



2.6.1 Student Performance and Learning Outcome

DSR College Of Education

M.Ed. First Year

Syllabus framed by

Dr. Babasaheb Ambedkar Marathwada University, implemented from 2021

Academic Year 2021-22

Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs)

Programme Outcomes (POs)

1. **Develop Advanced Understanding** of educational theories, philosophies, policies, and practices.
2. **Engage in Research and Innovation** to contribute to the body of knowledge in education.
3. **Foster Reflective Practices** among teacher educators and educational leaders.
4. **Promote Inclusive and Equitable Education** for diverse learners.
5. **Demonstrate Leadership Skills** in academic and educational management settings.
6. **Strengthen Ethical and Social Responsibility** in professional conduct.

Programme Specific Outcomes (PSOs)

1. **Pedagogical Expertise:** Equip students with advanced skills to design, implement, and evaluate effective teaching strategies.
2. **Research Competency:** Develop abilities in educational research methodologies including quantitative and qualitative methods.
3. **Curriculum and Assessment Mastery:** Gain expertise in curriculum development and assessment systems.
4. **ICT Proficiency:** Apply modern technologies in teaching, learning, and research.
5. **Policy and Planning Insight:** Analyze educational policies and contribute to institutional planning and development.

Course Outcomes (COs)

1. Philosophical Foundations of Education

- CO1: Understand the role of philosophy in shaping educational aims and curriculum.
- CO2: Compare Indian and Western schools of philosophy and their educational implications.
- CO3: Reflect on the value systems and ethical dimensions in education.

2. Sociological Foundations of Education

- CO1: Analyze the relationship between education and society.
- CO2: Understand sociological theories and their relevance to education.
- CO3: Evaluate the role of education in social change, equity, and social mobility.

3. Psychological Foundations of Education

- CO1: Comprehend the theories of learning and motivation.

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- CO2: Apply psychological principles in teaching and learner development.
- CO3: Develop strategies to support learners' cognitive and emotional development.

4. Methodology of Educational Research

- CO1: Understand research paradigms and designs.
- CO2: Develop skills in formulating research problems and hypotheses.
- CO3: Gain proficiency in sampling, tool construction, and data analysis techniques.

5. Teacher Education

- CO1: Examine the historical and contemporary perspectives of teacher education.
- CO2: Critically evaluate teacher education policies and practices in India.
- CO3: Analyze the roles and responsibilities of teacher educators.

6. ICT in Education

- CO1: Identify and use ICT tools for teaching and learning.
- CO2: Create and evaluate digital content for educational use.
- CO3: Integrate technology effectively into curriculum and assessment practices.

7. Self-Development and Yoga

- **CO1:** Understand the concept and significance of self-development in personal and professional contexts.
- **CO2:** Practice yogic techniques to enhance physical well-being, mental clarity, and emotional stability.
- **CO3:** Apply principles of yoga and mindfulness for stress management and concentration improvement.
- **CO4:** Reflect on personal values, beliefs, and attitudes to nurture ethical and empathetic teacher identity.
- **CO5:** Develop interpersonal communication and leadership skills for effective educational practice.

7. Constitution of India

- **CO1:** Understand the historical background and philosophical foundations of the Indian Constitution.
- **CO2:** Identify and explain key features such as Fundamental Rights, Duties, and Directive Principles.
- **CO3:** Analyze the role of education in promoting constitutional values like justice, equality, and fraternity.
- **CO4:** Develop awareness of the legal rights and responsibilities of citizens and educators.
- **CO5:** Evaluate the impact of constitutional provisions on educational policy and governance in India.


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Programme Outcomes (POs) – M.Ed. Second Year

1. **Advanced Educational Understanding:** Equip students with an in-depth understanding of advanced pedagogical theories, practices, and research methodologies.
2. **Leadership and Policy Awareness:** Prepare students to take leadership roles in educational institutions and contribute meaningfully to policy-making.
3. **Research and Innovation:** Encourage the development of a strong research foundation enabling students to address contemporary educational challenges.
4. **Ethical and Inclusive Education:** Promote ethical practices and inclusive education that respects diversity and ensures equitable learning for all.
5. **Professional Development:** Enhance critical thinking, problem-solving, and communication skills needed for academic and professional excellence.

Programme Specific Outcomes (PSOs)

1. **Educational Research Expertise:** Demonstrate the ability to design, conduct, and analyze educational research effectively.
2. **Specialized Knowledge:** Develop domain-specific expertise in areas like curriculum development, teacher education, guidance and counselling, and educational administration.
3. **Application of Educational Technology:** Utilize modern ICT tools to improve instructional design and academic outcomes.
4. **Critical Policy Analysis:** Analyze educational policies critically with a focus on national goals and global trends.
5. **Reflective Practitioner Skills:** Engage in reflective practices for continual improvement in educational settings.

Course Outcomes (COs)

Curriculum Studies

- CO1: Understand different models of curriculum development and their implementation.
- CO2: Critically analyze the curriculum in the light of educational aims and learner needs.
- CO3: Develop and assess curriculum plans that align with contemporary academic standards.

Teacher Education

- CO1: Understand the historical development, policies, and reforms in teacher education in India.
- CO2: Analyze the structure, curriculum, and issues in pre-service and in-service teacher education programs.
- CO3: Evaluate innovations and practices in teacher preparation and professional development.
- CO4: Design strategies to improve quality assurance in teacher education institutions.


