



DSR College of Education, B.Ed. & M.Ed.,
Aurangabad

Student Feedback Form

Academic Year 2023-24

Email: _____

Class and year: _____

Enrollment Number: _____

Subject: _____

Paper Title: _____

1- Does the teacher have mastery over the course content?

Poor Average Good Very Good Excellent

2- How well prepared was the teacher for each class?

Poor Average Good Very Good Excellent

3- Was the teacher enthusiastic about the course?

Poor Average Good Very Good Excellent

4- Was the teacher competent and effective in communicating the concepts?

Poor Average Good Very Good Excellent

5- Was the teacher well aware of the recent research trends and identifies future research directions?

Poor Average Good Very Good Excellent

6- Was the teacher used innovative approach and promote the interactive process in teaching?

Poor Average Good Very Good Excellent

7- Did the course enhance your interest and k knowledge of subject?

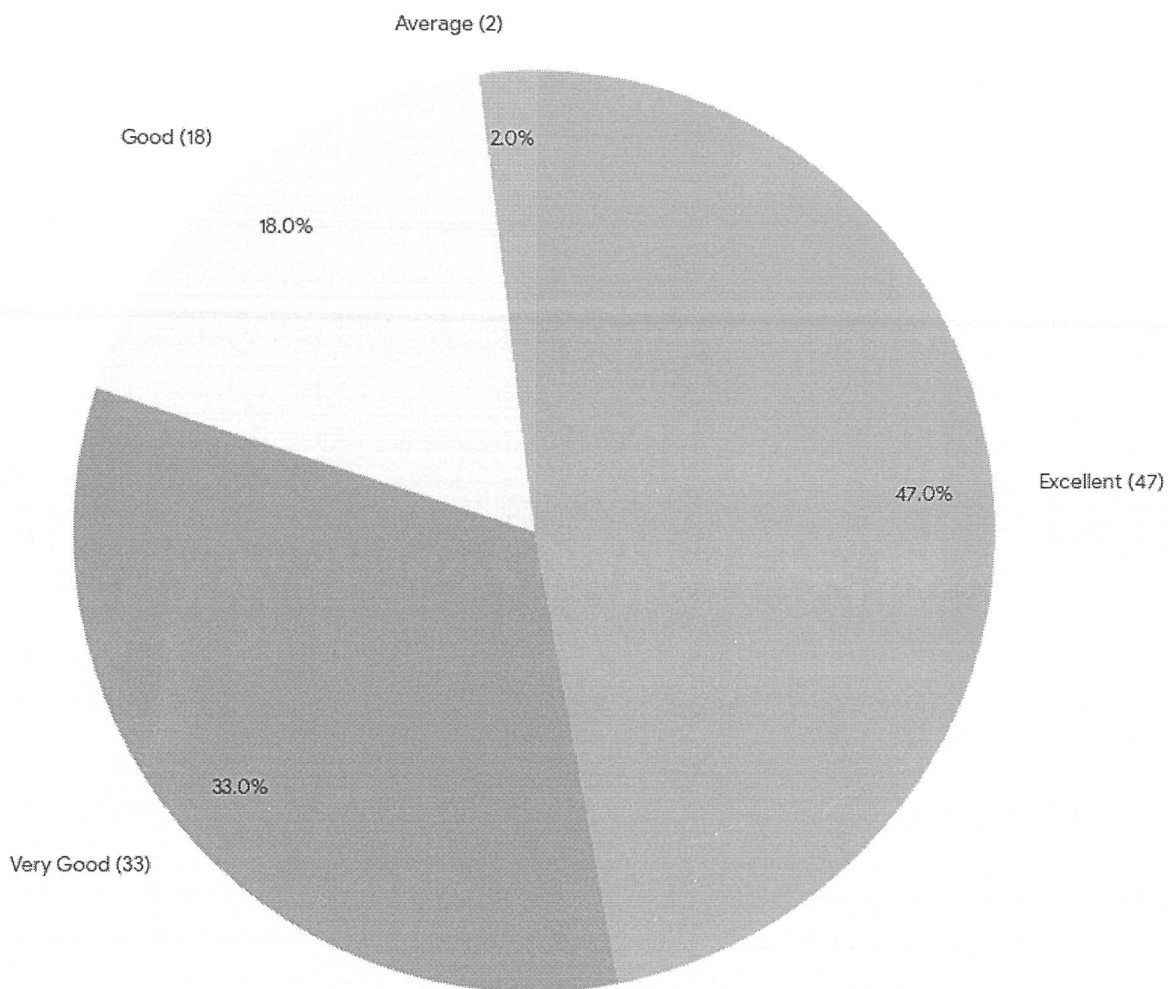
Poor Average Good Very Good Excellent

8- Was the teacher concerned and helpful regarding the progress of his students? Overall, how you would rate the quality of instruction received in the course?

