



DSR College of Education, B.Ed. & M.Ed.,
Aurangabad

Student Feedback Form

Academic Year 2024-25

Email: _____

Class and year: _____

Enrollment Number: _____

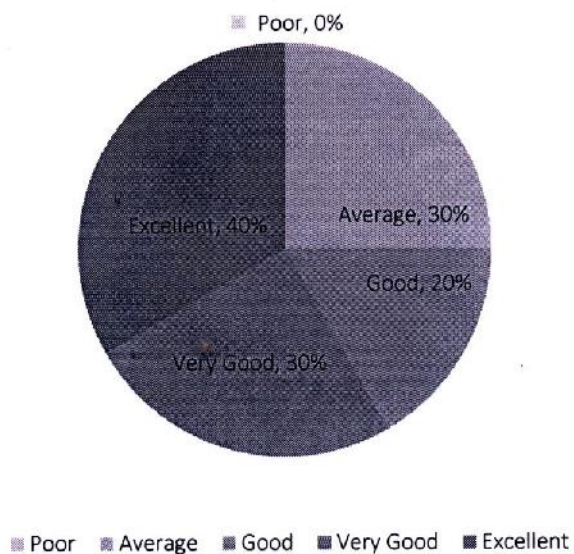
Subject: _____

Paper Title: _____

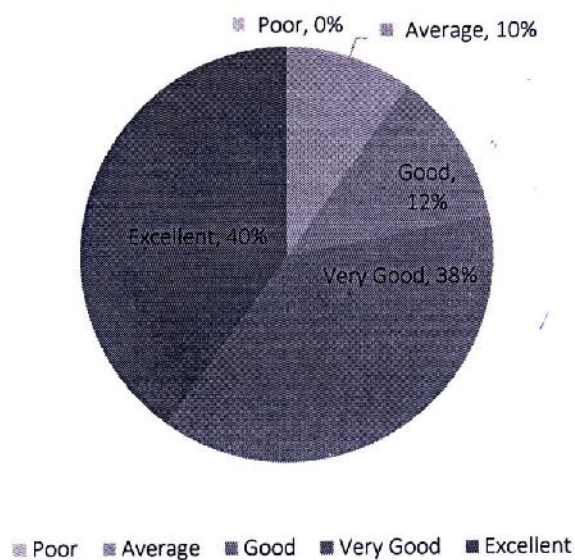
- 1- Does the teacher have mastery over the course content?
Poor Average Good Very Good Excellent
- 2- How well prepared was the teacher for each class?
Poor Average Good Very Good Excellent
- 3- Was the teacher enthusiastic about the course?
Poor Average Good Very Good Excellent
- 4- Was the teacher competent and effective in communicating the concepts?
Poor Average Good Very Good Excellent
- 5- Was the teacher well aware of the recent research trends and identifies future research directions?
Poor Average Good Very Good Excellent
- 6- Was the teacher used innovative approach and promote the interactive process in teaching?
Poor Average Good Very Good Excellent
- 7- Did the course enhance your interest and knowledge of subject?
Poor Average Good Very Good Excellent
- 8- Was the teacher concerned and helpful regarding the progress of his students? Overall, how you would rate the quality of instruction received in the course?
Poor Average Good Very Good Excellent


