • Internship • Actual Teaching (PC-3, TC-1, TE-1, SP-EL) • Weekly Test • Celebration of Republic Day (26th January)
2	February 2022	• Actual Teaching • Seminar • Assignments • Weekly Test • Celebration of National Science Day • Celebration of Marathi Day (27th Feb)
3	March 2022	• Actual Teaching • Practicum • Academic Writing • Weekly Test • International Women's Day (8th March)
4	April 2022	• Submission of Practical Records • Actual Teaching • Prelim Exam • Sem - II University Exam


Academic Calendar I/C
Dr. Syeda Qudsia

Principal


PRINCIPAL
Sufa Educational & Welfare Society's
DSR College of Education, Aurangabad

DSR College of Education (B.Ed. & M.Ed.)

Meeting Minutes - Principal with HODs.
Academic Year 2021-22

MEETING NOTICE

Date: 07 September 2021

To:

- HOD, Philosophy - Dr. Syeda Qudsia
- HOD, Psychology - Dr. Qaiser Jahan
- HOD, Administration - Dr. Shaikh Mohammadi

From:

- Principal, DSR College of Education



Subject: *Meeting on Academic Planning and COVID-19 Contingency Measures*

You are hereby informed that a departmental meeting has been scheduled to discuss academic continuity plans, blended learning approaches, and departmental strategies in response to the ongoing COVID-19 pandemic.

Meeting Details:

Date: 11 September 2021

Time: 10:30 A.M.

Venue: Conference Hall (with proper social distancing)/ Online Backup Link (if required)

Chairperson: Principal, DSR College of Education

Agenda:

1. Academic adjustments due to COVID-19 disruptions
2. Blended teaching plans
3. Student mental health support and counselling
4. Online internship and practicum arrangements
5. E-content preparation and LMS updates
6. Contingency planning for third wave/lockdown possibilities

All HoDs are expected to attend with preparedness reports, student support records, and departmental suggestions.


Principal
Principal
Sufa Educational & Welfare Society's
DSR College of Education,
Aurangabad

📁 MINUTES OF THE MEETING (MoM)

📅 **Date:** 11 September 2021

🕒 **Time:** 10:30 AM – 12:00 PM

📍 **Venue:** Principal Office (Social Distanced Setup)

👤 **Chairperson:** Principal, DSR College of Education

Participants:

- HoD, Philosophy -Dr. Syeda Qudsia
- HoD, Psychology -Dr. Qaiser Jahan
- HoD, Administration -Dr. Shaikh Mohammadi
- Principal- Dr. Syed Azaz Ali



Agenda & Discussion Summary:

S.No.	Agenda Item	Summary of Discussion	Responsibility
1	COVID Academic Impact	30% syllabus to be delivered online; 70% hybrid. Physical classes to resume in batches.	All HoDs
2	E-Content & LMS	Faculty to upload lectures on institutional LMS weekly. Videos + PDFs required.	Faculty
3	Mental Health	Student support helpline and virtual counselling to be initiated under Psychology Dept.	HoD Psychology
4	Internship Plan	School-based internship shifted to online observation and reflective journaling.	Admin HoD
5	Contingency Prep	If third wave hits, revert to full online mode with pre-scheduled backups.	Principal + Coordinator

Key Decisions:

- Weekly monitoring of student participation in classes.
- Hybrid classroom infrastructure to be set up.


Principal
Sufa Educational & Welfare Society's
DSR College of Education,
Aurangabad

DSR College of Education

- Aurangabad (M.S.)

Minutes of Meeting Register

- Academic Year 2021-22

Meeting Minutes of 26 August 2021

The meeting was held on 26th of August 2021 in DSR college of Education, Principal office regarding the discussion of pandemic activities of B.Ed & M.Ed.

The meeting was initiated by Dr. Syed Azag Ali, Principal of the college.

Following matters were discussed in the meeting.

- 1- Current pandemic situation and college / faculties response to students.
2. Academic continuity by online classes.
- 3- Educators role on promoting vaccination and safety rules.
- 4- Preparation for organizing the vaccination camp for faculties & students.

Members of Meeting:

- 1- Dr. Sayed Azay Ali *E. E. E.*
- 2- Baig Ameer Bi
- 3- Ansari Bushra
- 4- Fuzail Ahmed Khan
- 5- Moin Khan

E. E. E.
Principal
Sufia Educational & Welfare Society's
DSR College of Education, Aurangabad

Minutes of Meeting 10 November 2021

The meeting was held on 10th November 2021 in DSR College of Education.

The meeting was initiated by Dr. Sayed Azay Ali, principal of the college.

Following points are discussed in meeting.

- 1- Effective use of ICT tools - post covid.
2. Planning of guest lectures / seminars.
3. Planning for educational activities for new semester of B.Ed.
4. Discussions for Sports or annual Day activities.
5. Safety & health protocols guided by faculties.

Members of Meeting

1. Dr. Sayed Nazam Ali *E. M. Ali*
2. Dr. Qudsia Jahan
3. Ansari Bushra
4. Baig Ameer Bi.
5. Fuzail Ahmed Khan
6. Dr. Syeda Qudsia

E. M. Ali
Principal
Sufi Educational & Welfare Society's
DSR College of Education, Aligarh

Meeting Minutes of 24th of Jan 2022.

The meeting was held on 24th January 2022 in DSR College of Education, Principal office regarding the preparation of "Republic Day Celebration".

The meeting was initiated by Dr. Syed Azaz Ali, Principal of the college.

Following points were discussed in the meeting.

1- Discussion for schedule and timing of the program.

2. Discussion about flag hoisting, national anthem, speeches & patriotic songs.

3. Distribution of Prizes & Snacks.

4. Assign specific duties to the students also.

5. Arrangement of refreshment
of hospitality was also discussed.

Members of Meeting

1. Dr. Syed Azag Ali
2. Dr. Shaikh Mohammadi
3. Dr. Gudsia Jahan
4. Fuzail Ahmed Khan
3. Dr. Qud' Dr. Syeda Gudsia


Principal

PRINCIPAL
Sufia Educational & Welfare Society's
DSR College of Education, Aurangabad

Meeting Minutes of 20th April 2022.

The meeting was held on 20th April in OSR College of Education, in principal's office regarding the completion of activities.

Following points are to be discussed in meeting.

1. Completion of activities of B.Ed & M.Ed students.

2. Planning of small-scale research project.

3. Create Power-point lesson slides & activities slides.

4. Discussion about the summer vacation.

5. Conduct dissertation workshop of M.Ed. I & II year.

Members of Meeting

1. Dr. Syed Azaz Ali *Signature*
2. Dr. Shaikh Mohammadi
3. Dr. Gudsia Jahan
4. Dr. Khan Shirin.
5. Dr. Syeda Gudsia.

Signature

Principal
PRINCIPAL

Safa Educational & Welfare Society's
DSR College of Education, Aurangabad



महाराष्ट्र शासन
शिक्षण संचालनालय, (उच्च शिक्षण)
महाराष्ट्र राज्य, मध्यवर्ती इमारत, पुणे ४११००१.

फोन नं. ०२०/२६०५१५१२

Web: www.dhepune.gov.in

E-mail : bed.dhepune@nic.in

क्र. बी.एड-३७२२/प्र.क्र.(२३/२६२)/सीईटीसेल/३६२६ दिनांक :

प्रति,

- 6 APR 2022

प्राचार्य,

डी. एस. आर. कॉलेज ऑफ एज्युकेशन,

गट नं.१७, शरणापुर रेल्वे क्रॉसिंग, वंजारवाडी, औरंगाबाद.

**विषय : केंद्रीय प्रवेश प्रक्रिया शैक्षणिक वर्ष २०२१-२२ मध्ये व्यावसायिक
अभ्यासक्रमासाठी प्रवेशित विद्यार्थ्यांचे प्रवेश प्रमाणित करणेबाबत.**

संदर्भ : संचालनालयाचे परिपत्रक क्र.बी.एड-३७२२/प्र.क्र.२३/सीईटीसेल/१८५५,
दि.२८.०२.२०२२

उपरोक्त विषयांकित प्रकरणी, केंद्रीय प्रवेश प्रक्रिया शैक्षणिक वर्ष २०२१-२२ मध्ये व्यावसायिक अभ्यासक्रमासाठी प्रवेशित विद्यार्थ्यांचे प्रवेश प्रमाणित करणेबाबत संचालनालयाद्वारे निर्गमित संदर्भीय परिपत्रकाचे अनुषंगाने आपणाद्वारे ऑनलाईन पध्दतीने प्रवेश प्रमाणित करणेसाठी पोर्टलवर सादर केलेल्या कागदपत्रांची तपासणी संचालनालय स्तरावर करण्यात आली आहे. त्यास अनुसरून आपले महाविद्यालयामध्ये बी.एड अभ्यासक्रमासाठी प्रवेशित विद्यार्थ्यांचे प्रवेशाबाबतचा तपशिल पुढीलप्रमाणे -

सांकेतांक	अभ्यासक्रम	प्रवेश क्षमता	प्रवेशित विद्यार्थी	संचालनालयाद्वारे प्रमाणित प्रवेश	महाविद्यालय स्तरावर रद्द प्रवेश	त्रुटीमध्ये दर्शविण्यात आलेले प्रवेश
12731002	बी.एड	100+0EWS	100	100	00	00

उपरोक्त तक्त्यात नमूद केल्याप्रमाणे विद्यार्थ्यांची यादी सोबत जोडलेली आहे. त्यामधील प्रवेश हे आपणाद्वारे पडताळणीसाठी सादर केलेल्या कागदपत्रांच्या आधारे प्रमाणित करण्यात आले आहेत. यापुढील कालावधीमध्ये सदरहू प्रवेशाबाबत चूकीची / खोटी माहिती सादर केल्याचे निदर्शनास आल्यास, त्यामुळे सदरहू विद्यार्थ्यांचा प्रवेश रद्द झाल्यास त्याबाबतची सर्वस्वी जबाबदारी आपली राहील.

सन २०१५ चा महाराष्ट्र अधिनियम क्र. २८ मधील कलम (९) (५) (दोन) मधील तरतूदीच्या अनुषंगाने सोबतच्या यादीमधील विद्यार्थ्यांच्या प्रवेशाला प्रवेश नियामक प्राधिकरणाची अंतिम मान्यता घेण्याची जबाबदारी महाविद्यालयाचे प्राचार्याची असून त्यानुषंगाने आवश्यक ती कार्यवाही करण्यात यावी.



प्रत आवश्यक कार्यवाहीसाठी

१. मा. सचिव, प्रवेश नियामक प्राधिकरण, न्यु एक्सेलसिएर इमारत, फोर्ट, मुंबई
२. कुलसचिव, डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, औरंगाबाद.

(डॉ. प्रकाश बच्छाव)
सहसंचालक,

शिक्षण संचालनालय (उच्च शिक्षण),
महाराष्ट्र राज्य, पुणे - १

Centralized Admission Process Academic Year 2021-22

Name of the College : Dsr College Of Education

Name of the Course : B.Ed.

College Code : 12731002

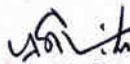
College Status : Un-Aided Minority

Intake Capacity : 100 + 0 EWS

List of the Admissions Certified by Directorate of Higher Education, Pune

Sr. No.	Application No	Name of the Candidate	Gender	Candidate Category	Candidature Type	Round	Allotted Category	CET Marks	Remark
1	BD21128853	MOHAMMAD ATHER BAGBAN MOHAMMED AKBER BAGBAN	Female	OPEN	MS - Type A	Round -I	OPEN	30	Certified
2	BD21127158	ISANI TABASSUM BANO MOHD FAROOQUE ISANI	Female	OPEN	MS - Type A	Round -I	OPEN	31	Certified
3	BD21133666	TAHNIYAT FATEMA MOHD SADIQUE NADVI	Female	OBC	MS - Type A	Round -I	OPEN	36	Certified
4	BD21128753	MOHD WASEEM SK MOBIN	Male	OPEN	MS - Type A	Round -I	OPEN	36	Certified
5	BD21133757	MOHD JUNAID KHAN ABDUL AZIZ KHAN	Male	OPEN	MS - Type A	Round -I	OPEN	40	Certified
6	BD21116652	UZMA BEGUM MOHAMMAD AREF	Female	OPEN	MS - Type A	Round -I	OPEN	40	Certified
7	BD21125153	PATHAN NAVEED KHAN HAMEED KHAN	Male	OPEN	MS - Type A	Round -I	OPEN	40	Certified
8	BD21121258	SHAIKH AKLEEM YOUSUF	Male	OPEN	MS - Type A	Round -I	OPEN	41	Certified
9	BD21119445	SOFIYA NAAZ ILAHI MOHAMMAD NOOR ILAHI	Female	OPEN	MS - Type A	Round -I	OPEN	41	Certified
10	BD21128404	SAYED MARIYA SAMREEN SALEEM	Female	OPEN	MS - Type A	Round -I	OPEN	42	Certified
11	BD21112830	MOHD FAISAL SIDDIQUI MUJIBUR RAHMAN SIDDIQUI	Male	OPEN	MS - Type A	Round -I	OPEN	42	Certified
12	BD21139695	SHAIKH RAYEES AHEMAD SHAIKH ABDUL MAJEED	Male	OPEN	MS - Type A	Round -I	OPEN	44	Certified
13	BD21101093	MOHAMMAD SAEEDUZZAMA KHAN	Male	OPEN- EWS	MS - Type A	Round -I	OPEN	44	Certified
14	BD21127568	QUAZI MOHTESIB IQBAL QUAZI MUJEEBUDDIN	Male	OPEN	MS - Type A	Round -I	OPEN	46	Certified
15	BD21138819	PATHAN NILOFER NISAR AHMED	Female	OPEN	MS - Type A	Round -I	OPEN	46	Certified




(Dr. Prakash Bachhav)
 Joint Director,
 Directorate of Higher Education
 Maharashtra State, Pune-1.

Centralized Admission Process Academic Year 2021-22

Name of the College : Dsr College Of Education

Name of the Course : B.Ed.

College Code : 12731002

College Status : Un-Aided Minority

Intake Capacity : 100 + 0 EWS

List of the Admissions Certified by Directorate of Higher Education, Pune

Sr. No.	Application No	Name of the Candidate	Gender	Candidate Category	Candidature Type	Round	Allotted Category	CET Marks	Remark
16	BD21114421	MIR ASHRAF ALI MIR ANWAR ALI	Male	OPEN	MS - Type A	Round -I	OPEN	47	Certified
17	BD21128316	BUSHRA FEHMI TASKHEER AHMED	Female	OPEN	OMS	Round -I	OPEN	47	Certified
18	BD21126612	SAYYAD PARVIN HABIBSAB	Female	OPEN	MS - Type A	Round -I	OPEN	48	Certified
19	BD21116499	SHAIKH ARBAZ SHAIKH AHMAD	Male	OPEN	MS - Type A	Round -I	OPEN	49	Certified
20	BD21108479	SUMAIYYA NIKHAT MOHD SABIR	Female	OPEN	MS - Type A	Round -I	OPEN	49	Certified
21	BD21132505	MOHAMMAD HAARIS MOHAMMAD AARIF	Male	OPEN- EWS	MS - Type A	Round -I	OPEN	50	Certified
22	BD21102088	GHULE MRUNALINI RAJENDRA	Female	OPEN	MS - Type A	Round -I	OPEN	51	Certified
23	BD21126910	PATHAN SHOEB AJMER KHAN	Male	OPEN	MS - Type A	Round -I	OPEN	53	Certified
24	BD21147578	SHAIKH HAJISADAF MUJEEB	Female	OPEN	MS - Type A	Round -I	OPEN	53	Certified
25	BD21102673	SHAIKH FAHED AHEMAD RIYZAUDDIN	Male	OPEN	MS - Type A	Round -I	OPEN	55	Certified
26	BD21111663	SYEDA FARHA TAMSEEL SYED VIRASAT ALI	Female	OPEN	MS - Type A	Round -I	OPEN	55	Certified
27	BD21114311	TINGOTE RAJU KALUJI	Male	SC	MS - Type A	Round -I	OPEN	55	Certified
28	BD21124464	MOHD KHIZAR KHAN KHAWJA AHMAD KHAN	Male	OPEN	MS - Type A	Round -I	OPEN	56	Certified
29	BD21118838	KAHEKASHA FATEMA KHAN AKHTAR SALEEM	Female	OPEN	MS - Type A	Round -I	OPEN	61	Certified
30	BD21126600	TABASSUM NAZ JAVID AHMED	Female	OPEN	MS - Type A	Round -I	OPEN	62	Certified
31	BD21128896	HADIYA MOHD SHAHED MOIN	Female	OPEN	MS - Type A	Round -I	OPEN	62	Certified
32	BD21130112	MOHAMMAD HATIF SHAIKH HATAM	Male	OPEN	MS - Type A	Round -I	OPEN	65	Certified




(Dr. Prakash Bachhav)
 Joint Director,
 Directorate of Higher Education
 Maharashtra State, Pune-1.

Centralized Admission Process Academic Year 2021-22

Name of the College : Dsr College Of Education

Name of the Course : B.Ed.