Poor Average Good Very Good Excellent

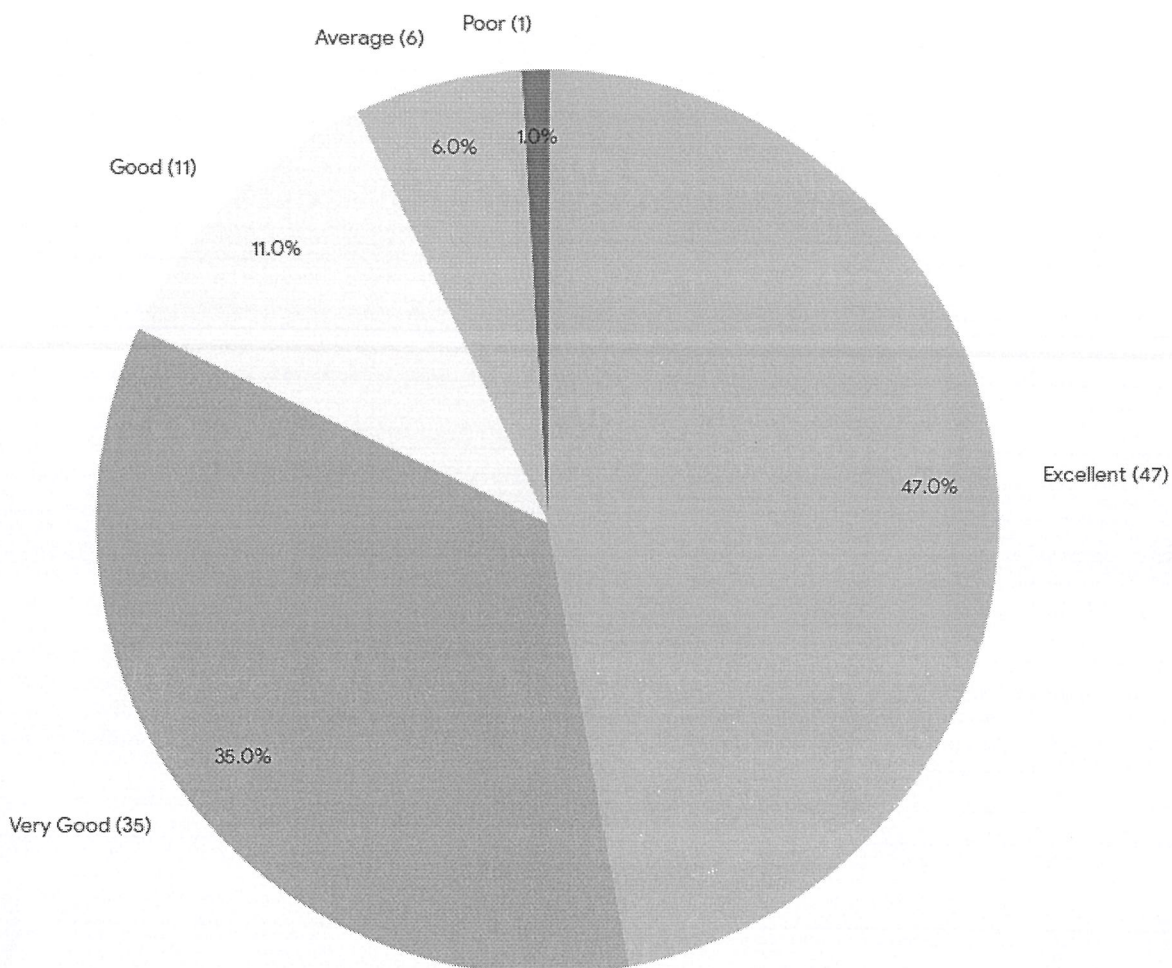


Student Feedback for:
Was the teacher enthusiastic about the course?

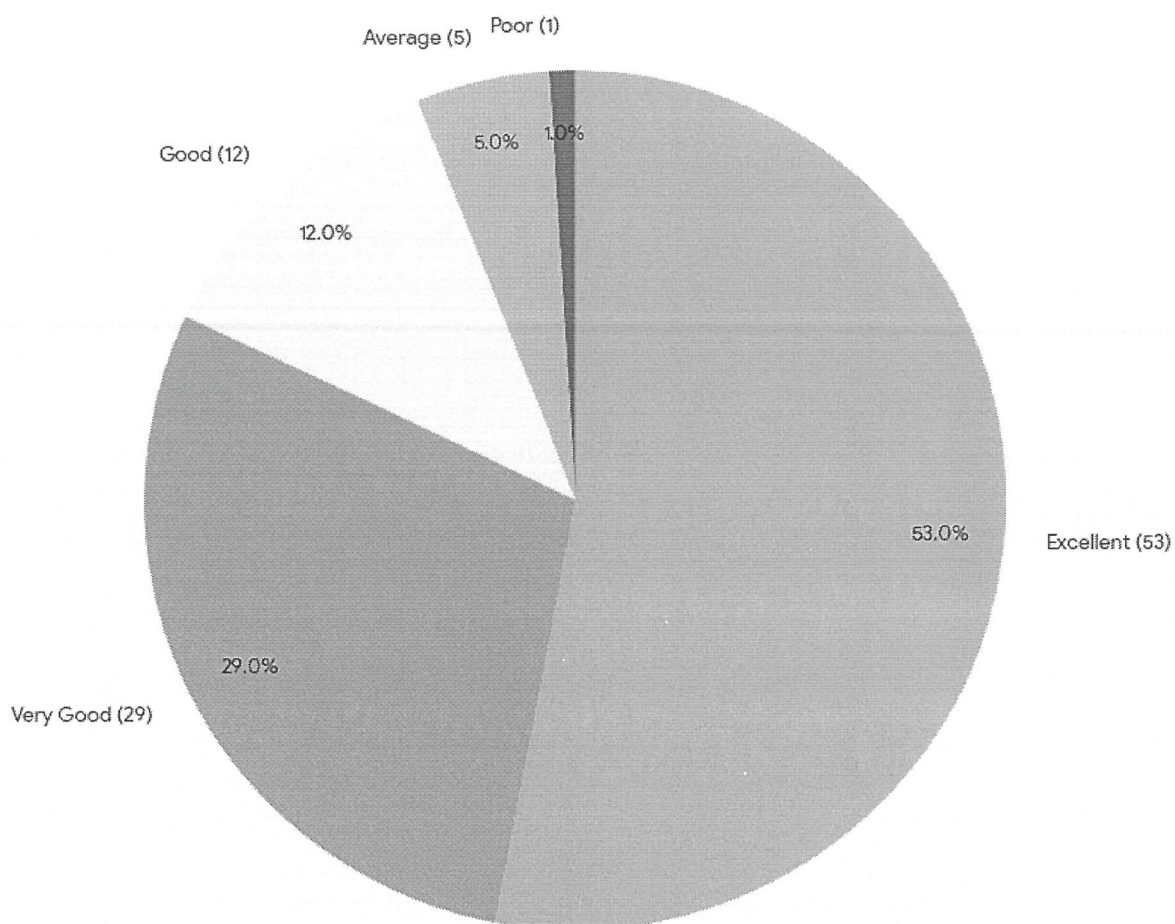




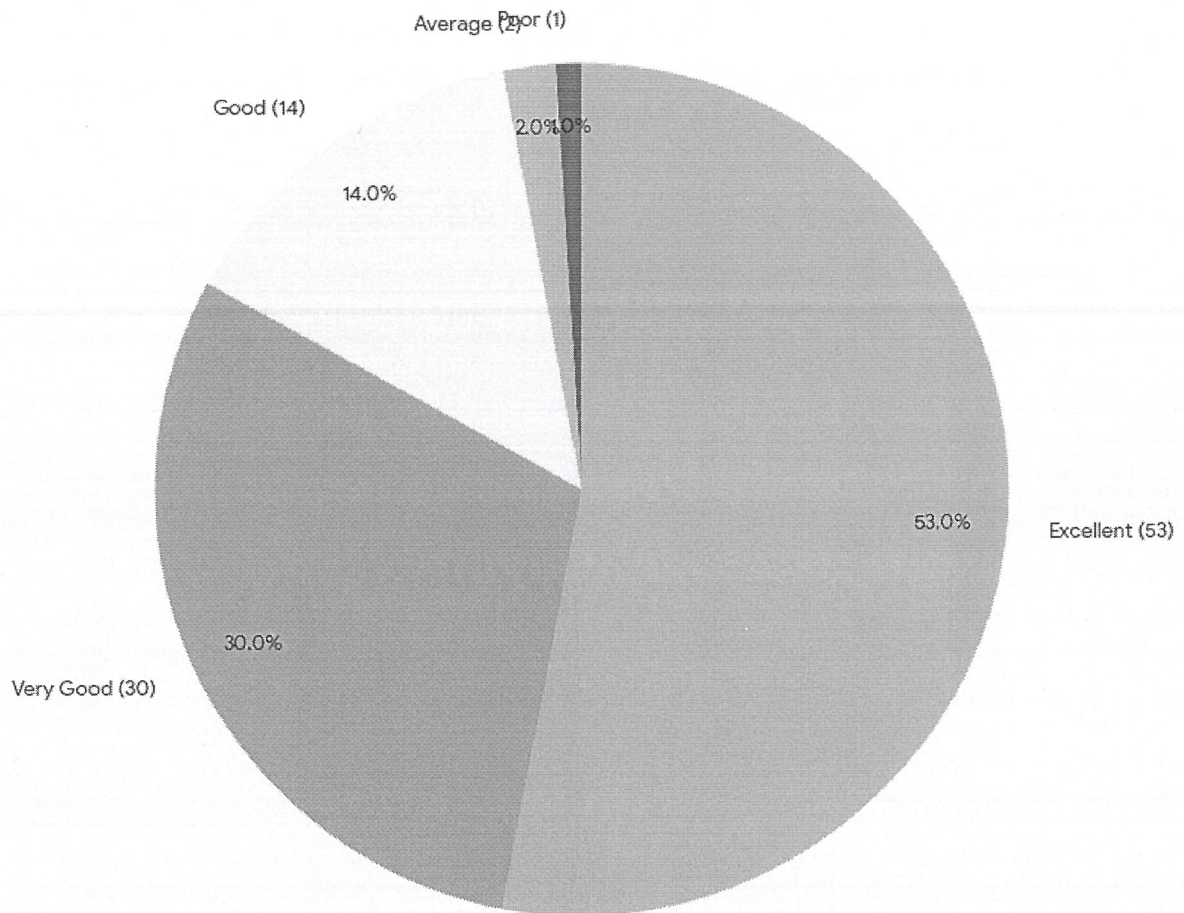
Student Feedback for:
Was the teacher competent and effective in communicating the concepts?