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Question 1

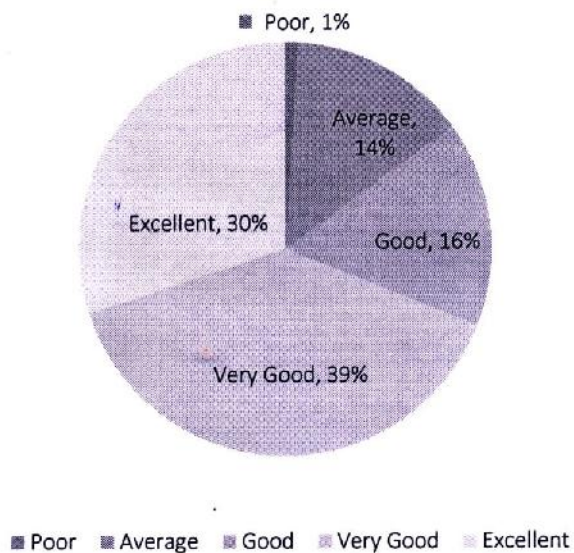


Question 2



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Question 3

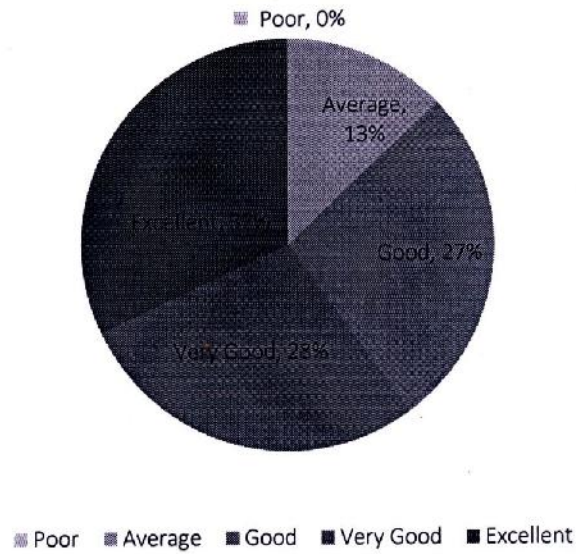


Question 4

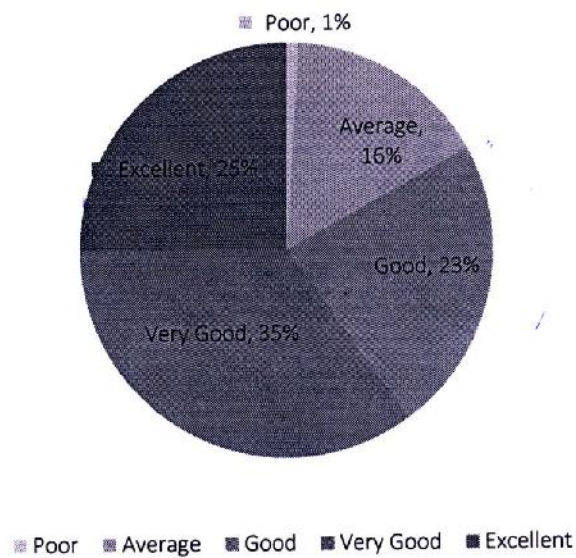



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Question 5



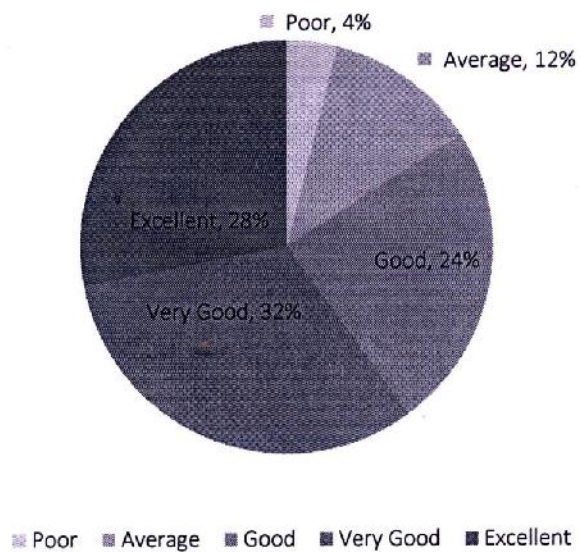
Question 6



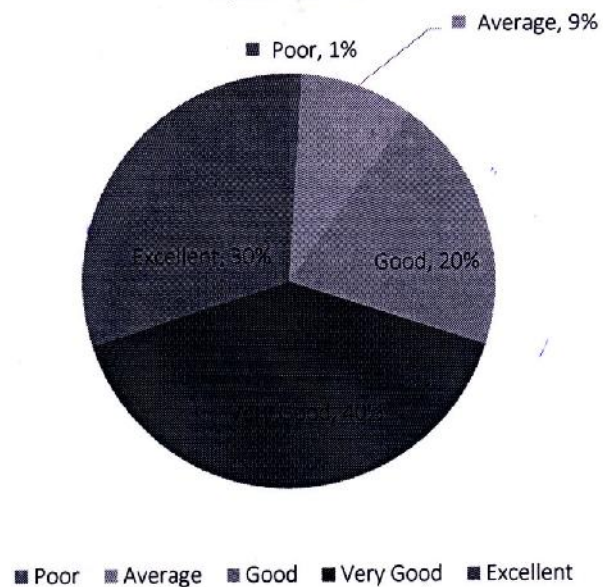
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Question 7



Question 8



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DSR College of Education, B.Ed. & M.Ed.,
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Teachers Feedback Form Academic Year 2024-25

Name: _____

Email: _____

1. The College encourages participatory decision making by involving employees at various levels.
Strongly Agree ☐ Agree ☐ Neutral ☐ Disagree ☐ Strongly Disagree ☐
2. College encourages Faculty members to participate in designing and developing the course curriculum at university level.
Strongly Agree ☐ Agree ☐ Neutral ☐ Disagree ☐ Strongly Disagree ☐
3. Faculty members have the freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations, etc.
Strongly Agree ☐ Agree ☐ Neutral ☐ Disagree ☐ Strongly Disagree ☐
4. College encourages faculty members to invite experts from academia, research institutions and industry in workshops/seminars etc. organized by faculty.
Strongly Agree ☐ Agree ☐ Neutral ☐ Disagree ☐ Strongly Disagree ☐
5. The examination and evaluation system followed by the College is effective and fair in judging students' academic performance.
Strongly Agree ☐ Agree ☐ Neutral ☐ Disagree ☐ Strongly Disagree ☐
6. The library is adequately equipped with different learning resources, including books, Journals, e-resources etc.
Strongly Agree ☐ Agree ☐ Neutral ☐ Disagree ☐ Strongly Disagree ☐
7. The library is optimally used by the faculty, students and research scholars
Strongly Agree ☐ Agree ☐ Neutral ☐ Disagree ☐ Strongly Disagree ☐
8. The College has taken initiatives to encourage research
Strongly Agree ☐ Agree ☐ Neutral ☐ Disagree ☐ Strongly Disagree ☐


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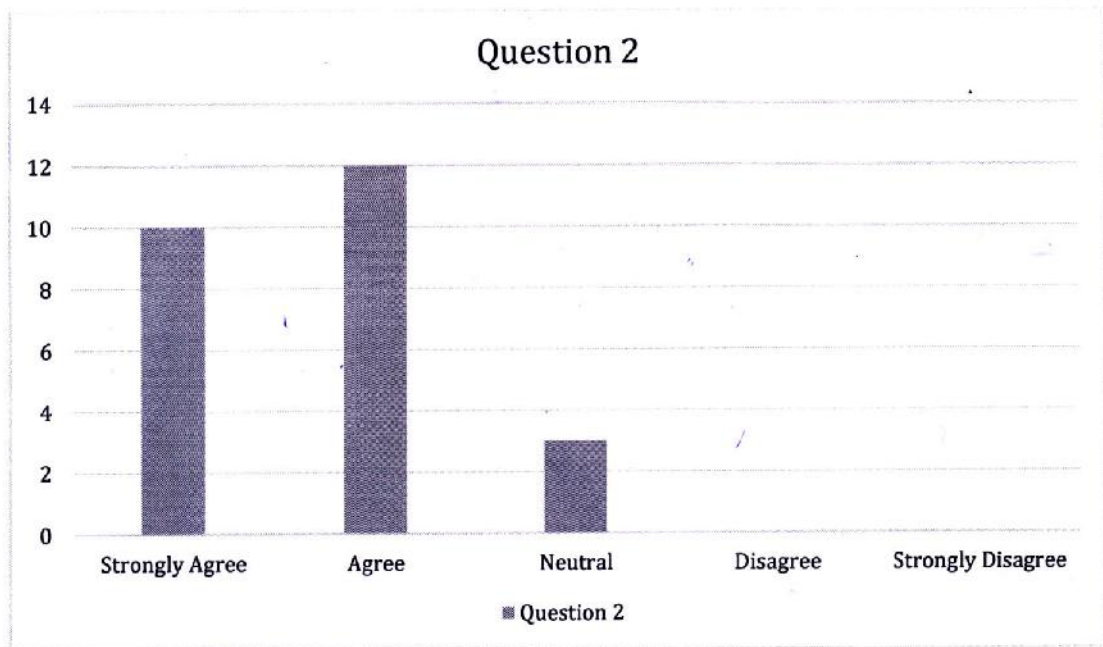
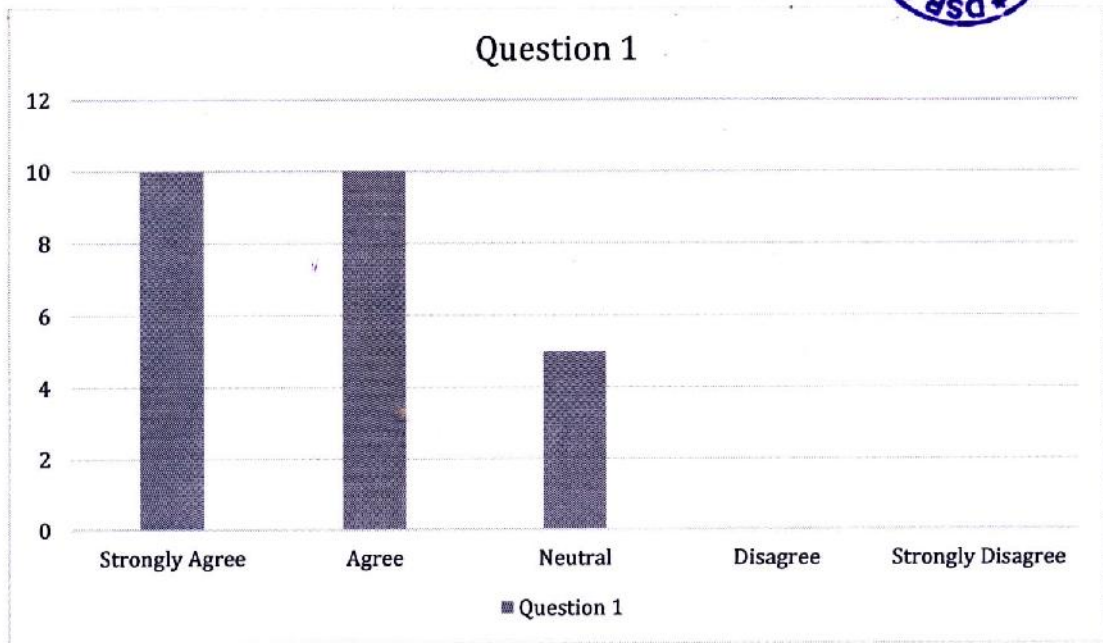