College Code : 12731002

College Status : Un-Aided Minority

Intake Capacity : 100 + 0 EWS

List of the Admissions Certified by Directorate of Higher Education, Pune

Sr. No.	Application No	Name of the Candidate	Gender	Candidate Category	Candidature Type	Round	Allotted Category	CET Marks	Remark
33	BD21114134	SHAIKH AFSHA KAUSER SHAIKH AJAZ	Female	OPEN	MS - Type A	Round -I	OPEN	69	Certified
34	BD21127385	MEHVISH PARVEEN IBRAHIM KHAN	Female	OPEN	MS - Type A	Round -I	OPEN	69	Certified
35	BD21121951	SHAIKH MADIHA MOHD SHAFI	Female	OPEN	MS - Type A	Round -I	OPEN	70	Certified
36	BD21121345	MOHAMMAD AFTAB MOHAMMAD RAZIQUE	Male	OBC	MS - Type A	Round -II	OPEN	20	Certified
37	BD21115204	JAVEED KHAN JAMIL KHAN	Male	OPEN	MS - Type A	Round -II	OPEN	22	Certified
38	BD21118191	FARHAN AHMAD KHAN ISRAR AHMAD KHAN	Male	OPEN	MS - Type A	Round -II	OPEN	23	Certified
39	BD21117015	SHOAIB FAISAL ABDUL SALIM	Male	OPEN	MS - Type A	Round -II	OPEN	24	Certified
40	BD21121307	MOHD MUSHAHID RAZA MOHD MUSTAFA	Male	OBC	MS - Type A	Round -II	OPEN	27	Certified
41	BD21126371	SHAIKH AAFRIN BEGUM ABDUL RAZZAQUE	Female	OPEN	MS - Type A	Round -II	OPEN	28	Certified
42	BD21130894	DARAKSHAN PARVEEN MOHAMMAD SAEED	Female	OPEN	MS - Type A	Round -II	OPEN	28	Certified
43	BD21108083	AJMAL KHAN ASHRAF KHAN	Male	OPEN	MS - Type A	Round -II	OPEN	28	Certified
44	BD21142411	MOHAMMAD MUSAB ABDUL QUADEER	Male	OPEN	MS - Type A	Round -II	OPEN	29	Certified
45	BD21146560	ANAM FATEMA MOHAMMAD AYAZ NAWAZ	Female	OPEN	MS - Type A	Round -II	OPEN	29	Certified
46	BD21125747	SAYYED ASAD ALI AASIF ALI	Male	OPEN	MS - Type A	Round -II	OPEN	30	Certified




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33	BD21114134	SHAIKH AFSHA KAUSER SHAIKH AJAZ	Female	OPEN	MS - Type A	Round -I	OPEN	69	Certified
34	BD21127385	MEHVISH PARVEEN IBRAHIM KHAN	Female	OPEN	MS - Type A	Round -I	OPEN	69	Certified
35	BD21121951	SHAIKH MADIHA MOHD SHAFI	Female	OPEN	MS - Type A	Round -I	OPEN	70	Certified
36	BD21121345	MOHAMMAD AFTAB MOHAMMAD RAZIQUE	Male	OBC	MS - Type A	Round -II	OPEN	20	Certified
37	BD21115204	JAVEED KHAN JAMIL KHAN	Male	OPEN	MS - Type A	Round -II	OPEN	22	Certified
38	BD21118191	FARHAN AHMAD KHAN ISRAR AHMAD KHAN	Male	OPEN	MS - Type A	Round -II	OPEN	23	Certified
39	BD21117015	SHOAIB FAISAL ABDUL SALIM	Male	OPEN	MS - Type A	Round -II	OPEN	24	Certified
40	BD21121307	MOHD MUSHAHID RAZA MOHD MUSTAFA	Male	OBC	MS - Type A	Round -II	OPEN	27	Certified
41	BD21126371	SHAIKH AAFRIN BEGUM ABDUL RAZZAQUE	Female	OPEN	MS - Type A	Round -II	OPEN	28	Certified
42	BD21130894	DARAKSHAN PARVEEN MOHAMMAD SAEED	Female	OPEN	MS - Type A	Round -II	OPEN	28	Certified
43	BD21108083	AJMAL KHAN ASHRAF KHAN	Male	OPEN	MS - Type A	Round -II	OPEN	28	Certified
44	BD21142411	MOHAMMAD MUSAB ABDUL QUADEER	Male	OPEN	MS - Type A	Round -II	OPEN	29	Certified
45	BD21146560	ANAM FATEMA MOHAMMAD AYAZ NAWAZ	Female	OPEN	MS - Type A	Round -II	OPEN	29	Certified
46	BD21125747	SAYYED ASAD ALI AASIF ALI	Male	OPEN	MS - Type A	Round -II	OPEN	30	Certified




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List of the Admissions Certified by Directorate of Higher Education, Pune

Sr. No.	Application No	Name of the Candidate	Gender	Candidate Category	Candidature Type	Round	Allotted Category	CET Marks	Remark
47	BD21142177	QURESHI ZUBER KHAN BURHAN KHAN	Male	OPEN	MS - Type A	Round -II	OPEN	30	Certified
48	BD21130412	AMTUL ARSHI MOHAMMED SALEEMULHAQ SIDDIQUI	Female	OPEN	MS - Type A	Round -II	OPEN	31	Certified
49	BD21104401	DANIYA FARMEEN SHAHID ALI KHAN	Female	OPEN	MS - Type A	Round -II	OPEN	32	Certified
50	BD21113895	SD USSAMA ABBAS SD YASEEN	Male	OPEN-EWS	MS - Type A	Round -II	OPEN	32	Certified
51	BD21110347	SHAIKH SHAHID SHAIKH JAINUDDIN	Male	OPEN	MS - Type A	Round -II	OPEN	32	Certified
52	BD21112099	ABDUL RAHMAN ABDUL SABIR	Male	OPEN	MS - Type A	Round -II	OPEN	33	Certified
53	BD21111866	MOHAMMAD FAIZAN MOHAMMAD YOUSUF	Male	OPEN	MS - Type A	Round -II	OPEN	34	Certified
54	BD21122412	SAHEBE ALAM SAYED ABU TAHER	Male	OPEN-EWS	MS - Type A	Round -II	OPEN	35	Certified
55	BD21125740	SAYED INZEMAMULHAQU E MUSSARAT ALI	Male	OPEN	MS - Type A	Round -II	OPEN	35	Certified
56	BD21133526	GULAM SUBHANI GULAM RABBANI	Male	OPEN	MS - Type A	Round -II	OPEN	37	Certified
57	BD21121409	DANISH REHBAR SHAIKH GAFFAR	Male	OPEN	MS - Type A	Round -II	OPEN	37	Certified
58	BD21142376	ARSHI ANAM MOHD MUSHTAQUE	Female	OPEN	MS - Type A	Round -II	OPEN	37	Certified
59	BD21121536	SHOYEB AKHTAR SHAIKH SALEEM	Male	OPEN	MS - Type A	Round -II	OPEN	38	Certified
60	BD21112661	OWAIS SAFI WASEEMODDIN	Male	OPEN	MS - Type A	Round -II	OPEN	38	Certified
61	BD21121584	MOHD MUSADDIQ A MUJEEB	Male	OBC	MS - Type A	Round -II	OPEN	38	Certified
62	BD21133309	FAIQUA FARHAT ABDUL RAHMAN	Female	OPEN	OMS	Round -II	OPEN	38	Certified




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List of the Admissions Certified by Directorate of Higher Education, Pune

Sr. No.	Application No	Name of the Candidate	Gender	Candidate Category	Candidature Type	Round	Allotted Category	CET Marks	Remark
63	BD21134474	MOHAMMED ANSAR MOHAMMED ASEF	Male	OPEN	MS - Type A	Round -II	OPEN	39	Certified
64	BD21121217	MOHAMMAD IRFAN AHMAD SHAIKH IMAM	Male	OPEN	MS - Type A	Round -II	OPEN	39	Certified
65	BD21108695	ARSHAD AWAIZ ANEES AHMAD	Male	OPEN	MS - Type A	Round -II	OPEN	40	Certified
66	BD21118879	SANIYA TABASSUM MUHAMMAD MUMTAZ	Female	OPEN	MS - Type A	Round -II	OPEN	41	Certified
67	BD21121632	NABEELA BEGUM HIFZULKABEER	Male	OPEN	MS - Type A	Round -II	OPEN	42	Certified
68	BD21129873	SHAIKH SUFIYAN SHAIKH SAJID	Male	OPEN	MS - Type A	Round -II	OPEN	44	Certified
69	BD21127480	MOHD ABUBAKAR SIDDIQ MOHD SALIM	Male	OPEN-EWS	MS - Type A	Round -II	OPEN	44	Certified
70	BD21142386	SAIMA SAMREEN ABDUL RAFIQUE	Female	OPEN	MS - Type A	Round -II	OPEN	45	Certified
71	BD21118663	SHAIKH SHADAB SHAIKH SHAFIULLAH	Male	DT / VJ	MS - Type A	Round -II	OPEN	45	Certified
72	BD21125343	AAFIYA BANO AZIZ ULLAH KHAN	Female	OPEN	MS - Type A	Round -II	OPEN	45	Certified
73	BD21129729	SYED SAAD AHMAD RAJA SAHEB	Male	OPEN	MS - Type A	Round -II	OPEN	46	Certified
74	BD21125205	SHAIKH DANISH ABDUL HAROON	Male	OPEN	OMS	Round -II	OPEN	47	Certified
75	BD21111556	AKRAM PATEL BANA PATEL	Male	OPEN	MS - Type A	Round -II	OPEN	47	Certified
76	BD21125727	SAYED MOHD SAQUIB QAISER ALI	Male	OPEN	MS - Type A	Round -II	OPEN	48	Certified
77	BD21125533	NAZMEEN BEGUM SHAIKH MUJEEB	Female	OPEN	MS - Type A	Round -II	OPEN	48	Certified
78	BD21129826	SHAIKH REHAN SHAIKH ISMAIL	Male	OBC	MS - Type A	Round -II	OPEN	48	Certified



Page Number 6 of 8


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Sr. No.	Application No	Name of the Candidate	Gender	Candidate Category	Candidature Type	Round	Allotted Category	CET Marks	Remark
79	BD21130819	AHFAZ KHAN MANSOOR KHAN	Male	OPEN	MS - Type A	Round -II	OPEN	49	Certified
80	BD21109801	SAYED SHAGUFTA NAAZ MUBARAK	Female	OPEN	OMS	Round -II	OPEN	50	Certified
81	BD21142398	MOHAMMED NAVED MOHAMMED ABDUL WAHEED	Male	OPEN	OMS	Round -II	OPEN	50	Certified
82	BD21115476	MOHAMMED AFREEN FATIMA AZMATULLA	Male	OPEN	MS - Type A	Round -II	OPEN	51	Certified
83	BD21148455	TUBA FIRDOUS SUHAIL AHMED DESHMUKH	Female	OPEN-EWS	MS - Type A	Round -II	OPEN	53	Certified
84	BD21142266	ADIBA FIRDOUS MOHD SAYEDULLAH	Female	OPEN	MS - Type A	Round -II	OPEN	58	Certified
85	BD21127276	FAIZAN KHAN AMAN KHAN	Male	OPEN-EWS	MS - Type A	Inst.Ro und	OPEN	17	Certified
86	BD21125946	MOHD SAQUIB A KALEEM	Female	OPEN	OMS	Inst.Ro und	OPEN	25	Certified
87	BD21146719	FARHEEN FIRDOUS MOHD ZAMEER	Female	OPEN	OMS	Inst.Ro und	OPEN	29	Certified
88	BD21151856	SAYYED NADEEM AHMAD SAYYED WASIM AHMAD	Male	OPEN-EWS	MS - Type A	Inst.Ro und	OPEN	30	Certified
89	BD21135016	MOHD SULEMAN MOHD IBRAHIM BAGWAN	Male	OPEN	MS - Type A	Inst.Ro und	OPEN	30	Certified
90	BD21150550	SANA TASNIF ABID KHAN	Female	OPEN	MS - Type A	Inst.Ro und	OPEN	34	Certified
91	BD21135195	SHAIKH ASHRAFODDIN SHAIKH SHARFODDIN	Male	OPEN	OMS	Inst.Ro und	OPEN	34	Certified
92	BD21121474	QAZI MOHD MOHIBULLAH QAZI KALEEMULLAH	Male	OPEN	MS - Type A	Inst.Ro und	OPEN	39	Certified
93	BD21150085	SHOEB KHAN AZEEM KHAN	Male	OPEN-EWS	MS - Type A	Inst.Ro und	OPEN	41	Certified




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Sr. No.	Application No	Name of the Candidate	Gender	Candidate Category	Candidature Type	Round	Allotted Category	CET Marks	Remark
94	BD21121497	WASEEM SHAH RAZIQUE SHAH	Male	OPEN	MS - Type A	Inst.Ro und	OPEN	41	Certified
95	BD21149549	SAYYAD SHAMSHODDIN KAMRODDIN	Male	OPEN	MS - Type A	Inst.Ro und	OPEN	50	Certified
96	BD21146492	QUAZI MOHD SAMIUDDIN SALEEMUDDIN	Male	OPEN	MS - Type A	Inst.Ro und	OPEN	51	Certified
97	BD21150066	MOHAMMAD MUSHTAQUE ABDUL SAMAD	Male	OPEN	MS - Type A	Inst.Ro und	OPEN	57	Certified
98	BD21145928	SADIYA DEENAZ MOHD YUNUS	Female	OPEN	MS - Type A	Inst.Ro und	OPEN	62	Certified
99	BD21147407	NUSRA MAIMOONA SYED FAREED AHMAD NAHRI	Female	OPEN	MS - Type A	Inst.Ro und	OPEN	67	Certified
100	BD21145025	MOHD NAJEEB ABDUL RASHID	Male	OPEN	MS - Type A	Inst.Ro und	OPEN	71	Certified




(Dr. Prakash Bachhav)
Joint Director,
Directorate of Higher Education
Maharashtra State, Pune-1.



महाराष्ट्र शासन

शिक्षण संचालनालय, (उच्च शिक्षण)

महाराष्ट्र राज्य, मध्यवर्ती इमारत, पुणे ४११००१.

फोन नं. ०२०/२६०५१५१२

Web: www.dhepune.gov.in

E-mail : bed.dhepune@nic.in

क्र. एम.एड-३७२२/प्र.क्र.(२३/५४)/सीईटीसेल/39EE दिनांक :

28 MAR 2022

प्रति,

प्राचार्य,

डी. एस. आर. पोस्ट ग्रॅज्युएट कॉलेज ऑफ एज्युकेशन,

गट नं.१७, शरणापुर रेल्वे क्रॉसिंगजवळ, वंजारवाडी, औरंगाबाद ४३१००३.

विषय : केंद्रीय प्रवेश प्रक्रिया शैक्षणिक वर्ष २०२१-२२ मध्ये व्यावसायिक अभ्यासक्रमासाठी प्रवेशित विद्यार्थ्यांचे प्रवेश प्रमाणित करणेबाबत.

संदर्भ : संचालनालयाचे परिपत्रक क्र.बी.एड-३७२२/प्र.क्र.२३/सीईटीसेल/१८५५, दि.२८.०२.२०२२

उपरोक्त विषयांकित प्रकरणी, केंद्रीय प्रवेश प्रक्रिया शैक्षणिक वर्ष २०२१-२२ मध्ये व्यावसायिक अभ्यासक्रमासाठी प्रवेशित विद्यार्थ्यांचे प्रवेश प्रमाणित करणेबाबत संचालनालयाद्वारे निर्गमित संदर्भीय परिपत्रकाचे अनुषंगाने आपणाद्वारे ऑनलाईन पद्धतीने प्रवेश प्रमाणित करणेसाठी पोर्टलवर सादर केलेल्या कागदपत्रांची तपासणी संचालनालय स्तरावर करण्यात आली आहे. त्यास अनुसरून आपले महाविद्यालयामध्ये एम.एड अभ्यासक्रमासाठी प्रवेशित विद्यार्थ्यांचे प्रवेशाबाबतचा तपशिल पुढीलप्रमाणे -

सांकेतांक	अभ्यासक्रम	प्रवेश क्षमता	प्रवेशित विद्यार्थी	संचालनालयाद्वारे प्रमाणित प्रवेश	महाविद्यालय स्तरावर रद्द प्रवेश	त्रुटीमध्ये दर्शविण्यात आलेले प्रवेश
12721002	एम.एड	50	23	23	00	00

उपरोक्त तक्त्यात नमूद केल्याप्रमाणे विद्यार्थ्यांची यादी सोबत जोडलेली आहे. त्यामधील प्रवेश हे आपणाद्वारे पडताळणीसाठी सादर केलेल्या कागदपत्रांच्या आधारे प्रमाणित करण्यात आले आहेत. यापुढील कालावधीमध्ये सदरहू प्रवेशाबाबत चुकीची / खोटी माहिती सादर केल्याचे निदर्शनास आल्यास, त्यामुळे सदरहू विद्यार्थ्यांचा प्रवेश रद्द झाल्यास त्याबाबतची सर्वस्वी जबाबदारी आपली राहिल.

सन २०१५ चा महाराष्ट्र अधिनियम क्र. २८ मधील कलम (१) (५) (दोन) मधील तरतूदीच्या अनुषंगाने सोबतच्या यादीमधील विद्यार्थ्यांच्या प्रवेशाला प्रवेश नियामक प्राधिकरणाची अंतिम मान्यता घेण्याची जबाबदारी महाविद्यालयाचे प्राचार्यांची असून त्यानुषंगाने आवश्यक ती कार्यवाही करण्यात यावी.



प्रत आवश्यक कार्यवाहीसाठी -

१. मा. सचिव, प्रवेश नियामक प्राधिकरण, न्यु एक्सेलसिएर इमारत, फोर्ट, मुंबई
२. कुलसचिव, डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, औरंगाबाद.

(डॉ. प्रकाश बच्छाव)

सहसंचालक,

शिक्षण संचालनालय (उच्च शिक्षण),
महाराष्ट्र राज्य, पुणे - १

Centralized Admission Process Academic Year 2021-22

Name of the College : Dsr Post Graduate College Of Education

Name of the Course : M.Ed.