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Advanced Educational Research

- **CO1:** Develop comprehensive knowledge of qualitative, quantitative, and mixed-method research designs.
- **CO2:** Construct research tools and apply appropriate techniques for data collection and analysis.
- **CO3:** Critically evaluate existing research literature and formulate relevant research questions.
- **CO4:** Prepare a structured research proposal adhering to ethical guidelines.

Environmental Education

- **CO1:** Understand the concept, scope, and importance of environmental education.
- **CO2:** Analyze environmental issues from local to global levels and their impact on education.
- **CO3:** Develop instructional strategies and curriculum materials for promoting environmental awareness.
- **CO4:** Implement environmental education initiatives with a focus on sustainable development.

ICT in Education

- **CO1:** Explore the scope and role of ICT in enhancing the teaching-learning process.
- **CO2:** Design and develop ICT-enabled instructional content and learning environments.
- **CO3:** Evaluate the integration of ICT in curriculum planning and classroom practices.
- **CO4:** Apply digital tools and platforms for educational research and communication.

Women Education in India

- **CO1:** Examine the historical evolution and policy framework of women's education in India.
- **CO2:** Analyze gender disparities in education and the sociocultural factors influencing them.
- **CO3:** Develop gender-sensitive pedagogical practices and curriculum interventions.
- **CO4:** Propose educational strategies for the empowerment of women through education.

Service Course (Generic or Interdisciplinary Courses)

- **CO1:** Develop interdisciplinary perspectives by integrating knowledge from various service domains.
- **CO2:** Enhance communication, leadership, and professional collaboration skills.
- **CO3:** Apply theoretical concepts in real-life and institutional contexts through field-based learning.
- **CO4:** Cultivate ethical, reflective, and socially responsible attitudes in professional practice.

Dissertation

- **CO1:** Identify a research problem based on field needs and literature review.
- **CO2:** Formulate research design and apply appropriate data collection and analysis methods.
- **CO3:** Write and present a well-structured academic dissertation contributing to educational knowledge.

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Based on the B.Ed. Syllabus 2014

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Programme Outcomes (PO) –

1. **Pedagogical Understanding:** Develop deep understanding of teaching-learning processes and psychology of learners.
2. **Professional Skills:** Acquire competencies for planning, implementing, and evaluating teaching and learning strategies effectively.
3. **Reflective Practices:** Engage in critical reflection and self-evaluation to improve one's own professional practice.
4. **Ethics and Values:** Promote ethical standards, inclusive education, gender sensitivity, and democratic values.
5. **Technology Integration:** Use ICT effectively in teaching-learning, assessment, and professional growth.
6. **Research Orientation:** Develop skills of action research and reflective inquiry to address classroom problems.
7. **Social Responsibility:** Foster community engagement and awareness of societal issues through education.

Programme Specific Outcomes (PSO)

1. **PSO 1:** Understand the philosophical, sociological, and psychological foundations of education.
2. **PSO 2:** Design and deliver subject-specific pedagogy and instructional strategies for school education.
3. **PSO 3:** Develop skills in lesson planning, curriculum development, and assessment techniques.
4. **PSO 4:** Gain practical experience through school internship, simulated teaching, and peer teaching.
5. **PSO 5:** Apply ICT tools for content delivery and professional documentation.
6. **PSO 6:** Promote inclusive practices and accommodate diversity in classroom settings.

Course Outcomes (COs)

1. **Childhood and Growing Up**

- Understand developmental stages and factors affecting child development.
- Analyze the influence of social and cultural contexts on children's learning.

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2. **Contemporary India and Education**
 - Explore the constitutional framework and educational policies in India.
 - Understand education as an instrument for social transformation.
3. **Learning and Teaching**
 - Understand the learning theories and their application in classroom practice.
 - Develop effective teaching skills based on learner diversity.
4. **Language Across the Curriculum**
 - Recognize the importance of language in the construction of knowledge.
 - Enhance communication skills and language pedagogy.
5. **Understanding Disciplines and School Subjects**
 - Understand the historical evolution and nature of disciplines.
 - Relate knowledge from disciplines to school curricula.
6. **Pedagogy of School Subjects (Part I)**
 - Acquire pedagogical skills for teaching specific school subjects like Mathematics, Science, Social Science, etc.
7. **ICT in Education**
 - Use educational technology and multimedia tools in teaching-learning processes.
 - Create digital resources and manage e-learning environments.


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Course Outcomes (COs)

1. Knowledge and Curriculum

- Understand the curriculum framework and knowledge construction process.



- Critically examine curriculum development in the Indian context.
- 2. **Assessment for Learning**
 - Understand assessment principles and techniques for measuring learning outcomes.
 - Design tools for formative and summative assessments.
- 3. **Creating an Inclusive School**
 - Promote inclusive education for children with diverse needs.
 - Develop strategies to accommodate learning differences.
- 4. **Gender, School and Society**
 - Examine gender roles in education and challenge stereotypes.
 - Advocate for gender equality and sensitivity in schools.
- 5. **Health, Yoga and Physical Education**
 - Understand the importance of physical and mental well-being.
 - Implement yoga and physical activities for holistic development.
- 6. **Optional Courses (e.g., Environmental Education, Value Education)**
 - Address critical global issues and values through education.
 - Develop responsible environmental and ethical behavior.
- 7. **School Internship**
 - Apply theoretical knowledge in actual teaching-learning situations.
 - Engage in classroom teaching, peer observations, and school activities.


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