9. The timings of the library as well as the procedure for issue/return of books in the library are convenient.
Strongly Agree ☐ Agree ☐ Neutral ☐ Disagree ☐ Strongly Disagree ☐
10. The College supports the participation of faculty in national conferences/ seminars/ symposia by providing academic leave and financial support.
Strongly Agree ☐ Agree ☐ Neutral ☐ Disagree ☐ Strongly Disagree ☐
11. The labs are adequately equipped for hands-on training of students (if applicable) and research.
Strongly Agree ☐ Agree ☐ Neutral ☐ Disagree ☐ Strongly Disagree ☐
12. The classrooms and furniture available are adequate, clean and well maintained.
Strongly Agree ☐ Agree ☐ Neutral ☐ Disagree ☐ Strongly Disagree ☐
13. The College has an effective grievance redressal system.
Strongly Agree ☐ Agree ☐ Neutral ☐ Disagree ☐ Strongly Disagree ☐
14. Faculty are free to express and share their opinions, ideas and suggestions.
Strongly Agree ☐ Agree ☐ Neutral ☐ Disagree ☐ Strongly Disagree ☐
15. College website is updated and well maintained.
Strongly Agree ☐ Agree ☐ Neutral ☐ Disagree ☐ Strongly Disagree ☐

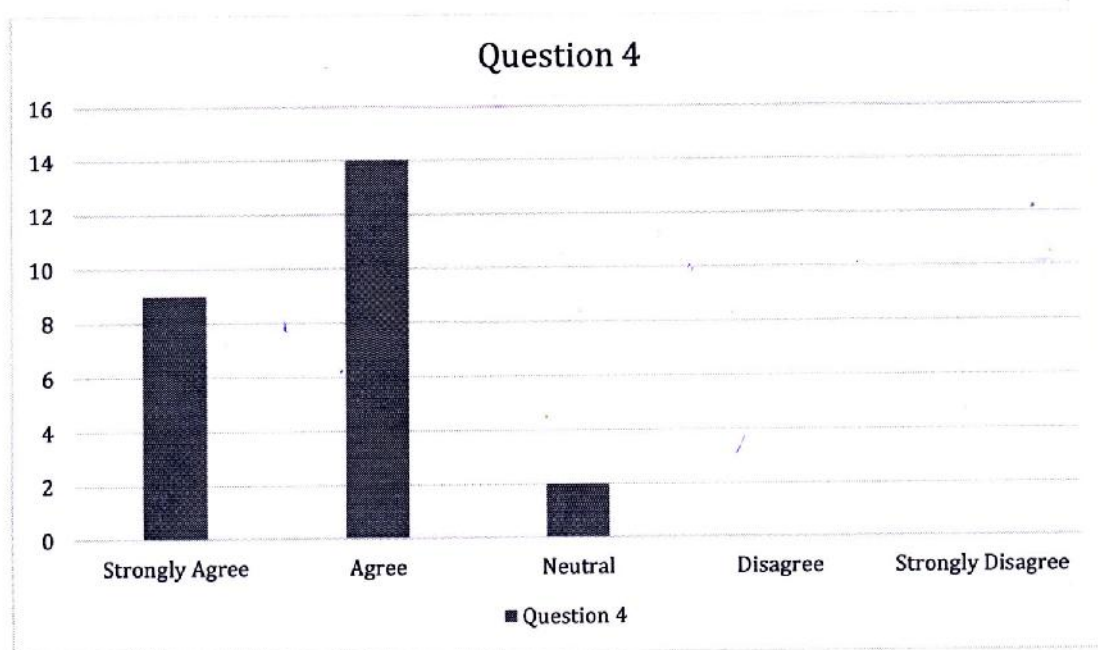
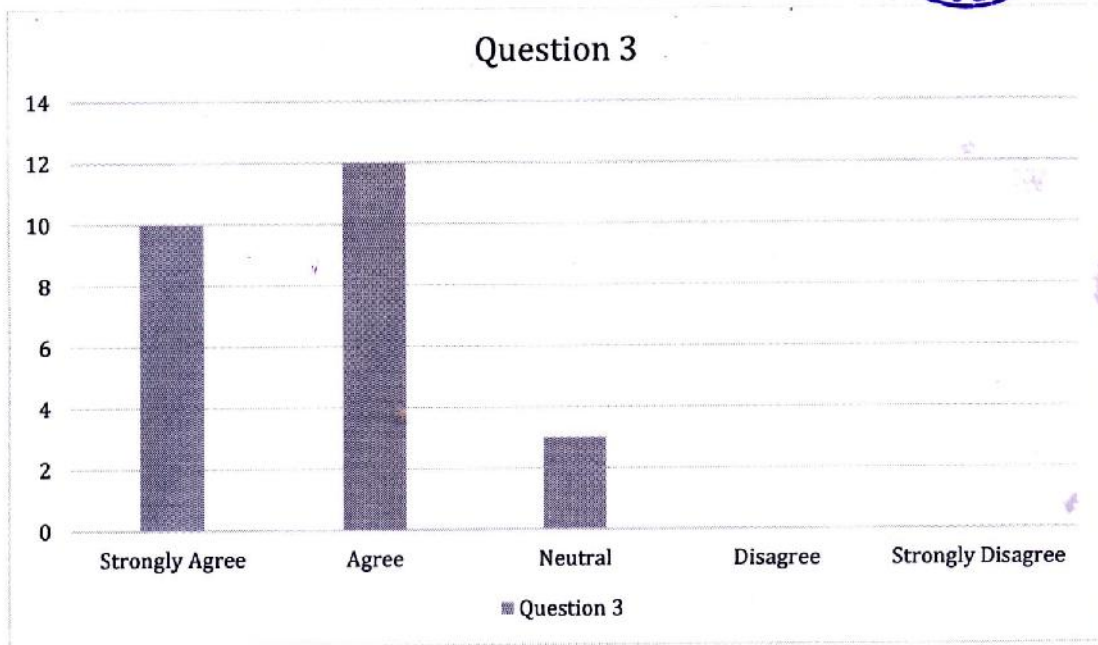
Responses from Teachers