College Code : 12721002

College Status : Un-Aided Minority

Intake Capacity : 50 + 0 EWS

List of the Admissions Certified by Directorate of Higher Education, Pune

Sr. No.	Application No	Name of the Candidate	Gender	Candidate Category	Candidature Type	Round	Allotted Category	CET Marks	Remark
1	MD21101170	MOHD ABUZAR ABDUL MAJEED	Male	OPEN	MS - Type A	Round -I	OPEN	31	Certified
2	MD21100113	ASIA BEGUM SHAIKH NASEER PATEL	Female	OPEN	MS - Type A	Round -I	OPEN	32	Certified
3	MD21100446	SHAIKH HUSNA NAAZ SHAIKH BABU	Female	OPEN	MS - Type A	Round -I	OPEN	33	Certified
4	MD21100472	YOUSUFZAI SHEEMA AMBREEN WAHEED KHAN	Female	OPEN	MS - Type A	Round -I	OPEN	33	Certified
5	MD21100621	FIRDOUS JAHAN ABDUL WAHEED	Female	OPEN	MS - Type A	Round -I	OPEN	33	Certified
6	MD21100462	SHAIKH FAHAD SHAIKH ABDUL AZIZ	Male	OPEN	MS - Type A	Round -I	OPEN	35	Certified
7	MD21100622	NAZIYA NARGIS AYYUB KHAN	Female	OPEN	MS - Type A	Round -I	OPEN	36	Certified
8	MD21100323	SAYED UMME HABIBA OSMAN	Female	OPEN	MS - Type A	Round -I	OPEN	38	Certified
9	MD21100368	MOHAMMED SHARIF ABDUL MAJEED	Male	OPEN	MS - Type A	Round -I	OPEN	39	Certified
10	MD21100955	KHAN HINA MUJEEB	Female	OPEN	OMS	Round -I	OPEN	43	Certified
11	MD21100491	KHAN FIRDOUS MAHVISH EJAZ AHMED KHAN	Female	OPEN	MS - Type A	Round -I	OPEN	43	Certified
12	MD21101463	PATHAN NILOFER MANSUR	Female	OPEN	MS - Type A	Round -I	OPEN	45	Certified
13	MD21100071	HASHMI HUMAIRA TABASUUM MEER MAUZAMUDDIN	Female	OPEN	MS - Type A	Round -I	OPEN	45	Certified
14	MD21100909	WASNIK NAGESHRI VINOD	Female	SC	MS - Type A	Round -I	OPEN	50	Certified
15	MD21100953	NIMISHA SHARMA	Female	OPEN	OMS	Round -I	OPEN	50	Certified
16	MD21101193	SAIMA MOHD SHAUKAT ANSARI	Female	OPEN	MS - Type A	Round -I	OPEN	51	Certified




(Dr. Prakash Bachhav)
 Joint Director,
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17	MD21100549	KOKANE GEETANJALI SHIVLING	Female	OPEN	MS - Type A	Round -I	OPEN	54	Certified
18	MD21100063	SAYAD SHAH SAIMA SAYAD SHAH SALEEM	Female	OPEN	MS - Type A	Inst.Ro und	OPEN	29	Certified
19	MD21100954	TRIBHUVAN PRAVIN FRANCIS	Male	SC	MS - Type A	Inst.Ro und	OPEN	32	Certified
20	MD21100624	BHALERAO REKHA CHANDRAKANT	Female	SC	MS - Type A	Inst.Ro und	OPEN	44	Certified
21	MD21100280	SALVE SNEHA SANTOSH	Female	SC	MS - Type A	Inst.Ro und	OPEN	44	Certified
22	MD21100539	NITIN PANDURANG SHIRALE	Male	SC	MS - Type A	Inst.Ro und	OPEN	44	Certified
23	MD21100252	MANDAKINI SURESH JADHAO	Female	SC	MS - Type A	Inst.Ro und	OPEN	47	Certified




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Joint Director,
Directorate of Higher Education
Maharashtra State, Pune-1.

**Dr. Babasaheb Ambedkar Marathwada
University, Aurangabad**



Faculty of Education

**Revised Syllabus
As per NCTE Norms 2014**

Bachelor of Education (B.Ed.)
(Two Years Course – Yearly Pattern)

W.E.F. JUNE 2016 Onwards
(Subject to the modifications made from time to time)

Scaled Down:

There should not be difference of 15% **or more** between the marks obtained in theory paper out of 500 and internal assessment marks out of 500 in the First year and 550 in theory and 450 for internal examination marks allotted by the college. In case the difference is more than 15% the internal assessment marks will be scaled down accordingly.

Similarly, if the difference between the marks given by the internal and the external examiner in the final lesson is more than 15%, the marks will be scaled down.

Grading Scheme:

A ten point rating scale shall be used for the evaluation of the performance of the student to provide letter grade for each course and overall grade for the Bachelor's Degree Programme grade points are based on the total number of marks obtained by him / her in all the heads of examination of the course.

These grade points and their equivalent range of marks are shown separately in Table No. 1

Conversion of Marks into Grade points, letter Grade and Class

Sr. No.	Marks obtained	Grade Points	Letter Grade	Grade Description	Class
01	90.00-100	9.00-10	O	Outstanding	First Class with Distinction
02	80.00-89.99	8.00-8.99	A++	Excellent	First Class with Distinction
03	70.00-79.99	7.00-7.99	A+	Exceptional	First Class with Distinction
04	60.00-69.99	6.00-6.99	A	Very Good	First Class
05	55.00-59.99	5.50-5.99	B+	Good	Second Division
06	50.00-54.99	5.00-5.49	B	Fair	Second Division
07	45.00-49.99	4.50-4.99	C+	Average	Third Division
08	40.01-44.99	4.01-4.49	C	Below Average	Third Division
09	40	4.00	D	Pass	Third Division
10	< 40	0.00	F	Fail	--

CGPA– There is no semester system. Thus, the Cumulative Grade point Average will be used to describe the overall performance of a student in year-end examination of the course and will be computed as under –

$$\text{CGPA} = \frac{\text{Sum (Course Credit * Number of points in concern course gained by the student)}}{\text{Sum (Course Credit)}}$$

EXAM PATTERN FOR THEORY PAPERS:

Time:

- Three Hours (3 Hours) for 80 marks paper.
- One and Half (1 ½ Hours) for 40 marks paper.

Sr. No.	Type of Question	Total No. of Questions		Nature of Answer	Marks per Questions	Total Marks	
		Paper of 40 Marks	Paper of 80 Marks			Paper of 40 Marks	Paper of 80 Marks
01	Content Based short Answer Type Question	04	06	Answer in 200-250 words	05	20	30
02	Content Based long Answer Type Question	01	03	Answer in 300-400 words	10	10	30
03	Application based Essay type Question	01	02	Detail answer with application	10	10	20
	Total	06	11			40	80

ABBREVIATIONS:

- (1) **EDUCC**- Education Core Course
- (2) **EDUEC**- Education Elective Course
- (3) **EPC**- Enhancing Professional Capacities

STRUCTURE OF SYLLABUS

B.Ed. Second Year

Part - I (a) & (b)

Papers	Theory Papers (Compulsory)	Internal Marks (20)*	External Marks (80)	Total Credits	Credit Hours	Total Marks
Part I (a)						
EDUCC-VI	Knowledge and Curriculum	20*	80	4	60	100
EDUCC-VII	Learning & Teaching	20*	80	4	60	100
EDUCC-VIII	A: Assessment for Learning	10*	40	2	30	50
	B: Creating an Inclusive School	10*	40	2	30	50
EDUCC-IX	Understanding disciplines and Pedagogy of School Subjects – (Select one method from each A & B group. Any two school subjects to be studied as methods)					
	A Group Method: (Marathi, Hindi, Urdu, Sanskrit, English, Science)	10	40	2	30	50
	B Group Method: History, Geography, Mathematics	10	40	2	30	50
EDUEC-I	Optional course Environmental Education	20*	80	4	60	100
Part I (b)	Annual Lesson (One for each method(2) Internal Examiner from the same college and External Examiner from Concerned Practicing School) preferably the senior subject teacher or Headmaster.		(25X2)= 50	1	30	50
		100*	450	21	330	550

- * Atleast two assignments and two tutorials for each of the perspective subject (EDUCC-VI to VIII and EDUEC-I) and one test and one assignment for pedagogy subject (EDUCC-IX)

Part II (a)

Sr. No.	Activities	No. of Activities	Internal Marks		Credits hours	Credit	Total
1.	Practice Teaching Lesson (15 lessons per method). 18 lessons shall be guided, supervised and, evaluated by teacher educators only and remaining 12 lessons to be guided, supervised and evaluated by mentor.	Thirty (30) Lessons	150		120	4	150
2.	Observation of lessons	Observation of twenty (20) lessons (10 lessons in each method opted by the candidate)	20		30	1	20
3.	Internship: includes activities like; • Attending and conducting assembly. • Conducting practice teaching lessons under the supervision of mentor and method masters. • Preparing daily plan, unit plan and preparing and conducting unit test on the units taught. • Preparing progress report using statistical measures. • Getting acquainted with school records. • Field visits to support services in the school. • Conducting computer classes, SUPW & drawing classes. • Preparing students for cultural activities. • Celebrating the	Duration: 16 weeks (Including 30 Practice Teaching Lessons)	100		480	16	100

	days. • Getting expert guidance from the senior teachers and preparing a record of all these activities. • Arranging Parent – Teacher Meet. • Conducting computer classes. • Arranging health-checkup camps. Health awareness activities like Yoga, meditation. • Arranging social gatherings. • Preparing year plan. • Administering some psychological tests. • Conducting action research projects undertaken. • Seeking guidance from expert teachers.						
4.	Psychological Experiments: 1. Transfer of learning 2. Division of attention. 3. Intelligence 4. Span of Attention 5. Free Association	Five (05) Experiments	20		30	1	20
5.	Content test (Method A &B) Preferably first day after the end of Diwali Vacation	Method –A &B (Lower Secondary Level - Class VIII to X)	10		30	1	10
6.	Practicum based on theory papers		20		30	1	20
7.	Cultural Activities		20		30	1	20
8.	Prelims		10		30	1	10
			350		780	26	350
	Total II(a & b)						900

NOTE: Before the commencement of Internship Program related Workshops should be conducted.

Part II (b)

Enhancing Professional Capacities (EPC)
(Courses under EPC shall be Internally Assessed)

Papers	Courses	Internal Marks		Credit Hours		Credits	Total
		Theory	Practical	Theory	Practical		
EPC-IV	Understanding the self	00	50	00	60	2	50
EPC-V	Drama and Art in Education	30	20	15	30	2	50
		30	70	15	90	4	100
	Total	100				4	100
	Grand Total						1000

B.ED. II YEAR REVISED SYLLABUS

EDUCC- VI
KNOWLEDGE AND CURRICULUM

Total Marks: 100 Credits: 4	External Marks: 80 Hours: 60	Internal Marks: 20 Theory Exam Paper: 3 Hours
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OBJECTIVES:

To enable the teacher trainees to -

1. learn about epistemological bases of knowledge.
2. know the process of construction of knowledge.
3. know the sources of knowledge & values.
4. understand the concepts and approaches of curriculum development.
5. understand the bases and determinants of curriculum.
6. get acquainted with the curriculum implementation and renewal.

UNIT (I) Knowledge: Meaning & Concept:

(15 Marks)

- a. Meaning & Characteristics of knowledge & knowing.
- b. Different ways of knowing.
- c. Knowledge-visualized by different thinkers: Indian-Vivekananda, Tagore, Mahatma Gandhi, APJ Abdul Kalam. Western- Rousseau, Froebel, Dewey, Paulo, Plato.
- d. Difference between perception, conception, information, knowledge, reason & belief.

UNIT (II) Construction of Knowledge:

(15 Marks)

- a. Process of construction of knowledge as given by Jean Piaget, J. Bruner & Vygotsky.
- b. Different kinds of knowledge: Disciplinary, Course Content Knowledge, Indigenous knowledge, global knowledge, scientific knowledge, etc.
- c. Facets of knowledge: local and universal, concrete & abstract, theoretical & practical, contextual & textual, school & out of school.

UNIT (III) Sources of Knowledge & Values:

(10 Marks)

- a. Sources of Knowledge: Empirical v/s Revealed.
- b. Kinds of values education perpetuates.
- c. Impact of School context on value formation.
- d. Contribution of Education for transformation of values in society.

UNIT (IV) Concept & Approaches of Curriculum:

(15 Marks)

- a. Meaning and nature of curriculum, Need for curriculum
- b. Curriculum framework, curriculum and syllabus; their significance in school education.
- c. Facets of curriculum: Core curriculum—significance in Indian context.
- d. Meaning and concerns of 'hidden' curriculum.
- e. Curriculum visualized at different levels: National-level; state-level; school-level; class-level and related issues (Connections, relations and differences)
- f. Understanding different approaches to curriculum development: Subject-centred; environmentalist (incorporating local concerns); behaviourist; competency-based (including 'minimum levels of learning'); learner-centred and constructivist.

UNIT (V) Curriculum Determinants and Considerations:**(10 Marks)**

- a. Broad determinants of curriculum making: (At the nation or state-wide level)
 - i. Social, political, cultural, geographical, economic diversities & similarities.
- b. Considerations in curriculum development: (At the level of the school)
- c. school subjects, educational objectives for concerned level, multi-cultural, multilingual aspects, Learner characteristics, Teachers' experiences and concerns, Environmental concerns, gender differences, social sensitivity.

UNIT (VI) Curriculum Implementation and Renewal:**(15 Marks)**

- a. Operationalising curriculum into learning situations
- b. Teachers' role in generating dynamic curricular experiences through:
- c. flexible interpretation of curricular aims; contextualization of learning; varied learning experiences.
- d. Selection and development of learning resources (textbooks, teaching-learning materials and resources outside the school – local environment, community and media, etc.)
- e. Evolving assessment modes
- f. Appropriate reviewing and renewal of aims and processes.
- g. Process of curriculum evaluation and revision
 - i. Need for a model of continual evaluation
 - ii. Feedback from learners, teachers, community, and administrators.

PRACTICUM: (Any One)

1. Critically analyze any one school text-book with regard to knowledge value development.
2. Conduct a survey to study the relevance of curricular & co-curricular activities according to the curriculum and age group of the students in the different schools.

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2. Chanana, Karuna (2008). Bharat main Prathamik Shiksha main Langik Asamnata:
3. Manavadhikar Paripekshya in Sureshchandra Shukla and Krishna Kumar (Eds.)
4. Dewey, John. (2009). *School aur Samaj*. Delhi: Aakar. Chapter 2: School aur Bachche ka Jeevan (Also available in English Dewey (2007, 1899) *The School and Society* Cosimo: New York).
5. Dewey, John. (1952). *The School and the Child*, New York: The Macmillan Company, (Also available in Hindi *School aur Bachche* Translation: RRCEE)
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7. Kumar, Krishna (1988). *What is Worth Teaching*. New Delhi: Orient Longman. Chapter 1: What is Worth Teaching? Chapter 2: Origins of the Textbook Culture, Chapter 9:
8. Listening to Gandhi (Also Available in Hindi *Shaekshik Gyan aur Varchasav*. New Delhi: Granthshilpi.)
9. Krishnamurti, J. (2006). *Krishnamurti on Education*. Part I: Talks to Students: Chapter 1: On Education, Chapter 4: On Freedom and Order, Part II: Discussion with
10. Teachers: Chapter 1: On Right Education. Chennai: Krishnamurti Foundation of India.
11. Palmer, Joy A. et. al (2001). Jean- Jacques Rousseau, John Dewey, Rabindranath Tagore, M.K. Gandhi, Maria Montessori *Fifty Major Thinkers on Education From Confucius to Dewey*, USA: Routledge.

१२. मिनलनरवणे, भारतीय शैक्षणिक आयोग व समित्या—नुतन प्रकाशन पुणे ३०
१३. डॉ. वास्कर आ., भारतीयशिक्षणाचे बहुजनीकरण, नुतन प्रकाशन पुणे ३०
१४. प्राचार्य चौधरी अ., भारतीयशिक्षण व्यवस्थेचाविकास, आ.शिवनेरी अंबड रोड, जालना
१५. डॉ. पारसनीसन.रा. स्वातंत्र्योत्तर भारतीयशिक्षण, नुतन प्रकाशन, पुणे
१६. प्रा. डॉ. मोहनजाधवप्रा. आरती भासले, प्रा.सरपोतदार फडके, भारतीयशिक्षणाचाविकास— भारतीयशिक्षणाचाविकास, प्रकाशनकोल्हापूर.
१७. म.बा. कुंडले, शिक्षणाचे तात्त्विक व समाजशास्त्रीय अधिष्ठाण
१८. प्रतिभा पेंडकर, शैक्षणिक तत्त्वज्ञान
१९. ब्रुबेकर , शिक्षणाची आधुनिक तत्त्वज्ञान
२०. श्री. दिक्षित, भारतीय तत्त्वज्ञान

EDUCC- VII
LEARNING AND TEACHING

Total Marks: 100 Credits: 4	External Marks: 80 Hours: 60	Internal Marks: 20 Theory Exam Paper: 3 Hours
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OBJECTIVES:

To enable the teacher trainees to -

1. understand the concept of Learning.
2. know different factors affecting learning.
3. understand various theories of learning.
4. apply the constructivist perspective of learning in the teaching-learning process.
5. understand the importance of social and emotional intelligence.
6. understand diversified classroom.
7. understand teaching as a profession

UNIT (I) Learning and Learning Strategies:

(15 Marks)

- a. Learning: Meaning, characteristics, process of learning , Learning Curve
- b. Factors affecting learning: Individual and Environmental
- c. Levels of Learning
- d. Transfer of Learning: Meaning, types(Low Road and High Road transfer of learning)
- e. Learning in and out of the school: Lauren Rensick view

UNIT (II) Theories of Learning:

(10 Marks)

- a. Behaviouristic Theories: Classical and Operant Conditioning
 - i. E.L. Thorndike(trail and error)
 - ii. Evan Pavlov (Classical Conditioning)
 - iii. B.F. Skinner (Operant Conditioning)
- b. Educational implications for learning of the above theories.