Student Feedback for:
Was the teacher well aware of the recent research trends and identifies future research directions?

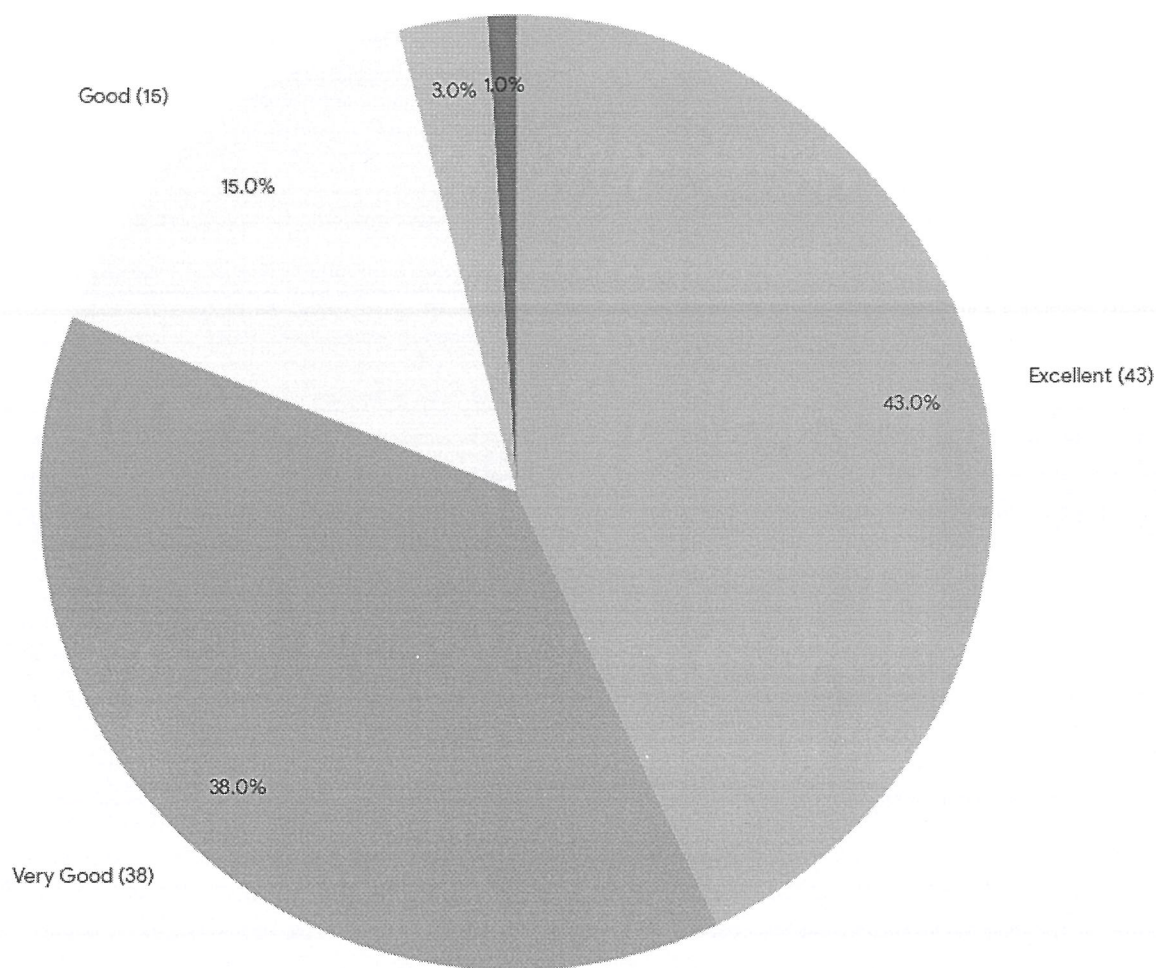


Student Feedback for:
Was the teacher used innovative approach and promote the interactive process in teaching?