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15
Strongly Agree	10	10	10	9	9	0	8	11	0	11	0	0	0	12	9
Agree	10	12	12	14	11	9	12	12	6	10	9	6	8	11	13
Neutral	5	3	3	2	5	10	5	2	8	4	10	8	10	2	3
Disagree	0	0	0	0	0	6	0	0	5	0	3	6	4	0	0
Strongly Disagree	0	0	0	0	0	0	0	0	6	0	3	5	3	0	0

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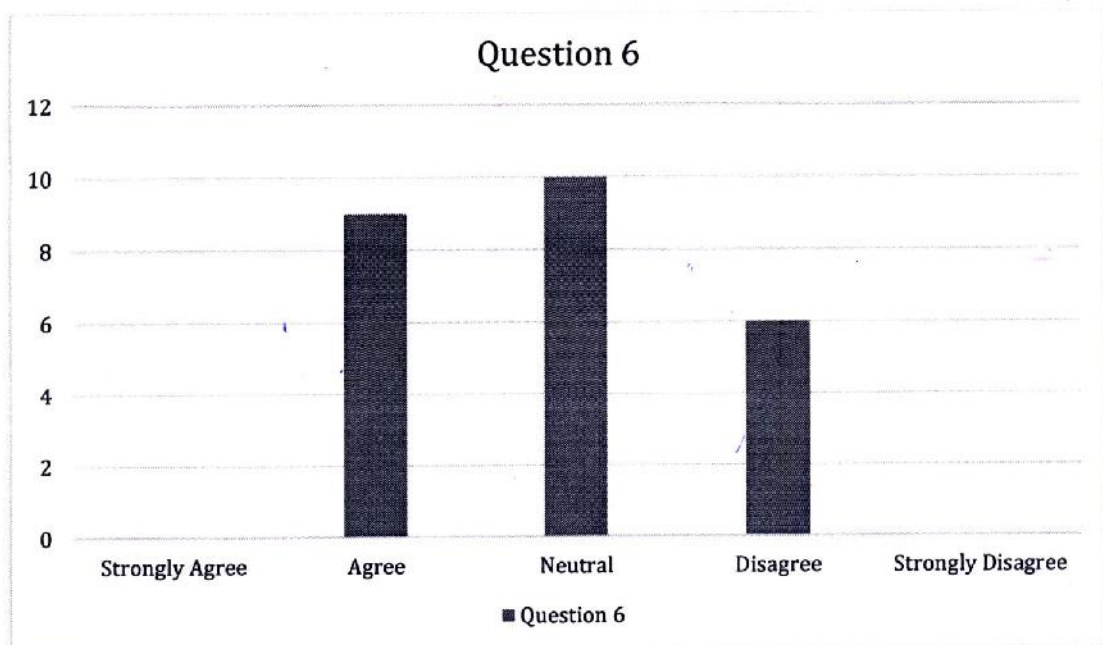
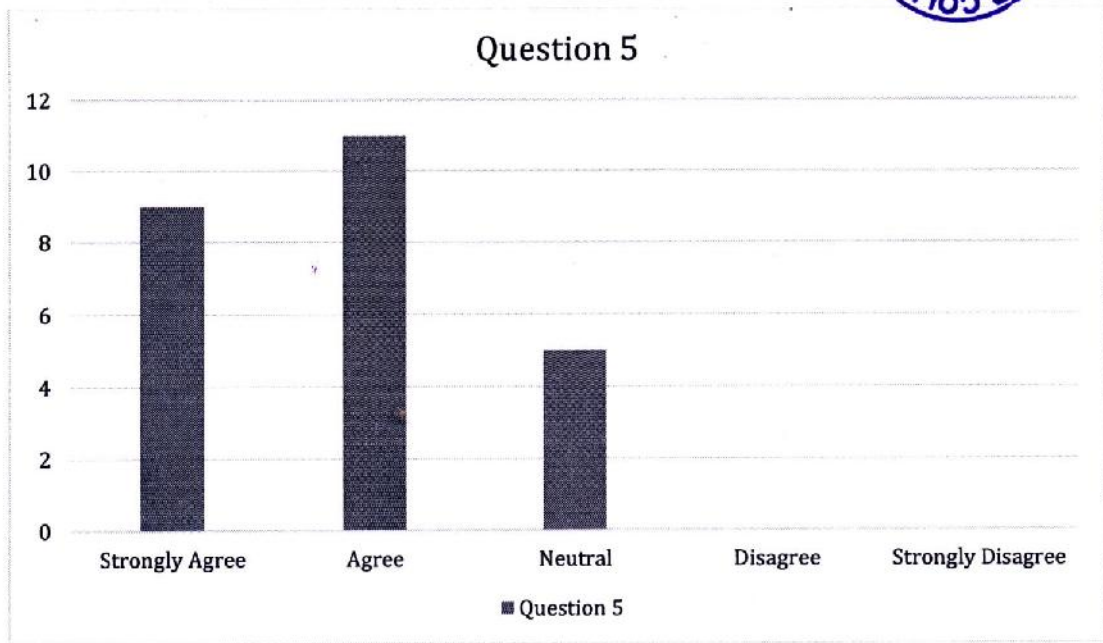