UNIT (III) Constructivism:

(10 Marks)

- a. Concept and types (Cognitive and social constructivism)
- b. 5E Model
- c. Co-operative and collaborative learning
- d. Implications of constructivism for learning

UNIT (IV) Intelligence:

(15 Marks)

- a. Meaning, concept and nature of intelligence.
- b. Types of intelligence (social, emotional spiritual etc)
- c. Types of intelligence tests (verbal, non-verbal and performance)
- d. Theories of Intelligence (one factor, two factor and multi factor)

UNIT-V: Teaching in a Diversified Classroom:

(15 Marks)

- a. Inclusive education- Meaning, concept and need
- b. Children with special need – characteristics of visually impaired, hearing impaired, learning disabled, slow learner, gifted, creative, mentally retarded and physically challenged.
- c. Teacher's role in diversified classroom

UNIT (VI) Teaching as a Profession:

(15 Marks)

- a. Meaning and concept of teaching
- b. Professional Competencies of a Teacher
- c. Teaching as a profession
- d. Importance of Psychological Testing for teacher (Aptitude, Attitude, Interest, Memory etc.)

PRACTICUM: (Any One)

1. Check intelligence of student's in the school by administering suitable tool and prepare a report.
2. Prepare a programme learning module of your own method bearing in mind Skinners theory of operant conditioning.
3. Interview at least four school teachers and identify the challenges faced in executing various roles of teacher.

REFERENCES:

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3. Chauhan S.S.(1990) -Advanced Educational Psychology) –Vikas Publication New Delhi
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5. Dandekar W.N. fundamentals of experimental psychology.
6. Panda B.N. Advanced Educational Psychology(2004). Discovery Publishing House New Delhi.
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12. Crow and Crow (1964), Human Development and Learning. Eurasia Publishing House New Delhi.
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14. Kakkar S.B. Educational psychology.
15. Sharma R.A. Educational psychology. R LAll Book Depot Meerut.
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17. Misra Manju, Sharma Ritu (2007), teaching learning process. Alfa Publishing New Delhi.
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19. सुबोध शैक्षणिक मानसशास्त्र – प्रा.प्र.ल.नानकर
20. शैक्षणिक व प्रायोगिक मानसशास्त्र – डॉ. ह. ना. जगताप नुतन प्रकाशन पुणे.

EDUCC- VIII (A)
ASSESSMENT FOR LEARNING

Total Marks: 50 Credits: 2	External Marks: 40 Hours: 30	Internal Marks: 10 Theory Exam Paper: 1 ½ Hours
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OBJECTIVES:

To enable the teacher trainees to -

1. develop research thinking.
2. understand about various educational and mental measurement tests.
3. know about the nutrients in Educational Evaluation
4. know the concept and use of educational statistical measures.

UNIT (I) Action Research:

(15 Marks)

- a. Meaning and definitions of action research.
- b. Need and importance of action research.
- c. Steps of an action research proposal
- d. Design of action research proposal
- e. Report writing of an action Research project

UNIT (II) Types of Tests and New Trends in Educational Evaluation:

(10 Marks)

- a. Types of Tests - Criterion and Norm Referenced Test
- b. Construction of Achievement test (Steps-Blue Print, Editing, Marking Scheme and Scoring Key)
- c. New trends in Educational Evaluation: Grading systems, Online Exam, Open Book Exam, Credit System, Exam on demand.

UNIT (III) Measures of Variability, Correlation, Percentile and Percentile Rank: (15 Marks)

- a. Measures of variability–Range, Mean Deviation, Quartile deviation, Standard deviation – merits/characteristics and demerits/limitations.
- b. Calculation of all measures of Measures of Variability from given Raw Scores and frequency distribution.
- c. Meaning and Interpreting test scores – Raw Score, Standard Score , Z-scores and T-Scores,
- d. Percentile and Percentile rank – Meaning , Difference and calculation by given raw scores and distribution table.
- e. Coefficient of Correlation by using Spearman's Rank Difference Method, interpretation of Coefficient of Correlation.
- f. Application of Statistical Measures in Educational Research

PRACTICUM: (Any One)

1. Preparation of a Unit Test.
2. Find out Standard Deviation from scores of any class
3. Preparation of action research proposal

REFERENCES:

1. Constructing Evaluation instrument-Longmans, Grees of Co.Inc. NY-18
2. Statistics in psychology and Education, Henry Garret.

EDUCC- VIII (B)
CREATING AN INCLUSIVE SCHOOL

Total Marks: 50 Credits: 2	External Marks: 40 Hours: 30	Internal Marks: 10 Theory Exam Paper: 1 ½ Hours
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OBJECTIVES:

To enable the teacher trainees to -

1. develop basic understanding of key concepts: diversity, disability and inclusion.
2. identify the educational needs of diverse learners.
3. understanding of the Govt. policy perspectives of inclusive education.
4. plan need-based practices for all children with varied abilities in the classroom.
5. appreciate the need for creating inclusive school.

UNIT (I) Understanding Inclusion:

(10 Marks)

- a. Concept of inclusion: meaning, justification, strengths and challenge with reference to barrier free and right based education.
- b. Understanding environmental diversity, social, cultural, linguistic and economic
- c. Making learning more meaningful by developing pedagogical strategies to respond to individual needs of students: co-operative learning, peer tutoring, buddy system, reflective teaching etc.

UNIT (II) Government Policy and Perspectives of Inclusive Education:

(15 Marks)

- a. "Rights of persons with disabilities" UN international convention (2006) .
- b. National policy on disabilities 2006
- c. Sarva Shiksha Abhiyan SSA (2000).
- d. RMSA 2009 (Rashtriya Madhyamik Sarva Shiksha Abhiyan).
- e. Constitutional provisions with amendments, National Trust Act 1999, RCI Act 1992, RTE Act 2009.
- f. Mainstreaming of all CWSN (Children with Special Needs).
- g. RCI (Rehabilitation Council of India) and National Institutes accountable for disabilities.
- h. IEDSS 2009 (Inclusive education of the disabled at Secondary school stage)

UNIT (III) Inclusive Practices In Classrooms For All:

(15 marks)

- a. Assessment of children to know their Profile
- b. Technological advancement and its application - ICT, Adaptive and Assistive devices, Equipment's and other technologies for different disabilities
- c. Classroom Management and Organization for different disabilities
- d. Supportive services require for meeting special needs in the classroom - Special teacher, Speech therapist , Physiotherapist , Counselor etc.
- e. Development and Application of Learner friendly evaluation procedures - different provisions for Examination by State Board

PRACTICUM: (Any One)

1. Development of a portfolio for assessment of a student of a particular class.
2. Visit educational institution - identification of barriers to learning and participation.
3. Case Study of learner with special needs.

REFERENCES:

1. Baquer, A. & Sharma, A. (1997) .Disability: Challenges Vs. responses, Can Pub. Bachelor of Education
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11. Gartner, A. & Lipsky, D. D. (1997) Inclusion and school reform transferring
12. America.s classrooms, P. H. Brookes Pub. Baltimore.
13. Gathoo, V. (2004). Curriculum strategies and adaptations for children with hearing impairment (RCI), Kanishka Pub. New Delhi
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15. Hallahan & Kauffman (1978), Exceptional Children: Introduction to special Education Prentice Hall
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21. Madan Mohan Jha (2002). School without walls: inclusive education for all, Heinemann edu. Oxford

EDUCC – IX
METHOD : A
UNDERSTANDING DISCIPLINE AND PEDAGOGY OF SCHOOL SUBJECT
URDU

Total Marks: 50 Credits: 2	External Marks: 40 Hours: 30	Internal Marks: 10 Theory Exam Paper: 1 ½ Hours
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مقاصد: زیر تربیت معلم میں

- ۱۔ زبان کی مہارتیں پیدا کرنے کے طریقہ کار کی معلومات دینا۔
- ۲۔ اردو زبان کے صوتیاتی نظام (Phonic System)، صرف نحو [گرامر] کی معلومات اور فہم پیدا کرنا۔
- ۳۔ اردو زبان میں نثر اور نظم کی تدریس کے طریقے کی معلومات دینا اور فہم پیدا کرنا۔
- ۴۔ اردو معلم کی شخصیت اسکی خصوصیات اور پیشہ وارانہ نشوونما کی معلومات دینا اور فہم پیدا کرنا۔
- ۵۔ اردو زبان کی درسی کتاب کا تنقیدی جائزہ لینے اور تنقیدی تجزیہ کرنے کی مہارت پیدا کرنا۔

[۱۰ نمبرات]

اکائی [۱] زبان کی مہارت:

- ۱۔ سماعت [سننا]: عمل سماعت کے اجزاء، آداب اور ضرورت، تدریسی طریقے
- ۲۔ گفتگو [بولنا]: قسمیں، خامیاں و علاج، تدریسی طریقے۔
- ۳۔ مطالعہ [پڑھنا]: قسمیں [خاموش خوانی، بلند خوانی وغیرہ] پڑھنا سکھانے کے طریقے۔ مطالعہ کی خامیاں اور ان کے علاج
- ۴۔ تحریر [لکھنا]: لکھنے کے اقسام، لکھنا سکھانے کے طریقے

[۱۰ نمبرات]

اکائی [۲] اردو زبان کی مبادیات:

- ۱۔ اردو کا صوتیاتی نظام [Phonetics]
- ۲۔ علم صرف [Morphology]
- ۳۔ علم نحو [Syntax]
- ۴۔ علم معنیات [Semantics]

[۱۰ نمبرات]

اکائی [۳] تدریسی نثر و نظم:

- ۱۔ تدریس نثر: اقسام اور طریقہ تدریس
- ۲۔ تدریس نظم: اقسام اور طریقہ تدریس

[۱۰ نمبرات]

اکائی [۴]: معلم اردو کی پیشہ ور ترقی:

- ۱۔ معلم اردو کی خصوصیات
- ۲۔ معلم کی پیشہ وارانہ نشوونما

علمی سرگرمیاں: [کوئی ایک]

- ۱۔ کسی جماعت کی درسی کتاب کی handbook پر تنقیدی تجزیہ کیجئے۔
- ۲۔ بحث و مباحثہ، ہیئت بازی، مشاعرہ، نظم خوانی، بزم ادب وغیرہ میں سے کوئی دوسرے سرگرمیاں منعقد کریں اور رپورٹ لکھئے۔

REFERENCES:

1. Urdu Kaise Padhaen – Moulvi Saleem, Chaman Book Depot, Delhi.
2. Ham Kaise Padhaen – Salamatuallah.
3. Mashqui Tadvees Kyon Our Kaise – Dr.Mohd.Lkram Khan, Maktabe Jamia Malia, Delhi.
4. Taleem Deneka Fun O Manohar Sahaje.
5. Tadrees Urdu – Ahmand Hussain.
6. Urdu Adab Ki Tareekh – Dr.Jameel.
7. Urdu Sikhaneka Jamia Tareqa-Abdul Gaffar madholi.
8. Fune Taleem – Ahsam Siddiqui.
9. Hum Urdu aise Padhaen-Moinuddin, Makataba Jamia, Delhi.
10. Tadrees-E-Urdu-Moinuddin, (For B.Ed.)
11. Padhane Ka Maza – Muriel Wasi N.C.E.R.T., New Delhi.

EDUCC – IX
METHOD : A
UNDERSTANDING DISCIPLINE AND PEDAGOGY OF SCHOOL SUBJECT
ENGLISH

Total Marks: 50 Credits: 2	External Marks: 40 Hours: 30	Internal Marks: 10 Theory Exam Paper: 1 ½ Hours
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OBJECTIVES:

To enable the teacher trainees to –

1. develop language acquisition skills.
2. enrich the knowledge of English Language for professional development.
3. get acquainted with essential aspects of English Grammar & Vocabulary.
4. get acquainted with techniques of Prose & Poetry Teaching.

UNIT (I) Language Acquisition:

(10 Marks)

1. Listening – Concept, Significance, Activities and Methods to develop listening
2. Speaking – Concept, Significance, Activities and Methods to develop speaking
3. Reading – Concept, methods, types – (Loud, Silent, Intensive, Extensive and Supplementary)
4. Writing – Types of composition (Guided, free and creative) and methods of Developing Composition.

UNIT (II) Teaching of Grammar & Vocabulary:

(10 Marks)

- a. Grammar in Context (as per school course book)
- b. Vocabulary in Context (as per school course book) with reference to phonology, morphology, syntax and semantics

UNIT (III) Teaching of Texts:

(10 Marks)

- a) **Text in Prosaic term:-** Methods of teaching a Story-dialogue, conversation.
- b) **Text in Poetic Forms:** - Methods of teaching poem

UNIT (IV) Professional Development of an English Teacher:

(10 Marks)

- a. Qualities of an English Teacher.
- b. Professional growth of English Teacher.

PRACTICUM: (Any One)

1. Prepare a Power point based on any unit from the course book of English.
2. Critically analyze any class handbook of teaching English.
3. Organisation of inter-class contests in English like Elocution, Debate, Extempore, Recitation, etc. and writing its report.

REFERENCES:

1. Agnihotri & Khanna (eds.) (1991). Second Language Acquisition. New Delhi: Sage.
2. B.B.Pandit, Pro. Suryanshi, Pro. Kute.23) Communicative Language – teaching in English-

3. Brumfit, C. (ed.) (1983). Teaching Literature Overseas: Language – Based Approaches, ELT Document: 115, Oxford :Pegamon.
4. Gimson A.C. An Introduction to the pronunciation of English (ELBS).
5. Gurav H.K. (1990) Teaching Aspect of English Language (Nutan Praksan, Pune.)
6. Jain R.K. Essentials of English Teaching (Vinodpustak Mandir).
7. Littlewood, W. (1992). Teaching Oral Communication. Oxford: Blackwell Publishers.
8. Narold B.Allen. Teaching English as a second Language (McGraw Hill)
9. Nunan, D. (1989). Designing Tasks for the Communicative Classroom. Cambridge: CUP.
10. Prabhu, N. S. (1987). Second Language Pedagogy. Oxford: OUP.
11. Richards and Rodgers (1986). Approaches and Methods in Language Teaching. Oxford : OUP.
12. Saraf R.S. Teaching English in India (Shree Vidyaprakashan).
13. Sharma K.L. Methods of Teaching English in India (Laxmi Narayan).
14. Stern (1993) Fundamental Concept of Language teaching (OUP)
15. Stern, H. H. (1983). Fundamental Concepts of Language Teaching. Oxford : OUP.
16. Yardi, V.V. Teaching of English in India Today (Parimal Prakashan).

EDUCC – IX
METHOD : A

**UNDERSTANDING DISCIPLINE AND PEDAGOGY OF SCHOOL SUBJECT
SCIENCE**

Total Marks: 50 Credits: 2	External Marks: 40 Hours: 30	Internal Marks: 10 Theory Exam Paper: 1 ½ Hours
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OBJECTIVES:

To enable the teacher trainees to –

1. acquaint with the use of devices and support system of teaching science.
2. to understand the contribution of Scientist in the field of Science.
3. acquaint characteristics, role and professional development of science teacher.
4. understand the core content of Science and Technology.

UNIT (I) Resources of Science:

(10 Marks)

- a. Characteristics of the Science Textbook, (External & Internal Features of school textbook), Critical Analysis of a Science Textbook at Secondary level
- b. Approaches to Curriculum organization using Procedure like concentric approach, topical, process, Integrated approaches.

UNIT (II) Eminent Scientists in Science field:

(10 Marks)

- a. Eminent Western Scientists – Galilio, Einstein, Luise pasture
- b. Eminent Indian Scientists – C.V.Raman, Dr.Homi Bhabha, Dr.A.P.J.Abdul Kalam.

UNIT (III) Science Teacher:

(10 Marks)

- a. Characteristics of science teacher.
- b. Role of science teacher
- c. Professional development of science teacher

UNIT (IV) Content of Science:

(10 Marks)

- a. Motion, Energy and Force
- b. Heat and Light
- c. Electric Current and Magnetism
- d. Sound and Wave
- e. Chemistry of Carbon Compounds – Hydrocarbons
- f. Metals and Non-metals
- g. Chemical Reactions and Chemical Equations
- h. Biodiversity and Ecosystem

PRACTICUM: (Any one)

1. Science Text book: Characteristics of good textbook and critical evaluation of textbook.
2. Visit a research center/science center and prepare the report.
3. Prepare a report about various Scientists along with Photos.

REFERENCES:

1. Teaching science in today's secondary schools – Walter A- Thuber, prentice Hall of India
2. (Pvt.Ltd.) New Delhi
3. The Teaching of science in secondary schools science master's Association.
4. The Teaching of physics and chemistry in India – Ghanshamadas.
5. Source book of science – UNESCO
6. Teaching of science – T.S.Nagpal
7. Teaching of science – Sharma & Sharma
8. Teaching of general science in Topical secondary school – H.N. Sunders. UNESCO
९. शास्त्र आशययुक्त पद्धती - प्रा.चारुदत्त कदम / प्रा.कै.गु.बौदार्ड
- १०.शास्त्राचे अध्यापन - ल.रा.गद्रे
- ११.शास्त्राचे अध्यापन वनारसे, दिघे पाटनकर
- १२.शिक्षक हस्तपुस्तिका - महाराष्ट्र राज्य पाठ्यपुस्तक मंडळ, पुणे.
- १३.शास्त्र अध्यापन - प्रभाकर हकीम
- १४.विशेष अध्यापन पद्धती विज्ञान य.च.म.मुक्त विद्यापीठ, नाशिक
- १५.विज्ञानाचे आशययुक्त अध्यापन - डॉ.प्रभाकर हकीम नुतन प्रकाशन पुणे.