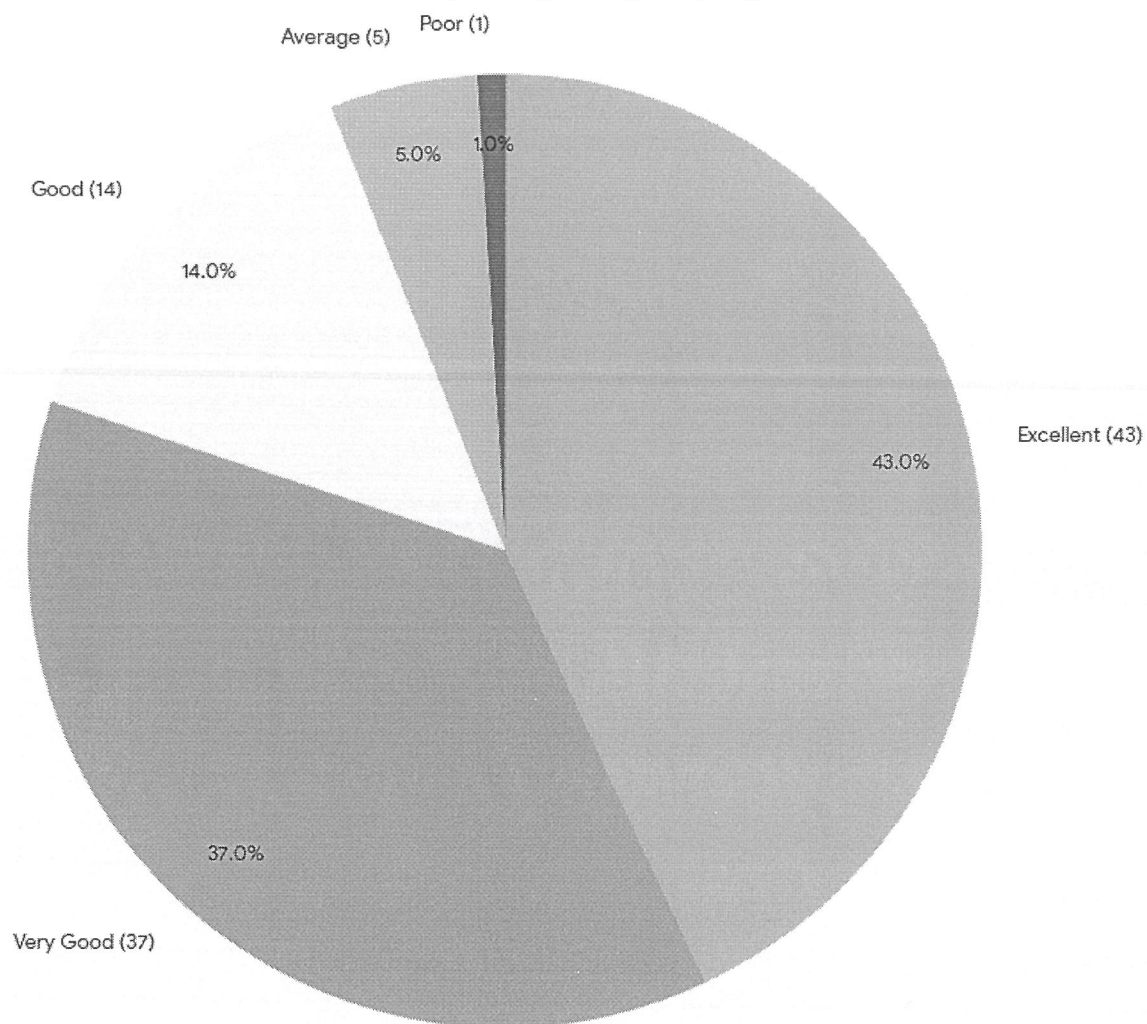
Student Feedback for:
Did the course enhance your interest and knowledge of subject?

Average (3) Poor (1)





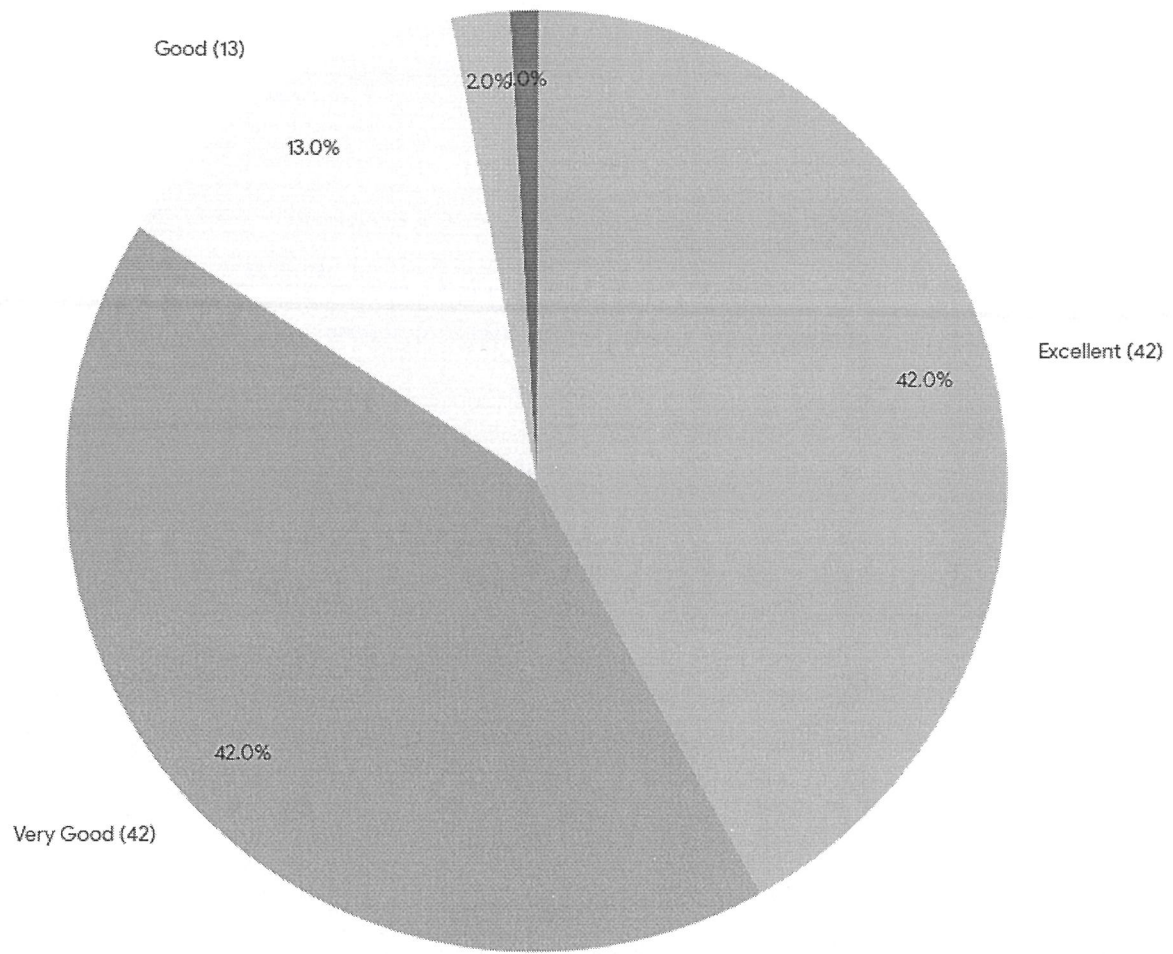
Student Feedback for:
Was the teacher concerned and helpful regarding the progress of his students?