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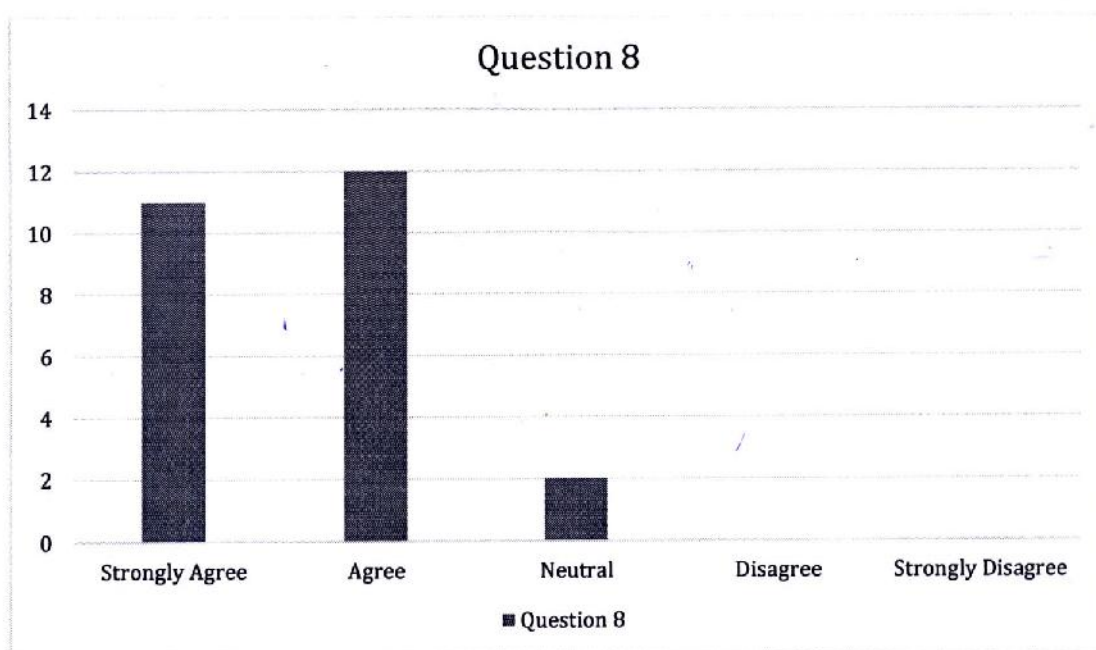
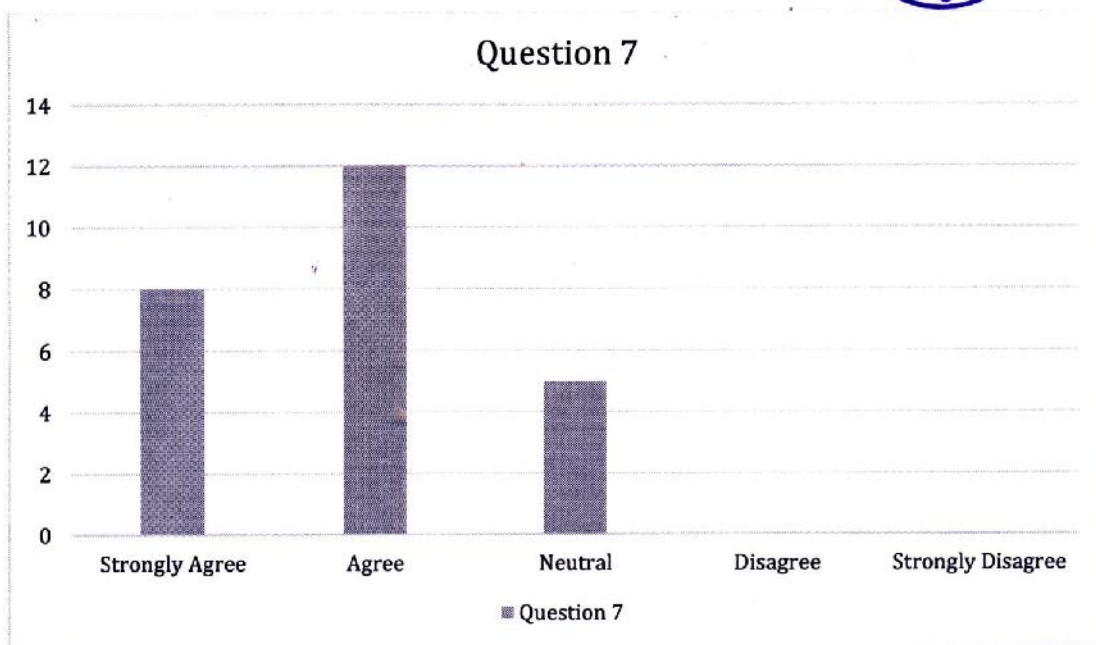


A handwritten signature in blue ink, likely belonging to the Principal.

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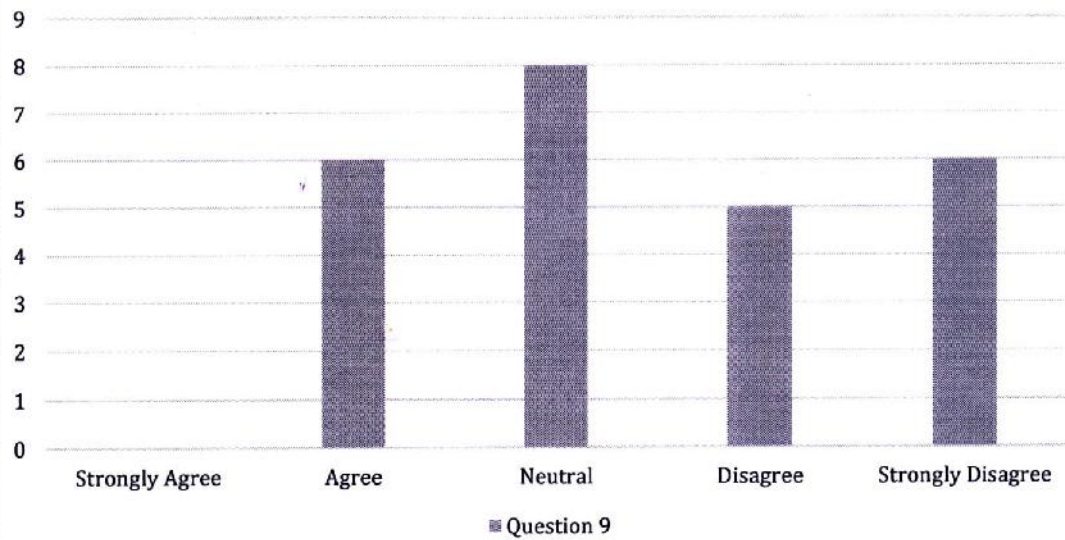

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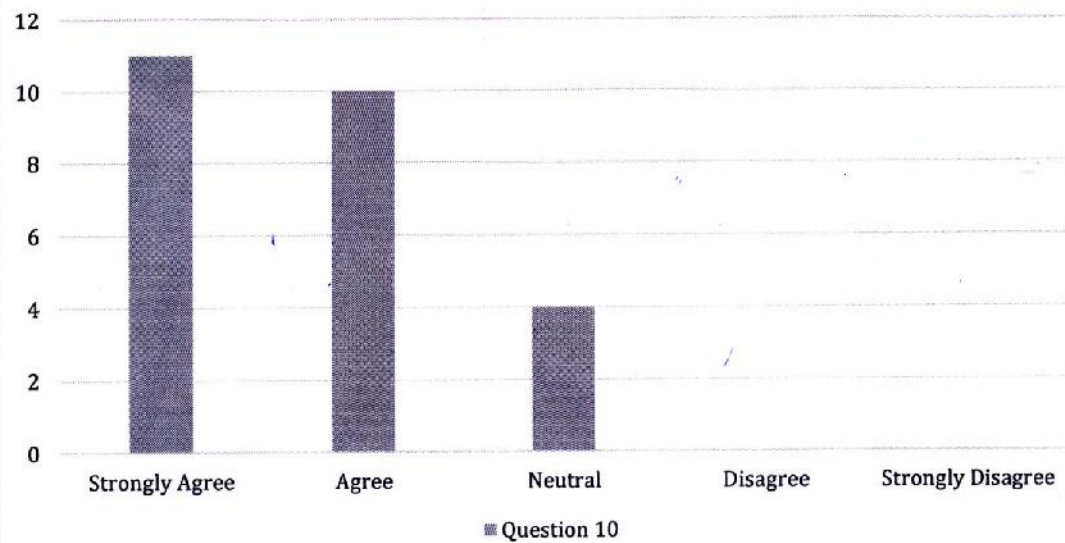