EDUCC – IX
METHOD : B

UNDERSTANDING DISCIPLINE AND PEDAGOGY OF SCHOOL SUBJECT
HISTORY

Total Marks: 50 Credits: 2	External Marks: 40 Hours: 30	Internal Marks: 10 Theory Exam Paper: 1 ½ Hours
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OBJECTIVES:

To enable the teacher trainees to –

1. understand the significance, place and importance of History in school curriculum and human life.
2. be acquainted with the structure of History subject.
3. be acquainted with the aims and objectives of teaching History in secondary schools.
4. understand methods, devices and techniques of teaching History.
5. use variety of learning experience and instructional materials teaching aid while teaching History.
6. understand planning and organization of teaching History.
7. be acquainted with evaluation procedure and to help them in acquiring the same.
8. be acquainted with the qualities and professional growth of History knowledge of the student.

UNIT (I) Curriculum, Syllabus and Text book of History:

(10 Marks)

- a. Approaches to Curriculum organization using procedure like Concentric Approach, Topical, Process, Integrated Approaches.
- b. Curriculum of Secondary and higher Secondary level.
- c. Syllabus of Secondary and higher Secondary classes.

UNIT (II) Analysis of History Text Books:

(10 Marks)

- a. Analysis of History Text Book on the bases of Constructivism (Vth Class onwards)
- b. Characteristics of a good text book of History
- c. A critical study of a text book of History with reference to Curriculum, Syllabus and Characteristics of a text book.

Unit III : History Teacher and Content Cum methodology. (10 Marks)

- a. Qualities of a good History Teacher.
- b. Professional growth of History Teacher.
- c. Content knowledge enrichment for the History Teacher. (deep study of teaching unit)

Unit IV : Content knowledge in History – (10 Marks)

- a. Political Revolution –
i. American revolution, b) French revolution & c) Russian revolution
- b. First and Second World War
- c. World Peace Movement
- d. Election Process.

EDUCC – IX
METHOD : B

UNDERSTANDING DISCIPLINE AND PEDAGOGY OF SCHOOL SUBJECT
HISTORY

Total Marks: 50 Credits: 2	External Marks: 40 Hours: 30	Internal Marks: 10 Theory Exam Paper: 1 ½ Hours
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OBJECTIVES:

To enable the teacher trainees to –

1. understand the significance, place and importance of History in school curriculum and human life.
2. be acquainted with the structure of History subject.
3. be acquainted with the aims and objectives of teaching History in secondary schools.
4. understand methods, devices and techniques of teaching History.
5. use variety of learning experience and instructional materials teaching aid while teaching History.
6. understand planning and organization of teaching History.
7. be acquainted with evaluation procedure and to help them in acquiring the same.
8. be acquainted with the qualities and professional growth of History knowledge of the student.

UNIT (I) Curriculum, Syllabus and Text book of History:

(10 Marks)

- a. Approaches to Curriculum organization using procedure like Concentric Approach, Topical, Process, Integrated Approaches.
- b. Curriculum of Secondary and higher Secondary level.
- c. Syllabus of Secondary and higher Secondary classes.

UNIT (II) Analysis of History Text Books:

(10 Marks)

- a. Analysis of History Text Book on the bases of Constructivism (Vth Class onwards)
- b. Characteristics of a good text book of History
- c. A critical study of a text book of History with reference to Curriculum, Syllabus and Characteristics of a text book.

Unit III : History Teacher and Content Cum methodology. (10 Marks)

- a. Qualities of a good History Teacher.
- b. Professional growth of History Teacher.
- c. Content knowledge enrichment for the History Teacher. (deep study of teaching unit)

Unit IV : Content knowledge in History – (10 Marks)

- a. Political Revolution –
i. American revolution, b) French revolution & c) Russian revolution
- b. First and Second World War
- c. World Peace Movement
- d. Election Process.

EDUCC – IX
METHOD : B

UNDERSTANDING DISCIPLINE AND PEDAGOGY OF SCHOOL SUBJECT
GEOGRAPHY

Total Marks: 50 Credits: 2	External Marks: 40 Hours: 30	Internal Marks: 10 Theory Exam Paper: 1 ½ Hours
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OBJECTIVES:

To enable the teacher trainees to –

1. develop ability to analyse the content critically.
2. get acquainted with the new technologies and strategies used for Geography teaching.
3. get acquainted with various learning resources used in teaching of Geography
4. enrich the content knowledge in the students.

UNIT (I) Analysis of Text Book of Geography:

(10 Marks)

- a. Characteristics of a good text book of Geography
- b. A critical analysis of a secondary level text book with reference to curriculum, syllabus and characteristics of text book.

UNIT (II) Models of teaching and Advanced Learning Resources:

(10 Marks)

- a. Models of teaching: Concept attainment, Enquiry training model.
- b. Geography club, geography exhibition, geography museum, geography room - importance and utilization.
- c. GPS navigation system, importance of Google Earth, Wikimapia

UNIT (III) Advance concepts in Climatology and Natural Regions:

(10 Marks)

- a. Advance concepts in climatology – Atmosphere and climate, Global warming, Green house effect, Winds, Rainfall, Cloudburst.
- b. Advance concepts in Regional Geography – Natural Regions, Natural Regions in India, Neighbouring countries of India

UNIT (IV) Advance concepts in Human Geography:

(10 Marks)

- a. Advance concepts in Human Geography – Environment, Population and settlement, pollution
- b. Industries, trade and transportation in India
- c. Renewable and non-renewable Energy.

PRACTICUM: (Any One)

1. Preparation of a Unit Test.
2. Critical analysis of geography text book of any class.
3. Prepare a power point presentation on any one topic in geography subject.

REFERENCES:

1. Teaching of Geography – Shaida B.D., Sharma J.C., Dhanpat Rai & Sons, Delhi.
2. Geography and Education – Mukherji S.P., Jivan Jyoti Prakashan, Darjeeling.
3. Teaching of Geography – Arora K.L., Prakash Brothers, Ludhiana.

4. Principles and Practice for Geography Teaching – Barnard University tutorials Press, London.
5. Geography Teaching – Varma O.P. & Vedanayagan E.G., sterling publishers, Jullunder.
6. Models of Teaching – Bruce Joyce & Marsha Weil, Pearson Education, New Delhi.
7. भूगोल अध्यापन पद्धती - द. बा. पौक्षे, नूतन प्रकाशन, पुणे.
8. भूगोलाचे अध्यापन - वा. वि. पाटणकर, माडर्न बुकडे पो, पुणे
9. भूगोल अध्ययन व अध्यापन - भा. गो. बापट, व्हील्स प्रकाशन, पुणे
10. अध्यापना ची प्रतिमाने - वासंतीफडके, नूतन प्रकाशन, पुणे
11. भूगोल आशय युक्त अध्यापन पद्धती य. च. म. वि. नाशिक.
12. विशेष अध्यापन पद्धती भूगोल य. च. म. वि. नाशिक.
13. दृष्टीक्षेपात स्पेशल मेथड भूगोल, सौ. शैलजा सांगळे, नूतन प्रकाशन, पुणे.

EDUCC – IX
METHOD : B
UNDERSTANDING DISCIPLINE AND PEDAGOGY OF SCHOOL SUBJECT
MATHEMATICS

Total Marks: 50 Credits: 2	External Marks: 40 Hours: 30	Internal Marks: 10 Theory Exam Paper: 1 ½ Hours
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OBJECTIVES:

To enable the teacher trainees to –

1. understand and apply various models , tools and techniques in Maths teaching.
2. understand the essential of curriculum & a Textbook of Mathematics.
3. analyse the content of mathematics by various ways.
4. understand different concepts in mathematics
5. apply Piaget Theory in teaching of mathematics
6. understand the model of constructivism in mathematics learning
7. enrich the content knowledge in the students.

UNIT (I) Resources of Mathematics:

(10 Marks)

- a. Analysis of the Textbook , (External & Internal Features of school textbook, Critical Analysis of a Math's Textbook at Secondary level
- b. Qualities and competencies of a Mathematics Teacher
- c. Role , Duties and Responsibilities of a Mathematics Teacher

Unit II - Techniques and Models of Teaching in Mathematics:

(10 Marks)

- a. Techniques : Assignment, Team teaching , co-operative learning , Drill Work ,oral and written work, cognitive development based techniques
- b. Models : Concept Attainment Model , Advance Organizer Model

Unit III - Content of Mathematics:

(10 Marks)

- a. Algebra (Set theory, , real number ,Algebraic expressions, Quadrilateral, Arithmetic Progression, Probability)
- b. Geometry (Similarity , Circle, Co-ordinate Geometry, Trigonometry ,Geometrical Construction, Mensuration)

Unit IV - Constructivist approach in Mathematics teaching:

(10 Marks)

- a. Application of Piaget's Theory
- b. Application of 5 E model of Constructivism in Mathematics teaching

PRACTICUM: (Any One)

1. Prepare the Critical Analysis of a Math's Textbook at Secondary level.
2. Preparing a year plan of mathematics of any class.
3. Preparing a unit plan.

REFERENCES:

1. The Teaching of secondary Mathematics- Butler and Wren
2. The Teaching of Mathematics in new Education – Iyengar
3. Teaching of Mathematics – Siddhu.
4. Teaching of Mathematics – Dharmveer and Agrawal
5. Teaching of Arithmetic's, Algebra & Geometry in school-Math's Association.
6. Teaching of Mathematics- Khan Ahmad Suhail, Khan Publication, Aurangabad
7. गणित अध्यापन पद्धती - ओक राऊळ
८. विशेष अ.प. गणिताचे अध्यापन — य.च.मु.वि. नाशिक
९. गणित अध्यापन पद्धती - ह.ना.जगताप
१०. गणित आशययुक्त अध्यापन — डॉ. ह.ना.जगताप नुतन प्रकाशन पुणे.
११. गणित अध्यापन व आशययुक्त अध्यापन पद्धती — डॉ. द.बा.पोंक्षे, प्रा.मखिजा नुतन प्रकाशन पुणे.

EDUEC-I: ELECTIVE SUBJECT
(E) ENVIRONMENTAL EDUCATION

Total Marks: 100 Credits: 4	External Marks: 80 Hours: 60	Internal Marks: 20 Theory Exam Paper: 3 Hours
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Objectives:

To enable the teacher trainees to -

1. understand the nature and scope of Environmental Education.
2. develop a sense of awareness about the environment in the student teacher.
3. develop a sense of responsibility towards conservation of environment.
4. understand about the various measures available to conserve the environment for sustaining the development.
5. acquire the ability to develop instructional support materials by the student teacher.

UNIT (I) Nature of Environmental Education: (15 Marks)

- a. Environment: Meaning, Biotic and Abiotic Factors
- b. Definition, scope and importance of Environmental Education
- c. Objectives of Environmental Education
- d. Factors of Environment: Atmosphere, Lithosphere, Hydrosphere, Biosphere

UNIT (II) Environmental Hazards: (15 Marks)

- a. Natural Hazards: Earthquake, Famine, Floods
- b. Man-made Hazards: Soil Erosion, Deforesting, Pollution of the Ocean,
- c. Programmes on Environmental disaster Management: Primary and Secondary Education Institutions.
- d. Impact of Environmental Hazards on human life – Physical, Psychological, Social and Economic.

UNIT (III) Environmental Issues: (10 Marks)

- a. Air Pollution: Types 1) Gaseous Air Pollution, 2) Particulate air pollution, Sources of air pollution, effects of air pollution, controlling air pollution
- b. Water Pollution: The importance of water resources, causes of water pollution, effects of water pollution, controlling water pollution
- c. Soil Pollution: Causes of soil pollution, effect of soil pollution, controlling soil pollution
- d. Noise Pollution: Causes of noise pollution, effect of noise pollution, controlling noise pollution
- e. Global atmospheric change: Global warming, Ozone depletion, Acid rain, Green House Effect.

UNIT (IV) Education for Sustainable Development: (15 Marks)

- a. Sustainable Development – meaning, need and Sustainable practices.
- b. Sustainable environmental management
 - i. Rain-water harvesting – meaning, significance.
 - ii. Solid waste management – meaning, significance.
 - iii. Mangroves management – meaning, significance.
- c. Ecosystem - Meaning, Definition and its characteristics
- d. Ecosystem - Structure and its Functions
- e. Biodiversity - Meaning and its types
- f. Programmes on conservation of Biodiversity.

UNIT (V) Role of School Teacher in Environmental Education: (10 Marks)

- a. Co-relation of Environmental education with school subjects.

- b. Role of teachers in Environmental education.
- c. Integrating Environmental education through Co-curricular activities.

UNIT (VI) Movements, Project and Law in Environmental Education: (15 Marks)

- a. Movements – Chipko , Ralegan siddhi (Anna Hazare) and Narmada Bachao Andolan Green Peace Movement.
- b. Projects – Tiger Project and Ganga Action Plan
- c. Laws of conservation and protection: Environment Protection Act, Wild life Protection Act and Noise Pollution Act.

PRACTICUM: (Any One)

Visit and Prepare report on any one of the following:

- 1. Role of the Pollution control boards.
- 2. Composting.
- 3. Greening Institution.
- 4. Paper recycling.
- 5. Conservation of water.
- 6. Conservation of energy.
- 7. Market survey.

REFERENCES:

- 1. Agarwal S K & Dubey P S, Environmental Controversies, APH publishing corporation, New Delhi (2002)
- 2. Desh Bandhu & R. Dyal – Environmental education for a sustainable future, Indian environmental society, New Delhi, (1999)
- 3. Khan T I, Global Biodiversity and Environmental Conservation – Special Emphasis on Asia and the Pacific, Pointer publications, Jaipur (2001).
- 4. Khanna G N, Global Environmental Crisis and Management, Ashish publishing house, New Delhi (1993)
- 5. Mohanty S K, Environment & Pollution Law manual, Universal Law publishing co. pvt. Ltd., Delhi (1998)
- 6. Pal, B.P. – Environmental conservation and development, India environmental Society, New Delhi, (1991)
- 7. Palmer J & Phillip Neal – The Handbook of Environmental Education, Routledge, London, (1994)
- 8. Sharma P.D. – Ecology and Environment, Rastogi Publication, New Delhi (1992).
- 9. Sharma R.C. – Environmental education, Metropolitan Book Co., Pvt. Ltd, New Delhi, (1986)
- 10. Trivedi P R, Sharma P L & Sudershan K N, Natural Environment and Constitution of India, Ashish publishing house, New Delhi (1994)

EPC-IV
(ENHANCING PROFESSIONAL CAPACITIES)
UNDERSTANDING SELF

Total Marks - 50 Credits – 2	Theory Marks – 00 Credit Hours: 00	Practical Marks –50 Credit Hours : 60
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The **objective** of this course is to develop understanding of student-teachers about themselves – the development of the self as a person and as a teacher, through conscious ongoing reflection. The course would be transacted through a **workshop mode** by more than one resource persons. The course will address aspects of development of the inner self and the professional identity of a teacher. This shall enable student-teachers to develop sensibilities, dispositions, and skills that will later help them in facilitating the personal growth of their own students while they teach.

It is important for student-teachers to develop social relational sensitivity and effective communication skills, including the ability to listen and observe. The course will enable student-teachers to develop a holistic and integrated understanding of the human self and personality; to build resilience within to deal with conflicts at different levels and learn to create teams to draw upon collective strengths.

The course will make use of personal narratives, life stories, group interactions, film reviews – to help explore one's dreams, aspirations, concerns, through varied forms of self-expression, including poetry and humour, creative movement, aesthetic representations, yoga etc.

Practical Activities: Prepare report on the following activities:

- a. Conduct case studies on different children who are raised in different circumstances and how this affected their sense of self and identity formation.
- b. Biographies/stories of different children who are raised in different circumstances and how this affected their sense of self and identity formation.
- c. Watch a movie/documentary where the protagonist undergoes trials and finally discovers her/his potential despite odds.
- d. Issues of contemporary adolescence/youth need to be taken up as student-teachers first need to understand themselves; and themselves in relation to their students and classroom situations.
- e. Any other.

REFERENCES:

1. Hall, C., & E. (2003). Human relations in Education. Routledge.
2. Pantajali - Yogashastra
3. Kharat, Pragat Shaishanic Manasshastra.

EPC-V
(ENHANCING PROFESSIONAL CAPACITIES)
DRAMA AND ART IN EDUCATION

Total Marks - 50 Credits – 2	Theory Marks – 30 Credit Hours: 15	Practical Marks –20 Credit Hours : 30
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OBJECTIVES:

To enable the teacher trainees to -

1. understand the relationship between the head, heart and hand with reference to education.
2. understand the significant implications for the role of art, music and drama in education, to nurture children's creativity and aesthetic sensibilities.
3. understand the multiple perspectives.
4. understand to think about significant developments within diverse social contexts

UNIT (I) Concept and nature of performing Arts:

(10 Marks)

- a. Concept and nature of Drama & Music.
- b. Significant role of art, music and drama in education.
- c. Drama as a tool for children's creativity and aesthetic sensibilities

UNIT (II) Performing Arts in Teaching:

(10 Marks)

- a. Drama & Music as a art of teaching.
- b. Drama & Music for perception, reflection and expression.
- c. Drama the best tool for a community change. Drama as an approach in teaching of languages.
- d. Drama as an approach in teaching of social sciences.
- e. Drama as an approach in teaching of Arts and Music.