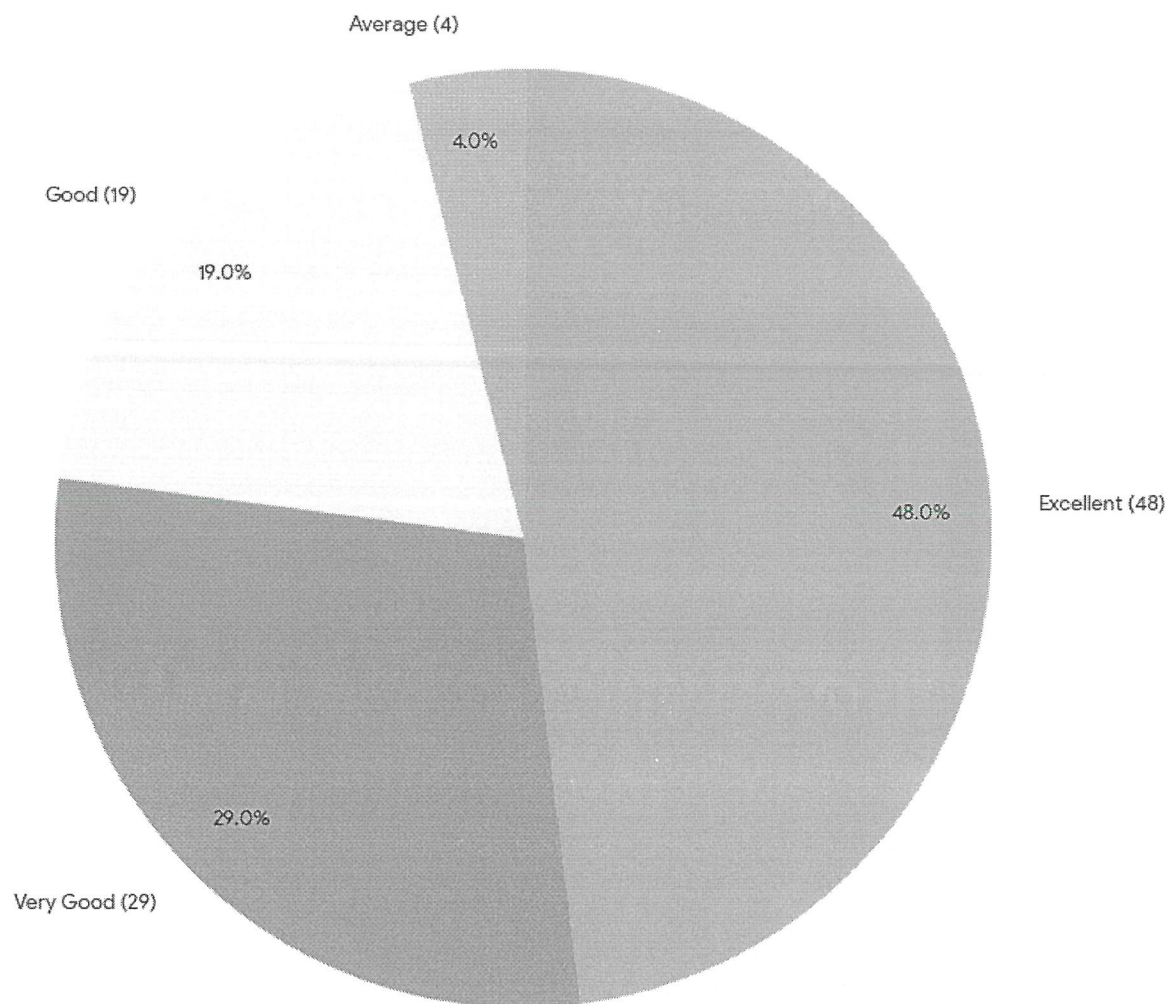


Student Feedback for:
Overall, how you would rate the quality of instruction received in the course?

Average 82.9 or (1)

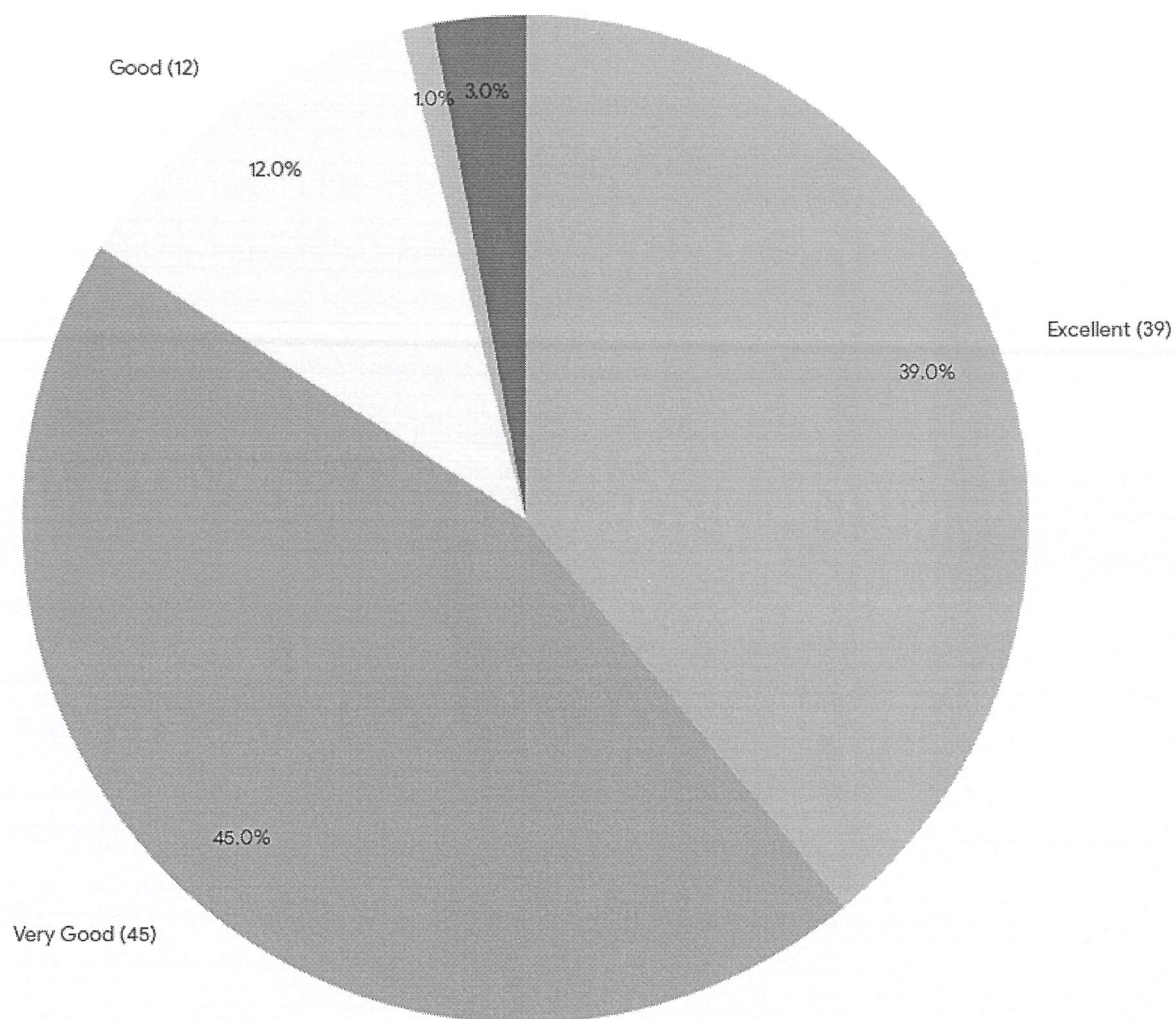


Student Feedback for:
Does the teacher have mastery over the course content?





Student Feedback for:
How well prepared was the teacher for each class?





DSR College of Education, B.Ed. & M.Ed.,
Aurangabad
Teachers Feedback Form Academic Year 2023-24

Name: _____

Email: _____

1. The College encourages participatory decision making by involving employees at various levels.

Strongly Agree ☐ Agree ☐ Neutral ☐ Disagree ☐ Strongly Disagree ☐

2. College encourages Faculty members to participate in designing and developing the course curriculum at university level.