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Question 9

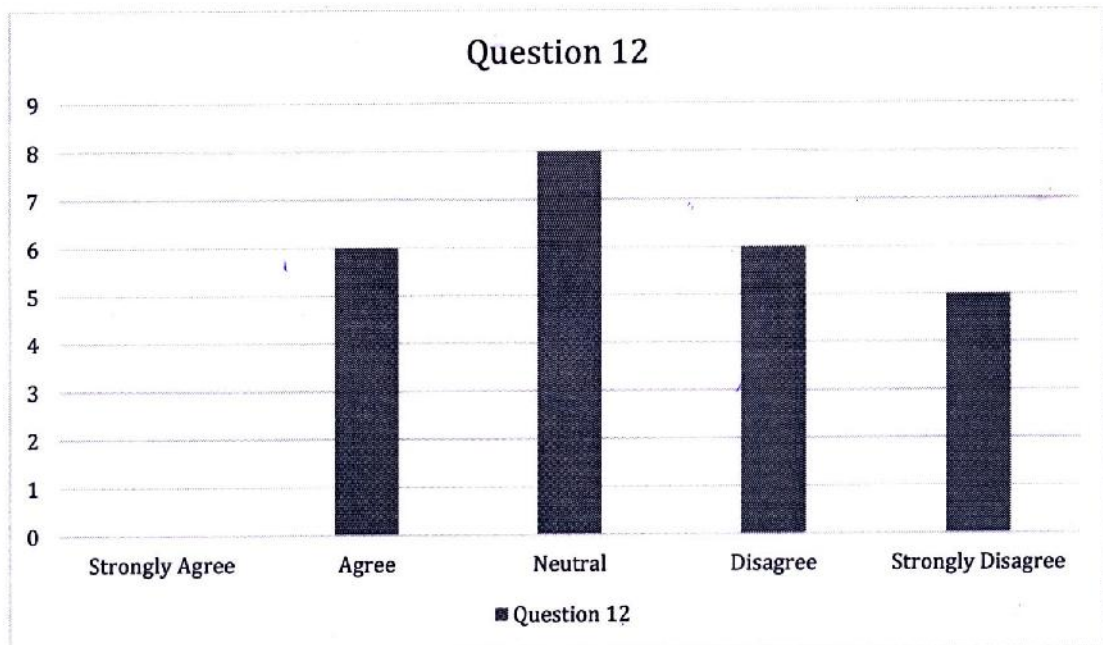
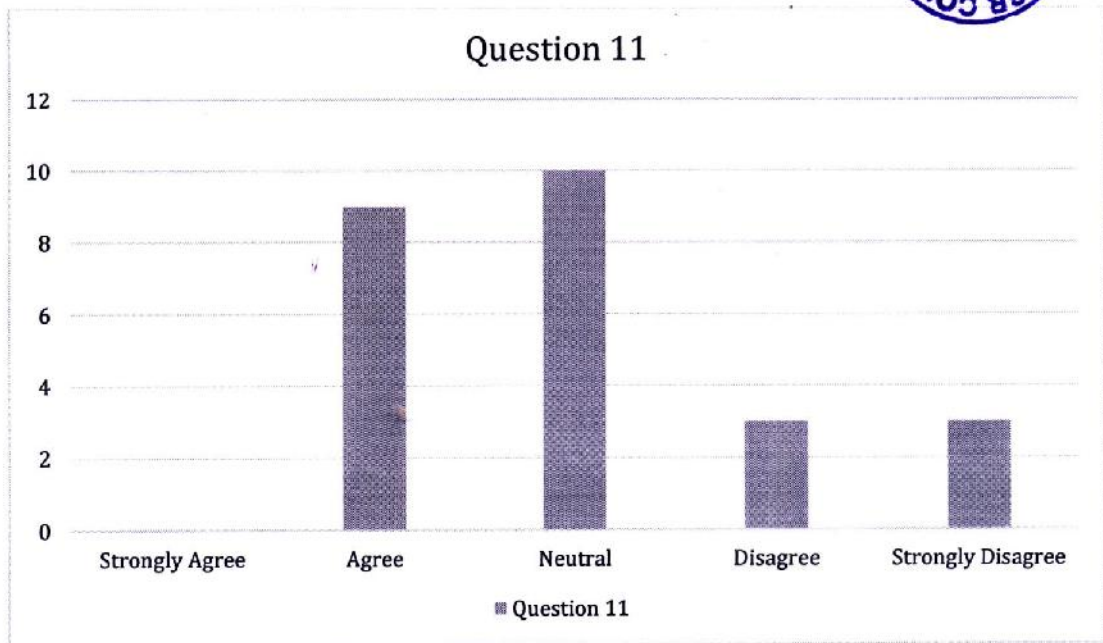


Question 10



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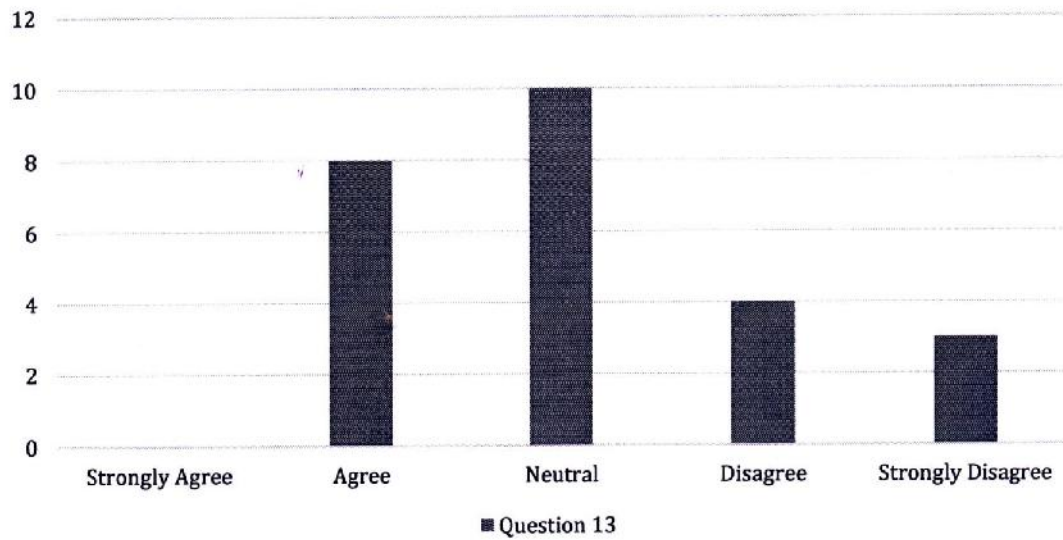
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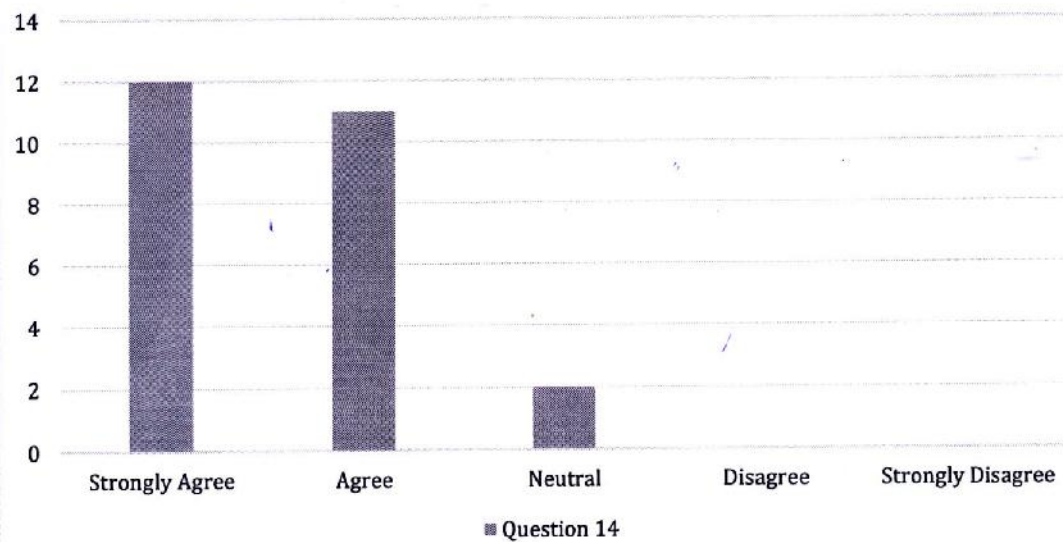