UNIT (III) Nature & Role of Fine Arts in Education:

(10 Marks)

- a. Concept and nature of Fine Arts
- b. Importance of Craft & Drawing in Education
- c. Basic of Drawing types of lines & Colours; Colour Combination
- d. Sकेच Designing & Colouring

Activities:

(1) Musical Activities:

- Solo Singing (Indian and Western)
- Group Singing (Indian and Western)

(2) **Fine Arts:**

- Sketching
- On the spot painting
- Rangoli
- Mehendi
- Poster Making

(3) **Dance:**

- Solo Dance (Indian Dance forms)
- Group Dance (folk and tribal dance)
- Creative Dance
- Choreography

(4) **Literary Activities: (Marathi/Hindi/English/Urdu and Sanskrit)**

- Essay writing
- Poetry
- Elocution
- Debate
- Quiz

(5) **Theatre:**

- One Act Play
- Expressions
- Mime
- Mimicry
- Skit

Note:

Students are expected to choose two from the above mentioned 5 activities.





Sufa Educational & Welfare Society

DSR COLLEGE OF EDUCATION (B.Ed. & M.Ed.)

Academic year 2021-22

(1.1.1) List of Slow learners and Advance learners

SLOW LEARNERS

SR. NO	NAME OF THE STUDENTS
1	FAISAL ANSAR
2	SHAIKH FAHED AHMAD RIYAZUDDIN
3	MOHAMMAD HAARIS MOHAMMAD AARIF
4	SAHEBE AALAM SAYED ABU TAHER
5	SHAIKH SHAHID SHAIKH JAINUDDIN
6	ADIBA FIRDOUS MOHD SAYEEDULLAH
7	SHAIKH DANISH ABDUL HAROON
8	SAYYED ASAD ALI ASIF ALI

ADVANCED LEARNERS

SR. NO	NAME OF THE STUDENTS
1	AMTUL ARSHI SIDDIQUI MOHAMMED SALEEM ULHAQ
2	ADIBA FIRDOUS MOHD SAYEEDULLAH
3	SAIMA SAMREEN ABDUL RAFIQUE
4	ARSHI ANAM MOHD MUSHTAQUE
5	NUSRA MAIMOONA SYED FAREED AHMAD NAHRI
6	SHAIKH AFSHA KAUSER SHAIKH AJAZ
7	KAHEKASHA FATEMA KHAN AKHTAR
8	QUAZI MOHD SAMI UDDIN SALEEM UDDIN

Principal

**Sufa Educational & Welfare Society's
DSR College of Education,
Aurangabad**



Sufa Educational & Welfare Society

DSR COLLEGE OF EDUCATION (B.Ed. & M.Ed.)

M.Ed. Academic year 2021-2022

(1.1.1) List of Slow learners and Advance learners

SLOW LEARNERS

SR. NO	NAME OF THE STUDENTS
1	SYED UMEE HABIBA USMAN
2	WASNIK NAGESHRI VINDO
3	MOHD ABDUZAR MAJID
4	SALVE NEHA SANTOSH
5	KHAN FIRDOUS MAHVISH EJAZ

ADVANCED LEARNERS

SR. NO	NAME OF THE STUDENTS
1	ANSARI SAIMA SHAUKAT
2	NAZIYA NARGIS AYYUB KHAN
3	NIMISHA SHRAMA
4	BHALE RAO REKHA CHANDARKAT
5	FIRDOUS JAHAN ABDUL WAHEED

Principal
Sufa Educational & Welfare Society's
DSR College of Education,
Aurangabad

DSR COLLEGE OF EDUCATION (B.Ed. & M.Ed.)

B.Ed. First Year 2021-22

Roll No.	Candidate Name	C. TEST 1	C. TEST 2	C. TEST 3	C. TEST 4	C. TEST 5	C. TEST 6	C. TEST 7	C. TEST 8	P. EX 80	P. EX 40	P. EX 80	P. EX 40	P. EX 80	P. EX 40	P. EX 80	P. EX 40
1	MOHAMMAD HATIF SHAIKH HATAM	6	8	6	7	8	7	6	5	45	23	AB	54	30	14		
2	SHAIKH FAHED AHMED RIYAZUDDIN	7	7	7	8	7	8	7	7	65	22	34	33	21			
3	MOHAMMAD HAARIS MOHAMMAD AARIF	6	6	AB	7	6	7	6	6	45	25	55	32	23			
4	MOHD. SAEEDUZZAMAKHAN LIYAQUAT ALI KHAN	5	4	5	6	4	AB	5	8	55	27	46	29	AB			
5	AHFZ KHAN MANSOOR KHAN	6	5	6	9	5	6	6	9	43	25	46	23	16			
6	SHAIKH REHAN SHAIKH ISMAIL	AB	7	7	5	7	7	8	5	56	24	28	5	22			
7	SAYED MOHD SAQUIB QAISAR ALI	7	8	8	7	8	AB	7	6	54	AB	56	33	28	10		
8	AKRAM PATEL BANA PATEL	8	4	4	8	4	9	8	7	45	33	43	29	32	16		
9	SYED SAAD AHMAD SYED RAJA SAHEB	8	AB	7	7	6	6	8	6	32	22	45	29	23			
10	SHAIKH SHADAB SHAIKH SHAFIULLAH	5	7	7	5	7	AB	5	4	36	24	65	AB	26	19		
11	SHAIKH SUFIYAN SHAIKH SAJID	4	3	AB	9	3	6	4	9	45	25	45	56	23	16		
12	MOHD MUSADDIQ A MUJEEB	4	5	5	7	AB	8	4	6	48	26	44	54	32	23		
13	DANISH REHBAR SHAIKH GAFAR	5	8	7	5	8	AB	5	7	53	20	38	43	29	24		
14	SAHEBE AALAM SAYED ABU TAHER	6	6	9	8	6	5	6	8	28	22	39	22	10	23		
15	SHAIKH SHAHID SHAIKH JAINUDDIN	7	5	5	9	5	6	7	5	32	25	34	19	22	22		
16	DARAKHSHAN PARVEEN MOHAMMAD SAIED	7	4	7	6	4	7	7	6	AB	26	32	34	27	26		
17	FARHAN AHMAD KHAN ISRAR AHMAD KHAN	5	7	AB	9	7	8	5	8	33	28	56	54	34	25		
18	MOHAMMAD AFTAB MOHD RAZIQUE	9	8	5	7	8	4	9	9	42	24	66	50	26	23		
19	AMTUL ARSHI SIDDIQUI MOHAMMED SALEEM ULHAQ	6	8	8	6	8	5	6	4	36	24	43	43	32	22		
20	QURESHI ZUBER KHAN BURHAN KHAN	5	4	9	8	4	8	5	5	44	23	45	32	30	32		
21	SHOEB KHAN AZEEM KHAN	6	6	5	6	6	7	6	7	36	22	56	56	28	25		
22	WASEEM SHAH RAZIQUE SHAH	7	6	6	5	6	6	7	9	37	20	43	43	19	24		
23	KHAN FAIZAN AMAN	8	6	8	8	AB	9	8	6	52	19	AB	35	15	31		
24	SOFIYA NAAZ ILAHI MOHAMMAD NOOR ILAHI	4	AB	7	6	4	7	4	7	43	23	32	23	20	33		
25	SAYED INZEMAMUL HAQUE	4	9	5	4	9	5	4	6	44	21	46	47	22	21		
26	AAPFIYA BANO AZIZ ULLAH KHAN	7	3	5	8	3	AB	8	8	47	23	65	48	35	32		
27	MOHD ABUBAKAR SIDDIQ MOHD SALIM	5	5	6	7	5	7	5	7	52	24	AB	AB	32	35		
28	MOHAMMAD FAIZAN MOHAMMAD YUSUF	8	7	AB	6	7	9	8	9	33	25	60	34	30	23		
29	JAVEED KHAN JAMIL KHAN	9	8	9	9	8	7	9	6	42	23	56	45	26	22		
30	ADIBA FIRDUS MOHD SAYEEDULLAH	4	2	6	7	2	8	4	6	55	25	67	56	32	AB		
31	MOHAMMED NAVED MOHD AB WAHID	3	4	9	AB	4	9	3	5	43	26	43	65	36	23		
32	SAIMA SAMREEN ABDUL RAFIQUE	5	8	9	8	8	6	5	AB	32	32	4	45	26	19		
33	ARSHI ANAM MOHD MUSHTAQ	AB	7	8	7	7	AB	9	7	42	29	45	33	24	20		
34	DANIYA FARMEEN SHAHID ALI KHAN	7	6	3	6	6	8	7	8	55	34	65	29	20	20		



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Sufia Educational & Welfare Society's

DSR COLLEGE OF EDUCATION (B.Ed. & M.Ed.)

B.Ed. First Year 2021-22

Roll No.	Candidate Name	C. TEST 1	C. TEST 2	C. TEST 3	C. TEST 4	C. TEST 5	C. TEST 6	C. TEST 7	C. TEST 8	P. EX 80	P. EX 40	P. EX 80	P. EX 40	P. EX 80	P. EX 40
35	ANAM FATEMA MOHAMMAD AYAZ NAWAZ	5	5	5	8	AB	6	5	6	45	32	33	32	36	19
36	SHAIKH DANISH ABDUL HAROON	4	8	6	7	8	8	4	8	26	22	36	22	33	12
37	QAZI MOHD MOHIBULLAH QAZI KALEEMULLAH	7	4	AB	5	4	7	7	9	35	19	39	19	37	14
38	FARHEEN FIRDOUS MOHD ZAMEER	6	8	4	7	8	9	6	7	47	18	23	18	49	15
39	MOHD SAQUIB A KALEEM	9	6	5	8	AB	6	9	AB	35	21	34	21	57	19
40	SHAIKH ARBAZ SHAIKH AHMAD	AB	4	6	5	4	7	5	7	40	24	57	24	51	22
41	SAYYAD PARVIN HABIBSAB	6	3	7	7	3	9	6	6	42	28	45	28	10	21
42	BUSHRA FEHMI TASKHEER AHMED	8	8	8	6	8	AB	8	7	50	22	64	22	45	21
43	MIR ASHRAF ALI MIR ANWAR ALI	AB	9	5	6	9	7	9	8	34	33	32	33	AB	23
44	QUAZI MOHTESIB IQBAL QUAZI MUJEEBUDDIN	5	6	6	5	6	6	5	6	34	24	46	24	54	25
45	PATHAN NILOFER NISAR AHMED	8	9	8	4	9	7	8	8	62	26	55	26	67	17
46	SHAIKH RAYEES AHMED SHAIKH ABDUL MAJEED	5	6	4	6	6	AB	5	9	43	25	47	25	65	20
47	MOHD FAISAL SIDDIQUI MUJIBUR RAHMAN SIDDIQUI	8	5	8	9	5	4	8	6	33	26	27	26	45	21
48	MOHD JUNAID KHAN ABDUL AZIZ KHAN	4	AB	5	9	4	8	4	7	54	AB	29	AB	48	22
49	PATHAN NAVEED KHAN HAMEED KHAN	6	7	6	AB	7	6	6	8	29	35	36	35	53	23
50	TAHNIYAT FATEMA MOHD SADIQUE NADVI	7	6	7	5	AB	9	7	8	33	32	AB	32	59	24
51	MOHD WASEEM SK. MOBIN	8	5	AB	8	5	8	AB	6	42	31	39	31	54	AB
52	MOHAMMAD ATHER BAGBAN MOHAMMAD AKBER BAGBAN	4	5	9	5	5	6	4	7	37	10	45	10	43	25
53	ARSHAD AWAIZ ANEES AHMAD	9	6	4	7	6	5	9	8	54	22	46	22	35	26
54	MOHAMMAD IRFAN AHMAD SHAIKH IMAM	3	AB	7	6	9	8	3	6	44	20	43	20	AB	27
55	OWAIS SAFI WASEEMODDIN	7	3	6	9	3	AB	7	8	29	22	48	22	45	13
56	ABDUL RAHMAN ABDUL SABIR	AB	4	7	AB	4	7	4	6	20	18	45	18	43	17
57	SAYYED ASAD ALI ASIF ALI	5	4	7	9	4	5	8	5	30	17	46	17	32	19
58	MOHAMMAD MUSAB ABDUL QUADER	6	5	9	7	5	7	6	9	36	18	54	18	AB	23
59	SHAIKH AAFRIN BEGUM ABDUL RAZZAQUE	5	5	7	8	5	9	5	6	54	23	AB	23	36	32
60	MOHD MUSHAHID RAZA MOHD MUSTAFA	8	7	6	5	7	AB	8	5	45	22	53	22	26	28
61	SHOAIB FAISAL ABDUL SALIM	7	AB	7	6	8	6	7	6	43	25	34	25	38	33
62	MOHAMMED ANSAR MOHAMMED ASEF	6	9	8	9	9	8	6	AB	45	22	65	22	32	24
63	SHOYEB AKHTAR SHAIKH SALEEM	7	6	5	AB	6	9	7	8	38	19	34	19	44	25
64	FAIQUA FARHAT ABDUL RAHMAN	5	7	4	6	7	5	AB	9	45	AB	55	AB	65	26
65	GULAM SUBHANI GULAM RABBANI	8	4	7	5	4	8	8	8	49	32	39	32	61	28
66	AJMAL KHAN ASHRAF KHAN	5	7	AB	6	7	7	5	9	34	AB	65	AB	36	24
67	SADIYA DINAZ MOHAMMAD YUNUS	4	8	5	AB	8	9	4	9	43	22	55	22	53	26
68	SHAIKH ASHRAFODDIN SHAIKH SHARFODDIN	6	5	6	8	5	6	AB	6	54	23	43	23	54	27



[Signature]
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DSR COLLEGE OF EDUCATION (B.Ed. & M.Ed.)

B.Ed. First Year 2021-22

Roll No.	Candidate Name	C. TEST 1	C. TEST 2	C. TEST 3	C. TEST 4	C. TEST 5	C. TEST 6	C. TEST 7	C. TEST 8	P. EX 80	P. EX 40	P. EX 80	P. EX 40	P. EX 80	P. EX 40	P. EX 80
69	MOHD SULEMAN MOHD IBRAHIM BAGWAN	9	7	5	6	7	5	9	5	AB	25	45	33	28	20	20
70	SAYYED NADEEM AHMED SAYYED WASIM AHMED	5	9	8	8	9	7	5	7	49	54	54	34	22	22	AB
71	MOHD KHIZAR KHAN KHAWJA AHMAD KHAN	5	AB	4	6	AB	9	5	8	32	56	34	54	22	25	25
72	SUMAIYYA NIKHAT MOHD SABIR	6	5	7	7	5	6	6	6	50	43	44	AB	25	23	23
73	UZMA BEGUM MOHAMMAD AREF	7	6	5	8	6	8	7	8	44	33	36	39	30	17	17
74	ISANI TABASSUM BANO MOHD FAROOQUE ISANI	8	3	8	7	3	9	8	9	35	44	60	45	19	19	19
75	MOHD NAJEEB ABDUL RASHID	AB	7	5	8	7	AB	2	7	32	38	56	36	12	27	27
76	NUSRA MAIMOONA SYED FAREED AHMAD NAHRI	5	5	4	9	5	5	5	6	45	43	46	37	24	23	23
77	SHAIKH AFSHA KAUSER SHAIKH AJAZ	6	7	5	AB	7	8	6	9	29	45	48	38	AB	28	28
78	TABASSUM NAZ JAVID AHMED	4	9	6	5	9	6	4	8	36	34	48	33	32	20	20
79	HADIYA MOHD SHAHED MOIN	7	3	8	4	3	4	7	6	40	35	43	45	27	16	16
80	KAHEKASHA FATEMA KHAN AKHTAR SALEEM	6	5	9	5	5	5	6	5	51	49	55	47	26	32	32
81	MOHAMMAD MUSHTAQ ABDUL SAMAD	8	7	3	6	7	8	8	8	23	18	46	AB	25	23	23
82	TINGOTE RAJU KALUJI	6	6	7	6	6	9	AB	5	AB	35	61	35	30	AB	AB
83	SYEDA FARHA TAMSEEL SYED VIRASAT ALI	7	AB	4	9	AB	6	7	6	43	29	15	43	28	6	6
84	SHAIKH HAJISADAF MUJEEB	8	9	7	8	9	5	8	8	34	34	12	45	26	2	2
85	PATHAN SHOEBA KHAN AJMER KHAN	6	4	8	7	4	4	6	AB	46	46	18	33	50	28	23
86	TUBA FIRDOUS SOHAIL AHMED DESHMUKH	9	6	9	6	6	8	AB	7	43	52	17	58	48	32	2
87	MOHAMMED AFREEN FATIMA AZMATULLA	5	7	AB	9	7	AB	5	8	35	47	21	56	39	34	26
88	SAYED SHAGUFTA NAZ MUBARAK	6	8	4	8	8	6	6	9	55	45	22	57	43	22	25
89	SAYED SHAMSHODDIN KAMRODDIN	7	6	5	6	6	8	7	6	AB	56	22	51	23	26	23
90	NAZMEEN BEGUM SHAIKH MUJEEB	5	5	6	4	5	5	5	7	10	AB	23	40	AB	26	21
91	SAYED MARIYA SAMREEN SALEEM	7	4	7	7	4	AB	7	5	32	43	AB	39	34	29	24
92	SHAIKH AKLEEM YOUSUF	5	AB	8	5	8	6	5	7	AB	28	15	43	43	20	23
93	SANIYA TABASSUM MUHAMMAD MUMTAZ SHEIKH	AB	9	3	AB	9	5	7	8	46	34	19	54	56	25	19
94	SD USSAMA ABBAS SD YASEEN	8	4	7	8	4	4	8	4	56	45	AB	63	43	23	12
95	MEHVISH PARVEEN IBRAHIM KHAN	6	5	9	6	5	8	6	8	65	39	20	58	45	32	32
96	SANA TASNIF ABID KHAN	7	6	8	5	6	7	AB	9	55	44	21	AB	33	23	AB
97	SHAIKH MADIHA MOHD SHAFI	8	7	AB	4	7	6	8	5	65	AB	19	AB	32	25	23
98	QUAZI MOHD SAMI UDDIN SALEEM UDDIN	AB	8	5	8	8	5	7	9	AB	45	16	56	54	25	26
99	NABEELA BEGUM HIFZUL KABEER	7	6	6	7	AB	4	7	6	44	47	17	55	44	22	22
100	GHULE MRUNALINI RAJENDRA	8	7	AB	6	7	8	8	7	AB	54	22	65	34	19	18



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Principal
Sufia Educational & Welfare Society's
DSR College of Education,
Aurangabad

DSR COLLEGE OF EDUCATION (B.Ed. & M.Ed.)