Strongly Agree ☐ Agree ☐ Neutral ☐ Disagree ☐ Strongly Disagree ☐

3. Faculty members have the freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations, etc.

Strongly Agree ☐ Agree ☐ Neutral ☐ Disagree ☐ Strongly Disagree ☐

4. College encourages faculty members to invite experts from academia, research institutions and industry in workshops/seminars etc. organized by faculty.

Strongly Agree ☐ Agree ☐ Neutral ☐ Disagree ☐ Strongly Disagree ☐

5. The examination and evaluation system followed by the College is effective and fair in judging students' academic performance.

Strongly Agree ☐ Agree ☐ Neutral ☐ Disagree ☐ Strongly Disagree ☐

6. The library is adequately equipped with different learning resources, including books, Journals, e-resources etc.

Strongly Agree ☐ Agree ☐ Neutral ☐ Disagree ☐ Strongly Disagree ☐

7. The library is optimally used by the faculty, students and research scholars

Strongly Agree ☐ Agree ☐ Neutral ☐ Disagree ☐ Strongly Disagree ☐

8. The College has taken initiatives to encourage research

Strongly Agree ☐ Agree ☐ Neutral ☐ Disagree ☐ Strongly Disagree ☐

9. The timings of the library as well as the procedure for issue/return of books in the library are convenient.
- Strongly Agree ☐ Agree ☐ Neutral ☐ Disagree ☐ Strongly Disagree ☐
10. The College supports the participation of faculty in national conferences/ seminars/ symposia by providing academic leave and financial support.
- Strongly Agree ☐ Agree ☐ Neutral ☐ Disagree ☐ Strongly Disagree ☐
11. The labs are adequately equipped for hands-on training of students (if applicable) and research.
- Strongly Agree ☐ Agree ☐ Neutral ☐ Disagree ☐ Strongly Disagree ☐
12. The classrooms and furniture available are adequate, clean and well maintained.
- Strongly Agree ☐ Agree ☐ Neutral ☐ Disagree ☐ Strongly Disagree ☐
13. The College has an effective grievance redressal system.
- Strongly Agree ☐ Agree ☐ Neutral ☐ Disagree ☐ Strongly Disagree ☐
14. Faculty are free to express and share their opinions, ideas and suggestions.
- Strongly Agree ☐ Agree ☐ Neutral ☐ Disagree ☐ Strongly Disagree ☐
15. College website is updated and well maintained.
- Strongly Agree ☐ Agree ☐ Neutral ☐ Disagree ☐ Strongly Disagree ☐

Teachers Feedback Report

This report summarizes feedback from 20 teachers across various criteria, generated. The data is presented with a stacked bar graph for an advanced visualization.

The stacked bar chart below provides an overall view of the distribution of feedback ratings ('Strongly Agree', 'Agree', 'Neutral', 'Disagree', 'Strongly Disagree') for all criteria. Each bar represents a criterion, and the segments within the bar show the percentage of teachers who gave each rating.

The College encourages participatory decision making by involving employees at various levels.

Total responses: 20 Distribution of ratings:

- Strongly Agree: 12 teachers (60.0%)
- Agree: 6 teachers (30.0%)
- Neutral: 2 teachers (10.0%)
- Disagree: 0 teachers (0.0%)
- Strongly Disagree: 0 teachers (0.0%)

College encourages Faculty members to participate in designing and developing the course curriculum at university level.

Total responses: 20 Distribution of ratings:

- Strongly Agree: 8 teachers (40.0%)
- Agree: 6 teachers (30.0%)
- Neutral: 3 teachers (15.0%)
- Disagree: 3 teachers (15.0%)
- Strongly Disagree: 0 teachers (0.0%)

Faculty members have the freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations, etc.

Total responses: 20 Distribution of ratings:

- Strongly Agree: 7 teachers (35.0%)
- Agree: 9 teachers (45.0%)
- Neutral: 2 teachers (10.0%)
- Disagree: 1 teachers (5.0%)
- Strongly Disagree: 1 teachers (5.0%)

College encourages faculty members to invite experts from academia, research institutions and industry in workshops/seminars etc. organized by faculty.

Total responses: 20 Distribution of ratings:

- Strongly Agree: 11 teachers (55.0%)
- Agree: 7 teachers (35.0%)
- Neutral: 2 teachers (10.0%)
- Disagree: 0 teachers (0.0%)
- Strongly Disagree: 0 teachers (0.0%)

The examination and evaluation system followed by the College is effective and fair in judging students' academic performance.

Total responses: 20 Distribution of ratings:

- Strongly Agree: 8 teachers (40.0%)
- Agree: 6 teachers (30.0%)
- Neutral: 3 teachers (15.0%)
- Disagree: 2 teachers (10.0%)
- Strongly Disagree: 1 teacher (5.0%)

The library is adequately equipped with different learning resources, including books, Journals, e-resources etc.

Total responses: 20 Distribution of ratings:

- Strongly Agree: 9 teachers (45.0%)
- Agree: 7 teachers (35.0%)
- Neutral: 3 teachers (15.0%)
- Disagree: 1 teacher (5.0%)
- Strongly Disagree: 0 teachers (0.0%)

The library is optimally used by the faculty, students and research scholars

Total responses: 20 Distribution of ratings:

- Strongly Agree: 9 teachers (45.0%)
- Agree: 8 teachers (40.0%)
- Neutral: 2 teachers (10.0%)
- Disagree: 1 teacher (5.0%)
- Strongly Disagree: 0 teachers (0.0%)

The College has taken initiatives to encourage research

Total responses: 20 Distribution of ratings:

- Strongly Agree: 9 teachers (45.0%)
- Agree: 7 teachers (35.0%)
- Neutral: 3 teachers (15.0%)
- Disagree: 1 teacher (5.0%)
- Strongly Disagree: 0 teachers (0.0%)

The timings of the library as well as the procedure for issue/return of books in the library are convenient.

Total responses: 20 Distribution of ratings:

- Strongly Agree: 10 teachers (50.0%)
- Agree: 7 teachers (35.0%)
- Neutral: 3 teachers (15.0%)
- Disagree: 0 teachers (0.0%)
- Strongly Disagree: 0 teachers (0.0%)



The College supports the participation of faculty in national conferences/ seminars/ symposia by providing academic leave and financial support.

Total responses: 20 Distribution of ratings:

- Strongly Agree: 8 teachers (40.0%)
- Agree: 9 teachers (45.0%)
- Neutral: 0 teachers (0.0%)
- Disagree: 3 teachers (15.0%)
- Strongly Disagree: 0 teachers (0.0%)

The labs are adequately equipped for hands-on training of students (if applicable) and research.

Total responses: 20 Distribution of ratings:

- Strongly Agree: 8 teachers (40.0%)
- Agree: 7 teachers (35.0%)
- Neutral: 3 teachers (15.0%)
- Disagree: 0 teachers (0.0%)
- Strongly Disagree: 2 teachers (10.0%)

The classrooms and furniture available are adequate, clean and well maintained.

Total responses: 20 Distribution of ratings:

- Strongly Agree: 6 teachers (30.0%)
- Agree: 12 teachers (60.0%)
- Neutral: 2 teachers (10.0%)
- Disagree: 0 teachers (0.0%)
- Strongly Disagree: 0 teachers (0.0%)

The College has an effective grievance redressal system.