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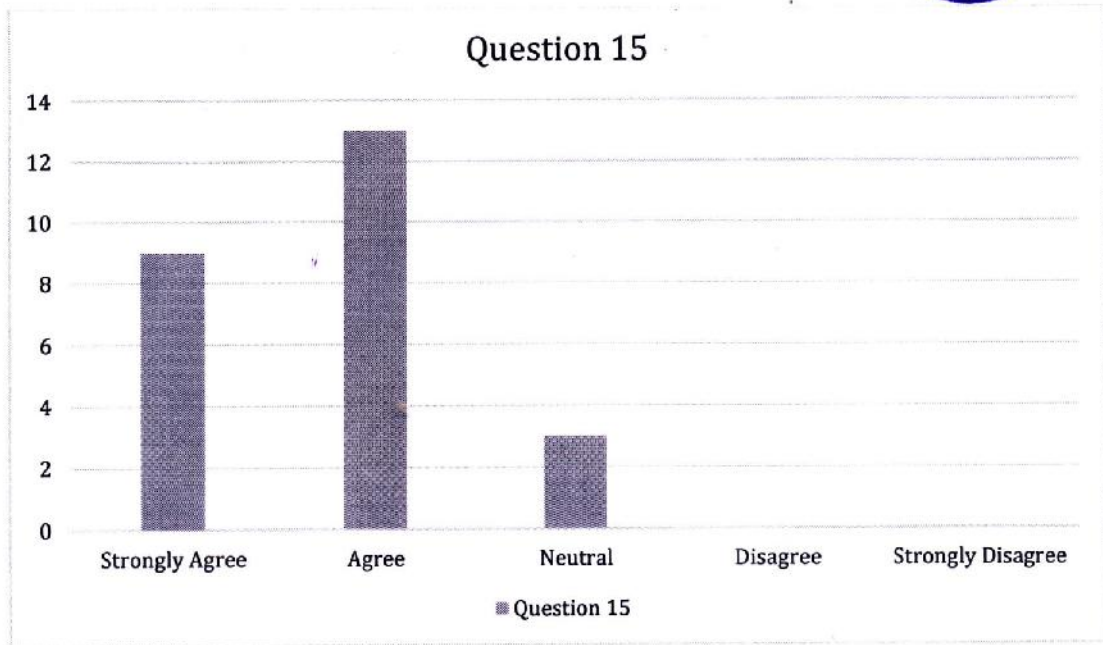
Question 13



Question 14




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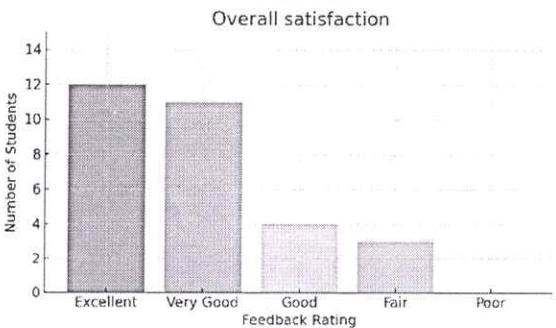
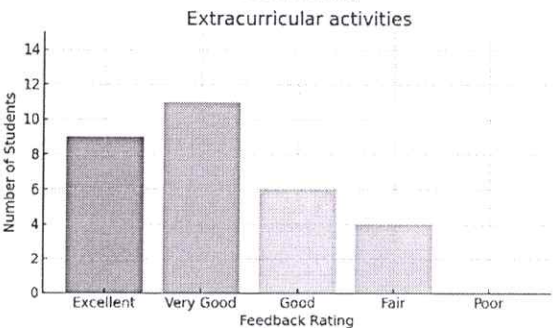
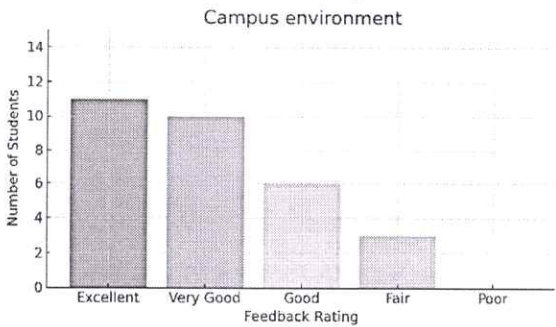
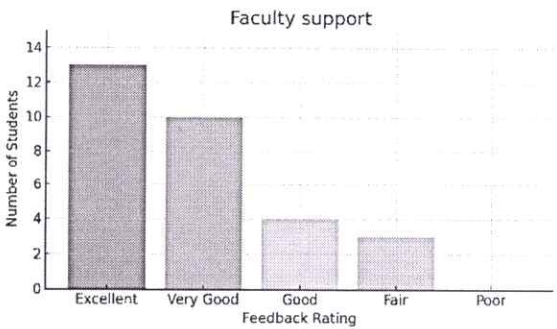
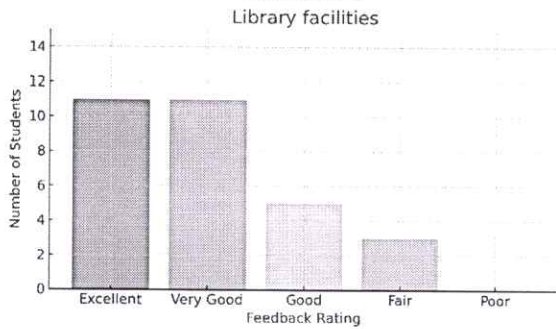
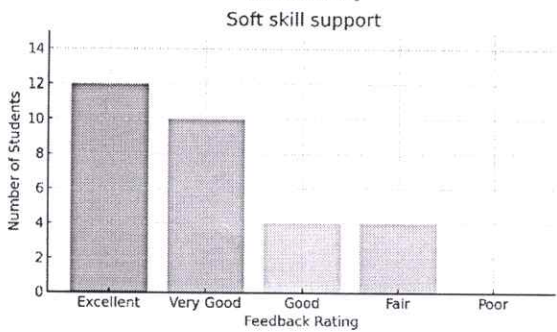
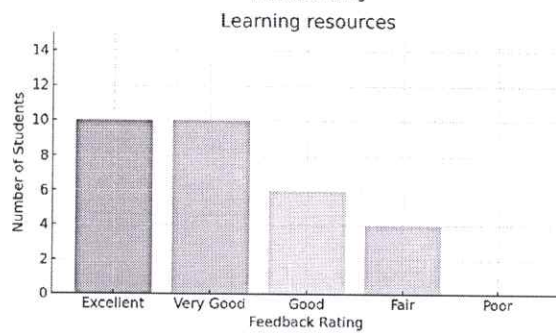
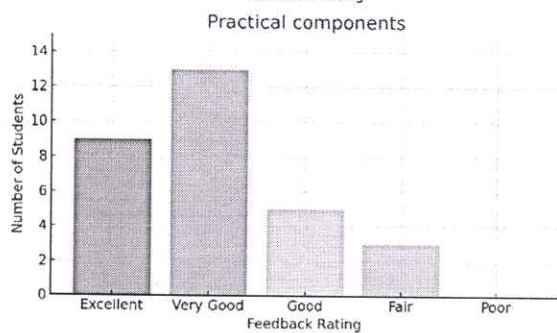
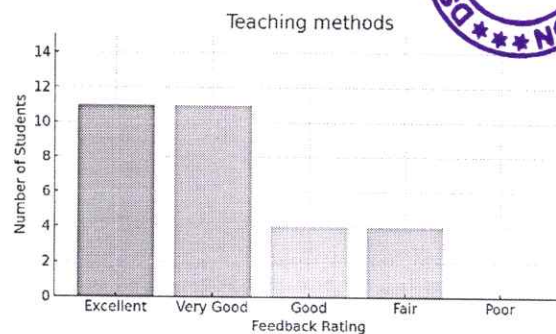
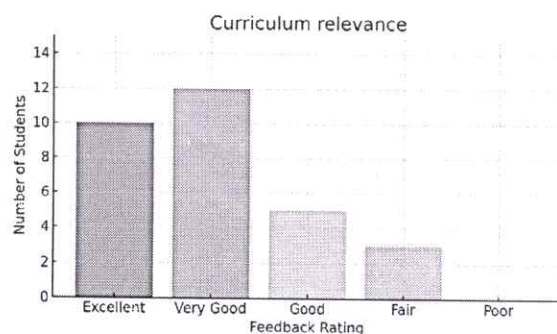