B.Ed. Second Year 2021-22

Roll No.	Candidate Name	C.TEST 1	C.TEST 2	C.TEST 3	C.TEST 4	C.TEST 5	C.TEST 6	C.TEST 7	C.TEST 8	P.EX 80	P.EX 40	P.EX 40	P.EX 40	P.EX 40	P.EX 80
1	SHAIKH IMRAN SHAIKH SHABBIR	6	8	6	7	8	7	6	5	45	30	14	23	25	65
2	KHAN MOIN SIRAJ KHAN	7	7	7	8	7	8	7	7	65	33	21	23	AB	44
3	SIDDIQUI ASNA FIRDOUS KALEEMUDDIN SIDDIQUI	6	6	AB	7	6	7	6	6	AB	32	23	13	21	56
4	NAJEBUR RAHMAN AZEEMUDDIN	5	4	5	6	4	AB	5	8	55	29	AB	18	16	43
5	QURESHI UBAID SHAHEZAD KHAN GULAB KHAN	6	5	6	9	5	6	6	9	43	23	16	21	23	34
6	FARHEEN SAMAR SIRAJUL HAQUE SHAIKH	AB	7	7	5	7	7	8	5	56	26	22	25	26	AB
7	ASLAM BAIG HASAN BAIG	7	8	8	7	8	AB	7	6	54	28	10	13	21	55
8	SHAIKH AYESHA PARVEEN SHAIKH QUTBUDDIN	8	4	4	8	4	9	8	7	45	32	16	AB	AB	32
9	SHAIKH SULTAN SHAIKH YUNUS	8	AB	7	7	6	6	8	6	32	29	23	24	33	34
10	ASMA AAFREEN MOHIUDDIN	5	7	7	5	7	AB	5	4	45	26	19	22	24	AB
11	NAJEEB FURQAN MUSHTAQUE AHMED	4	3	AB	9	3	6	4	9	45	23	16	24	33	45
12	IFTEKHAR AHMED NISAR AHMED SHAIKH	4	5	5	7	AB	8	4	6	48	32	23	19	32	64
13	SAYYAD NADEEM SAYYAD NAZEER	5	8	7	5	8	AB	5	7	53	29	24	16	21	72
14	SHAIKH ADIL KHALEEL	6	6	9	8	6	5	6	8	54	10	23	AB	26	34
15	SHAIKH JUNAID HAMEED	7	5	5	9	5	6	7	5	32	22	22	16	23	43
16	MOHAMMAD AASIM MAKDUM MOHAMMAD AZIZULLAH	7	4	7	6	4	7	7	6	45	28	27	AB	12	AB
17	KHAN ALBINA ZAINAB MOHAMMAD ARIF	5	7	AB	9	7	8	5	8	43	33	23	35	15	34
18	SHOEB KHAN MEHBOOB KHAN	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB
19	SYED MINHAJ ALI SYED MUSHTAQUE ALI	6	8	8	6	8	5	6	4	65	33	21	23	AB	44
20	PATHAN SABAHAT ZAFER KHAN	5	4	9	8	4	8	5	5	AB	32	23	13	21	56
21	KHAN MOHSIN AFTAB	6	6	5	6	6	7	6	7	55	29	AB	18	16	43
22	SAMREEN NAAZ M SHAKEEL PATEL	7	6	6	5	6	6	7	9	43	23	16	21	23	34
23	MOHAMMAD SHAHBABZ ABDUL ZAKIR	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB
24	ZESHAN RABI BIN SHAKEEL CHAUSE	4	AB	7	6	4	7	4	7	65	33	21	23	AB	44
25	DURRESHEHWAR TARANNUM JAMEEL HUSAIN	4	9	5	4	9	5	4	6	AB	32	23	13	21	56
26	SAMREEN NAZ SHAIKH MUBEENUDDIN	7	6	7	4	5	6	7	8	55	29	AB	18	16	43
27	MOHAMMAD JUNAID MOHAMMAD ISMAEEL	5	5	6	7	5	7	5	7	43	23	16	21	23	34
28	SHIREEN BEGUM AYAZ SHAH	8	7	AB	6	7	9	8	9	AB	45	45	66	AB	31



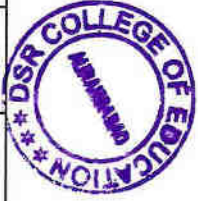
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Principal
Sufia Educational & Welfare Society's
DSR College of Education,
Ammanahad

DSR COLLEGE OF EDUCATION (B.Ed. & M.Ed.)

B.Ed. Second Year 2021-22

Roll No.	Candidate Name	C.TEST 1	C.TEST 2	C.TEST 3	C.TEST 4	C.TEST 5	C.TEST 6	C.TEST 7	C.TEST 8	P.EX 80	P.EX 40	P.EX 40	P.EX 40	P.EX 80
29	SOFIYAN AHMED SHAIKH RIZWAN	AB	AB	AB	AB	AB	AB	AB	AB	45	28	27	AB	12
30	SAJID HUSAIN SHAIKH GHULAM HUSAIN	4	2	6	7	2	8	4	6	43	33	23	35	15
31	SAYEDA HAJERA BEGUM QUADERUDDIN	3	4	9	AB	4	9	3	5	45	24	23	21	16
32	TAUSEEF AHMAD SHAIKH AMEER	5	8	9	8	8	6	5	AB	45	30	14	23	25
33	MUZAFFAR AHMAD KHAN MANZOOOR AHMAD KHAN	AB	7	8	7	7	AB	9	7	65	33	21	23	AB
34	MOHD RAQUEEM MOHD MUQUEEM	7	6	3	6	6	8	7	8	AB	32	23	13	21
35	HUMA FIRDOS MOHAMMAD AARIF SHAIKH	5	5	5	8	AB	6	5	6	55	29	AB	18	16
36	SAAEMA TABASSUM MOHD AARIF	4	8	6	7	8	8	4	8	43	23	16	21	23
37	MAHEVASH PARVEEN SYED ZAKIR	7	4	AB	5	4	7	7	9	56	26	22	25	26
38	KHAN FARHEEN SABA HABEEB KHAN	6	8	4	7	8	9	6	7	54	28	10	13	21
39	MOHAMMED MUJAHID SHAIKH YUSUF	9	6	5	8	AB	6	9	AB	45	32	16	AB	AB
40	FAISAL AHMED KHAN ANSAR AHMED KHAN	AB	4	6	5	4	7	5	7	65	33	21	23	AB
41	MOMIN MUDASSAR NAZER MOHAMMAD ARSHAD	6	3	7	7	3	9	6	6	AB	32	23	13	21
42	QURESHI SHAIKHA IRSHAD AHMED	8	8	8	6	8	AB	8	7	55	29	AB	18	16
43	SHAIKH SK MANNAN SK CHAND	AB	9	5	6	9	7	9	8	43	23	16	21	23
44	PATEL JAVED SHAFIK	5	6	6	5	6	6	5	6	29	13	22	11	21
45	DESHMUKH ALTAMASH AARIF	8	9	8	4	9	7	8	8	33	24	23	17	32
46	JAGIRDAR SHAGUFTA NASIR	5	6	4	6	6	AB	5	9	42	AB	22	18	21
47	KHAN SAMEER ISMAEEL KHAN	8	5	8	9	5	4	8	6	37	25	AB	19	27
48	M FAIZAN M IRFAN	4	AB	5	9	4	8	4	7	54	26	22	21	26
49	SHAIKH IMRAN SHAIKH IQBAL	6	7	6	AB	7	6	6	8	29	13	22	11	21
50	NAVED AHMED JASIMUDDIN	7	6	7	5	AB	9	7	8	33	24	23	17	32
51	SHAIKH ARBAZ SHAIKH RAHEEM	8	5	AB	8	5	8	AB	6	42	AB	22	18	21
52	ABDUL AASIF ABDUL AHASAN	4	5	9	5	5	6	4	7	37	25	AB	19	27
53	AQUB AHMAD KHAN KHALIL AHMAD KHAN	9	6	4	7	6	5	9	8	54	26	22	21	26
54	SHAHBAZ KHAN HAROON KHAN	3	AB	7	6	9	8	3	6	33	24	23	17	32
55	SHAHEZAD AHMED A SAYEED	7	3	6	9	3	AB	7	8	42	AB	22	18	21
56	ABDUL NASIR ABDUL ANIS	AB	4	7	AB	4	7	6	6	37	25	AB	19	27



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Roll No.	Candidate Name	C.TEST 1	C.TEST 2	C.TEST 3	C.TEST 4	C.TEST 5	C.TEST 6	C.TEST 7	C.TEST 8	P.EX 80	P.EX 40	P.EX 40	P.EX 40	P.EX 80
57	IMRAN KHAN UBAID KHAN	AB	AB	AB	AB	AB	AB	AB	AB	54	26	22	21	26
58	RAHEELA PARVEEN SHEIKH AZMAT	6	5	9	7	5	7	6	9	55	29	AB	18	16
59	AKSHAY GANESH DOIFODE	AB	AB	AB	AB	AB	AB	AB	AB	43	23	16	21	23
60	AKSHAYKUMAR SONAWANE	8	7	6	5	7	AB	5	5	65	33	21	23	AB
61	ANSARI IRFAN ABDULWALI	7	AB	7	6	3	6	7	6	AB	32	23	13	21
62	SHAIKH IRFAN MUJEEB	6	9	8	9	9	8	6	AB	55	29	AB	18	16
63	DILSHAD ANJUM GULAM AMBIYA KHAN	7	6	5	AB	6	9	8	8	43	23	16	21	23
64	KHAN FARHA NAAZ AJAZ KHAN	5	7	4	6	7	5	AB	9	55	29	AB	18	16
65	SHAIKH NILOFAR SHAFI	8	4	7	5	4	8	8	8	43	23	16	21	23
66	NAVEED ANJUM MANZOOR KHAN	5	7	AB	6	7	7	5	9	45	30	14	23	25
67	HUMERA NAAZ M SHAKEEL PATEL	4	8	5	AB	8	8	4	9	65	33	21	23	AB
68	SABA YASMEEN ABDUL HAKEEM PATEL	6	5	6	8	5	6	AB	6	AB	32	23	13	21
69	ARIF ISUB SHEIKH	9	7	5	6	7	5	9	5	55	29	AB	18	16
70	AASHISH PRAKASH RATHOD	5	9	8	AB	9	7	5	7	43	23	16	21	23
71	SHAIKH ATA UR RAHMAN ISMAIL	5	AB	4	6	AB	9	5	8	56	26	22	25	26
72	SHAIKH NAJNIN SHAKIL	6	5	7	7	5	6	6	6	54	28	10	13	21
73	SHAIKH SABHA SHAKEEL	7	6	5	8	6	8	7	8	45	32	16	AB	AB
74	SIDDIQUI FARHIN MOMINODINE	8	3	8	7	3	9	8	9	65	33	21	23	AB
75	UZMA SHAKEEL	AB	7	5	8	7	AB	5	7	AB	32	23	13	21
76	FARIHA SAHER MOHAMMAD JAVED IQBAL	5	5	4	9	5	5	5	6	55	29	AB	18	16
77	JAGIRDAR KAMRAN HYDER ALI MIR KAUSAR ALI	6	7	5	AB	7	8	6	9	43	23	16	21	23
78	SHAIKH HEENA MOHAMMAD SHAKEEL	4	9	6	5	9	6	4	8	29	13	22	11	21
79	MD SHAKIR HUSSAIN	7	3	8	4	3	4	7	6	33	24	23	17	32
80	JAGIRDAR FAUZIA VAQAR MIRKAUSERALI	AB	AB	AB	AB	AB	AB	AB	AB	42	AB	22	18	21
81	SHAIKH QURRATUL AIN MOHD SHAHED MOIN	8	7	3	6	7	8	8	8	37	25	AB	19	27
82	PATHAN SABEYYA BABULAL	6	6	7	6	6	9	AB	5	54	26	22	21	26
83	KALE BHARATBHUSHAN BHIMRAO	7	AB	4	9	AB	6	7	6	AB	32	23	13	21
84	ARSHIA FIRDOS ARIF PATEL	6	8	6	7	8	7	6	5	55	29	AB	18	16

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Roll No.	Candidate Name	C.TEST 1	C.TEST 2	C.TEST 3	C.TEST 4	C.TEST 5	C.TEST 6	C.TEST 7	C.TEST 8	P.EX 80	P.EX 40	P.EX 40	P.EX 40	P.EX 80
85	YUSUFZAI SANIYA KHANAM SAMIULLA KHAN	7	7	7	8	7	8	7	7	43	23	16	21	23
86	AYESHA SIDDIQUA AB ZAKIR	6	6	AB	7	6	7	6	6	45	30	14	23	25
87	SHITAL PANDURANG GAIKWAD	5	4	5	6	4	AB	5	8	65	33	21	23	AB
88	CHAVAN PRAVIN GORAKH	6	5	6	9	5	6	6	9	AB	32	23	13	21
89	JAGIRDAR ZUHA ANAM MIR KAUSER ALI	AB	7	7	5	7	7	8	5	55	29	AB	18	16
90	TAIYABA FATIMA MOHD ABDUL KHALEEL	7	8	8	7	8	AB	7	6	43	23	16	21	23
91	SYEDA MASIRA PARVEEN SYED MUFEEZUDDIN	8	4	4	8	4	9	8	7	56	26	22	25	26
92	SHAIKH SABAH SADAF SHAIKH MASOOD	8	AB	7	7	6	6	8	6	54	28	10	13	21
93	NIZAMUDDIN MOHEYVUDDIN	5	7	7	5	7	AB	5	4	45	32	16	AB	AB
94	SHAIKH AYESHA FARHEEN SHAIKH ABDUL WAHEED	6	8	6	7	8	7	6	5	55	29	AB	18	16
95	RIZWAN MUKHTAR AHMAD	7	7	7	8	7	8	7	7	43	23	16	21	23
96	SHAIKH SARFARAZ SHAIKH CHAND	6	6	AB	7	6	7	6	6	65	33	21	23	AB
97	TASHFEEN AHMAD ABRAR AHMAD	5	4	5	6	4	AB	5	8	AB	32	23	13	21
98	UBAID ALEEM SHAIKH	6	5	6	9	5	6	6	9	55	29	AB	18	16
99	ZUBAIR SHAH Yaqub Shah	AB	7	7	5	7	7	8	5	43	23	16	21	23
100	MUJAHIDUL ISLAM MOHD NAZIM	5	7	8	6	7	7	5	9	45	30	14	23	25



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Roll No.	Candidate Name	C.Test 1	C.Test 2	C.Test 3	C.Test 4	C.Test 5	C.Test 6	C.Test 7	C.Test 8	P.EX 80	P.EX 80	P.EX 80	P.EX 80	P.EX 80	P.EX 80	P.EX 80	P.EX 80	P.EX 80
1	NIMISHA SHARMA	6	7	4	6	7	8	7	8	55	45	66	27	25	56	55	34	54
2	WASNIK NAGESHRI VINDO	AB	6	7	5	AB	7	8	8	51	34	65	25	30	68	54	45	57
3	HASHMI HUMAIRA TABASSUM MEER MAUZAMUDDIN	7	8	6	5	7	5	7	6	56	65	47	25	25	66	34	45	55
4	PATHAN NILOFER MANSUR SALIMA BANO	5	6	7	8	9	AB	6	7	45	55	70	AB	33	45	56	77	66
5	KHAN HINA MUJEEB	6	AB	7	5	6	8	8	AB	55	45	67	33	26	33	65	AB	55
6	KHAN FIRDOS MAHVISH EJAZ AHMED KHAN	7	7	6	AB	6	8	7	6	65	34	65	24	AB	34	45	34	45
7	MOHAMMED SHARIF ABDUL MAJEED	AB	8	7	7	5	7	6	5	56	33	44	27	26	44	43	AB	45
8	SAYED UMME HABIBA OSMAN	8	6	AB	6	5	7	9	7	AB	AB	45	25	25	66	34	32	65
9	NAZIYA NARGIS AYYUB KHAN	7	7	5	7	6	AB	0	8	45	44	33	AB	25	AB	66	43	34
10	SHAIKH FAHAD SHAIKH ABDUL AZIZ	6	6	6	8	7	8	6	7	32	71	45	25	23	66	34	34	43
11	FIRDOS JAHAN ABDUL WAHEED	7	7	7	7	AB	6	7	6	65	45	45	35	25	AB	45	65	AB
12	YUSUFZAI SHEEMA AMBREEN WAHEED	7	7	8	7	7	6	8	5	AB	44	44	25	25	65	AB	45	67
13	SHAIKH HUSNA NAAZ SHAIKH BABU	6	AB	8	8	6	AB	9	AB	45	56	56	25	26	73	65	23	45
14	ASIA BEGUM SHAIKH NASEER PATEL	AB	5	7	AB	8	7	8	6	44	AB	54	AB	25	45	54	AB	65
15	MOHD ABUZAR ABDUL MAJEED	8	6	6	6	8	5	7	7	34	45	55	34	35	33	65	43	73
16	KOKANE GITANJALI SHIVLING	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB
17	ANSARI SAIMA MOHAMMED SHAUKAT	8	9	7	7	7	6	4	8	55	44	50	25	34	54	34	45	34
18	MANDAKINI SURESH JADHAO	7	8	6	6	6	5	9	7	55	7	44	26	25	46	56	45	45
19	TRIBHUVAN PRAVIN FARNCS	6	7	7	7	7	8	AB	73	65	66	44	27	AB	AB	65	45	54
20	SALVE SNEHA SANTOSH	8	AB	8	8	8	9	8	7	55	AB	55	27	32	54	55	45	56
21	SAYAD SHAH SAIMA SAYED SHAH SALEEM	8	6	7	6	5	6	7	8	45	44	3	34	25	56	70	67	56
22	NITIN PANDURANG SHIRALE	7	7	6	7	7	AB	16	54	AB	34	44	34	23	34	AB	55	71
23	BHALERAO REKHA CHANDRAKANT	AB	8	7	3	6	5	7	AB	55	65	AB	26	24	56	72	55	65