Total responses: 20 Distribution of ratings:

- Strongly Agree: 10 teachers (50.0%)
- Agree: 6 teachers (30.0%)
- Neutral: 3 teachers (15.0%)
- Disagree: 0 teachers (0.0%)
- Strongly Disagree: 1 teachers (5.0%)

Faculty are free to express and share their opinions, ideas and suggestions.

Total responses: 20 Distribution of ratings:

- Strongly Agree: 12 teachers (60.0%)
- Agree: 6 teachers (30.0%)
- Neutral: 1 teachers (5.0%)
- Disagree: 1 teachers (5.0%)
- Strongly Disagree: 0 teachers (0.0%)

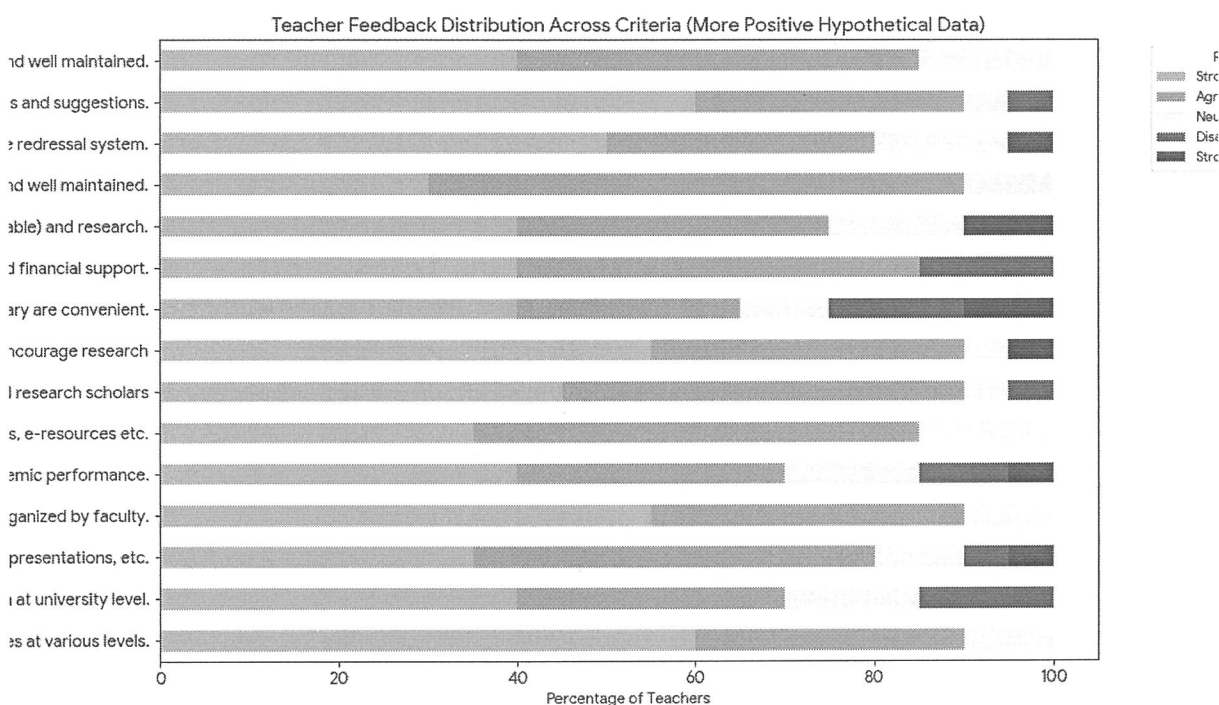


College website is updated and well maintained.

Total responses: 20 Distribution of ratings:

- Strongly Agree: 8 teachers (40.0%)
- Agree: 9 teachers (45.0%)
- Neutral: 3 teachers (15.0%)
- Disagree: 0 teachers (0.0%)
- Strongly Disagree: 0 teachers (0.0%)

The following stacked bar chart visually represents the distribution of feedback across all criteria:





Alumni Feedback Analysis Report

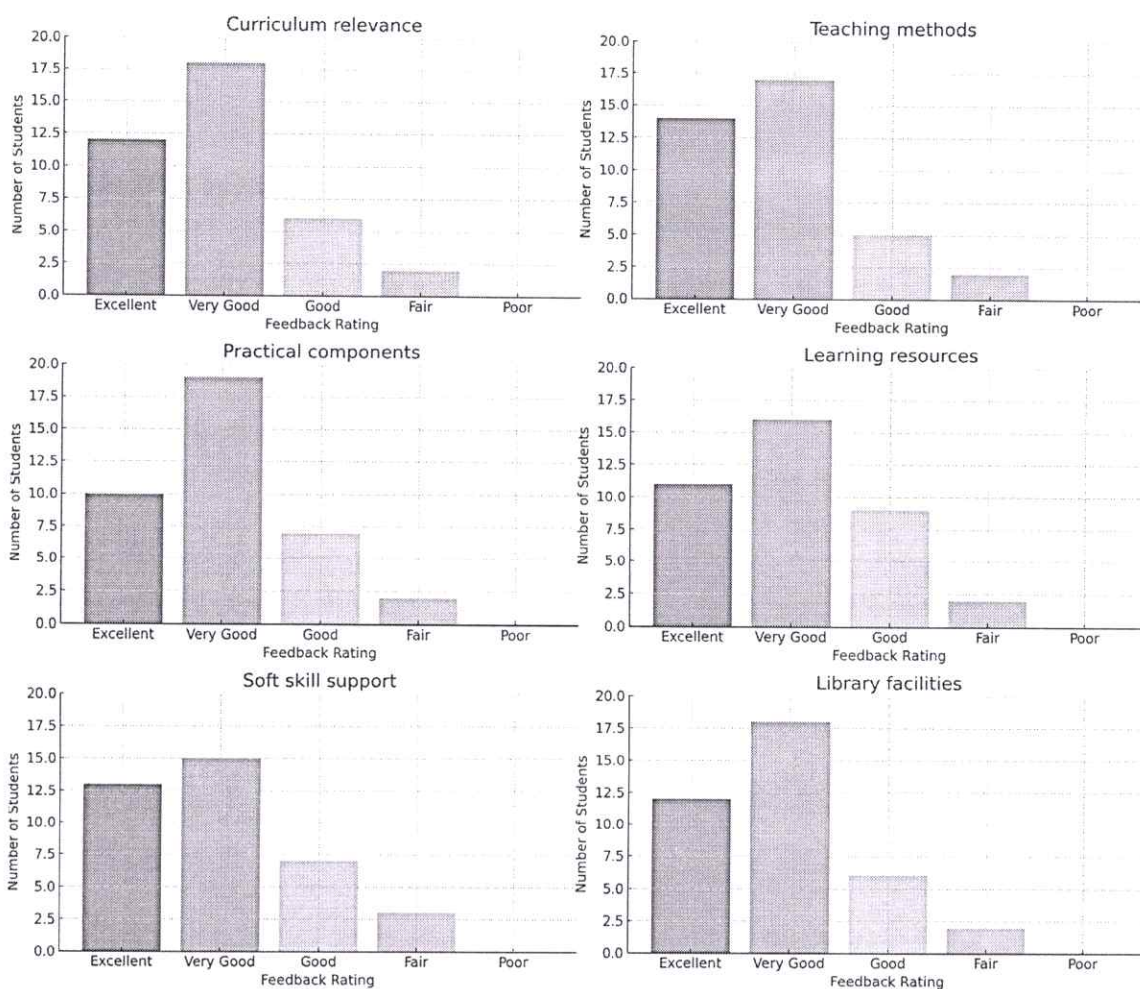
DSR College of Education (B.Ed. & M.Ed.)