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Alumni Feedback Summary Table (30 Students – A.Y. 2024-25)

Feedback Area	Excellent	Very Good	Good	Fair	Poor
Curriculum relevance	10	12	5	3	0
Teaching methods (effective & student-centered)	11	11	4	4	0
Practical components (internships, field work)	9	13	5	3	0
Learning resources (library, ICT, labs)	10	10	6	4	0
Communication & soft skill support	12	10	4	4	0
Library facilities (books, journals, e-resources)	11	11	5	3	0
Faculty support and mentorship	13	10	4	3	0
Campus environment & infrastructure	11	10	6	3	0
Extracurricular and co-curricular activities	9	11	6	4	0
Overall satisfaction with the program and college	12	11	4	3	0

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IQAC Feedback Analysis Report (2024–25)

Institutional Quality Assurance and Development Review



Stakeholder-Based Feedback Collection

As part of the institutional quality review mechanism, feedback was systematically gathered from the following stakeholders:

- Students
- Teachers
- Employers

This comprehensive feedback process aimed to evaluate curriculum effectiveness, institutional practices, and learner outcomes across semesters and programs.

Student & Teacher Feedback (B.Ed. & M.Ed. – Semesters I to IV)

The collective response from students and faculty indicated a highly conducive learning atmosphere. The structured delivery of curriculum, timely syllabus completion, and innovative pedagogy received significant appreciation. Teachers were especially praised for linking lessons with real-life applications, using ICT tools effectively, and encouraging critical thinking.

Additional Insights Added:

- Students noted the effectiveness of blended learning methods and suggested expanding digital learning platforms like LMS (Learning Management Systems).
- Some requested integration of soft skills training and more inter-disciplinary seminars for broader academic exposure.

However, there were a few areas needing enhancement:

- Assignments should include case-based and experiential tasks.
- A demand for improved academic counselling and peer mentoring support was expressed by a few students.
- Practical exposure through field visits and real-world projects was recommended.

Action Taken

To address these insights:

- Faculty were guided to restructure assignments to include experiential and practical components.
- Digital content and online resources were expanded through the LMS.
- Career guidance and mentorship cells were strengthened.
- Initiatives like peer learning clubs, interdisciplinary workshops, and field visits were incorporated into the academic calendar.

Internship Feedback (B.Ed.)

Students found the internship experience to be enriching, offering real classroom exposure and development of teaching competencies. They appreciated the mentorship from faculty and support from cooperating schools.

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Additional Suggestions Noted:

- Demand for streamlined file work and increased time for school-level teaching engagement.
- Suggestions to improve sports infrastructure and promote value-based education.
- Some students emphasized the need for better digital infrastructure during school internships.

Action Taken

- The principal instructed the faculty to review and simplify documentation for internships.
- Additional periods for moral and physical education were incorporated into the schedule.
- Necessary upgrades to internet and tech facilities at practice schools were initiated.
- Cultural and recreational events were scheduled to ensure stress relief and community bonding.

Employers' Feedback

Feedback from employers and educational institutions reflected satisfaction with the graduates' teaching abilities, content knowledge, and professional behaviour.

Additional Points Raised:

- Employers emphasized the need for enhanced leadership skills and better digital teaching proficiency.
- Stress was laid on teamwork and conflict resolution training.
- Employers encouraged deeper integration of classroom management simulations in training.

Action Taken

- A series of leadership development and classroom management workshops were organized.
- Teachers were encouraged to include conflict-resolution roleplays during pedagogy classes.
- Use of smart boards, educational apps, and digital teaching tools was made part of teacher training.

Teachers' Feedback

Faculty members emphasized that the curriculum was relevant, well-aligned and allowed scope for innovative classroom practices.

Points Suggested for Consideration:

- More flexibility in sessional work submission timelines.
- Request for collaboration with external academic experts for guest lectures.
- Suggestion to use feedback as a tool for individual teacher growth.

Action Taken

- Sessional work was restructured to accommodate collaborative assignments and flexible submissions.
- The college invited guest speakers from other institutions and universities.
- A reflective practice system for teachers was initiated, where teaching is periodically reviewed through self and peer evaluation.


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