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R. No.	Candidate Name	C.Test 1	C.Test 2	C.Test 3	C.Test 4	C.Test 5	C.Test 6	C.Test 7	C.Test 8	P.EX 80	P.EX 80	P.EX 80	P.EX 80	P.EX 80	P.EX 80	P.EX 80	P.EX 80
1	SAIMA ANJUM ARIFUDDIN	5	6	7	6	7	5	6	7	AB	45	66	45	65	56	55	34
2	SHAIKH NILOFER RAIS AHMED	6	6	5	AB	6	7	8	9	51	34	65	55	45	54	54	45
3	MHAISMALE BADRINATH SHESHRAO	8	7	6	7	8	AB	AB	7	56	65	47	AB	55	66	34	45
4	ANWAARULLAH HABEEBULLAH KHAN	7	7	6	AB	7	5	6	6	45	55	70	48	33	45	56	77
5	SHAIKH QURRAT UL AIN AYESHA FAHIM	8	6	8	4	6	7	8	8	55	45	67	56	66	33	65	AB
6	PREETI BABURAO KHADSE	8	AB	7	8	7	5	6	7	AB	34	65	55	AB	34	45	34
7	WADAMARE RESHAMA SAKHAHARI	9	6	6	7	8	9	7	6	56	55	44	56	66	44	43	AB
8	KHADSE PRACHI BABURAO	AB	AB	6	7	7	6	AB	7	AB	AB	45	56	56	66	34	56
9	DOLAS ASHWINI DILIP	6	7	7	8	8	AB	7	5	AB	AB	AB	AB	AB	AB	AB	AB
10	FAROOQUI BUSHRA TABASSUM MOHD IQBAL MASOOD	7	6	7	6	AB	5	5	6	AB	AB	45	43	43	66	34	34
11	SYED SHAHED ALI MUJAHED ALI	8	7	AB	6	7	6	7	9	65	45	45	AB	45	AB	45	65
12	TABASSUM FIRDOS MOHD FAHIMUDDIN	7	AB	6	7	8	5	6	8	AB	44	44	44	55	65	45	67
13	SHAIKH WAJEEHA NAAZ ZAKIR HUSAIN	6	8	5	6	AB	6	7	8	45	56	56	56	66	73	65	34
14	DUBBA SAPNA SHRINIVAS	AB	7	6	7	8	7	7	8	44	AB	54	34	55	45	54	65
15	KHAJA SAEEDA FATIMA KHAJA WAHAJUDDIN	6	6	7	AB	6	7	AB	5	34	45	55	44	65	33	65	43
16	BILQUEES JAHAN MOHD SAMEEULLAH	AB	7	AB	6	8	7	6	7	AB	34	65	55	AB	34	45	45
17	SANA FATMA SHAIKH DASTAGIR	7	6	4	5	7	8	6	8	AB	34	65	55	AB	34	45	45
18	SHAIKH ANJUM NAAZ YOUSUF	6	8	4	5	AB	AB	7	8	56	55	44	56	66	44	43	AB
19	AKHTAR UL ISLAM MOHAMMED AKBAR	7	6	AB	8	7	6	AB	6	AB	AB	45	56	56	66	34	56
20	QAZI BIBI HAJRA ABDUL WAJEED	8	7	6	6	8	4	6	7	AB	AB	AB	AB	AB	AB	AB	AB
21	OBEROI ARCHANA VINOD KUMAR	7	6	8	7	6	5	8	6	AB	AB	45	43	43	66	34	43
22	SAMINA BEGUM SHAIKH MUKHTAR	6	7	7	8	7	6	8	8	65	45	45	AB	45	AB	45	AB
23	SHAIKH HUDA YASMEEN SHAIKH ISMAIL	8	AB	6	AB	AB	7	7	5	AB	44	44	44	55	65	AB	67
24	FAIZA FARHAT MOHAMMED MUSTAFA	AB	AB	AB	AB	AB	AB	AB	9	45	56	56	56	66	73	65	34
25	JABINA PARVIN SHAIKH YUNUS	9	8	9	4	7	8	6	2	44	AB	54	34	55	45	54	AB
26	AFREEN BEGUM SHAIKH MAHMOOD	7	7	8	6	5	7	AB	6	34	45	55	44	65	33	65	63
27	TANUSHRI ARUNKUMAR CHAKRABORTY	6	6	7	7	6	9	8	5	51	34	65	55	45	54	45	57
28	VIQUAR AHMED GULSHERKHAN	5	7	6	8	5	6	6	8	56	65	47	AB	55	66	34	45
29	C SAIRAM C UMA MAHENDRA	6	8	5	AB	6	8	5	5	45	55	70	65	33	45	56	77
30	KHAN RUBINA SHAMIM	5	9	4	6	5	AB	AB	3	55	45	67	56	66	33	65	AB



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B.Ed. First Year Time Table 2021-22

Period	Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
I	10:30 - 11:15	EDUCC-1 (SSM)	EDUCC-1 (SSM)	EDUCC-1 (SSM)	EDUCC-1 (SSM)	EDUCC-1 (SSM)	EDUCC-1 (SSM)
II	11:15 - 12:00	EDUCC-2 (SA)	EDUCC-2 (SA)	EDUCC-2 (SA)	EDUCC-2 (SA)	EDUCC-2 (SA)	EDUCC-2 (SA)
Short Recess							
III	12:15 - 01:00	EDUCC-3 (NF)	EDUCC-3 (NF)	EDUCC-3 (NF)	EDUCC-3 (NF)	EDUCC-3 (NF)	EDUCC-3 (NF)
IV	01:00 - 01:45	EDUCC-4(A) (DSA)	EDUCC-4(A) (DSA)	EDUCC-4(A) (DSA)	EDUCC-4(B) (KF)	EDUCC-4(B) (KF)	EDUCC-4(B) (KF)
Long Recess							
V	02:30 - 03:15	Method-A	Method-B	Method-A	Method-B	Method-A	Sports
VI	03:15 - 04:00	Method-B	Method-A	Method-B	Method-A	Method-B	Sports

Name of the Lecturers

1. Dr. Syed Azaz Ali -
2. Dr. Shaikh Ehteshamuddin -
3. Mr. Shaikh Sameer Munshi -
4. Miss. Siddiqui Ayesha -
5. Miss. Noorain Fatema -
6. Mr. Khan Feroz -
7. Miss. Bushra Tazeen -
8. Mr. Shaikh Arshad Gulab -
9. Mr. Moosa Sohail -
10. Mr. Khan Zeeshan -
11. Mr. Ansari Afshan -

Initials

- DSA
DSE
SSM
SA
NF
KF
BT
SAG
MS
KZ
AF

Method- A & B

- Hindi - A
English- A
Maths - B
Urdu - A
Geography- B
Hindi-A
Marathi- A
English- A
Sports
History-B
Science-A

Papers

- EDUCC-4(A)- Language Across the Curriculum

EDUCC-1- Childhood and Growing Up
EDUCC- 2- Contemporary India and Education
EDUCC-3 – School Management and Administration
EDUCC-4(B)- Gender School and Society



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B.Ed. Second Year Time Table 2021-22

Period	Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
I	10:30 - 11:15	EDUCC-6 (BT)	EDUCC-6 (BT)	EDUCC-6 (BT)	EDUCC-6 (BT)	EDUCC-6 (BT)	EDUCC-6 (BT)
II	11:15 - 12:00	EDUCC-7 (DSA)	EDUCC-7 (DSA)	EDUCC-7 (DSA)	EDUCC-7 (DSA)	EDUCC-7 (DSA)	EDUCC-7 (DSA)
Short Recess							
III	12:15 - 01:00	EDUCC-8(A) (AA)	EDUCC-8(A) (AA)	EDUCC-8(A) (AA)	EDUCC-8(B) (SAG)	EDUCC-8(B) (SAG)	EDUCC-8(B) (SAG)
IV	01:00 - 01:45	Method-A	Method-A	Method-A	Method-A	Method-A	Method-A
Long Recess							
V	02:30 - 03:15	Method-B	Method-B	Method-B	Method-B	Method-B	Method-B
VI	03:15 - 04:00	EDUCC-I(E) (DSE)	EDUCC-I(E) (DSE)	EDUCC-I(E) (DSE)	EDUCC-I(E) (DSE)	EDUCC-I(E) (DSE)	EDUCC-I(E) (DSE)

Name of the Lecturers

1. Dr. Syed Azaz Ali
2. Miss. Bushra Tazeen
3. Mr. Shaikh Arshad Gulab
4. Mr. Ansari Afshan
5. Dr. Shaikh Ehteshamuddin
6. Miss. Ansari Bushra
7. Miss. Siddiqui Ayesha
8. Miss. Noorain Fatema
9. Mr. Shaikh Sameer Munshi
10. Mr. Moosa Sohail
11. Mr. Khan Feroz
12. Mr. Khan Zeeshan

Initials

1. DSA
2. BT
3. SAG
4. AA
5. DSE
6. AB
7. SA
8. NF
9. SSM
10. MS
11. KF
12. KZ

Method- A & B

1. Hindi - A
2. Marathi- A
3. English- A
4. Science-A
5. English-A
6. Science-A
7. Urdu - A
8. Geography- B
9. Maths - B
10. Sports
11. Hindi-A
12. History-B

Papers

1. EDUCC-7 Learning and Teaching
2. EDUCC-6 knowledge and Curriculum
3. EDUCC-8(B) Creating an Inclusive School
4. EDUCC-8(A) Assessment for Learning
5. EDUCC-I(E) Environment Education



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M.Ed. First Semester Time Table 2021-22

Period	Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
I	08:00 - 08:30	PC-2 (DSA)	PC-2 (DSA)	PC-2 (DSA)	PC-2 (SA)	PC-2 (SA)	PC-2 (SA)
II	08:30 - 09:00	PC-1 (RK)	PC-1 (RK)	PC-1 (RK)	PC-1 (RK)	PC-1 (RK)	PC-1 (RK)
Short Recess							
III	09:15 - 10:00	SP-A (DSE)	SP-A (DSE)	SP-A (DSE)	SP-A (DSE)	RG (DSM)	RG (DSM)
IV	10:00 - 10:30	SP-B (SAA)	SP-B (SAA)	SP-B (SAA)	SP-B (SAA)	SP-B (SAA)	SP-B (SAA)
Long Recess							
V	11:00 - 12:00	TC-1 (DSQ)	TC-1 (DSQ)	TC-1 (DSQ)	TC-1 (DSQ)	TC-1 (DSQ)	TC-1 (DSQ)
VI	12:00 - 01:00	SP-B (SAA)	SP-B (SAA)	SP-B (SAA)	SP-B (SAA)	RG (DSM)	RG (DSM)

Name of the Lecturers

1. Dr. Shaikh Azimuddin
2. Dr. Syed Azaz Ali
3. Dr. Shaikh Ehteshamuddin
4. Dr. Syeda Qudsia Begum
5. Dr. Shaikh Mohammadi
6. Miss. Siddiqui Ayesha
7. Miss. Rana Kausar

Initials

- DSA
- SAA
- DSE
- DSQ
- DSM
- SA
- RK

Papers

- PC-2 Psychological Foundation of Education
- SP-B Constitution of India
- SP-A Self development and Yoga Education
- TC-1 Research Methodology-I
- RG- Research Guidance
- PC-2 Psychological Foundation of Education
- PC-1 Philosophical Foundation of Education

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M.Ed. Second Semester Time Table 2021-22

Period	Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
I	08:00 - 08:30	PC-3 (DSA)	PC-3 (DSA)	PC-3 (DSA)	PC-3 (DSA)	PC-3 (DSA)	PC-3 (DSA)
II	08:30 - 09:00	PC-4 (DSM)	PC-4 (DSM)	PC-4 (DSM)	PC-4 (DSM)	PC-4 (DSM)	PC-4 (DSM)
Short Recess							
III	09:15 - 10:00	TE-1 (DSE)	TE-1 (DSE)	TE-1 (DSE)	TE-1 (DSE)	TE-1 (DSE)	TE-1 (DSE)
IV	10:00 - 10:30	SC (SAA)	SC (SAA)	SC (SAA)	SC (SAA)	SC (SAA)	SC (SAA)
Long Recess							
V	11:00 - 12:00	DIS-2 (DSQ)	DIS-2 (DSQ)	DIS-2 (DSQ)	DIS-2 (DSQ)	DIS-2 (DSQ)	DIS-2 (DSQ)
VI	12:00 - 01:00	RG (SA)	RG (SA)	RG (SA)	RG (RK)	RG (RK)	RG (RK)

Name of the Lecturers

1. Dr. Shaikh Azimuddin -
2. Dr. Syed Azaz Ali -
3. Dr. Shaikh Ehteshamuddin -
4. Dr. Syeda Qudsia Begum -
5. Dr. Shaikh Mohammadi -
6. Miss. Siddiqui Ayesha -
7. Miss. Rana Kausar -

Initials

- DSA
SAA
DSE
DSQ
DSM
SA
RK

Papers

- PC-3 Sociological & Historical Foundation of Education
SC- Secondary and Higher Secondary
TE-1 Teacher Education-I
DIS-2 Dissertation
PC-4 Education Studies
Research Guidance
Research Guidance



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DSR COLLEGE OF EDUCATION, AURANGABAD.

M.Ed. Third Semester Time Table 2021-22

Period	Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
I	08:00 - 08:30	TE-2 (SAA)	TE-2 (SAA)	TE-2 (SAA)	TE-2 (SAA)	TE-2 (SAA)	TE-2 (SAA)
II	08:30 - 09:00	PC-5 (DSQ)	PC-5 (DSQ)	PC-5 (DSQ)	PC-5 (DSQ)	PC-5 (DSQ)	PC-5 (DSQ)
	09:00 - 09:15	Short Recess					
III	09:15 - 10:00	TC-2 (DSE)	TC-2 (DSE)	TC-2 (DSE)	TC-2 (DSE)	TC-2 (DSE)	TC-2 (DSE)
IV	10:00 - 10:30	Guidance	Guidance	Guidance	Guidance	Guidance	Guidance
	10:30 - 11:00	Long Recess					
V	11:00 - 12:00	SP.EL (DSA)	SP.EL (DSA)	SP.EL (DSA)	SP.EL (DSA)	SP.EL (DSA)	SP.EL (DSA)

Name of the Lecturers

1. Dr. Shaikh Azimuddin - DSA
2. Dr. Syed Azaz Ali - SAA
3. Dr. Shaikh Ehteshamuddin - DSE
4. Dr. Syeda Qudsia Begum - DSQ

Initials

1. DSA
2. SAA
3. DSE
4. DSQ

Papers

1. SP.EL Environment Education
2. TE-2 Teacher Education-II
3. TC-2 Research Methodology-II
4. PC-5 Curriculum Studies


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M.Ed. Fourth Semester Time Table 2021-22

Period	Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
I	08:00 - 08:30	EC-1 (DSE)	EC-1 (DSE)	EC-1 (DSE)	EC-1 (DSE)	EC-1 (DSE)	EC-1 (DSE)
II	08:30 - 09:00	EC-4 (DSQ)	EC-4 (DSQ)	EC-4 (DSQ)	EC-4 (DSQ)	EC-4 (DSQ)	EC-4 (DSQ)
	09:00 - 09:15	Short Recess					
III	09:15 - 10:00	Guidance	Guidance	Guidance	Guidance	Guidance	Guidance
IV	10:00 - 10:30	PC (DSA)	PC (DSA)	PC (DSA)	PC (DSA)	PC (DSA)	PC (DSA)
	10:30 - 11:00	Long Recess					
V	11:00 - 12:00	EC-5 (SAA)	EC-5 (SAA)	EC-5 (SAA)	EC-5 (SAA)	EC-5 (SAA)	EC-5 (SAA)

Name of the Lecturers

1. Dr. Shaikh Azimuddin
2. Dr. Syed Azaz Ali
3. Dr. Shaikh Ehteshamuddin
4. Dr. Syeda Qudsia Begum

Initials

- DSA
SAA
DSE
DSQ

Papers

- PC Service Course
EC-5 Special Education
EC-1 ICT in Education
EC-4 Women Education in India



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