Academic Year 2023-24.

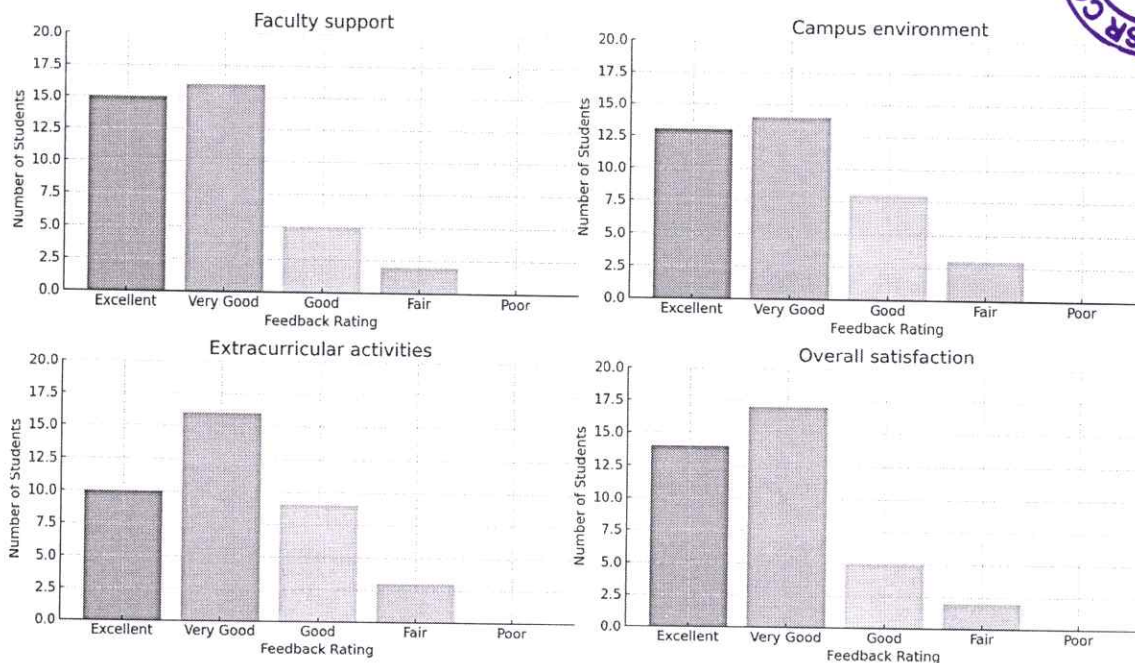
Total Respondents: 38 Students

This report presents the analysis of alumni feedback received from 38 students regarding the quality of academic and support services provided by the college. The feedback is categorized across 10 key areas, with responses ranging from Excellent to Poor.

Graphical Representation (Question-wise)



Principal
Sufia Educational & Welfare Society's
DSR College of Education,
Aurangabad



Conclusion

The analysis reveals that the majority of alumni rated the institution's services as Excellent or Very Good. This reflects a positive perception of curriculum relevance, faculty support, and teaching methods. Areas like extracurricular activities and infrastructure also received favorable feedback but show scope for further enhancement.

Principal
Sufa Educational & Welfare Society's
DSR College of Education,
Aurangabad



IQAC Feedback Analysis Report (2023–24)

Feedback Collection and Stakeholders

Feedback from a structured format is collected from key stakeholders, including:

- **Students**
- **Teachers**
- **Employers**

This feedback helps assess the curriculum's effectiveness semester-wise, and also offers insights into the overall college functioning from both students' and teachers' perspectives.

B.Ed. and M.Ed. Feedback (Semester I to IV)

Students and teachers acknowledged the institution's strong commitment to delivering quality education in a nurturing academic environment. They praised the practice teaching component, which significantly developed their skills. The college's curriculum, teaching methods, and classroom practices were commended for their relevance and innovation. Activities such as class discussions, real-life connections with subject content, and use of engaging techniques were highly appreciated.

The curriculum delivery was reported to promote students' career awareness and self-development. However, feedback also pointed out a few areas for improvement—assignments were considered too theoretical and needed to involve more practical elements. A minority of students recommended expanding placement services and offering personality grooming workshops.

Action Taken

To address the highlighted concerns, the principal convened a staff meeting. Decisions were made to introduce stress management sessions, conduct yoga and meditation workshops, and arrange seminars on positive thinking and career guidance. Teachers were also instructed to educate students on plagiarism during tutorial periods and to counsel them positively in pedagogy classes. Additionally, preparatory workshops for exams like CTET, TET, and TAIT were conducted.

B.Ed. Internship Feedback

Students widely appreciated the supportive faculty, up-to-date teaching strategies, well-maintained infrastructure, and the principal's leadership. The internship and practical experiences were credited with significantly boosting their confidence and abilities.

Still, some students felt that workload, especially related to file work, should be lightened, while practical learning could be increased. They requested improvements in internet facilities, more emphasis on moral and physical education, and timely feedback on


Principal
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Aurangabad



assignments. Additionally, there were suggestions for including fun breaks in the time-table and updating the curriculum to meet global standards.

Action Taken

Following internal discussions, the principal advised faculty to stagger assignment deadlines and promote moral education centered around values and character development. Students were encouraged to participate voluntarily in extracurricular activities as part of their teacher training.

Employers' Feedback

Employers evaluated the college's alumni and highlighted their sound conceptual understanding, use of new teaching methods, planning ability, and assessment strategies. However, they noted that students should strengthen their communication, interview readiness, and resume writing skills. They also emphasized the need for teachers to keep pace with contemporary challenges in education.

Action Taken

The principal reviewed this feedback with the IQAC and the academic council. It was resolved to conduct more personality development workshops and encourage students to take up self-paced and online learning programs.

Teachers' Feedback

Teachers, viewed as crucial stakeholders in the learning process, offered detailed feedback on the academic content and student services. They found the curriculum aligned with contemporary requirements and suitable for effective subject delivery. The suggested learning materials were considered appropriate, and students had ample opportunities for creative and varied presentation of assignments.

However, in certain disciplines, teachers felt the need for additional practical components and requested greater flexibility in sessional work.

Action Taken

Based on these inputs, the report was shared with the principal and discussed during a staff meeting. The administration agreed to revise the sessional work approach to foster teamwork and collaborative learning. Teachers were also encouraged to guide students in identifying real-world issues and help them submit research-based recommendations.


Principal
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